

# PH TH 7070 | Tests and Measures

FALL 2019

## CLASS TIME AND LOCATION

- 5 semester credit hours
- Lecture: Monday and Thursday 9:15-11:15 am unless otherwise noted on Canvas calendar
- Lab: Tuesday and/or Wednesday 9:15-11:15 am unless otherwise noted on Canvas calendar
- Evening patient sessions: 7-9 pm, 4 evenings/semester (see calendar for dates) at the University of Utah Orthopaedic PT Clinic, 590 Wakara Way (just west of HPEB, 801-587-7005). **Attendance and professional dress are mandatory.**
- Resident review: optional review sessions conducted by orthopaedic PT residents; see Calendar for time(s) and location

## INSTRUCTOR INFORMATION



**Misha Bradford (Course coordinator)**

**Assistant Professor (Clinical)**

801-585-1620 [misha.bradford@hsc.utah.edu](mailto:misha.bradford@hsc.utah.edu)

(<mailto:misha.bradford@hsc.utah.edu>) | office #395

**Department of Physical Therapy and Athletic Training**

(<https://health.utah.edu/physical-therapy-athletic-training/>)

Office hours by appointment or walk in



**Eon Jarvis**

**Adjunct Instructor (Clinical)**

801-587-7005 [eon.jarvis@hsc.utah.edu](mailto:eon.jarvis@hsc.utah.edu)

(<mailto:eon.jarvis@hsc.utah.edu>) | UOC



**Whitney Meier**

**Adjunct Instructor (Clinical)**

801-587-7005 [whitney.meier@hsc.utah.edu](mailto:whitney.meier@hsc.utah.edu) (<mailto:whitney.meier@hsc.utah.edu>) | UOC



**Jackie Waring**

**Adjunct Instructor (Clinical)**

801-587-7005 [jackie.waring@hsc.utah.edu](mailto:jackie.waring@hsc.utah.edu) (<mailto:jackie.waring@hsc.utah.edu>) | UOC

## TEACHING ASSISTANT INFORMATION

Stephanie Hayes: [stephanie.hayes@hsc.utah.edu](mailto:stephanie.hayes@hsc.utah.edu) (<mailto:stephanie.hayes@hsc.utah.edu>)

Tim Golder: [tim.golder@hsc.utah.edu](mailto:tim.golder@hsc.utah.edu) (<mailto:tim.golder@hsc.utah.edu>)

Becky Palmer: [r.m.palmer@hsc.utah.edu](mailto:r.m.palmer@hsc.utah.edu) (<mailto:r.m.palmer@hsc.utah.edu>)

Katie Scaff: [katie.scaff@hsc.utah.edu](mailto:katie.scaff@hsc.utah.edu) (<mailto:katie.scaff@hsc.utah.edu>)

## COURSE DESCRIPTION

Introduction to the theory and application of physical therapy evaluation.

This course is identified in the University as a community-engaged learning (CEL) course. CEL is a method of teaching and learning that includes:

- engaging with the community in ways that address societal needs that are not currently being met;
- intentional integration of learning objectives and experience with/in the community;
- student preparation, action, ongoing reflection, and critical analysis of results;
- reciprocal benefits for students and the community;
- and, opportunities to critically examine public issues or explore one's civic identity.

## PREREQUISITES

Formal admission to professional program; successful completion of DPT coursework to date.

## REQUIRED MATERIAL

- **Required (use each text for the specific parts of the examination as noted below unless otherwise specified; it is STRONGLY recommended that you read the relevant topics in each of the texts *before* class on that topic):**
  - **For general info and special tests:** Magee D. Orthopedic Physical Assessment, 6<sup>th</sup> W.B. Saunders, Philadelphia, 2014. ISBN: 1455709778
  - **For ROM assessment:** Norkin, CC and White DJ. Measurement of Joint Motion: A Guide to Goniometry, 5<sup>th</sup> F.A. Davis, Philadelphia, 2016. ISBN-13: 978-0-8036-4566-0
  - **For muscle testing:** Kendall FP, McCreary EK, Provance PG. Muscles Testing and Function, 5<sup>th</sup> Williams and Wilkins, Maryland, 2005. ISBN: 0-7817-4780-5
  - Additional reading as indicated by the instructors, posted on Canvas
- Optional references:
  - **For psychometric data on and review of special tests:** Cook CC and Hegedus EJ. Orthopedic physical examination tests: An evidence-based approach, 4<sup>th</sup> Pearson/Prentice Hall. 2013. ISBN: 978-0-13-254478-8
  - **For more detailed info on many musculoskeletal pathologies:** Hertling D and Kessler RM. Management of common musculoskeletal disorders: Physical therapy principles and methods, 4<sup>th</sup> ed. LWW, Philadelphia, 2006. ISBN: 0-7817-3626-8

## STUDENT LEARNING OUTCOMES

By the end of this course, you will be able to:

*Inquiry and analysis, Critical thinking, Problem solving, Integrative learning:*

