

RUSS 1010: BEGINNING RUSSIAN I (4 credit hours)

Section 1, MTWH, 10.45-11.35 am, BEH S 111

Section 2, MTWH 8.35-9.25 am, BEH S 109

Attendance is required**Instructors' Information**

Name	Elena Khodakova	Elayne Petterson	Dr. Garn, course coordinator
Title	Teaching Assistant	Teaching Assistant	Associate Professor / Lecturer
Email	yelena.khodakova@gmail.com	elayne.j@gmail.com	Rimma.Garn@utah.edu
Office	TBA	TBA	LNCO 1207
Office Phone	TBA	TBA	801-581-6005
Office Hours	TBA	TBA	Tuesday & Thursday 10-10.30 am & 5.15-5.45 pm

Course Description

For beginners with no previous Russian. Development of reading, writing, speaking, and listening.

Course Overview

RUSS 1010 is the first course in a two-semester sequence of beginning Russian. It introduces you to the basics of Russian culture and grammar, and develops four language skills: speaking, listening, reading and writing. The textbook, *GOLOSA Book 1*, will be used in both semesters of the first year of study (*Beginning Russian I and II*). Our language program continues with *GOLOSA Book 2* in the second year of study (*Intermediate Russian I and II*.) This course is based on the integration of learning outcomes across Interpersonal, Interpretive, and Presentational Modes of Communication. Students perform real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices, and perspectives of the target culture. Students learn grammar, vocabulary, and structures to enable them to meet functional performance goals at this level and to build a foundation for continued language learning. By the end of the first year of study, students perform consistently in the Novice range while a few abilities may emerge in the Intermediate range. (For more information on ACTFL Proficiency Ratings see the ACTFL site, "proficiency guidelines.")

Course Objectives: Upon successfully completing Book 1 of *GOLOSA* you will be able to create with language and will be able to:

- **SPEAKING:** Hold simple conversations about daily life, home, family, school and work. Use complete sentences to express your needs and interests, handle simple survival situations in stores, post offices, hotels, etc.;
- **LISTENING:** Understand and participate in simple conversations about daily routine, home, family, school and work, understand simple airport announcements, radio and TV advertisement, personal interviews and brief news items;
- **READING:** Read signs, weather forecasts, common advertisements and basic correspondence and to identify important details in brief articles such as news reports and weather forecasts, to understand significant parts of brief literary texts;
- **WRITING:** Write short notes to your Russian friends, such as invitations and thank-you notes, provide simple directions and write simple compositions about "your world": home, family, school and work;
- **GRAMMAR:** Communicate with enough accuracy to be understood, with some repetition, by Russians accustomed to dealing with non-native speakers;
- **CULTURE:** Function in Russia (having the essentials of "small-c" culture); to control sociolinguistic aspects of Russian necessary for basic interaction; you will also get acquainted with the basics of "Capital-C" Culture (Russia's cultural heritage,) such as famous writers and artists and their work.

There is another way to look at **our activities and goals**. Upon successfully completing Book 1 of *GOLOSA* you will be able to create with language and be able to:

- **INTERPERSONAL COMMUNICATION:** initiate and sustain meaningful spoken, written, face-to-face or virtual communication by providing and obtaining information, and expressing feelings and emotions, in culturally appropriate ways with users of the target language at home or abroad. Understand and participate in simple conversations about daily routine, home, family, school and work. Ask and answer basic questions, and perform routine tasks such as ordering a meal, or buying something from the store.
- **INTERPRETIVE LISTENING & VIEWING:** demonstrate comprehension of the main idea and relevant details in a variety of live and recorded texts ranging from simple dialogues, songs, personal anecdotes, videos, and information from other media sources.
- **INTERPRETIVE READING:** Read signs, weather forecasts, advertisements, basic correspondence, and identify important details in brief articles such as news reports and weather forecasts
- **PRESENTATIONAL SPEAKING:** give oral presentations on subjects familiar to you such as the subject you study in school, a country you have been to, or your family.
- **PRESENTATIONAL & INTERPRETIVE WRITING:** write short notes to your Russian friends, such as invitations and thank-you notes, provide simple directions, and write simple compositions about “your world”: home, family, school and work.

