

Introduction to Sociology
SOCIOLOGY 1010-090, Spring 2019
3 Credit Hours

Course Syllabus

Instructor: Bruce Rigby

Class Meetings: This is an online course

Office Hours: On campus by appointment

Office: 308 BEHS Phone: 581-5842 or 581-6153 (message)

E-Mail: bruce.rigby@soc.utah.edu or through the Canvas mail feature.

Graduate Teaching Assistant: Scott Wood

Required Text:

You May Ask Yourself: An Introduction To Thinking Like A Sociologist, Dalton Conley, 5th Edition, 2017, Norton, ISBN: 978-0-393-60238-8

1. Objectives: This course meets the Social and Behavioral Sciences Intellectual Explorations (BF) requirement.

The primary goal of this course is to familiarize students with the sociological perspective. This will include an introduction to the basic nature of society and the relationship between society and the individual. Basic sociological ideas regarding social relations, social integration, social interaction, social structure, and social change are examined. The student will be introduced to several key sociological theories, and learn to apply them to a wide range of specific sociological topics including class, race, gender, sexuality, religion, globalization, education, healthcare, crime, the media, and the environment. Research methodology will also be discussed to familiarize the student with many of the methods used, as well as ethical issues in social science research.

Through a number of online discussion boards and out-of-class brief assignments the student will be asked to become familiar with sociological issues, and how they appear in nearly every aspect of daily life. The assignments will focus on, and assess, the students understanding of the following specific topics.

- Basic social theories
- Research methodology and design
- The economy and globalization
- Technologies and social change
- Crime and punishment
- Environmental issues
- The influence of the media
- The individual and their relationship to the larger society

2. Grading Procedures

The final course grade will be determined by your performance on 3 equally weighted objective type exams, 3 electronic discussion boards, and 2 written class assignments. There is no comprehensive final exam in this course. The exams will consist of 50 multiple-choice questions.

Each exam is worth 100 points. The discussions are worth 30 points total, and the assignments are worth 10 points each for a total of 350 points possible in the course.

The following schedule will be used to determine grades:

Course Grade	Total Points	Percentages	Course Grade	Total Points	Percentages
A	324-350	93-100%	C	253-266	73-76%
A-	314-323	90-92%	C-	244-252	70-72%
B+	303-313	87-89%	D+	233-243	67-69%
B	289-302	83-86%	D	219-232	63-66%
B-	279-288	80-82%	D-	210-218	60-62%
C+	267-268	77-79%	E	0-209	0-59%

3. Important Dates:

Exam #1 Week 5, Wednesday, February 6th (Chapters 1-6)

Exam #2 Week 10, Wednesday, March 6th (Chapters 7-12)

Exam #3 Week 16, Monday, April 22nd (Chapters 13-18)

Exams will cover the assigned readings, Learning Modules, and Power Points. If you miss an exam, an essay type make-up must be scheduled with the instructor within one week of the regular exam. Make-up exams will only be allowed in the case of hospitalization or a death in the immediate family. **THERE IS NO MAKE-UP FOR EXAM #3.**

4. Assignments

Assignments will be due on Wednesdays for this class. There are detailed instructions for the assignments under the "Assignment" icon on the Canvas system home page for this course. Assignments not turned in on time will NOT be graded. This means on time on the due date. Assignments are to be submitted electronically via the "Assignments" function on the course homepage. You may paste your assignments directly into the text box or attach .docx, .rtf, or .pdf files. Please do NOT submit .pages files.

5. Discussions

There will be 3 discussion boards for students to post comments to during the semester. They will be on various sociological topics that your instructor feels are relevant to this course. Discussion postings will be submitted via the "Discussions" icon on the course homepage. Discussions will be due on Thursdays.

The grading rubric for Assignments and Discussion Postings is:

- 10 points: Excellent
- 7-8 points: Acceptable
- 4-5 points: Marginal effort
- 0 points: Not submitted

6. Testing

Exams in this course will be taken electronically. Exams will be available for a 24 hour period. Students

will have 45 minutes to complete a 50 question multiple-choice exam. A detailed review for each exam will be posted online about 1 week prior to the exam. Exams may NOT be retaken. As I believe all students can complete the exams within the 24 hour period, make-up exams will only be allowed in the cases of student hospitalization or a death in the immediate family. Documentation will be required for any make-up exam.

7. Student Code: Per University of Utah regulations (Policy #6-400). “A student who engages in academic misconduct,” as defined in Part I, B. and including, but not limited to, cheating, falsification, or plagiarism, “may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student’s degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.” Please refer to the Student Code for full elaboration of student academic and behavioral misconduct policies (<http://regulations.utah.edu/academics/6-400.php>).