- Elicit an adequate medical history, incorporating knowledge of regional pathophysiology, pathokinesiology, and anatomy.
  - Elicit from the interview relevant goals and contextual factors that influence further examination, intervention, and prognosis.
- Observe, perform, record, and interpret the results of an evaluation, incorporating knowledge of regional pathophysiology, pathokinesiology, and anatomy:
  - Perform relevant systems review.
  - Correctly identify and document abnormalities of static and dynamic posture/alignment.
  - Accurately measure and document joint motion.
  - Accurately measure and document motor function using resisted tests.
  - Correctly administer, interpret, and document tests evaluating sensation and deep tendon reflexes.
  - Correctly administer and document results of appropriate provocative special tests to reproduce musculoskeletal signs and symptoms.
  - Correctly evaluate and document the integrity (stability, functional ability, mobility) of extremity joints and spinal joints.
  - Correctly identify and document gross abnormalities of gait.
  - Palpate and correctly identify relevant anatomical structures with skill and professionalism.
  - Correctly use standardized tests available to assess the functional and health status of patients.
- Demonstrate clinical decision-making skill, including clinical reasoning and clinical judgment.
- Synthesize examination data to determine tissue at fault / diagnosis, irritability, and potential contributors.
- Determine the need for further examination or consultation by a physical therapist or for referral to another health care professional.

*Written communication, Oral communication:*

- Demonstrate competent documentation skills in evaluation notes and daily progress notes; understand components of discharge summaries and consult notes.
- Demonstrate appropriate and efficient verbal communication when discussing relevant history and exam findings and interpretation of an examination with course instructors and classmates.
- Demonstrate appropriate communication skills by using correct grammar, accurate spelling and expression, recognizing voice quality and avoiding vocal detractors, presenting verbal or written messages with logical organization, and listening actively both in class and with patients.
- Modify communication to meet varying needs of client.
- Maintain professional demeanor in all classroom and patient interactions by listening actively, using appropriate body language, respecting cultural and personal differences of others, assuming responsibility for mistakes, diverting anger, seeking and learning from feedback, and responding appropriately to unexpected and/or new experiences.

*Teamwork:*

- Collaborate effectively with others on team assignments.
- Demonstrate professional behavior by attending and actively participating in class lectures/discussions, labs, and live patient sessions, community engagement activities, and informing the instructor if you are not able to attend.
- Formally and informally assess behavior and skills of both peers and instructors.
- Demonstrate good use of time and resources by meeting deadlines.

*Civic engagement, intercultural knowledge and competence:*

- Participate in 20+ hours community engaged learning (CEL) experiences by deadline to apply knowledge and practice skills appropriate to this coursework in ways that benefit the local community, specifically addressing deficiencies in access to health care in under/uninsured populations (see Canvas for detailed instructions and CEL options and for instructions on how to submit documentation of required hours).
- Demonstrate professionalism in interactions with people whose background may be different from one's own and recognize and document how an individual's personal and environmental contextual factors may influence their care and/or prognosis.
- Complete CEL reflection assignment by deadline (see CEL Canvas course).

## TEACHING AND LEARNING METHODS

Evaluation skills are essential for proper identification and documentation of patient conditions, recognizing when changes in condition have occurred, and initiation/modification of appropriate treatment.

Appropriate communication of the evaluation data, of progress, and of reasons behind the discontinuance of treatment is important for consistent relevant care, liability and reimbursement.

Methods for learning essential patient evaluation and communication skills include:

- Lecture
- Demonstration and laboratory practice
- Live patient evaluation sessions
- Participation in community engagement patient care experiences
- Formal and informal reflection on community engagement experience (CEL)
- Written assignments
- Practical and written examinations

## LEARNING ASSESSMENTS

Your grade will be determined on the basis of 925 total points:

Documentation assignments (4 @ 20 pts each, 3 @ 25 pts ea)	155
Examination forms (1 @ 20 pts each)	20
Midterm written exam (2 @ 100 pts ea)	200
Midterm practical exam (2 @ 100 pts ea)	200
Final written exam	150
Final practical exam	150
Quizzes (adjusted total)	50

## GRADING STANDARDS

Grade	Range
A	100 % to 93.0%
A-	< 93.0 % to 90.0%
B+	< 90.0 % to 88.0%
B	< 88.0 % to 86.0%
B-	< 86.0 % to 83.0%
C+	< 83.0 % to 80.0%
C	< 80.0%
C-	does not achieve minimum grades on exams

**Regardless of final course percentage, passing the class requires the student achieve minimum performance standards, including:**

- Cumulative practical test scores at least 78%
- Cumulative written test scores at least 78%
- Both the written and practical *final exam scores* must be at least 78%
- CEL requirements must be completed by published deadline to pass the class and advance in DPT program

Professional behavior is an expectation in all courses in our department. Final course scores may be adjusted by a professional behavior multiplier:

- Active participation and regular attendance in class, appropriate professional behavior: x1.0
- Regular attendance but seldom contributes. Inappropriate professional behavior at times: x0.9
- Misses class, late to class or repeatedly leaves class early, little if any contribution to class discussion, inappropriate or non-professional activities in class: x0.8

