



NUIP 5420-90 | Applied Nutrition through the Lifecycle

SPRING 2019

MEET YOUR INSTRUCTOR:

Jennifer Day, PhD, RD,

Phone and Email: TBD. [Email within Canvas system](#)

Office location: TBD

Office Hours: TBD

MEET YOUR TA:

Jessica Pastuf

Graduate Student

Contacting our TA: [Email within Canvas system](#)

Office location and hours: HPR-W #108G TBA

Email or call to set up an appointment for an in-person or phone meeting

WHAT ARE WE GOING TO DO?

Student Learning Outcomes: The overall goal of this class is the application of nutrition science to the different stages of the lifecycle. The information you learn will support your education in nutrition or other health-related science and provide background nutrition knowledge you may need in future work environments. There is the added benefit of applying course concepts to your own personal life.

Active participation in this course will allow you to:

- Understand the nutrition needs and requirements during

- Pregnancy and lactation, for both mother and infant,
 - The Neonatal and childhood years,
 - The adult and geriatric years.
- Understand the nutritional benefits and risks associated with the different stages of the life cycle.
 - Become familiar with the nutrition assessment techniques used for various age groups.
 - Become familiar with the emotional/mental aspects of working with patients at the extremes of the life span.
 - Understand practical techniques for developing appropriate eating behaviors and healthy lifestyles throughout the continuum of life.
 - And, above all, be able to apply this knowledge in a variety of settings and case scenarios.

IS THIS THE RIGHT CLASS FOR ME TO TAKE THIS SEMESTER?

- **This is a 3 credit hour class:** Please make sure you have the necessary time to dedicate to this course and have fulfilled the prerequisites. Translation: roughly 3-6 hr per credit hr (9-18 hr/week).
- **There are prerequisites:** You should have *already* taken these courses *before* taking NUIP 5420: NUTR 1020, 3010, or 4440.
- **This is a fully online asynchronous class conducted via Canvas & MindTap:** This course requires access and use of technology. The deadlines on the Canvas Assignment, Quiz, and Discussion pages are final. Please make note of these deadlines. Students may finish course requirements early according to their own academic schedule but *they may not complete the components late*. Online courses require students to be self-driven and accountable for meeting course deadlines.
- **The course catalog description reads:** *This course examines the nutritional requirements and practical applications in the lifecycle. NUIP 5420 incorporates practical techniques for developing appropriate eating behaviors and healthy lifecycles. This includes nutrition assessment, chronic disease, and body composition through the lifecycle.*

QUICK CHECK

Have you taken the prerequisites for this course?

Yes

No

HOW ARE WE GOING TO LEARN THIS MATERIAL?

Get comfortable with Canvas and MindTap!

- **Teaching and Learning Methods:**

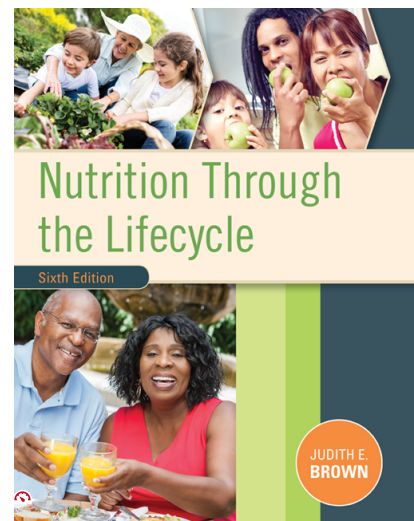
The *course is dependent upon the required textbook* with additional resources on Canvas and MindTap. It is recommended that you read the assigned readings prior to accessing the associated online module and post-learning quiz. Doing so will create a foundation for course material and will allow you to follow the concepts more easily. Exam material will come from both online module material and chapter readings. The [calendar](#) has suggestions for what chapters you should be covering each week as well as all due dates.

See the [Course Design & Instructions page](#) for more information.

WHAT MATERIALS DO I NEED FOR THIS CLASS?

Required: MindTap Nutrition Learning Management System. The MindTap Learning Management System includes the text and is required for the course. A loose-leaf copy of the text is available for purchase from the bookstore or any other book supplier of your choice.

