

**ETHNC 5800-001 / SOC 5965-001 / SOC 6963-001:
SOCIAL INEQUALITY, CRIME, CRIMINAL JUSTICE, & THE LAW
Spring 2017, M 2:00 – 4:40 PM; SW 136**

Instructor: Dr. Ed A. Muñoz, Ph.D.
Preferred Pronouns: He/Him/His
E-Mail: ed.munoz@utah.edu

Bu C 308 Office Hours: T 1:30 – 3:00 P.M.
W 10:30 A.M. 12:00 P.M.
Phone: 581-5886; 581-5206 (Message)

Required Texts:

- Lovell, Jarret S. *Crimes of Dissent: Civil Disobedience, Criminal Justice, and the Politics of Conscience*. New York, NY: NYU Press. ISBN: 9780814752272.
- Macías-Rojas, Patrisia. 2016. *From Deportation to Prison: The Politics of Immigration Enforcement in Post-Civil Rights America*. New York, NY: NYU Press. ISBN: 9781479831180.
- Martinez, Cid. 2016. *The Neighborhood Has Its Own Rules: Latinos and African Americans in South Los Angeles*. New York, NY: NYU Press. ISBN: 9780814762844.
- Potter, Hillary. 2015. *Intersectionality and Criminology: Disrupting and Revolutionizing Studies of Crime*. New York, NY: Routledge Taylor and Francis Group. ISBN: 9780415634403.
- Ross, Luana. 1998. *Inventing the Savage: The Social Construction of Native American Criminality*. Austin, TX: University of Texas Press. ISBN: 978-0-292-77084-3.
- Taylor, Dorceta. 2014. *Toxic Communities: Environmental Racism, Industrial Pollution, and Residential Mobility*. New York, NY: NYU Press. ISBN: 9781479861781.
- Van Cleve, Nicole Gonzalez. 2016. *Crook County: Racism and Injustice in America's Largest Criminal Court*. Redwood City, CA: Stanford University Press. Cloth ISBN: 9780804790437; Digital ISBN: 9780804799201.

Purpose of the Course: This course provides an in-depth look at various manifestations of social inequality and their impact on crime, criminal justice, and the law. Intersectional effects of race, class, and gender inequality on crime, its control, and its adjudication is the focus of the course, however, there will be some opportunity for examination of other individual and structural factors. Critical theoretical perspectives that promote social justice as a societal goal, is the primary analytical focus.

Student Learning Outcomes: Upon completion of this course, students will be able to:

- Understand concepts and theories used by critical criminologists to explain crime differentials
- Identify and discuss how the independent and integrative effects of race, class, and gender generate a disparate criminal justice experience for particular societal groups
- Knowledgeably speak about critical pedagogies which endorse a just legal system that is necessary for movement towards the ideals of peace, equality, and human liberation
- Use additional video/audio technologies for enhanced communicative skills

Assessment: Assessment of course requirements is through active class participation, both written and oral, one journal article presentation, and a course essay assignment. Graduate students in the class must also complete a research paper.

A seminar/lecture format will engender healthy scholarly engagement. Besides class attendance, oral class participation is determined by a student's willingness to competently discuss required, assigned interdisciplinary reading and video materials in class, and through online threaded discussions. Pop quizzes are at the discretion of the instructor.

To assist students in this endeavor and to provide added objective criteria for oral class participation grading, word-processed critiques/reflections of assigned readings and videos are mandatory (3 – 5 pages). Students are required to post their critiques/reflections to the rest of their classmates via Canvas by 2:00 p.m. on the Friday before discussion of the assigned reading occurs. Critiques (7 x 25 pts = 175 pts) should demonstrate an understanding of the assigned reading and video materials, and / or pose additional questions for discussion / clarification. A rubric discussed the first day of class will provide additional clarification on expectations.

Each student will be assigned a week in which they will present and lead discussion on a recent journal article of their choice that is relevant to that week's assigned reading (25 pts). For example, a student may want to explore additional

theoretical orientations in the field of Green Criminology. Or, a student may want to discuss recent empirical findings on gender disparities in the criminal justice field. A rubric will be discussed on the first day of class.

The course essay assignment will consist of a 7 – 10 page double-spaced take-home response to a prompt by the instructor. The course essay is due through Canvas by midnight on Monday, May 1st (100 pts). The course essay will allow students to integrate their knowledge about intersectionality, crime, criminal justice, and/or the law. Details will be discussed in class on Monday, April 17th.

***Finally, graduate students are required to complete additional work for the class. This work will consist of a 12 – 15 page research paper with a minimum of 10 scholarly sources. Details and topics will be discussed during the first week of class, and we will meet on specified Mondays to discuss progress. The research project and presentation will be worth an additional 100 points and due through Canvas by midnight on Monday, April 24th, 2017.**

Grading: The total points earned divided by the total points possible make up a student’s final grade as detailed below.

| | | | |
|----------------------------------|-------------------|-------------------|-----------------------------------|
| | Undergraduate | Graduate | |
| Class Participation | 175 points | 175 points | |
| One Journal Article Presentation | 25 points | 25 points | |
| One Final Exam | <u>100 points</u> | 100 points | |
| Research Paper | | <u>100 points</u> | <u>Student’s Total Points</u> = % |
| Total Points | 300 points | 400 points | Total Points Possible |

The following scale will determine letter grades: 100%-93%=A; 92%-90%=A-; 89%-88%=B+; 87%- 83%=B; 82%-80%=B-; 79%-78%=C+; 77%-73%=C; 72%-70%=C-; 69%-68%=D+; 67%-63%=D; 62%-60%=D; ≤ 59% F.