## COURSE POLICIES AND RESPONSIBILITIES

- Attendance & Punctuality:
  - It is an expectation that students attend and fully participate in all assigned class sessions. However, adult life is complex and, if you are unable to attend a lecture or lab session, it is a professional courtesy to alert the professor to your absence. You are, of course, still responsible for learning the material covered, so please do all you can to catch up and then invite an instructor to help.
  - Students attend 4 evening patient sessions and may participate in pro bono patient care sessions on evenings and/or weekends.
    - Please dress professionally (including name tag) for all patient care interactions.
    - Students recruit patients from among friends and family for evening patient sessions. This is coordinated by the class president.
    - Students may participate in treatment teams at the pro bono clinic as soon as board policy permits. Sign up [online \(https://health.utah.edu/physical-therapy-athletic-training/patient-clinics/student-run-pro-bono/students.php\)](https://health.utah.edu/physical-therapy-athletic-training/patient-clinics/student-run-pro-bono/students.php).
- Preparation for learning:
  - Each student is responsible for reading the relevant chapters or sections in the 3 required texts and reviewing other assigned materials *prior to* the lecture sessions on that topic. You may wish to bring your textbooks to lecture and lab on and make "fine-tuning" notes right in the books. Rewriting how to do all the tests during class is a poor use of time and cognitive energy.
- Lab expectations:
  - If you need to change lab groups, either for the semester or for a day, please trade places with another student. Instructors can better attend to all the students' needs when there aren't extra students.
  - You are expected to practice the examination skills on your own in order to master the material; the lab and examination equipment are available to you outside of scheduled class time. Please return equipment and leave the lab tidy.
  - Please dress appropriately for labs. All students should wear shorts and be prepared to take their shirts off to expose the neck, back, and shoulders; women should wear sports bras or swimsuits. If you do not wish to take your shirt off, you will not be penalized.
  - The labs require students to practice examination skills on one another; **please let the instructors and your classmates know if you have any condition for which application of an examination technique is contraindicated.** Providing careful feedback to classmates will not only help them improve their skills but may also protect you from injury.
- Technology in the classroom:
  - Please be respectful of your classmates and instructors and refrain from using technology in distracting ways.
  - **Department of Physical Therapy and Athletic Training policy on recording (audio, video, photo) in class:**
    - Recording any component of class (audio, video, or photo) is prohibited without permission from the instructor and the course coordinator.
    - Recordings may only be used for personal study.
    - Recordings may not be published online or elsewhere.
    - In cases when recordings could be of benefit to the entire class for study / review, the instructor can make them available to students on password protected websites (e.g. Canvas).
    - The consequence of violating this policy may include dismissal from the program.
  - **Electronic or equipment failure:** It is your responsibility to maintain your computer and related equipment in order to participate in the online nature of the course.

- **Document archiving:** You are responsible for making sure your assignments, including attachments, are received before the deadline. Students are also responsible for ensuring that the documents submitted are the correct document to be graded.
- **Naming conventions and software type:** You are responsible for submitting the assignment with the required naming convention, correct file extension, and using the software type and version required for the assignment. See assignment instructions for acceptable formats.
- **Classroom equivalency:** Discussion threads, e-mails, and chat rooms are all considered to be equivalent to classrooms, and student behavior within those environments shall conform to the University of Utah Student Code. Course e-mails, e-journals, and other online course communications are part of the classroom and as such, are University property and subject to GRAMA regulations and the Student Code. Privacy regarding these communications between correspondents must not be assumed and should be mutually agreed upon in advance, in writing.
- Communication with instructors:
  - Please use your Umail Outlook account rather than a personal account for program related communications. Writing PHI (caps or lower case) in the subject line (along with anything else in that line) will encrypt the contents to help maintain your privacy.
  - You may email instructors and TAs via their institutional email addresses OR via the Canvas internal "Inbox" system. Please allow 48 hours for a reply on weekdays and, for messages sent over the weekend, expect a response by Tues evening. A gentle reminder / repeat after that is very welcome!
  - While I (Misha) am rarely in my office, you may try to reach me there and may also leave a voice mail. The other instructors spend most work days in patient care at the UOC, so you are not likely to easily reach them by phone.

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## Institutional Policies

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### THE AMERICANS WITH DISABILITIES ACT

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

**Accommodation Policy (see Section Q):** <http://regulations.utah.edu/academics/6-100.php> [.\(http://regulations.utah.edu/academics/6-100.php\)](http://regulations.utah.edu/academics/6-100.php)

### UNIVERSITY SAFETY STATEMENT

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message.

**For more information regarding safety and to view available training resources, including helpful videos, visit** [safeu.utah.edu](http://safeu.utah.edu) [.\(http://safeu.utah.edu\)](http://safeu.utah.edu).

### ADDRESSING SEXUAL MISCONDUCT

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066.

**For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776.**

**To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).**

## UNDOCUMENTED STUDENT SUPPORT

Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles to engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center. Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

**To learn more, please contact the Dream Center at 801-213-3697 or visit [dream.utah.edu](http://dream.utah.edu) (<http://dream.utah.edu>).**

## DROP/WITHDRAWAL

Students may drop a course within the first two weeks of a given semester without any penalties. Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA. See the [Academic Calendar](https://registrar.utah.edu/academic-calendars/index.php) (<https://registrar.utah.edu/academic-calendars/index.php>) for the last day to withdraw from term, first and second session classes.

