

**History 1700**  
**American Civilization**  
**SUMMER 2017**  
**CLASS SYLLABUS & SCHEDULE**

**Jennifer Macias**

Department of History

[U0743780@utah.edu](mailto:U0743780@utah.edu)

[jennifer.maciasTA@gmail.com](mailto:jennifer.maciasTA@gmail.com)

Office Hours: available via email

**Please ensure that you will have consistent access to the Internet over the summer for the entire term. This requires that you be able to access Canvas throughout the summer semester.**

**E-Mail Etiquette:**

The best way to contact me is via email. During the week, I will do my best to respond within 24 hours. Emails sent during the weekend will receive a response Monday afternoon. **Please include your full name with each email, and the section you are enrolled in.**

You are **highly encouraged** to read, reread, and understand this entire syllabus prior to beginning the first lesson. In addition, please explore and become familiar with the entire course site.

**Summer Course Proctored Testing**

**This course requires that you take the final exam in a proctored setting** (everything else is strictly online from wherever you may be). However, that does not mean that proctored setting has to be at the University of Utah. A lot of students travel during the summer, so as long as you are traveling to an area where you can take the exam in a proctored setting (such as a community college campus, another university campus, or a library), then you should be able to complete the course fully. If you are unable to go to a physical location to take the proctored exam, there's also the option to use ProctorU, a program where someone will remote into your computer at your house and essentially proctor the exam from afar. You can read more about that there: <https://proctoru.com/portal/utah>

If you have concerns about completing the final exam or anything else related to the summer term, please feel free to email me.

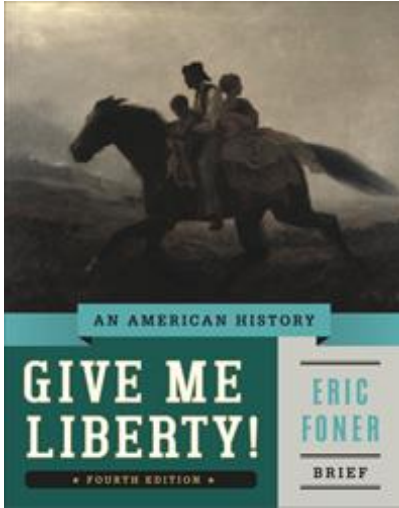
**Course Objectives:**

This course will provide an overview of American history from the colonial period to the present. As you explore the specific details of American history you should keep this broad theme in mind: **What does it mean to be an American?** This seemingly simple question is in fact quite complicated when you place it in historical perspective. Your task for this course is to consider how, historically, have Americans decided who is or isn't "an American"? How has the definition of an "American" changed over time?

As you think about these questions, consider the following: the United States has always been an unusually diverse society, and diversity has usually encouraged unequal conditions—policies and practices that discriminate against or take advantage of marginal groups. But in the Revolutionary era the United States established an idealistic commitment to make liberty and equality ruling principles for national development. The tension between those two facts—America's diversity on the one hand and its

commitment to liberty and equality on the other—has been the central force shaping American social and political development throughout its history.

### Required Textbook:



The required text for this course is Eric Foner's *Give Me Liberty: An American History, Brief, Fourth Edition*. All additional readings not from the textbook are available in Canvas as PDFs or weblinks. You can purchase the paperback copy of the book at the bookstore or online.

You can also purchase a digital version of the textbook through the publishers website. You will need to download the application VitalSource in order to be able to access the textbook, but it does work with Android and Apple devices.

<http://books.wwnorton.com/books/detail.aspx?ID=4294981961>

### Class Layout:

There are 12 weeks in the semester. **Since this is a summer course, we move very quickly through the material.** It is important that you keep up each week with the class material. The class is broken down into 5 parts.

1. There are three exams spread throughout the course. All three exams are worth 60 points for a total of 180 points. There is to be **no collaboration** on the exams; all of your answers must be in your own words, or must be cited appropriately. Exams 1 and 2 are taken from home. **Your Final Exam MUST be proctored at a testing location. If you are concerned about taking the final exam in a proctored location for the summer session because you will be out of the country or state, please email me at the start of the course ASAP to discuss arrangements.** Please see class schedule for exam dates.
2. There are 2 paper assignments. The purpose of the writing assignments are not to provide more busy work, but rather to give students the opportunity to strengthen their writing skills. Each assignment is unique and specific instructions are listed in Canvas. Each paper is worth 60 points for a total of 120 points.
3. There are 5 Quizzes spread throughout the semester. They are a combination of multiple choice and true/false questions. Each quiz is worth 20 points, for a total of 100 points.
4. There are 5 Discussions spread throughout the semester. During a discussion week, you are required to post an answer to ONE of the listed prompts. You are also required to respond to at least one student's post. A rubric is listed in the "Discussion" section. Each discussion is worth 20 points, for a total of 100 points.