1. **MindTap LMS Text: Brown J: Nutrition Through the Life Cycle, 6th ed, Cengage, 2016.** *The ebook may be purchased directly from the publisher – [CengageBrain.com](https://www.cengagebrain.com) (<https://www.cengagebrain.com/shop/ProductDisplay?langId=-1&storeId=10151&catalogId=10057&productId=143379>).*
2. **MindTap LMS + Loose-leaf text: Brown J: Nutrition Through the Life Cycle, 6th ed, Cengage, 2016.** ISBN: 978-1337130783



HOW WILL MY KNOWLEDGE BE ASSESSED?

You'll have multiple opportunities to demonstrate your mastery of the material in this course! There will be 2 quizzes for each chapter, 3 group discussion assignments, and 3 exams.

- **Quizzes: 25% of total grade** (2 quizzes for each chapter):

What are we doing on the quizzes and why? Quizzes are an effective tool for assessing your recall and basic understanding of the didactic material that forms the groundwork of nutrition intervention. All quizzes are available on MindTap.

What are the details? All quizzes are taken online. Each quiz is open book/notes and will cover the topics within each chapter. Once you start the quiz, you will have 20 minutes to complete it. You do not need to register for the quiz. All quiz due dates are listed on the syllabus and on the calendar. Quizzes will close at **11:59pm Mountain Time on Saturday** of the week they are due.

- **Writing Assignments: 15% of total grade** (3 assignments at 20 points each):

What are we doing on the assignments and why? The main goal of the writing assignments is to demonstrate your understanding of the material by applying concepts to nutrition-based problems.

What are the details? The writing assignments consist of discussion questions selected from the study guides which are designed to encourage critical thinking related to textbook chapter content.

- **Exams: 60% of total grade** (3 exams at 100 points each):

What do I need to know about exams? All exams are administered through U-online. Please read [Exam-Scheduling-for-Students-1.pdf](#) for instructions on how to register for your exams. You must **register** for each exam. Please register 2 weeks in advance of each exam as appointments are limited. Occasionally, Smart Proctoring dates are not aligned with the course due dates. Please ensure you are scheduled within the course exam dates specified in the calendar to receive credit for the exam. Exams are administered online in various locations with approved proctors (note that some require fees). For all exams, be sure and allow enough time to complete exams. Example: if the testing center closes at 5 pm, schedule your exam for no later than 2:30 pm.

What's the format of the exam? The exams are a combination of multiple choice questions (similar to the quizzes), true/false, matching, fill-in-the-blank, calculation, short answer questions, and discussion/essay questions (similar to questions on your study guides). They will be timed at 2.5 hours each. Thorough study guides are available for each chapter at the end of the module. Exam questions are taken from the post-learning quizzes and study guides.

FREQUENTLY ASKED QUESTIONS:

- **What's the best way to go about managing my time for this class?**

Successful students (those that get A's and B's) use their time wisely. Just like a face-to-face course, the standard formula for college coursework is that for every one hour of class time will result in three to

six hours (and sometimes more) of homework; thus, a 3 credit course will require an average of 9 to 18 hours of homework (reading, research, studying) per week. As a result, successful students plan their time so that they keep up with assignments by maintaining a pace that fits the course schedule. They also communicate with the instructor often so that they can receive feedback on their work. **Please note the class is cumulative in nature.** A good understanding of the material in the first part of the semester is necessary in order to proceed successfully throughout the remainder of the semester.

- **How can I find out how I did on exams and assignments?**

All assessments will be graded directly on MindTap or Canvas. I encourage you all to review graded assignments and to contact me with any questions. Graded quizzes will be available to review after the due date. Due to acts of academic misconduct in previous semesters, exams may no longer be reviewed online. To review your exam, please meet with your instructor or TA. If you have any questions or concerns about the grading of your assignments or exams we ask that you bring that to our attention within one week of the grade being posted so that we may handle any issues in a timely manner.