**Deadlines for courses with irregular start and end dates policy: <https://registrar.utah.edu/handbook/miscellaneous.php> (<https://registrar.utah.edu/handbook/miscellaneous.php>)**

## PLAGIARISM/CHEATING

It is assumed that all work submitted to your instructor is your own work. When you have used ideas of others, you must properly indicate that you have done so. Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code, “*includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.*”

**For detailed definitions and possible sanctions, see the Student Code: <http://regulations.utah.edu/academics/6-400.php> (<http://regulations.utah.edu/academics/6-400.php>)**

## WELLNESS STATEMENT

Your personal health and wellness are essential to your success as a student. Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student’s ability to succeed and thrive in this course and at the University of Utah. Please speak with the instructor or TA before issues become problems.

**For helpful resources, contact the Center for Student Wellness at [www.wellness.utah.edu](http://www.wellness.utah.edu) (<http://www.wellness.utah.edu>) or 801-581-7776.**

## VETERANS SUPPORT CENTER

The Veterans Support Center is a “one stop shop” for student veterans to find services, support, advocacy, and camaraderie. They are located in the Park Building Room 201.

You can visit their website for more information about their services and support at: <http://veteranscenter.utah.edu> (<http://veteranscenter.utah.edu>)

## LGBT RESOURCE CENTER

The University of Utah has an LGBT Resource Center on campus. They are located in Room 409 of the Olpin Union Building. Hours: M-F 8:00AM - 5:00 PM MT.

You can visit their website to find more information about the support they can offer, a list of events through the center and links to additional resources: <http://lgbt.utah.edu> (<http://lgbt.utah.edu>).

## LEARNERS OF ENGLISH AS AN ADDITIONAL/SECOND LANGUAGE

If you are an English language learner, please be aware of several resources on campus that will support you with your language and writing development.

These resources include:

Writing Center (<http://writingcenter.utah.edu> (<http://writingcenter.utah.edu>))

Writing Program (<http://writing-program.utah.edu> (<http://writing-program.utah.edu>))

English Language Institute (<http://continue.utah.edu/eli> (<http://continue.utah.edu/eli>))

## CANVAS INFORMATION

Canvas is the where course content, grades, and communication will reside for this course.





















- Access Canvas through [utah.instructure.com](http://utah.instructure.com) (<http://utah.instructure.com>) or through [CIS](https://cis.utah.edu) (<https://cis.utah.edu>)
- For Canvas, Passwords, or any other computer-related technical support contact the [Campus Help Desk](https://it.utah.edu/help/) (<https://it.utah.edu/help/>).
  - 801 581-4000
  - <http://it.utah.edu/help> (<https://it.utah.edu/help/>)
  - [helpdesk@utah.edu](mailto:helpdesk@utah.edu) (<mailto:helpdesk@utah.edu>)
- For Canvas related issues or bugs, contact the Teaching & Learning Technologies help desk
  - 801-581-6112 ext 2
  - [classhelp@utah.edu](mailto:classhelp@utah.edu) (<mailto:classhelp@utah.edu>)
























## COURSE SCHEDULE



















*Note:* Our schedule is subject to revision based on the needs of our class; any updates will be made available for students through Canvas. See calendar for most current schedule.










## Course Summary:















































Date	Details	
Mon Aug 19, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577250&amp;include_contexts=course_573977">Lecture: Intro 1 (MB) (https://utah.instructure.com/calendar?event_id=1577250&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Tue Aug 20, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577282&amp;include_contexts=course_573977">Lecture: Intro 2 (https://utah.instructure.com/calendar?event_id=1577282&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Wed Aug 21, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577310&amp;include_contexts=course_573977">Lecture: Intro 2 (https://utah.instructure.com/calendar?event_id=1577310&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Thu Aug 22, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577295&amp;include_contexts=course_573977">Lecture: Intro 3 (https://utah.instructure.com/calendar?event_id=1577295&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577288&amp;include_contexts=course_573977">Patient History Taking Session (https://utah.instructure.com/calendar?event_id=1577288&amp;include_contexts=course_573977)</a>	7pm to 9pm
Fri Aug 23, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577323&amp;include_contexts=course_573977">Abbreviation Quiz (https://utah.instructure.com/calendar?event_id=1577323&amp;include_contexts=course_573977)</a>	12am
Mon Aug 26, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577279&amp;include_contexts=course_573977">Lecture: Intro 3 (https://utah.instructure.com/calendar?event_id=1577279&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Tue Aug 27, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577281&amp;include_contexts=course_573977">Lecture: Documentation (MB) (https://utah.instructure.com/calendar?event_id=1577281&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Wed Aug 28, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577251&amp;include_contexts=course_573977">Lecture: Visual Observation / Posture (MB) (https://utah.instructure.com/calendar?event_id=1577251&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577268&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577268&amp;include_contexts=course_573977)</a>	4:15pm to 5:15pm
Thu Aug 29, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577326&amp;include_contexts=course_573977">Intro concepts quiz (https://utah.instructure.com/calendar?event_id=1577326&amp;include_contexts=course_573977)</a>	12am
	 <a href="https://utah.instructure.com/calendar?event_id=1577253&amp;include_contexts=course_573977">Lab: Visual Observation / Posture (https://utah.instructure.com/calendar?event_id=1577253&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Fri Aug 30, 2019	 <a href="https://utah.instructure.com/courses/573977/assignments/6324236">Documentation workshop (https://utah.instructure.com/courses/573977/assignments/6324236)</a>	due by 11:59pm
Mon Sep 2, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577309&amp;include_contexts=course_573977">LABOR DAY (https://utah.instructure.com/calendar?event_id=1577309&amp;include_contexts=course_573977)</a>	12am
	 <a href="https://utah.instructure.com/calendar?event_id=1577299&amp;include_contexts=course_573977">Lecture: TMJ (MB) (https://utah.instructure.com/calendar?event_id=1577299&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Tue Sep 3, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577291&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577291&amp;include_contexts=course_573977)</a>	7:15pm to 8:45pm
	 <a href="https://utah.instructure.com/courses/573977/assignments/6324240">History session documentation (https://utah.instructure.com/courses/573977/assignments/6324240)</a>	due by 11:59pm
Wed Sep 4, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577300&amp;include_contexts=course_573977">Lab: TMJ (https://utah.instructure.com/calendar?event_id=1577300&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577241&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577241&amp;include_contexts=course_573977)</a>	4:15pm to 5:15pm
Thu Sep 5, 2019	 <a href="https://utah.instructure.com/courses/573977/assignments/6324230">Posture / Alignment &amp; TMJ Quiz (https://utah.instructure.com/courses/573977/assignments/6324230)</a>	due by 9am
	 <a href="https://utah.instructure.com/calendar?event_id=1577280&amp;include_contexts=course_573977">Lecture: TMJ / Cervical (MB) (https://utah.instructure.com/calendar?event_id=1577280&amp;include_contexts=course_573977)</a>	9:15am to 11:15am

