

## **THIS IS A DRAFT OF THE SYLLABUS AND SUBJECT TO CHANGE**

Ann W. Engar  
Sill Center 146  
801-581-4891  
ann.engar@utah.edu  
MW 12-1 + by appt.

Rachel Mason Dentinger  
Life Sciences 207  
rachel.mason.dentinger@utah.edu  
W 3-4 pm + by appt.

**HONORS 2111 (Section 1): Integrated Intellectual Traditions Part I: Poets and Philosophers**  
MWF 10:45-11:35 MHC 1205 Humanities Credit

### Course Description

Honors 2111 is taught by a literary historian and a historian of science, who will bring their varying perspectives to the large questions of human existence as first framed from 3000 BCE to the Roman empire. Important topics will include the benefits of change vs. stasis, the origins of substances and life, competing and changes bases for authority and claims to truth, and the way human social structures and values shape pursuit of knowledge about the natural world. In this class you will learn about the ancient world, its values and beliefs, and its continuing influence on our thinking today. Through reading and discussion, you will enter the long-running conversation about these issues. In the process, you will be introduced to works that for a long time have been considered the essential reading for educated persons and that will lay a foundation for your future studies at the university. You will be required to develop critical thinking and written and oral communication skills.

This class is the first in a series of three semester-long classes that will look broadly at the kinds of questions scientists and humanists ask and the limitations of both.

### Required Texts

*Norton Anthology of World Literature*, vol. A, 4th ed., Ed. Martin Puchner (Norton, 2018)  
*Early Greek Philosophy = EGP*, Ed. Jonathan Barnes (Penguin, 2001)  
Plato, *Great Dialogues of Plato*, trans. W. H. D. Rouse (Signet, 2015)  
Aristotle, *The Basic Works of Aristotle*, trans. Richard MeKeon (Modern Library, 2001)  
Lucretius, *The Nature of Things*, trans. Alicia Stallings (Penguin, 2007)  
Electronic sources posted on Canvas

### Written Work and Grading

First paper, 4-6 pages, worth 20% of course grade  
Take-home midterm examination, worth 20% of course grade  
Second paper, 6-8 pages, worth 30% of course grade  
Final take-home examination, worth 30% of course grade

Attendance and participation are also important. Grades will be based on understanding of material, evidence of careful thinking, support for assertions, and clarity of organization. No late assignments

will be accepted unless prior arrangements with instructors have been made. Students are welcome to consult with instructor before and after exams are taken and papers are due. Extra credit is available (1 point each) for attending relevant lectures or events and writing a one-page reaction.

A 93.5-100	C+ 76.5-79.4
A- 89.5-93.4	C 73.5-76.4
B+ 86.5-89.4	C- 69.5-73.4
B 83.5-86.4	D+ 66.5-69.4
B= 79.5-83.4	D 63.5-66.4

### Reading Schedule

Reading must be completed before the class session on the date indicated. Students should come to class having read the material carefully, written down the most important ideas and any questions they have about the reading, and prepared to discuss. As part of a learning community, each student has an obligation to the other students to be well prepared and help in the learning of the group. Students are expected to spend two hours studying for every hour spent in class.

**Aug 20**      **M** Introduction    **W** *Gilgamesh* (Norton, Tablets 1-VI)    **F** *Gilgamesh* (Norton, Tablets VII-IX)

**Aug 27**      **M** Genesis (Norton 152-185)    **W** Hesiod (Norton 35-42)    **F** *The Odyssey*, Books 1-5 (Norton)

**Sept 3**        **M** Labor Day    **W** *The Odyssey*, Books 6-12 (Norton)    **F** *The Odyssey*, Books 13-16 (Norton)

**Extra credit opportunity:** Wed, Sept 5, 2pm, CTIHB auditorium– Lecture by Jim Svendsen, in conjunction with opening of Sophocles’ “Women of Trachis” at Westminster College: <https://www.westminstercollege.edu/campus-life/events-and-performances/greek-theatre>. One extra credit point each for attendance of the lecture and/or the performance of the play (Sept 6-8 & 13-15).

**Sept 10**      **M** *The Odyssey*, Books 17-20 (Norton)    **W** *The Odyssey*, Books 21-24 (Norton)  
**F** **First paper due;** Confucius, *The Analects* (Norton 1330-1339)

**Sept 17**      **M** Thales (*EGP*, 9-17); Anaximander (*EGP*, 18-23); Heraclitus (*EGP*, 48-62).  
**W** Babylonian/Mesopotamian mathematics (pdf on Canvas); Pythagoras (*EGP*, 28-35); Fifth-century Pythagoreans (*EGP* 162-173).    **F** Empedocles (*EGP* 111, 120-126, 136-140); Democritus (*EGP* 203, 206-212, “Biology,” 216-217).

**Sept 24**      **M** *Agamemnon* (Norton 635-680)    **W** *Lysistrata*, (Norton 793-825)    **F** Herodotus (Norton 882-887 plus reading posted on Canvas)

**Oct 1**         **M** Thucydides, *History of the Peloponnesian War*, Book II, Chs 47-54 + Book V, Chs. 84-114: <https://tinyurl.com/y9p8ssop>; Hippocrates, *Epidemics*, pdf on Canvas.

