

## **World Regional Geography**

### **GEOG 1300-090**

Prerequisite: None

Course credits: Fulfills Social/Behavioral Science Exploration - 3 semester credit hours BF

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This course focuses on major world regions, emphasizing cultural, economic, political, and environmental considerations. World Regional Geography is a course designed to provide a creative and insightful examination of the many geographic forces currently at work in shaping the complex features of the world's civilizations and environments. The course introduces the student to geography -- the discipline that examines the links between human societies and natural environments.

#### **Course Objectives:**

1. Appreciate the value of looking at and understanding the world from a spatial perspective.
2. Be familiar with the regions of the world, their human and physical geographies, their culture, and the challenges they face.
3. Be able to better understand what's going on in the world by seeing current events in their geographic context.
4. Understand the connectedness of places, and the forces of globalization and localization.

#### **Course Requirements:**

All your course materials are provided online and you are not required to purchase anything.

#### **Grading Scale:**

- A 94-100%
- A- 90-93
- B+ 87-89
- B 84-86
- B- 80-83
- C+ 77-79
- C 74-76
- C- 70-73
- D+ 67-69
- D 64-66
- D- 60-63

## Assignments

1. **Module Activities:** Each week you will watch a short video, read the provided textbook material, and complete activities related to the video and readings about a particular area of the world.
2. **Module Discussions:** Each week you will participate in a discussion related to the module's region of the world.
3. **Project Preparation:** Beginning in the 2nd week, you will have an activity related to your final group project.
4. **Final Project:** At the end of the semester, you will create a video together with your partners.
5. **Final Project Peer Review:** Your final assignment will be to watch and critique videos your classmates have created.

For more information on your final project, click the [Final Project Instructions](#) link at the left.

## Faculty and Student Responsibilities

Many of the activities are created with the "Quiz" tool so that they are automatically graded. These are not timed and they are not exams. They can be started at any time during the week that they are assigned. I will be strict with the due dates, so be sure to look at the activities and discussion topics early in the week they are due. When answering the questions that involve an internet search, do not forget to add the URL or I won't grade it. Also, any material that is cut and pasted from the web will not be accepted under any circumstances. It is considered plagiarism and we have very sophisticated software that tracks that. What I am looking for is a summary of information of interest to you. The summary must be in your own words, whether the information comes from the web, the text, or any other source. A one or two sentence answer is not acceptable. There is plenty of information in your texts and on the web when doing a web search to turn in an acceptable answer, so make sure to give it some thought.

## Communication Guidelines

The key to a successful online class is communication. I will post announcements with course information or changes throughout the semester. Please feel free to contact me if you have any questions either via e-mail or by phone. If you want to set up a time to meet in person, I would be more than happy to do that.

## Library Help and Student Support

If you can come to the University campus, the Marriott Library offers [writing tutors for undergraduates \(Links to an external site.\)](#)[Links to an external site.](#)

Need off-campus tutoring help with your writing? Access [etutoring \(Links to an external site.\)](#)[Links to an external site.](#) and click the blue button to log in with your Unid.

Is English your second language? Find [extra library help \(Links to an external site.\)](#)[Links to an external site.](#)

## Technical Requirements

The [Technical Requirements](#) page identifies the browsers, operating systems, and plugins that work best with Canvas. If you are new to Canvas quickly review the [Canvas Student Tour](#) materials.

We strongly recommend you have at least two browsers on your computer: Safari, Chrome, or Firefox. If something in Canvas isn't working correctly, **copy the page URL and open it in a different browser**. This often solves the problem.

## **Academic Integrity**

All students at the University of Utah agree to certain rights and responsibilities. [Please review these and other University of Utah policies and procedures](#) (Links to an external site.)Links to an external site.

## **ADA and Other University Policies**

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. Reasonable prior notice is needed to arrange accommodations. Evidence of practices not consistent with these policies should be reported to the University's ADA/Section 504 Coordinator: Director, Office of Equal Opportunity and Affirmative Action, 201 S. Presidents Cr., Rm 135, Salt Lake City, UT. 84112. (801)581-8365 (V/TDD).

You can find descriptions of all the University of Utah policies at the website of the [registrar](#). (Links to an external site.)