Date	Details	
Mon Sep 9, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577329&amp;include_contexts=course_573977">Lecture: Cervical (MB) (https://utah.instructure.com/calendar?event_id=1577329&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577278&amp;include_contexts=course_573977">Recruit patients for patient session 1 (https://utah.instructure.com/calendar?event_id=1577278&amp;include_contexts=course_573977)</a>	6pm
Tue Sep 10, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577289&amp;include_contexts=course_573977">Lab section 3: Cervical (https://utah.instructure.com/calendar?event_id=1577289&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577292&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577292&amp;include_contexts=course_573977)</a>	7:15pm to 8:45pm
Wed Sep 11, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577314&amp;include_contexts=course_573977">Lab section 2: Cervical (https://utah.instructure.com/calendar?event_id=1577314&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577242&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577242&amp;include_contexts=course_573977)</a>	4:15pm to 5:15pm
Thu Sep 12, 2019	 <a href="https://utah.instructure.com/courses/573977/assignments/6324231">Cervical Quiz (https://utah.instructure.com/courses/573977/assignments/6324231)</a>	due by 9am
	 <a href="https://utah.instructure.com/calendar?event_id=1577290&amp;include_contexts=course_573977">Lecture: Cervical (https://utah.instructure.com/calendar?event_id=1577290&amp;include_contexts=course_573977)</a>	9:15am to 11:15pm
Fri Sep 13, 2019	 <a href="https://utah.instructure.com/courses/573977/assignments/6324235">Cervical evaluation form (https://utah.instructure.com/courses/573977/assignments/6324235)</a>	due by 11:59pm
Mon Sep 16, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577258&amp;include_contexts=course_573977">Lecture: Thoracic (WM) (https://utah.instructure.com/calendar?event_id=1577258&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/courses/573977/assignments/6324247">Video Exam 1 Documentation (https://utah.instructure.com/courses/573977/assignments/6324247)</a>	due by 11:59pm
Tue Sep 17, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577257&amp;include_contexts=course_573977">Lab section 3: Thoracic (https://utah.instructure.com/calendar?event_id=1577257&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577293&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577293&amp;include_contexts=course_573977)</a>	7:15pm to 8:45pm
Wed Sep 18, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577283&amp;include_contexts=course_573977">Lab section 2: Thoracic (https://utah.instructure.com/calendar?event_id=1577283&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577330&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577330&amp;include_contexts=course_573977)</a>	4:15pm to 5:15pm
	 <a href="https://utah.instructure.com/calendar?event_id=1577328&amp;include_contexts=course_573977">DUE: Peer review of video exam documentation (https://utah.instructure.com/calendar?event_id=1577328&amp;include_contexts=course_573977)</a>	11:59pm
Thu Sep 19, 2019	 <a href="https://utah.instructure.com/courses/573977/assignments/6324225">Thoracic Quiz (https://utah.instructure.com/courses/573977/assignments/6324225)</a>	due by 9am
	 <a href="https://utah.instructure.com/calendar?event_id=1577301&amp;include_contexts=course_573977">Lecture: Thoracic (https://utah.instructure.com/calendar?event_id=1577301&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577304&amp;include_contexts=course_573977">Patient session 1 - TMJ or upper spine (https://utah.instructure.com/calendar?event_id=1577304&amp;include_contexts=course_573977)</a>	7pm to 9pm
Mon Sep 23, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577306&amp;include_contexts=course_573977">Exam 1 review (https://utah.instructure.com/calendar?event_id=1577306&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/courses/573977/assignments/6324241">Patient session 1 documentation (https://utah.instructure.com/courses/573977/assignments/6324241)</a>	due by 11:59pm
Tue Sep 24, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577284&amp;include_contexts=course_573977">Exam 1 review (https://utah.instructure.com/calendar?event_id=1577284&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577294&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577294&amp;include_contexts=course_573977)</a>	7:15pm to 8:45pm