Required Materials

ГОЛОСА: A Basic Course in Russian, Book 1, Fifth Edition, by Richard Robin, Karen Evans-Romaine, Galina Shatalina (available at the University bookstore or online):

- 1) Textbook: ISBN-13: 978-0-205-74135-9; ISBN-10: 0-205-74135-5
- 2) Student Activities Manual: ISBN-13: 978-0-205-74876-1; ISBN-10: 0-205-74876-7

*A copy of the textbook and of the Student Activities Manual are held on reserve at the Marriott library for a 2-hour loan.

*Make sure to bookmark the companion site for this textbook and to familiarize yourself with its content (the sooner the better!): <http://www.gwu.edu/~slavic/golosa/>

Recommended Materials (campus bookstore and/or online):

English Grammar for Students of Russian, by Edwina J. Cruise, Olivia and Hill Press, 1993.

Course Work. There will be the following components to your final grade:

- 1) **PARTICIPATION:** daily participation is one of the most crucial components of your success in this course and of your final grade. If you are not present in class, you cannot participate, so see “attendance” below. If you are late (coming after the class roster has been checked) this day counts as an absence.
- 2) **HOMEWORK:** the other most crucial component of your success is your homework. No late homework will be accepted unless you have special circumstances and discuss a special arrangement ahead of time. Your homework will be graded, daily and weekly.
- 3) **ESSAYS & PRESENTATIONS:** There will be essays with rewrites in the course of the semester. The original draft will be followed by a revised version. The grade will reflect not only the final result, but also the process of revisions. No late essays will be accepted. There will also be short oral presentations, on chapters 1-2 and 3-4.
- 4) **QUIZZES:** There will be regular quizzes on the new vocabulary. One weakest quiz score will be ignored.
- 5) **TESTS:** There will be tests on each lesson, and every other one (the first, the third and the final) will have an oral part. Final exam will be comprehensive and will have an oral part.

Grade Distribution

- Participation	20%
- Homework	20%
- Essays & Presentations	20%
- Quizzes	20%
- Tests	20%

Grading Policy

93-100%	A	73-77%	C
90-92%	A-	70-72%	C-
88-89%	B+	68-69%	D+
83-87%	B	63-67%	D
80-82%	B-	60-62%	D-
78-79%	C+	59% & less	F

Russian Table

Weekly informal conversation sessions will be held beginning with the second or third week of the semester. You will get additional information on it as soon as it's arranged. Regularly attending and actively participating in the Russian Table is a good way to earn extra credit and to improve your grade.

Important dates:

Last day to add without a permission code	Friday, August 25
Last day to add, drop, audit, and elect CR/NC	Friday, September 1
Last day to withdraw from classes	Friday, October 20
Last day to reverse CR/NC option	Friday, December 1
Classes end	Thursday, December 7
Fall break	Sun-Sun, October 8-15

ADDITIONAL INFORMATION**Plagiarism:**

It is the University of Utah's policy not to tolerate plagiarism of any kind. Plagiarism is defined as the verbatim use of four or more words from an unreferenced source. This includes copying from someone else's homework, from a book or article, the Internet, etc. without attributing the words in question (giving the author, the title, the pages, and so on). Plagiarism is severely sanctioned by the University and it may result not only in a grade of "F," but suspension or even expulsion.

<http://www.regulations.utah.edu/academics/6-400.html>

Faculty/Staff responsibilities and the Student Code:

All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, and I will do so, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.