The instructor allows no makeup work of any kind unless consultation occurs at least one day prior to the scheduled completion of assigned tasks, or upon formal documentation of an authorized absence as set forth by [University Policy 6-100.III.O](#).

Class Rules: I expect students to be attentive to instructor and guest lecturers and in class discussions. Refrain from reading newspapers, sleeping, talking to other students, Facebooking, texting, etc. during class. I also expect you to arrive to class on time due to the distraction late arrivals cause for your fellow students and me. Finally, in order to create a safe learning environment in our classroom, I expect that you will treat me and everyone else in class with respect and not engage in any disruptive behavior. This includes complying with the [Core Rules of Netiquette](#) for our online activities. Failure to do so will result in removal from the class after one warning.

Similarly, my institutional affiliates and I are committed to providing a safe and professional educational environment. Any student who feels wrongfully harmed should follow standard institutional procedures for filing complaints as outlined in [University Policy 6-400: Code of Students Rights and Responsibilities](#) (“Student Code”).

Preferred Gender Pronouns

This course affirms people of all gender expressions and gender identities. If you prefer to be called a different name than what is on the class roster, please let me know. Also, feel free to inform me regarding your preferred gender pronouns (mine are he/him/hers). If you have any other questions or concerns, please do not hesitate to speak with me.

Use of Portable Electronic Devices

Students are encouraged to bring personal computers to class, which are to be used for note taking or other course related purposes. Computers, cell phones, tablets and other electronic media may not be used for surfing the web, emailing or other non-course related matters.

Prohibition on Plagiarism and Academic Misconduct

“Plagiarism” means the intentional unacknowledged use or incorporation of any other person’s work in, or as a basis for, one’s own work offered for academic consideration or credit for public presentation. Plagiarism includes, but is not limited to, representing as one’s own without attribution, any individual’s words, phrasing, ideas, sequence of ideas,

information or any other mode or content of expression ([Student Code](#), Section V). Plagiarism, using others' work without proper citation, is a serious offense. Plagiarism cases will be reported to the relevant authorities and may result in severe consequences; including, but not limited to, taking a grade reduction, receiving a failing grade for the course, suspension or dismissal from the program. You need to refer to any source even if it is an internet source.

In accordance with University policy (as articulated in the [Student Code](#)), academic misconduct—including creating, fabrication of information and plagiarism—is not acceptable. A student found engaging in this behavior may receive a failing grade. If at any time you are unsure whether your actions constitute academic misconduct, please see me in order to clarify the matter. **To discourage academic dishonesty, I will be employing the University of Utah's Academic Affairs approved Turnitin plagiarism detection program for written projects.** Certain procedures guarantee rights to all students charged with academic dishonesty and subject to disciplinary action. Any student may appeal unfair treatment following standard institutional procedures as outlined in the [Student Code](#).

Sexual Assault and Harassment

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the [Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action](#), 135 Park Building, 801-581-8365, or the [Office of the Dean of Students](#), 270 Union Building, 801-581-7066. For support and confidential consultation, contact the [Center for Student Wellness](#), 426 SSB, 801-581-7776. To report to the police, contact the [Department of Public Safety](#), 801-585-2677 (COPS).

Wellness Statement

Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the [Center for Student Wellness](#); 801-581-7776.

University Safety Statement

The University of Utah values the safety of all campus community members. To report suspicious activity, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

Changes to Syllabus

I retain the right to make changes to the course syllabus, course schedule, assignments, due dates and other course requirements. Students will be notified promptly of any changes.

Americans with Disabilities Act (ADA) Statement

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the [Center for Disability Services](#), 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

Veterans Center

If you are a student veteran, I want you to know that the U of Utah has a [Veterans Support Center](#) on campus. They are located in Room 161 in the Olpin Union Building. Hours: M-F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: <http://veteranscenter.utah.edu/>. Please also let me know if you need any additional support in this class for any reason.

LGBT Resource Center

If you are a member of the LGBTQ community, I want you to know that my classroom is a safe zone. Additionally, please know that the U of Utah has an [LGBT Resource Center](#) on campus. They are located in Room 409 in the Olpin Union Building. Hours: M-F 8-5pm. You can visit their website to find more information about the support they can offer, a list of events through the center and links to additional resources. Please also let me know if there is any additional support you need in this class.

Learners of English as an Additional/Second Language

[Center](#), the [Writing Program](#), and the [English Language Institute](#). Please let me know if there is any additional support you would like to discuss for this class.

Tentative Course Overview

- 1/09 Class Overview.
Graduate Students Research Topics.
- 1/16 No Class. MLK Day.**
Graduate Students Research Thesis and Annotated Bibliography due through Canvas by Midnight.
- 1/23 *Intersectionality and Criminology*.
Graduate Students Research Revised Thesis and Bibliography.
- 1/30 No Class.
Graduate Students Research.
- 2/06 *Inventing the Savage*.
- 2/13 No Class.
Graduate Students Research Outline.
- 2/20 **No Class. President's Day.**
- 2/27 *Crook County*.
- 3/06 *The Neighborhood Has Its Own Rules*.
- 3/13 Spring Break.**
- 3/20 *From Deportation to Prison*.
Graduate Students Research Draft.
- 3/27 Journal Article Presentation Makeup Class.**
- 4/03 *Toxic Communities*
- 4/10 No Class.
Graduate Students Research Revisions Discussions.
- 4/17 *Crimes of Dissent*
- 4/24 Graduate Student Research Presentations and Potluck. Papers Due through Canvas by Midnight.
- 5/03 **Course Essay Assignment.**

The above outline is tentative and the instructor reserves the right to make adjustments.