Date	Details	
Wed Sep 25, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577285&amp;include_contexts=course_573977">Exam 1 - section 2 (https://utah.instructure.com/calendar?event_id=1577285&amp;include_contexts=course_573977)</a>	9:15am to 11:45am
	 <a href="https://utah.instructure.com/calendar?event_id=1577331&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577331&amp;include_contexts=course_573977)</a>	4:15pm to 5:15pm
Thu Sep 26, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577315&amp;include_contexts=course_573977">Exam 1 - section 3 (https://utah.instructure.com/calendar?event_id=1577315&amp;include_contexts=course_573977)</a>	9:15am to 11:45am
Mon Sep 30, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577317&amp;include_contexts=course_573977">Lecture: Shoulder (JW) (https://utah.instructure.com/calendar?event_id=1577317&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Tue Oct 1, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577320&amp;include_contexts=course_573977">Lab section 3: Shoulder (https://utah.instructure.com/calendar?event_id=1577320&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577332&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577332&amp;include_contexts=course_573977)</a>	7:15pm to 8:45pm
Wed Oct 2, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577321&amp;include_contexts=course_573977">Lab section 2: Shoulder (https://utah.instructure.com/calendar?event_id=1577321&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577333&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577333&amp;include_contexts=course_573977)</a>	4:15pm to 5:15pm
Thu Oct 3, 2019	 <a href="https://utah.instructure.com/courses/573977/assignments/6324228">Shoulder Quiz (https://utah.instructure.com/courses/573977/assignments/6324228)</a>	due by 9am
	 <a href="https://utah.instructure.com/calendar?event_id=1577319&amp;include_contexts=course_573977">Lecture: Shoulder (https://utah.instructure.com/calendar?event_id=1577319&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Mon Oct 7, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577311&amp;include_contexts=course_573977">Fall break (https://utah.instructure.com/calendar?event_id=1577311&amp;include_contexts=course_573977)</a>	12am
Tue Oct 8, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577307&amp;include_contexts=course_573977">Fall break (https://utah.instructure.com/calendar?event_id=1577307&amp;include_contexts=course_573977)</a>	12am
Wed Oct 9, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577254&amp;include_contexts=course_573977">Fall break (https://utah.instructure.com/calendar?event_id=1577254&amp;include_contexts=course_573977)</a>	12am
Thu Oct 10, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577312&amp;include_contexts=course_573977">Fall break (https://utah.instructure.com/calendar?event_id=1577312&amp;include_contexts=course_573977)</a>	12am
Fri Oct 11, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577313&amp;include_contexts=course_573977">Fall break (https://utah.instructure.com/calendar?event_id=1577313&amp;include_contexts=course_573977)</a>	12am
Mon Oct 14, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577249&amp;include_contexts=course_573977">Recruit patients for patient session 2 (https://utah.instructure.com/calendar?event_id=1577249&amp;include_contexts=course_573977)</a>	12am
	 <a href="https://utah.instructure.com/calendar?event_id=1577325&amp;include_contexts=course_573977">Lecture: Elbow / Wrist / Hand (JW) (https://utah.instructure.com/calendar?event_id=1577325&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Tue Oct 15, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577316&amp;include_contexts=course_573977">Lab section 3: Elbow / Wrist / Hand (https://utah.instructure.com/calendar?event_id=1577316&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577334&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577334&amp;include_contexts=course_573977)</a>	7:15pm to 8:45pm
	 <a href="https://utah.instructure.com/courses/573977/assignments/6324248">Video exam 2 documentation (https://utah.instructure.com/courses/573977/assignments/6324248)</a>	due by 11:59pm
Wed Oct 16, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577322&amp;include_contexts=course_573977">Lab section 2: Elbow / Wrist / Hand (https://utah.instructure.com/calendar?event_id=1577322&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577335&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577335&amp;include_contexts=course_573977)</a>	4:15pm to 5:15pm

