

Linguistics 3600-70
Cross-Cultural Communication
Spring 2019 (January FLXU course)

Instructors:

Amber Christensen	LNCO 2930
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Contact your instructors via Canvas

Class Meetings: January 2-5, AND Saturday, January 12, 2019, 8:00am-5:00pm
Location: Sandy Site, 202
Credit Hours: 3

Course Goals

The overall goal of this course is to develop an understanding of the process of communicating across cultural boundaries. Since culture is both a producer and product of communication, the appreciation of communication processes is an essential factor in promoting positive intercultural relations. Specifically, we will aim to:

- Increase understanding of cultural issues that influence the effectiveness of communication
- Enhance appreciation of the diverse ways of communicating in different cultures
- Apply analytical skills in examining intercultural interaction
- Consider techniques for improving intercultural communication within various types of environments

Required Text

Samovar, L., Porter, R., McDaniel, E. & Roy, C. (2013) *Communication Between Cultures* (9th edition) Boston, MA: Wadsworth, Cengage Learning ISBN 10: 1-111-34910-x

Students should get the book as soon as they register and begin reading Chapters 1-7. Power Points are available for each chapter.

*Additional readings will be supplied by the instructor via canvas

Course Policies

- As this course is designed to provide an active learning experience, you need to *arrive on time* having already completed the assigned readings. You must be *prepared to engage in discussion* about the materials. Participation (including attendance, promptness and involvement in classroom activities and discussions) is assumed.
- We will do our very best to remain respectful of one another and open to diverse points of view at all times.
- All homework must be turned in the day it is due. No late work will be accepted (I mean it!!!!).
- In class activities are only completed in class, so if you miss it, you miss the points.
- Canvas course pages should be checked regularly. It is your responsibility to maintain your computer and equipment failure will not be accepted as an excuse for late work.

Intensive

- This class meets the week prior to spring semester, Jan 2-5 & Saturday, January 12 from 8 a.m. – 5 p.m. (there will be a lunch break). Students are required to attend each session.
- In addition to time spent in the classroom, students will also be required to complete additional online lectures, assignments, and quizzes. Reading and/or assignments will be due prior to first day of class.

General Education

- This course meets the Humanities Exploration (HF) requirement.
- This course addresses the following Essential Learning Outcomes: Critical Thinking, Written Communication, Foundations and Skills for Lifelong Learning.

Bachelor Degree Requirement

- This course meets the Diversity (DV) requirement.
- This course addresses the following Essential Learning Outcomes: ethical reasoning and action, intercultural knowledge and competence, foundations and skills for lifelong learning, written communication, critical thinking, creative thinking, teamwork, and integrative learning.

Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

ADA Statement

“The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.”

Student Names & Personal Pronouns Statement

Class rosters are provided to the instructor with the student's legal name as well as “Preferred first name” (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, I will refer to you with the name and pronoun that feels best for you in class, on papers, exams, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected.

Faculty responsibilities

“All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, and I will do so, beginning with verbal warnings and progressing to dismissal from and class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.” (obtained from <https://deanofstudents.utah.edu/conduct/#appeals>)

Assignments

Memoir – You will need to complete a personal memoir of culture, language, and literacy. More information will be available on canvas.

Field Experience Report– You will need to write a 2-page field experience report (typed, double-spaced). Instructions will be given in class. These can be submitted by the end of January.

Violations – Following our discussion on verbal codes and speech acts, you will submit a reflection (Post on Canvas) as you knowingly violate 3 prescribed cultural speech act norms. Instructions will be given in class. These can be submitted by the end of January.

Discussion Questions– Discussion questions will be posted on Canvas. You will be answering the questions and respond to two of your peers' responses as well.

Class Activities – Some of our activities in class will also be given a grade. If you are not in class to participate, then you will not be able to make up the grade. This does include your selected presentation topic.

Final Paper– more information to come on the final paper, but please know that it is set up for you so that in the end it is something everyone can complete. This can be submitted by the end of January.

Evaluation

Quizzes	15%
Discussion Questions	20%
Assignments: Field Experience Report, violations, memoir	20%
In Class Activities including selected presentation	25%
Final Paper (including peer reviews of final paper)	20%

Grades will be based on the percentage you get out of the total.

94-100%	A	80-82%	B-	67-69%	D+
90-93%	A-	77-79%	C+	63-66%	D
87-89%	B+	73-76%	C	60-62%	D-
83-86%	B	70-72%	C-	59% and Below	E

LING 3600-70 Preliminary Course Schedule

Please note that this schedule is subject to change. Any changes will be posted on Canvas and announced in class. All assignments are to be submitted through Canvas unless otherwise indicated.

Preparation (to be completed **before** January 2, 2019):

- Read: Communication between Cultures Chapters 1, 2, 3, 4, 5, 6, and 7
- Submit Chapter/Unit quizzes on Canvas
- Personal Memoir
- Discussion Questions #1
- Sign up for presentation topic

Dates	Topic	Assignments
As soon as you register	Ready Chapters 1-7	Chapter Quizzes on Canvas will be Available Dec 5
Wed., Jan 2	Foundations of Culture and Communication	Discussion Questions #2 Read chapters 8 and 9 and Bennett article
Thurs., Jan 3	Empathy, Deep Structures	Discussion Questions #3 Quiz Bennett Article
Fri., Jan 4	History	Discussion Questions #4 Quiz Chapters 8 and 9
Sat., Jan 5	Verbal and Non-Verbal Language	Discussion Questions #5
Sat., Jan 12	TBD	

Final Assignments (to be completed after the last class meeting and submitted on or before January 26, 2019)

- Field Experience Report
- Violations assignment
- Final Paper