W Hippocrates, *Nature of Man*, pp 1-15 + 19-23, requires library login: <https://tinyurl.com/y7yspezm>. F Hippocrates, *The Sacred Disease*, pp 139-145 + 175-183, requires library login: <https://tinyurl.com/ycnztjnn>.

- Oct 8** M-F Fall Break
- Oct 15** M *Apology* and *Crito* W Plato, *Republic*, Book 1 F Plato, *Republic*, Book 2 and skim Book 3
- Oct 22** M *Republic*, Book 4 W *Republic*, Book 5 F **Take-home midterm due**; Plato, *Republic*, Book 6
- Oct 29** M *Republic*, Book 7 W *Republic*, Book 8 F Plato, *Republic*, Book 9
- Nov 5** M *Republic*, Book 10 W Aristotle, *Ethics*, 935-948, 952-964, 1109-112. F Aristotle, *Politics*, 1127-1130, 1146-1152, 1184-1186, 1220-1222, 1305-1308.
- Nov 12** M Aristotle, *Poetics*, 1457-1471. W Aristotle, *Physics*, Book II (McKeon 236-252). F Aristotle, *On the Parts of Animals*, I.1 and I.5 (McKeon 643-651 + 656-658); Guest lecturer Anne Siebels Peterson, U of U Department of Philosophy.
- Nov 19** M Aristotle, *On the Generation of Animals*, Book I (McKeon 665-680). W **Second paper due**; Euclid, *Elements*, Book I (Definitions, Postulates, Common Notions, Propositions 1-10, and Guide to Book I): <https://tinyurl.com/ybjeroly>; Archimedes: 1) Aaboe, 3.1 Archimedes' Life, 73-76 (pdf on Canvas); 2) Vitruvius, *de Architectura*, Book 9, sections 9-12: [http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Vitruvius/9\\*.html](http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Vitruvius/9*.html) 3) Archimedes, *The Sand-Reckoner*, 221-224 (pdf on Canvas). F **No class** – Thanksgiving break
- Nov 26** M Lucretius, *The Nature of Things*, Book I (3-35) W Lucretius, *The Nature of Things*, Book II (36-71) F *Aeneid*, Books 1 and 2 (Norton 964-1007)
- Dec 3** M *Aeneid*, Book 4 (Norton 1008-1027) W *Aeneid*, Book 6 (available online at <http://www.poetryintranslation.com/PITBR/VirgilAeneidVI.htm>) and review for final exam F **No class** - reading day

**Friday, Dec 14 – 10:30am - Final take-home exam due**

**Part II of Integrated Intellectual Traditions is Swords, Nations, and Holy Books.** Readings will include selections from the New Testament and Qur'an, Galen, Augustine, Ibn Rushd, William of Occam, Dante, Leonardo da Vinci, Machiavelli, More, Vesalius, and Shakespeare.

**Part III of Integrated Intellectual Traditions is Science, Technology, and Human Rights.** Readings will include selections from Copernicus, Galileo, Descartes, Hobbes, Behn, Lavoisier, Rousseau, Wollstonecraft, Shelley, Darwin, Marx/Engels, Mill, C.P. Snow, Watson, and Coates.

## University Information and Policies

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

The University Writing Center is a free service available for all students of the University of Utah. It provides one-on-one assistance for all stages of the writing process, from generating ideas for topics, to improving analysis and clarity, to polishing finished drafts. The Center's staff are trained to work with student writers from first semester freshmen through graduate school, and writers of all levels of ability are welcome. To schedule an appointment, call 587-9122 or stop by Marriott Library, Second Floor to schedule an appointment.

## Student and Faculty Responsibilities

All students are expected to maintain professional behavior in the classroom setting, according to the Student Code explained in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and are responsible for the content. According to Faculty Rules and Regulations, it is the faculty's responsibility to enforce responsible classroom behaviors, and I will do so, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.

## Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585- 2677 (COPS).

### Wellness Statement

Central to this course is a broad concept of health and wellness. I believe that your personal health and wellness are essential to your success as a student. Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive in this course and at the University of Utah. Please speak with the instructors before issues become problems. And, for helpful resources, contact the course-assigned SSA or the Center for Student Wellness at [www.wellness.utah.edu](http://www.wellness.utah.edu) or 801-581-7776.

### LGBTQ Resource Center

The U of Utah has an LGBTQ Resource Center on campus. They are located in Room 409 in the Olpin Union Building. Hours: M-F 8-5pm. You can visit their website to find more information about the support they can offer, a list of events through the center and links to additional resources: <http://lgbt.utah.edu/>. Please also let us know if there is any additional support you need in this class.

### Learners of English as an Additional/Second Language.

If you are an English language learner, please be aware of several resources on campus that will support you with your language and writing development. These resources include: the Writing Center (<http://writingcenter.utah.edu/>); the Writing Program (<http://writing-program.utah.edu/>); the English Language Institute (<http://continue.utah.edu/eli/>). Please let us know if there is any additional support you would like to discuss for this class.