Date	Details	
Thu Oct 17, 2019	 <b>Elbow / Wrist / Hand Quiz</b> <a href="https://utah.instructure.com/courses/573977/assignments/6324233">https://utah.instructure.com/courses/573977/assignments/6324233</a>	due by 9am
	 <b>Lecture: Elbow / Wrist / Hand</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577324&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577324&amp;include_contexts=course_573977</a> )	9:15am to 11:15am
Fri Oct 18, 2019	 <b>DUE: peer review of video exam documentation</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577259&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577259&amp;include_contexts=course_573977</a> )	11:59pm
	 <b>Resident teaching evaluation and feedback</b> <a href="https://utah.instructure.com/courses/573977/assignments/6324246">https://utah.instructure.com/courses/573977/assignments/6324246</a>	due by 11:59pm
Mon Oct 21, 2019	 <b>Lecture: Lumbar (WM)</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577305&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577305&amp;include_contexts=course_573977</a> )	9:15am to 11:15am
Tue Oct 22, 2019	 <b>Lab section 3: Lumbar</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577302&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577302&amp;include_contexts=course_573977</a> )	9:15am to 11:15am
	 <b>T&amp;M Resident Review Session</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577269&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577269&amp;include_contexts=course_573977</a> )	7:15pm to 8:45pm
Wed Oct 23, 2019	 <b>Lab section 2: Lumbar</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577303&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577303&amp;include_contexts=course_573977</a> )	9:15am to 11:15am
	 <b>T&amp;M Resident Review Session</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577336&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577336&amp;include_contexts=course_573977</a> )	4:15pm to 5:15pm
Thu Oct 24, 2019	 <b>Lumbar Quiz</b> ( <a href="https://utah.instructure.com/courses/573977/assignments/6324224">https://utah.instructure.com/courses/573977/assignments/6324224</a> )	due by 9am
	 <b>Lecture: Lumbar</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577243&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577243&amp;include_contexts=course_573977</a> )	9:15am to 11:15am
	 <b>Patient session 2 - Upper quarter / Lumbar</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577260&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577260&amp;include_contexts=course_573977</a> )	7pm to 9pm
Mon Oct 28, 2019	 <b>Exam 2 Review</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577255&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577255&amp;include_contexts=course_573977</a> )	9:15am to 11:15am
	 <b>Patient session 2 documentation</b> <a href="https://utah.instructure.com/courses/573977/assignments/6324242">https://utah.instructure.com/courses/573977/assignments/6324242</a>	due by 11:59pm
Tue Oct 29, 2019	 <b>Exam 2 Review</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577256&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577256&amp;include_contexts=course_573977</a> )	9:15am to 11:15am
	 <b>T&amp;M Resident Review Session</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577270&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577270&amp;include_contexts=course_573977</a> )	7:15pm to 8:45pm
Wed Oct 30, 2019	 <b>Exam 2 - Section 2</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577261&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577261&amp;include_contexts=course_573977</a> )	9:15am to 11:45am
	 <b>T&amp;M Resident Review Session</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577337&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577337&amp;include_contexts=course_573977</a> )	4:15pm to 5:15pm
Thu Oct 31, 2019	 <b>Exam 2 - Section 3</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577262&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577262&amp;include_contexts=course_573977</a> )	9:15am to 11:45am
Mon Nov 4, 2019	 <b>Lecture: Pelvis (WM)</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577308&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577308&amp;include_contexts=course_573977</a> )	9:15am to 11:15am
Tue Nov 5, 2019	 <b>Lab section 3: Pelvis</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577318&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577318&amp;include_contexts=course_573977</a> )	9:15am to 11:15am
	 <b>T&amp;M Resident Review Session</b> ( <a href="https://utah.instructure.com/calendar?event_id=1577272&amp;include_contexts=course_573977">https://utah.instructure.com/calendar?event_id=1577272&amp;include_contexts=course_573977</a> )	7:15pm to 8:45pm

Date	Details	
Wed Nov 6, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577327&amp;include_contexts=course_573977">Lab section 2: Pelvis (https://utah.instructure.com/calendar?event_id=1577327&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577271&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577271&amp;include_contexts=course_573977)</a>	4:15pm to 5:15pm
Thu Nov 7, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577275&amp;include_contexts=course_573977">Lecture: Hip (https://utah.instructure.com/calendar?event_id=1577275&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Mon Nov 11, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577276&amp;include_contexts=course_573977">Lab section 2: Hip (https://utah.instructure.com/calendar?event_id=1577276&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Tue Nov 12, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577277&amp;include_contexts=course_573977">Lab section 3: Hip (https://utah.instructure.com/calendar?event_id=1577277&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577338&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577338&amp;include_contexts=course_573977)</a>	7:15pm to 8:45pm
Wed Nov 13, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577263&amp;include_contexts=course_573977">Lecture: Pelvis / Hip (ALL) (https://utah.instructure.com/calendar?event_id=1577263&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577273&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577273&amp;include_contexts=course_573977)</a>	4:15pm to 5:15pm
Thu Nov 14, 2019	 <a href="https://utah.instructure.com/courses/573977/assignments/6324226">Knee Quiz #1-- Functional Anatomy (https://utah.instructure.com/courses/573977/assignments/6324226)</a>	due by 9am
	 <a href="https://utah.instructure.com/courses/573977/assignments/6324227">Pelvis / Hip Quiz (https://utah.instructure.com/courses/573977/assignments/6324227)</a>	due by 9am
	 <a href="https://utah.instructure.com/calendar?event_id=1577264&amp;include_contexts=course_573977">Lecture: Knee (JW) (https://utah.instructure.com/calendar?event_id=1577264&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Mon Nov 18, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577248&amp;include_contexts=course_573977">Recruit patients for patient session 3 (https://utah.instructure.com/calendar?event_id=1577248&amp;include_contexts=course_573977)</a>	12am
	 <a href="https://utah.instructure.com/calendar?event_id=1577245&amp;include_contexts=course_573977">Lab section 2: Knee (https://utah.instructure.com/calendar?event_id=1577245&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Tue Nov 19, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577246&amp;include_contexts=course_573977">Lab section 3: Knee (https://utah.instructure.com/calendar?event_id=1577246&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577339&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577339&amp;include_contexts=course_573977)</a>	7:15pm to 8:45pm
Wed Nov 20, 2019	 <a href="https://utah.instructure.com/courses/573977/assignments/6324229">Knee Quiz #2 -- Pathology (https://utah.instructure.com/courses/573977/assignments/6324229)</a>	due by 9am
	 <a href="https://utah.instructure.com/calendar?event_id=1577244&amp;include_contexts=course_573977">Lecture: Knee (ALL) (https://utah.instructure.com/calendar?event_id=1577244&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577341&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577341&amp;include_contexts=course_573977)</a>	4:15pm to 5:15pm
Thu Nov 21, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577287&amp;include_contexts=course_573977">Lecture: Foot / Ankle (MB) (https://utah.instructure.com/calendar?event_id=1577287&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Mon Nov 25, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577247&amp;include_contexts=course_573977">Lab section 2: Foot / Ankle (https://utah.instructure.com/calendar?event_id=1577247&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/courses/573977/assignments/6324249">Video exam 3 documentation (https://utah.instructure.com/courses/573977/assignments/6324249)</a>	due by 11:59pm

