

Sociology 3560-090 Deviant Behavior and Social Control Summer Semester 2018

Note: This course meets the Social and Behavioral Sciences Intellectual Explorations (BF) requirement.

May 10, 2018

Instructor: Larry L. Bench Ph.D.

Class Format: Online

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Course Description

The objective of this course is to acquaint the student with fundamental terms, concepts and theories in the origin, nature, and control of deviant behavior. Various dimensions of deviance and its control will be explored including: the meaning of deviance, the origin of deviance, the process of becoming deviant, traditional and conventional theories of deviance, institutional and non-institutional careers in deviance, and the correction of deviant behavior. Some attention will be given to the moral, ethical, and legal implications of deviance as well as the relationship between deviance and sociological theory.

The class is based on an “online” learning style format. Course content includes assigned readings in the texts, online discussions, lectures, and assignments. Please check Canvas on a daily basis for announcements and updated course information. All class communication will be received via Canvas or by email. **All of the quizzes for this class will be administered online.**

*Please note that makeup quizzes will only be allowed for exceptional conditions. Forgetting to take a quiz does not constitute a sufficient condition for taking a makeup quiz. In addition, please note there is **no extra credit** for this course.

Course Objectives

- Understand what is meant by the concept of deviance
- Gain an appreciation of how deviant labels are applied
- Become knowledgeable of the main theoretical explanations of deviance
- Be able to differentiate between relativism v. absolutism
- Gain an appreciation of how various forms of social control are achieved through both informal and formal approaches
- Understand the role of punishment in bringing about social control
- Gain an understanding of the various research methods used to study deviance
- Become familiar with the various investigations of deviance including: homicide, sex offenses, mental disorders, origins of moral panics, white collar crime, and cyber deviance.

Required Text

Inderbitzin M, Bates K, and Gainey R. *Deviance and Social Control: A Sociological Perspective (2nd Ed)*. Sage Publications (2017). ISBN: 978-1-5063-2791-4

Grading

The final grade will be based on three multiple choice quizzes each worth 20 percent of the total grade, participation in 4 online class discussions worth 20 percent of the final grade, and a group PowerPoint project worth 20 percent of the final grade. Grading Scale: A (100-93) A- (92-90) B+ (89-87) B (86-83) B- (82-80) C+ (79-77) C (76-73) C- (72-70) D+ (69-67) D (66-63) D- (62-60) E (>60)

PowerPoint Assignment

Students will be required to prepare a PowerPoint presentation on a topic related to deviance and social control. Details of the assignment will be posted around the end of May. The assignment is due on July 11, 2018.

Reading Assignments

How to find readings on Ereserve:

- Go to U of U Library Page
- Click of "Course Reserves
- Search on "Bench"

Select on the appropriate course

Quiz 1 (June 4 - June 5) Reading Assignments

Read Chap 1; as well as the following readings in chapter one: 1, 2, and 3; (you can find these in the text)

Read Chapter 2; as well as the following readings in chapter two: 4, 5, and 6; (you can find these in the text)

E-Reserve reading - Defining Deviance Down (Monihan)

E-Reserve Reading – Bad for the body, bad for the heart: Prostitution harms women even if legalized or decriminalized (Farley, 2004).

E-Reserve Reading - Flawed Theory and Method in Studies of Prostitution (Weitzer, 2005).

Read Chapter 3 as well as the following readings in chapter three: 7, 8, and 9; (you can find these in the text).

Audio Lectures 1 and 2 (Audio Lectures can be found in "My Media" on the left hand side of the Canvas course page).

***Quiz 1 will cover all assigned material (including lectures and PowerPoints) from the week of May 14th through and including Readings 7,8, and 9, and will be held on **June 4th**.

Quiz 2 (July 2 – July 3) Reading Assignments

Read Chap 4; as well as the following readings in chapter four: 10, 11, and 12 (you can find these in the text).

Online PowerPoint Presentation and Lecture – The Rich Get Richer and the Poor Get Prison

Read Chap 5; as well as the following readings in chapter five: 13, 14, and 15 (you can find these in the text).