8. ADA NOTICE: University guidelines for compliance with the Americans with Disabilities Act (ADA) require the following to be included in all syllabi:

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternate format with prior notification to the Center for Disability Services.

9. Title IX, Addressing Sexual Misconduct:

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status, or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677 (COPS).

Course Outline for Sociology 1010-090

This is a basic outline of the Chapters or Topics covered by week in the course. Please note that there will not be lectures in class on all chapters or topics in the text. It is the student's responsibility to read the textbook as outlined

Week 1, January 7 – 11: Introduction to the course and Chapter 1: The Sociological Imagination

Week 2, January 14 - 18: Chapter 2, Methods and Research

*****Martin Luther King Jr. Day, No Classes Monday, Jan 21st*****

Week 3, January 21 - 25: Chapter 2 and Chapter 3, Culture and Media

Week 4, Jan 28 – Feb 1: Chapter 4, Socialization and Chapter 5, Groups

Week 5, February 4 - 8: Chapter 6, Social Control and Deviance

*****Exam #1 is Wednesday, February 6th*****

Week 6, February 11 - 15: Chapter 7, Stratification

*****President's Day Holiday, No Class Monday, Feb 18th*****

Week 7, February 18 - 22: Chapter 8, Gender and Chapter 9, Race

*****Assignment #1 is due Wednesday, February 20th*****

Week 8, Feb 25 - March 1: Chapter 10, Poverty, and Chapter 11, Health and Society

Week 9, March 4 - 8: Chapter 12, Family and * Exam #2 is Wednesday, March 6th*****

Week 10, March 10 - 16: **SPRING BREAK, NO CLASSES**

Week 11, March 18 - 22: Chapter 13, Education

Week 12, March 25 – 29: Chapter 14, Capitalism and the Economy

Week 13, April 1 - 5: Chapter 15, Authority

Week 14, April 8 - 12: Chapter 16, Religion and begin Chapter 17, The Environment

*****Assignment #2, Biography, Due Wednesday April 10th*****

Week 15, April 15 - 19: Chapters 17 and 18, The Environment and Social Change

Week 16: April 22 - 23: Exam #3, Monday, April 22nd, 2019.

*****Please note there is NO comprehensive Final Exam in this course*****

Course Assignments for Sociology 1010-090

Your written assignment should be 3-4 pages in length double-spaced is preferred. Assignments must be submitted in MS .doc(x), .pdf, or rtf format or pasted into the assignment text box. Assignments are due on the dates indicated below. Late assignments will NOT be graded. Each assignment is worth 10 points towards your course grade. Assignments should be submitted electronically to the Assignments function in Canvas.

Assignment #1 Due Wednesday February 20th: For this assignment I would ask each student to pick any social issue that interests them and apply one of our 3 major theories (Functional, Conflict, Symbolic Interaction) to explain the issue/event. I'm not expecting a comprehensive explanation of any given social issue, but rather that each student attempt to apply a given theory to some social issue. There is no right or wrong application of theory in evaluating your submissions, but you will be graded on how well you understand and attempt to use a specific theoretical perspective. Some social issues you may chose could be: The recent economic problems and bailouts, Climate change and the various political perspectives, Gender inequality in (fill in issue), Gay marriage, Moving the Utah State Prison, Political Gridlock, The recent police shootings and protests, Oil exploration, School Shootings, the Environment, or any other issue you find interesting.

Assignment #2 Due Wednesday April 10th: Write a short (2-3 pages) biography wherein you highlight the sociological factors that have influenced your life. Those could include social class, religion, race/ethnicity, sexual orientation, or any other topics from this course.

CSBS EMERGENCY PLAN

CSBS EMERGENCY ACTION PLAN



BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate a building either by campus text alert system or by building fire alarm, please proceed in an orderly fashion to the EAP designated for that building. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can look up the EAP for any building you may be on campus at <http://emergencymanagement.utah.edu/eap>.



CAMPUS RESOURCES

U Heads Up App: There's an app for that. Download the app on your smartphone at alert.utah.edu/headsup to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle a variety of emergency, such as earthquake, utility failure, fire, active shooter, etc. Charts with this information are also available around campus.
- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 801-585-2677.

Safety Escorts: For students who are on campus at night or past business hours and would like an escort to your car, please call 801-585-2677. You can call 24 hours and a security officer will be sent to walk with you or give you a ride to your dorm.

*****This is a preliminary syllabus and may be subject to change prior to classes beginning on Monday, January 7, 2019.*****