Date	Details	
Tue Nov 26, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577265&amp;include_contexts=course_573977">Lab section 3: Foot / Ankle (https://utah.instructure.com/calendar?event_id=1577265&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577296&amp;include_contexts=course_573977">Patient session 3 - Lower quarter (https://utah.instructure.com/calendar?event_id=1577296&amp;include_contexts=course_573977)</a>	7pm to 9pm
	 <a href="https://utah.instructure.com/calendar?event_id=1577340&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577340&amp;include_contexts=course_573977)</a>	7:15pm to 8:45pm
Wed Nov 27, 2019	 <a href="https://utah.instructure.com/courses/573977/assignments/6324232">Foot / Ankle Quiz (https://utah.instructure.com/courses/573977/assignments/6324232)</a>	due by 9am
	 <a href="https://utah.instructure.com/calendar?event_id=1577252&amp;include_contexts=course_573977">Lecture: Foot / Ankle (https://utah.instructure.com/calendar?event_id=1577252&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577274&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577274&amp;include_contexts=course_573977)</a>	4:15pm to 5:15pm
	 <a href="https://utah.instructure.com/calendar?event_id=1577240&amp;include_contexts=course_573977">DUE: peer review of video exam documentation (https://utah.instructure.com/calendar?event_id=1577240&amp;include_contexts=course_573977)</a>	11:59pm
Thu Nov 28, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577298&amp;include_contexts=course_573977">Thanksgiving Break (https://utah.instructure.com/calendar?event_id=1577298&amp;include_contexts=course_573977)</a>	12am
Mon Dec 2, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577286&amp;include_contexts=course_573977">Final exam review (ALL) (https://utah.instructure.com/calendar?event_id=1577286&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Tue Dec 3, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577266&amp;include_contexts=course_573977">Final exam review (ALL) (https://utah.instructure.com/calendar?event_id=1577266&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/courses/573977/assignments/6324243">Patient session 3 documentation (https://utah.instructure.com/courses/573977/assignments/6324243)</a>	due by 11:59pm
Wed Dec 4, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577267&amp;include_contexts=course_573977">Final exam review (ALL) (https://utah.instructure.com/calendar?event_id=1577267&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
	 <a href="https://utah.instructure.com/calendar?event_id=1577342&amp;include_contexts=course_573977">T&amp;M Resident Review Session (https://utah.instructure.com/calendar?event_id=1577342&amp;include_contexts=course_573977)</a>	4:15pm to 5:15pm
Thu Dec 5, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1578831&amp;include_contexts=course_573977">Make up day PRN (https://utah.instructure.com/calendar?event_id=1578831&amp;include_contexts=course_573977)</a>	9:15am to 11:15am
Mon Dec 9, 2019	 <a href="https://utah.instructure.com/calendar?event_id=1577297&amp;include_contexts=course_573977">T&amp;M Final Exam - DATE/TIME TBD (https://utah.instructure.com/calendar?event_id=1577297&amp;include_contexts=course_573977)</a>	8am to 11:30am
	 <a href="https://utah.instructure.com/courses/573977/assignments/6324234">Adjusted Online and Lab Quiz Total (https://utah.instructure.com/courses/573977/assignments/6324234)</a>	
	 <a href="https://utah.instructure.com/courses/573977/assignments/6324237">Final practical (https://utah.instructure.com/courses/573977/assignments/6324237)</a>	
	 <a href="https://utah.instructure.com/courses/573977/assignments/6324238">Final Written (https://utah.instructure.com/courses/573977/assignments/6324238)</a>	
	 <a href="https://utah.instructure.com/courses/573977/assignments/6324239">Hip case documentation (https://utah.instructure.com/courses/573977/assignments/6324239)</a>	
	 <a href="https://utah.instructure.com/courses/573977/assignments/6324244">Practical Exam 1 (https://utah.instructure.com/courses/573977/assignments/6324244)</a>	
	 <a href="https://utah.instructure.com/courses/573977/assignments/6324245">Practical Exam 2 (https://utah.instructure.com/courses/573977/assignments/6324245)</a>	
	 <a href="https://utah.instructure.com/courses/573977/assignments/6324250">Written Exam 1 (https://utah.instructure.com/courses/573977/assignments/6324250)</a>	
	 <a href="https://utah.instructure.com/courses/573977/assignments/6324251">Written Exam 2 (https://utah.instructure.com/courses/573977/assignments/6324251)</a>	