- **What happens if I miss a quiz due date?**

A grade of 0 will be entered for all unattempted quizzes. **They will not be reopened under any circumstances (including illness).** However, I will **drop the two lowest scores** of your vocabulary quizzes and the 2 lowest scores for your post-learning quizzes.

There are also several other assessment tools available on MindTap that are designed as self-assessment quizzes to help prepare you for the exams. These quizzes will not be for a grade, are not timed, and do not count toward your grade – but **will** make a difference in your overall performance in the class and understanding of the material.

- **So, I missed participating in a group discussion assignment, now what?**

Discussions will close at the set due date and time according to mountain time zone. Due to the nature of the assignment, discussion postings can't be submitted late. If you experience technical difficulties with posting to the discussion board, call U-online for technical support at 801-585-5959 or call me at 801-585-9623.

- **What if I miss an exam?**

- Exams are offered **Monday-Saturday** to accommodate a variety of schedules.

There are no late exams. Because students are given a **6-day window (Monday - Saturday)** to take exams, if an exam is missed during the exam window, the student should notify the instructor immediately to have the exam re-opened within the 6 day exam window. **No exams are given after the 6-day exam window closes.** Students who miss taking the exam within the 6-day window will receive an automatic grade of zero.

Students may request an **early exam** no later than one-week prior to the official exam window with documentation supporting the necessity for an early exam. Early exams are subject to instructor

approval.

GRADING SCALE:

Grading in this course is based upon your display of knowledge on the assignments, quizzes, and exams noted above. Since all assignments are related directly to the course objectives, failure to complete any assignment will result in an unsatisfactory course grade.

A	93-100	C	73-77
A-	90-92	C-	70-72
B+	88-89	D+	68-69
B	83-87	D	63-67
B-	80-82	D-	60-62
C+	78-79	E	< 59

COURSE RESPONSIBILITIES FOR ONLINE LEARNING:

Online courses require significant self-motivation. Online courses are different than on-campus courses and **online learning** is not ideal for everyone. Some lessons take a considerable amount of time to complete. Please note that not all modules are created equal. Some may take a bit more time than others. Some people believe this to be a much easier way to study this subject than in the on-campus frame work. Others may feel very intimidated at first. Be patient as you work your way through the first few modules. If you are serious about the material, you will learn as much as, if not more than, most on-campus students about this subject and develop reading and communication skills that are vital to the workforce of the 21st century.

- **Electronic or equipment failure:** It is your responsibility to maintain your computer and related equipment in order to participate in the online nature of the course. Equipment failures (*including* loss of internet access) will not be an acceptable excuse for late or absent assignments. I receive notifications from U-online directly in the event that Canvas goes down for any period of time. This rarely ever happens but if it does, I will deal with affected individuals on a case by case basis.
- **Late assignments:** Canvas uses electronic dating to close (the Assignment Drop Box, Postings, and Assessments/Quizzes), therefore late assignments, postings and quizzes cannot be submitted.
- **Classroom equivalency:** Discussion threads, e-mails, and chat rooms are all considered to be equivalent to classrooms, and student behavior within those environments shall conform to the University of Utah Student Code. Specifically:

- Posting photos or comments that would be off-topic in a classroom are still off-topic in an online posting.
- Off-color language and photos are never appropriate.
- Using angry or abusive language is called "flaming", is not acceptable, and will be dealt with according to the Student Code.
- Course e-mails, e-journals, and other online course communications are part of the classroom and as such, are University property and subject to GRAMA regulations and the Student Code. Privacy regarding these communications between correspondents must not be assumed and should be mutually agreed upon in advance, in writing.
- Refer to <http://www.albion.com/netiquette/corerules.html> (<http://www.albion.com/netiquette/corerules.html>) for netiquette.

INSTITUTIONAL POLICIES & PROCEDURES

Faculty and Student Responsibilities

"All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, beginning with verbal warnings and progressing to dismissal from class and failing grade. Students have the right to appeal such action to the Student Behavior Committee."

"Faculty...must strive in the classroom to maintain a climate conducive to thinking and learning." PPM 8-12.3, B.

"Students have a right to support and assistance from the University in maintaining a climate conducive to thinking and learning." PPM 8-10, II. A.