### Grade Assessment:

The class is divided into 5 parts. Each part will have the same layout and points, for a total of 500 points.

- 1 Graded Discussion (20 points)
- 1 Graded Multiple Choice/True False Quiz (20 points)
- 1 Graded Assessment (Exam OR a written paper, 60 points)

## **Grade Breakdown:**

Assignment	Points Possible
Exam #1:	60 points
Exam #2:	60 points
Exam #3:	60 points
Paper #1:	60 points
Paper #2:	60 points
Discussions:	100 points
Quizzes:	100 points

**TOTAL POSSIBLE POINTS: 500.** For a letter grade of “A” you need 93% of the total points, or 465 points; an “A-” requires 90% or 450 points; a “B+” requires 88%, or 440 points; a “B” requires 83%, or 415 points; a “B-” requires 80%, or 400 points; a “C+” requires 78%, or 390 points; a “C” requires 73%, or 365 points; a “C-” requires 70% or 350 points; a “D+” requires 68%, or 340 points; a “D” requires 63%, or 315 points; a “D-” requires 60% or 300 points; an “E” is awarded for anything less than 60% of the total points.

**Papers and exams will be returned within 2 weeks of the due date (university holidays do not count as part of the two weeks).**

## **Planning Time:**

Successful students (those that get As, Bs, and Cs) use their time wisely. Just like a face-to-face course, the standard formula for college coursework is that every one hour of class time will result in three to six hours (and sometimes more) of homework; so a three-unit course will require an average of 9 or more hours of homework (reading, research, studying) per lesson. As a result, successful students plan their time wisely so that they keep up with assignments by maintaining a pace that fits the course schedule. They also communicate with the instructor often so that they can receive much-needed feedback on their work.

## **Online Course Responsibilities:**

This course requires significant self-motivation. Some lessons take a considerable amount of time to complete. Please note that not all lessons are created equal. Some may take a bit more time than others. Some people believe this to be a much easier way to study this subject than in the on-campus framework. Others may feel very intimidated at first. Be patient as you work your way through the first few lessons. If you are serious about the material, you will learn as much, if not more, than most on-campus students about this subject and develop reading and communication skills that are vital to the workforce of the 21st century.

The following is a list of general notes as they relate to the course:

- All course communication with the instructor should be completed using the Canvas email tool.

- **Assignments are to be submitted in Word format (.doc) or an .rtf file if using other word processing software.**
- University of Utah Students can download a free copy of Microsoft Word using the following website: <http://software.utah.edu/news/microsoft-software.php>
  - Students are eligible inasmuch as they are currently enrolled in a degree-granting program at the University of Utah. Students must be currently enrolled in at least one class that, when completed, will result in the awarding of credit hours verifiable through the Office of the Registrar. You must be enrolled at the time you purchase the software.

### **Online Courtesy & Communication Policy:**

Extreme consideration for the feelings of others is expected. People cannot see you smile and may not know when you are joking. Do not tell people they are stupid or wrong. Do explain why you believe differently. If someone has the facts wrong, direct them to the source of accurate information or politely offer your alternative “facts.” Use of profanity or direct/indirect insults which defame a person’s character, race, ethnicity, religion, etc. are inappropriate and will not be tolerated.

### **Academic Dishonesty & Plagiarism:**

Cheating is not tolerated in this course. Anyone caught cheating will fail the course and will be reported to the Associate Vice President for Academic Affairs, in accordance with the Code of Student Rights and Responsibilities.

Successful students always make sure that their work is original. This is important because the instructor must be able to gauge what the student has learned. Therefore, copying the work of another person, whether an essay, answers on your assignments or during a test, is considered plagiarism.