Students with Disabilities:

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services. (www.hr.utah.edu/oeo/ada/guide/faculty/)

COURSE POLICIES*Attendance*

This is a language course, so attendance is not only crucial, but mandatory: Departmental policy requires attendance in language classes (<http://www.acs.utah.edu/sched/handbook/attend.htm>)

You may have ONE (1) unexcused absence in the course of the semester; subsequent unexcused absences will lower your participation grade considerably. If you HAVE to miss a class for a good reason, make sure to let us know ahead of time and to arrange for timely homework submission, quizzes retaking and catching up. It is YOUR responsibility to arrange for make-up assignments in a timely fashion.

Religious holidays

It is your responsibility to inform us of your observance of religious holidays; quizzes and homework assignments will be rescheduled for religious holidays. However, you MUST inform us ahead of time!

CLASSROOM EXPECTATIONS

***TARDINESS** distracts both your instructor and your classmates. Please be always on time. Make sure to warn me if you have to come to class a few minutes late or have to leave a few minutes early. If you have a work or another class scheduling problem, you should take care of it **RIGHT AWAY**. If you come after roll taking, this day counts as an absence. In a Russian classroom it's rude to be late, so it's unacceptable for us as well.

*While drinking in class is not a problem, **EATING & CHEWING GUM** – is. Do not eat or chew gum during class, as it is distracting both to your instructor and to your classmates. This is not acceptable in a Russian classroom, so consider this an authentic cultural experience.

***LAPTOPS & all other BEEPY SHINY THINGS** are not allowed in this class. They will not contribute to your language skills in any way, shape or form, but will lure you away from communicating with your instructor and classmates. They are also distracting for everybody. Make sure to switch them off and enjoy them after class.

These rules help create a respectful atmosphere conducive to **THINKING & LEARNING** and thus make our time together more enjoyable and efficient.

TENTATIVE SEMESTER PLAN (subject to change)

Week	Monday	Tuesday	Wednesday	Thursday
Part 1: Alphabet & About Myself				
1	Introd., Alphabet	Alphabet	Alphabet	Alphabet
2	Alphabet Quiz on Alphabet	Alphabet	Alphabet	Alphabet
3	No classes, Labor day	Test on Alphabet	Lesson 1 (1) Introduction	1, Introduction
4	1, Let's Talk Quiz 1.1.	1, Let's Talk	1, Let's Read	1, Let's Read
5	1, Let's Listen Quiz 1.2.	1, Let's Listen	L.1 Review	*Test on L.1 Essay 1 is due
Part 2: My Stuff & Foreign Languages				
6	2, Introduction	2, Introduction	2, Let's Talk	2, Let's Talk
7	2, Let's Read Quiz 2.1.	2, Let's Read	2, Let's Listen	2, Let's Listen
8	No classes: fall break			
9	Quiz 2.2. Oral Presentations	Test on L.2	3, Introduction	3, Introduction
10	3, Let's Talk Quiz 3.1.	3, Let's Talk	3, Let's Read	3, Let's Read
11	3, Let's Listen Quiz 3.2.	3, Let's Listen	L.3 Review Essay 2 is due	*Test on L.3
Part 3: University & My Day				
12	4, Introduction	4, Introduction	4, Let's Talk	4, Let's Talk
13	4, Let's Read Quiz 4.1.	4, Let's Read	4, Let's Listen	4, Let's Listen
14	Quiz 4.2. Oral Presentations	Test on L.4	5, Introduction	No classes, Thanksgiving
15	5, Introduction Quiz 5.1.	5, Let's Talk	5, Let's Talk	5, Let's Read Essay 3 is due
16	5, Let's Read Quiz 5.2.	5, Let's Listen	5, Let's Listen	Review LL.1-5
17 (finals week)	* Final in Section 1 (10.45-11.35) – Thursday, December 14, 10.30 am -12.30 pm * Final in Section 2 (8.35-9.25 am) – Monday, December 11, 8.00 am -10.00 am			

* This test or exam will have an oral interview part