Wellness Statement

Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness - www.wellness.utah.edu (<http://www.wellness.utah.edu>); 801-581-7776.

Academic Dishonesty

The instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined the University's Student Code. Acts of academic dishonesty include but are not limited to:

- **Cheating:** using, attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity. Unauthorized assistance includes:
 - Working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done "individually;"
 - Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
 - Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
 - Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
 - Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
 - Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.
- **Falsification:** altering or fabricating any information or citation in an academic exercise or activity.
- **Plagiarism:** representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. It is the policy of the University of Utah to maintain an academic and work environment free of sexual harassment for students, faculty, staff and participants. A claim under this policy may be brought by any faculty, staff member, student or participant based on the conduct of any University employee or student that is related to or in the course of University business. A claim may also be brought by an administrator acting on behalf of the University. The Office of Equal Opportunity and Affirmative Action (OEO/AA) will handle all alleged sexual harassment matters pursuant to the Procedures set forth in Policy 5-210.

Any student, staff, faculty member, or participant in university services or activities who believes that there is or has been sexual harassment should contact any of the following:

1. the cognizant academic chair of the department or the dean of the college within which the conduct occurred;
2. the immediate supervisor or director of the operational unit within which the conduct occurred;

3. the Human Resources Division (Address: 420 Wakara Way, Suite 105, Salt Lake City, Utah 84108; Phone: 801-581-2169; TDD: 801-585-9070);
4. directors or deans of Student Affairs and Services (Associate Dean- SW 108; Phone: 801-581-8828);
5. or the Office of Equal Opportunity and Affirmative Action (201 South Presidents Circle, John Park Building, Room 135, Salt Lake City, Utah 84112; Phone/TDD: 801-581-8365).

Once informed, the supervisor, chair or dean shall consult with OEO/AA. Similarly, OEO/AA shall advise as appropriate the cognizant dean, staff director or administrator of any complaints of sexual harassment OEO/AA receives concerning a member of the faculty, staff or student body.

Withdrawal Policy and "I" Grade Policy

Failure to withdraw from school results in a E or EU grade being recorded in all classes.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A "W" grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade of "W" is not used in calculating the student's GPA.

For more information concerning the withdrawal policy, visit the **[Office of the Registrar website](https://registrar.utah.edu/handbook/withdrawal.php)**. (<https://registrar.utah.edu/handbook/withdrawal.php>)

An Incomplete grade can be given for work not completed due to circumstances beyond your control. You must be passing the course and have completed at least 80% of the required coursework. Arrangements must be made between you and the instructor concerning the completion of the work. You may not retake a course without paying tuition. If you attend class during a subsequent term, in an effort to complete the coursework, you must register for the course. Once the work has been completed, the instructor submits the grade to the Registrar's Office. The I grade will change to an E if a new grade is not reported within one year. A written agreement between you and the instructor may specify the grade to be given if the work is not completed within one year. Copies of the agreement are kept by the instructor and the academic department.

Students with Disabilities

The University of Utah does not discriminate on the basis of race, color, religion, national origin, sex, age, status as a disabled individual, sexual orientation, gender identity/expression, genetic information or protected veteran's status, in employment, treatment, admission, access to educational programs and activities, or other University benefits or services.

Additionally, the University endeavors to provide reasonable accommodations and to ensure equal access to qualified persons with disabilities. Inquiries concerning perceived discrimination or requests for disability accommodations may be referred to the University's Title IX/ADA/Section 504 Coordinator:

Director, Office of Equal Opportunity and Affirmative Action
201 South Presidents Circle, Rm.135
Salt Lake City, UT, 84112
801-581-8365 (voice/tdd)

801-585-5746 (fax)

www.oeo.utah.edu [\(http://www.oeo.utah.edu/\)](http://www.oeo.utah.edu/).









THE INSTRUCTOR RESERVES THE RIGHT TO CHANGE/MODIFY THE CONTENTS OF THIS SYLLABUS

















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






Copyright notice to students taking online courses: Notice to students that materials used in connection with the course may be subject to copyright protection.

