Plagiarism is a form of cheating. Anytime a student uses someone else’s work and does not give that person credit, it is plagiarism. Anyone who plagiarizes will receive a failing grade on the assignment. If this is repeated, the student will fail the course and can be expelled from the university. If you are “suspected” of plagiarism, you will bear the burden of proof. You must be able to present rough drafts or related materials and discuss the topic intelligently. Refer to the University of Utah Plagiarism Policy for more details and/or the University of Utah - Policy and Procedures Manual.

<http://regulations.utah.edu/academics/6-400.php>

### **University Policy for Incomplete Grades**

University policy states that the “I” grade may be given—at the instructor’s discretion—whenever a student has satisfactorily completed at least 80% of the coursework, but is unable to complete the remainder due to extenuating circumstances beyond the student’s control. The instructor will stipulate the particular work to be completed before a new, replacement grade can be submitted. If the work is not completed within one calendar year, the “I” grade will change to an “E” (failing) grade.

### **ADA Policy:**

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the course, reasonable prior notice needs to be given to the Center for Disability Services (CDS), 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternative format with prior notification to the Center for Disabilities.

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**THE INSTRUCTOR RESERVES THE RIGHT TO CHANGE/MODIFY  
THE CONTENTS OF THIS SYLLABUS  
COPYRIGHT NOTIFICATION**

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Copyright notice to students taking online courses:

Notice to students that materials used in connection with the course may be subject to copyright protection.

TEACH Act Copyright Notice

The materials on this course Web site are only for the use of students enrolled in this course for purposes associated with this course and may not be retained or further disseminated.

**History 1700**  
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**Class Schedule**

Below is the course schedule. Please make special note of the due dates. Look over the schedule below often and block out specific times during the week to work on this class. **You should complete each lesson before moving to the next.** All assignments and activities are to be submitted in the Assignments section of the course.

**All word assignments should be submitted using the word.doc format.**

This course runs **Monday to Sunday**. That means that all Quizzes and assignments (unless noted otherwise) are due **Sunday @ 11:59pm** each week.

Part	Week/Dates	Topic	Textbook Chapters	Assignments
Part I	1 (May 15-May 21)	Lesson 1- Beginnings of English America	Chapters 1, 2 & 3	Discussion #1 May 21 Quiz #1 Due May 21
		Lesson 2- Creating Anglo America		
	2 (May 22-May 28)	Lesson 3- The American Revolution	Chapters 4, 5 & 6	Plagiarism and Syllabus Quiz #1 Due May 28 Exam #1 due May 28
Part II	3 (May 29-June 4)	Lesson 4- Founding A Nation	Chapters 7, 8 & 9	Discussion #2 June 4 Quiz #2 Due June 4
		Lesson 5-The Market Revolution and Democracy in America		
	4 (June 5-June 11)	Lesson 6- An Age of Reform	Chapters 10, 11 & 12	Paper #1 Due June 11
Part III	5 (June 12-June 18)	Lesson 7-The Civil War	Chapters 13 & 14	Discussion #3 Due June 18 Quiz #3 Due June 18
		Lesson 8- Reconstruction Lesson 9-The Gilded Age		
	6 (June 19-June 25)		Chapters 15, 16 & 17	Exam #2 Due June 25

Part	Week/Dates	Topic	Textbook Chapters	Assignments
Part IV	7 (June 26-July 2)	Lesson 10- Progressivism and World War I	Chapter 18 & 19	Discussion #4 Due July 2
	8 (July 3-July 9)	Lesson 11- The Twenties, the Great Depression and FDR's New Deal	Chapter 20 & 21	Quiz #4 Due July 9
	9 (July 10-July 16)	Lesson 12-World War II	Chapter 22	Paper #2 Due July 16
Part V	10 (July 17-July 23)	Lesson 13- Origins of the Cold War and the 1950s	Chapter 23 & 24	Discussion #5 due July 23
	11 (July 24-July 30)	Lesson 14- America in the 1960s and 1970s	Chapter 25 & 26	Quiz #5 due July 30
	12 (July 31-August 4)	Lesson 15- End of the Cold War and Globalization	Chapter 27 & 28	FINAL EXAM ON CAMPUS OR A PROCTORED LOCATION
<b>Take Exam #3 - FINAL (ON CAMPUS OR WITH A PROCTOR—Week of July 31-August 4)</b> <b>NO MATERIALS MAY BE USED FOR THE FINAL (NO NOTES, NO INTERNET)</b>				

This is a tentative course schedule and is subject to change. Please check the course often to make sure you have the most current version.

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