

Linguistics 3600-60
Cross-Cultural Communication
Spring 2017 (January FLXU course)

Instructors:

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Class Meetings: January 3-7, 2017, 8:00am-5:00pm

Location:

Credit Hours: 3

Course Goals

The overall goal of this course is to develop an understanding of the process of communicating across cultural boundaries. Since culture is both a producer and product of communication, the appreciation of communication processes is an essential factor in promoting positive intercultural relations. Specifically we will aim to:

- Increase understanding of cultural issues that influence the effectiveness of communication
- Enhance appreciation of the diverse ways of communicating in different cultures
- Apply analytical skills in examining intercultural interaction
- Consider techniques for improving intercultural communication within various types of environments

Required Text

Samovar, L., Porter, R., McDaniel, E. & Roy, C. (2017) *Communication Between Cultures* (9th edition) Boston, MA: Wadsworth, Cengage Learning ISBN 978: 1-285-44462-8

*Additional readings will be supplied by the instructor via canvas

Course Policies

- As this course is designed to provide an active learning experience, you need to *arrive on time* having already completed the assigned readings. You must be *prepared to engage in discussion* about the materials. Participation (including attendance, promptness and involvement in classroom activities and discussions) is assumed.
- We will do our very best to remain respectful of one another and open to diverse points of view at all times.
- All homework must be turned in the day it is due. No late work will be accepted (I mean it!!!!).
- In class activities are only completed in class, so if you miss it, you miss the points.
- Canvas course pages should be checked regularly. It is your responsibility to maintain your computer and equipment failure will not be accepted as an excuse for late work.

General Education

- This course meets the Humanities Exploration (HF) requirement.
- This course addresses the following Essential Learning Outcomes: Critical Thinking, Written Communication, Foundations and Skills for Lifelong Learning.

Bachelor Degree Requirement

- This course meets the Diversity (DV) requirement.
- This course addresses the following Essential Learning Outcomes: ethical reasoning and action, intercultural knowledge and competence, foundations and skills for lifelong learning, written communication, critical thinking, creative thinking, teamwork, and integrative learning.

Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

ADA Statement

“The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability and Access, 162 Union Building, 581-5020 (V/TDD). CDA will work with you and the instructor to make arrangements for accommodations.”

Assignments

Memoir – You will need to complete a personal memoir of culture, language, and literacy. More information will be available on canvas.

Field Experience Report– You will need to write one 1.5-2-page field experience report (typed, double-spaced). The report should integrate at least one idea from our course readings. Instructions will be given in class.

Violations - Following our discussion on verbal codes and speech acts, you will submit a reflection (Post to Discussions on Canvas) as you knowingly violate 3 prescribed cultural speech act norms.

Discussion Questions– Discussion questions will be posted on Canvas. You will be answer the questions and respond to four of your peers responses as well.

Class Activities – Some of our activities in class will also be given a grade. If you are not in class to participate, then you will not be able to make up the grade. This does include your selected presentation topic.

Final Paper– more information to come on the final paper, but please know that it is set up for you so that in the end it is something everyone can complete.

Evaluation

Quizzes	10%
Discussion Questions	25%
Assignments: Field Experience Report, violations, memoir	25%
In Class Activities	25%
Final Paper (including peer reviews of final paper)	15%

Grades will be based on the percentage you get out of the total.

94-100%.....A	80-82% B-	67-69%..... D+
90-93%.....A-	77-79% C+	63-66%..... D
87-89%.....B+	73-76% C	60-62%..... D-
83-86%.....B	70-72% C-	59% and Below E

LING 3600-60 Preliminary Course Schedule

Please note that this schedule is subject to change. Any changes will be posted on Canvas and announced in class. All assignments are to be submitted through Canvas unless otherwise indicated.

Preparation (to be completed **before** January 3, 2017):

- Read: Communication between Cultures Chapters 1,2,3,4,5,6,and 7
- Submit Chapter/Unit quizzes
- Personal Memoir
- Discussion Questions #1
- Sign up for presentation topic

Dates	Topic	Assignments
Tue., Jan. 3	Foundations of Culture and Communication	Discussion Questions #2 Read chapters 8 and 9 and Bennett article
Wed., Jan 4	Empathy, Deep Structures	Discussion Questions #3 Quiz Bennett Article Read chapter 11
Thurs., Jan 5	History	Discussion Questions #4 Quiz Chapters 8 and 9
Fri., Jan 6	Verbal and Non Verbal Language	Discussion Questions #5 Quiz Chapter 11
Sat., Jan 7	TDB	

Final Assignments (to be completed after the last class meeting and submitted on or before January 22, 2016)

- Field Experience Report
- Violations assignment
- Final Paper