TEACH Act Copyright Notice: The materials on this course Web site are only for the use of students enrolled in this course for purposes associated with this course and may not be retained or further disseminated.

















Course Summary:








Date	Details	
Wed Jan 2, 2019	 Course Basics Quiz will be available starting today. https://utah.instructure.com/calendar?event_id=1483957&include_contexts=course_543718	12am
	 Cover this week: Chapter 1 Module https://utah.instructure.com/calendar?event_id=1483976&include_contexts=course_543718	12am
Mon Jan 7, 2019	 Read the syllabus and complete the "Getting Started" Module https://utah.instructure.com/calendar?event_id=1483963&include_contexts=course_543718	12am
	 Spring Semester begins https://utah.instructure.com/calendar?event_id=1483965&include_contexts=course_543718	12am
	 Course Basics Quiz https://utah.instructure.com/courses/543718/assignments/5861525	due by 11:59pm
Sat Jan 12, 2019	 Post-Learning Quiz: Chapter 1 https://utah.instructure.com/courses/543718/assignments/5861533	due by 11:59pm
	 Vocabulary Quiz: Chapter 1 https://utah.instructure.com/courses/543718/assignments/5861552	due by 11:59pm
Mon Jan 14, 2019	 Cover this week: Chapters 2-3 Modules https://utah.instructure.com/calendar?event_id=1483967&include_contexts=course_543718	12am

Date	Details	
Fri Jan 18, 2019	 Last day to drop classes (https://utah.instructure.com/calendar?event_id=1483956&include_contexts=course_543718)	12am
Sat Jan 19, 2019	 Post-Learning Quiz: Chapter 2 https://utah.instructure.com/courses/543718/assignments/5861544	due by 11:59pm
	 Post-Learning Quiz: Chapter 3 https://utah.instructure.com/courses/543718/assignments/5861545	due by 11:59pm
	 Vocabulary Quiz Chapter 2 https://utah.instructure.com/courses/543718/assignments/5861563	due by 11:59pm
	 Vocabulary Quiz Chapter 3 https://utah.instructure.com/courses/543718/assignments/5861564	due by 11:59pm
Mon Jan 21, 2019	 Cover this week: Chapter 4 Module (https://utah.instructure.com/calendar?event_id=1483964&include_contexts=course_543718)	12am
Wed Jan 23, 2019	 Register for Exam #1 (https://utah.instructure.com/calendar?event_id=1483982&include_contexts=course_543718)	12am
Sat Jan 26, 2019	 Post-Learning Quiz: Chapter 4 https://utah.instructure.com/courses/543718/assignments/5861546	due by 11:59pm
	 Vocabulary Quiz Chapter 4 https://utah.instructure.com/courses/543718/assignments/5861565	due by 11:59pm
Sun Jan 27, 2019	 Discussion Assignment #1 will open (https://utah.instructure.com/calendar?event_id=1483979&include_contexts=course_543718)	12am
Mon Jan 28, 2019	 Cover this week: Chapter 5 Module (https://utah.instructure.com/calendar?event_id=1483973&include_contexts=course_543718)	12am
Wed Jan 30, 2019	 Discussion #1 initial posting due (https://utah.instructure.com/calendar?event_id=1483977&include_contexts=course_543718)	12am
Sat Feb 2, 2019	 Discussion Assignment #1 (Ch. 2-5) https://utah.instructure.com/courses/543718/assignments/5861529	due by 11:59pm
	 Post-Learning Quiz: Chapter 5 https://utah.instructure.com/courses/543718/assignments/5861547	due by 11:59pm
	 Vocabulary Quiz Chapter 5 https://utah.instructure.com/courses/543718/assignments/5861566	due by 11:59pm
Mon Feb 4, 2019	 Cover this week: Chapters 6 & 7 Modules https://utah.instructure.com/calendar?event_id=1483962&include_contexts=course_543718	12am