Read Chap 6; as well as the following readings in chapter six: 16; 17, and 18, (you can find these in the text).

Read Chap 7; as well as the following readings in chapter seven: 19, 20, and 21 (you can find these in the text)

Audio Lecture 3 (Audio Lectures can be found in “My Media” on the left hand side of the Canvas course page).

***Quiz 2 will cover all assigned material (including lectures and PowerPoints) from Chap 4 up through and including Chap 7 and readings 19, 20, and 21. The quiz will be held on **July 2nd**.

Quiz 3 (July 31 – Aug. 1) Reading Assignments

Read Chap 8, as well as the following readings in chapter eight: 22, and 23 (you can find these in the text).

Read Chap 9, as well as the following readings in chapter nine: 24, and 25 (you can find these in the text).

Read Chap 10; as well as the following readings in chapter ten: 27, 28, and 29 (you can find these in the text).

Read Chap 11; as well as the following readings in chapter eleven: 30, and 31 (you can find these in the text).

Read Chap 12; as well as the following readings in chapter twelve: 32, and 33 (you can find these in the text).

Read Chap 13; as well as the following reading in chapter 13: Reading 36 (you can find this in the text)

Audio Lecture 4 (Audio Lectures can be found in “My Media” on the left hand side of the Canvas course page).

***Quiz 3 will cover assigned material (including lectures and PowerPoints) from chap 8 up through and including reading 36 in chap 13. The quiz will be held on **July 31st**.

Discussions

You are **required** to participate in each of the 4 discussion sessions. All discussions will be offered through Canvas. You are expected to make a meaningful and thoughtful response to the discussion question. Dialogue with other students is encouraged.

Please note that a “discussion” is not an “essay” or an “op-ed” piece. To ensure that you receive full credit in for a discussion, make sure that you answer item by item any questions posed by the discussion and that you participate in the discussion by reading the other posts and then engaging in the discussion. A “single” post does not meet the criteria for engaging in the discussion. It is not uncommon for some students to post six or seven posts in the course of a discussion. The discussion topics are designed to help you apply critical thinking skills to contemporary problems engender by the course. You are encouraged to express your position, defend it and/or modify it as you gain a fuller understanding of the perspectives surrounding the discussion topic.

In order to gain full credit for the discussion you should follow and participate in the discussion on a daily basis while it is active. You should plan on reading the posts on a daily basis and making posts on a daily basis when the discussion is active.

Discussion sessions will not be extended beyond the end date. **Makeup discussion sessions will not be offered.** If you miss a discussion session you should plan on participating in the next discussion. If you have trouble “posting” a discussion in Canvas, please get assistance through the Canvas help desk at (801) 585-6112 (option 2) and then notify me either by email or by phone. The discussions will last for 4 days. The dates of the discussions are as follows:

Discussion Schedule

Discussion 1 May 29 – June 1

Discussion 2 June 12 – June 15

Discussion 3 July 3 – July 6

Discussion 4 July 17 – July 20

Online Quizzes

The quizzes will be available for you to take during a **24-hour time period** on Canvas starting at **8:00 A.M.** in the morning and will be available until **8:00 A.M.** the next morning. You will have 55 minutes to answer approximately 45 multiple choice questions. The quizzes will not be comprehensive and will cover the material since the

last quiz. Please plan to take the quizzes when scheduled.

Quiz 1- June 4th

Quiz 2- July 2nd

Quiz 3 – July 31st

Declarations

Provisions for Disabled Students

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the [Center for Disability Services](#), 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

Academic Misconduct

Per University of Utah regulations (Policy # 6-400). “A student who engages in academic misconduct,” as defined in Part I.B. and including, but not limited to, cheating, falsification, or plagiarism, “may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.” Please refer to the Student Code for full elaboration of student academic and behavioral misconduct policies (<http://regulations.utah.edu/academics/6-400.php>).

Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, and (801) 581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).