Date	Details	
Sat Feb 9, 2019	 Post-Learning Quiz: Chapter 6 https://utah.instructure.com/courses/543718/assignments/5861548	due by 11:59pm
	 Post-Learning Quiz: Chapter 7 https://utah.instructure.com/courses/543718/assignments/5861549	due by 11:59pm
	 Vocabulary Quiz Chapter 6 https://utah.instructure.com/courses/543718/assignments/5861567	due by 11:59pm
	 Vocabulary Quiz Chapter 7 https://utah.instructure.com/courses/543718/assignments/5861568	due by 11:59pm
Mon Feb 11, 2019	 Exam #1 opens (https://utah.instructure.com/calendar?event_id=1483960&include_contexts=course_543718)	12am
Sat Feb 16, 2019	 NUIP 5420-90 Exam 1: Ch. 1-7 https://utah.instructure.com/courses/543718/assignments/5861523	due by 11:59pm
Mon Feb 18, 2019	 Cover this week: Chapters 8-9 Modules https://utah.instructure.com/calendar?event_id=1483971&include_contexts=course_543718	12am
Sat Feb 23, 2019	 Post-Learning Quiz: Chapter 8 https://utah.instructure.com/courses/543718/assignments/5861550	due by 11:59pm
	 Post-Learning Quiz: Chapter 9 https://utah.instructure.com/courses/543718/assignments/5861551	due by 11:59pm
	 Vocabulary Quiz Chapter 8 https://utah.instructure.com/courses/543718/assignments/5861569	due by 11:59pm
	 Vocabulary Quiz Chapter 9 https://utah.instructure.com/courses/543718/assignments/5861570	due by 11:59pm
Sun Feb 24, 2019	 Discussion Assignment #2 will open (https://utah.instructure.com/calendar?event_id=1483970&include_contexts=course_543718)	12am
Mon Feb 25, 2019	 Cover this week: Chapters 10-11 Modules https://utah.instructure.com/calendar?event_id=1483984&include_contexts=course_543718	12am
Wed Feb 27, 2019	 Discussion #2 initial posting due (https://utah.instructure.com/calendar?event_id=1483978&include_contexts=course_543718)	12am

Date	Details	
Sat Mar 2, 2019	 Discussion Assignment #2 (Ch. 8-10) https://utah.instructure.com/courses/543718/assignments/5861530	due by 11:59pm
	 Post-Learning Quiz: Chapter 10 https://utah.instructure.com/courses/543718/assignments/5861534	due by 11:59pm
	 Post-Learning Quiz: Chapter 11 https://utah.instructure.com/courses/543718/assignments/5861535	due by 11:59pm
	 Vocabulary Quiz Chapter 10 https://utah.instructure.com/courses/543718/assignments/5861553	due by 11:59pm
	 Vocabulary Quiz Chapter 11 https://utah.instructure.com/courses/543718/assignments/5861554	due by 11:59pm
Mon Mar 4, 2019	 Cover this week: Chapter 12-13 Modules https://utah.instructure.com/calendar?event_id=1483980&include_contexts=course_543718	12am
Wed Mar 6, 2019	 Register for Exam 2 https://utah.instructure.com/calendar?event_id=1483972&include_contexts=course_543718	12am
Fri Mar 8, 2019	 Last day to withdraw https://utah.instructure.com/calendar?event_id=1483955&include_contexts=course_543718	12am
Sat Mar 9, 2019	 Post-Learning Quiz: Chapter 12 https://utah.instructure.com/courses/543718/assignments/5861536	due by 11:59pm
	 Post-Learning Quiz: Chapter 13 https://utah.instructure.com/courses/543718/assignments/5861537	due by 11:59pm
	 Vocabulary Quiz Chapter 12 https://utah.instructure.com/courses/543718/assignments/5861555	due by 11:59pm
	 Vocabulary Quiz Chapter 13 https://utah.instructure.com/courses/543718/assignments/5861556	due by 11:59pm
Mon Mar 11, 2019	 Spring Break: No Class this Week! https://utah.instructure.com/calendar?event_id=1483958&include_contexts=course_543718	12am
Mon Mar 18, 2019	 Exam #2 opens https://utah.instructure.com/calendar?event_id=1483959&include_contexts=course_543718	12am
Sat Mar 23, 2019	 NUIP 5420-90 Exam 2: Ch. 8-13 https://utah.instructure.com/courses/543718/assignments/5861526	due by 11:59pm
Mon Mar 25, 2019	 Cover this week: Chapters 14-15 Modules https://utah.instructure.com/calendar?event_id=1483983&include_contexts=course_543718	12am

Date	Details	
Sat Mar 30, 2019	 <u>Post-Learning Quiz: Chapter 14</u> https://utah.instructure.com/courses/543718/assignments/5861538	due by 11:59pm
	 <u>Post-Learning Quiz: Chapter 15</u> https://utah.instructure.com/courses/543718/assignments/5861539	due by 11:59pm
	 <u>Vocabulary Quiz Chapter 14</u> https://utah.instructure.com/courses/543718/assignments/5861557	due by 11:59pm
	 <u>Vocabulary Quiz Chapter 15</u> https://utah.instructure.com/courses/543718/assignments/5861558	due by 11:59pm
Mon Apr 1, 2019	 <u>Cover this week: Chapter s 16-17 Module</u> https://utah.instructure.com/calendar?event_id=1483969&include_contexts=course_543718	12am
Sat Apr 6, 2019	 <u>Post-Learning Quiz: Chapter 16</u> https://utah.instructure.com/courses/543718/assignments/5861540	due by 11:59pm
	 <u>Post-Learning Quiz: Chapter 17</u> https://utah.instructure.com/courses/543718/assignments/5861541	due by 11:59pm
	 <u>Vocabulary Quiz Chapter 16</u> https://utah.instructure.com/courses/543718/assignments/5861559	due by 11:59pm
	 <u>Vocabulary Quiz Chapter 17</u> https://utah.instructure.com/courses/543718/assignments/5861560	due by 11:59pm
Sun Apr 7, 2019	 <u>Discussion Assignment #3 will open</u> https://utah.instructure.com/calendar?event_id=1483961&include_contexts=course_543718	12am
Mon Apr 8, 2019	 <u>Cover this week: Chapter 18 Module</u> https://utah.instructure.com/calendar?event_id=1483975&include_contexts=course_543718	12am
Wed Apr 10, 2019	 <u>Check your registration for Exam #3!</u> https://utah.instructure.com/calendar?event_id=1483968&include_contexts=course_543718	12am
	 <u>Discussion #3 initial posting due</u> https://utah.instructure.com/calendar?event_id=1483986&include_contexts=course_543718	12am
Sat Apr 13, 2019	 <u>Discussion Assignment #3 (Ch. 14-18)</u> https://utah.instructure.com/courses/543718/assignments/5861531	due by 11:59pm
	 <u>Post-Learning Quiz: Chapter 18</u> https://utah.instructure.com/courses/543718/assignments/5861542	due by 11:59pm
	 <u>Vocabulary Quiz Chapter 18</u> https://utah.instructure.com/courses/543718/assignments/5861561	due by 11:59pm

Date	Details	
Mon Apr 15, 2019	 Cover this week: Chapter 19 Module (https://utah.instructure.com/calendar?event_id=1483985&include_contexts=course_543718)	12am
Sat Apr 20, 2019	 Post-Learning Quiz: Chapter 19 (https://utah.instructure.com/courses/543718/assignments/5861543)	due by 11:59pm
Sat Apr 20, 2019	 Vocabulary Quiz Chapter 19 (https://utah.instructure.com/courses/543718/assignments/5861562)	due by 11:59pm
Mon Apr 22, 2019	 Prepare for Exam #3 (https://utah.instructure.com/calendar?event_id=1483974&include_contexts=course_543718)	12am
Tue Apr 23, 2019	 Last day of Spring semester (https://utah.instructure.com/calendar?event_id=1483966&include_contexts=course_543718)	12am
Thu Apr 25, 2019	 Exam #3 available (https://utah.instructure.com/calendar?event_id=1483981&include_contexts=course_543718)	12am
Wed May 1, 2019	 NUIP 5420-90 Exam 3: Ch. 14-19 (https://utah.instructure.com/courses/543718/assignments/5861524)	due by 11:59pm