

LING/ENGL 1200 - Section 001
Introduction to the Study of Language
Spring 2020

Instructor	Ed Rubin	TA	TBD	Day	Tues. & Thurs.
Office	LNCO 2317			Time	10:45am-12:05pm
Email	e.rubin@utah.edu			Room	HPR N 238
Office	Tuesday			Credit	3
Hours	1:30-2:30pm & by appt.			Hours	

Note: This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. Any changes will be announced in class and posted on Canvas under Announcements.

Updated December 30, 2019

Course Description

Course Catalogue: The Foundation Course is an introduction to the nature of human language from the perspective of modern linguistics. Focuses on sounds, words, and sentences through analysis of data from various languages. Additional topics may include: social and geographic variation, language change through time, first- and second-language acquisition, language and culture.

Expansion: This course provides an introductory level survey of the field of Linguistics, a discipline concerned with the knowledge, acquisition, and use of language by humans. In the course we will explore properties of the human language system, exploring how the complex internal structures of language are organized at various levels of representation (e.g. sounds, words, sentences, meanings, etc), how these properties change over time, and how they are acquired with apparent ease by children. At every level we will ask: What is it that humans unconsciously know about their language(s)?

General Education

This course meets the Humanities Exploration (HF) requirement, addressing the following Essential Learning Outcomes: *Critical Thinking, Written Communication, Foundations and Skills for Lifelong Learning.*

Course Materials

- **Textbook Used for the Course** (available at the campus bookstore or [here](#)):
Language Files: Materials for an Introduction to Language & Linguistics, 12th Edition. Ohio State University Press, 2016, ISBN 978-0-8142-5270-3 or 978-0-8142-7578-8. = **LF** on the course schedule.
 - **Please note: The publisher has made errata available [here](#).** Do keep these available and correct your copy of the text before (or as) you read each part.
- **Other Readings:**
In addition to the required text, additional readings (i.e. articles and chapters) may be assigned where appropriate. These materials will be made available on Canvas.

Department and University Policy Notices

Commitment to Diversity and Inclusion

Our classrooms provide opportunities to embrace diversity and promote equity. As educators, we commit to engaging all students in higher education. This commitment requires that we are willing to listen, learn and change; that our classrooms challenge assumptions; and that all members of our community are responsible for creating and maintaining a safe space for learning and growth. Respectful debate and civil disagreement are encouraged and expected; mocking, belittling, and bullying will not be tolerated.

University Policies

1. ***The Americans with Disabilities Act.*** The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.
2. ***Addressing Sexual Misconduct.*** Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veterans status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).
3. ***University Safety Statement.*** The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit <https://safeu.utah.edu>.
4. ***Academic Conduct.*** You are expected to be familiar with and follow the University of Utah's policies on [Student Academic Conduct \(Section V\)](#). Cheating, plagiarizing, research misconduct, misrepresenting one's work, and/or inappropriate collaboration will not be tolerated; that is, all work you turn in must be your own. In accordance with this policy, a first instance of academic misconduct will result in a grade of zero for the relevant assignment; a second instance will result in a failing grade for the course. A student's rights of appeal of these academic sanctions are elaborated in the policy.
4. ***Equal Access.*** The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the [Center for Disability and Access](#), 162 Olpin Union Building, 801-581-5020. The CDA will work with the student and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the [Center for Disability and Access](#).

Course Webpage

The course webpage is on Canvas. Schedule updates, assignments, announcements, resources and grades will be posted here. Please check the site regularly and ensure that you are set up to receive all class

notifications and emails in a timely manner.

Course Goals:

- to survey *some* of the main subareas in linguistics and to learn about the basic questions that linguists ask within these subfields.
- to learn about the basic methodology used by linguists to answer these questions.
- to gain an appreciation for the diversity among languages while at the same time discovering elements common to all languages.
- to gain an appreciation for the complexity of language and for the language learning problem.
- to understand the nature of human language and ways in which it differs from other systems of communication.

Learning Outcomes:

- Students will demonstrate the ability to analyze datasets from phonology, morphology and syntax.
- Students will be able to compare different languages and dialects in terms of their sound, word, and sentence structures.
- Students will demonstrate an understanding of major theories and hypotheses of how language is acquired, how it changes, and how these relate to the analyses mentioned in previous bullets.

Course Requirements

Assessment

Your final grade in this course will be based on the following components:

READINGS	5%
PROBLEM SETS	50%
EXPERIMENT PARTICIPATION	5%
MIDTERM EXAM	20%
FINAL EXAM	20%
TOTAL	100%

Readings:

You must read the chapters or sections by the date specified on the Course Schedule, which is available separately. After the first week of class, this means that you will be reading the material in anticipation of our discussion of it in the classroom. There will be a discussion thread on Canvas in which you should, before the due date, list the issues in the chapter that need further elaboration. Additionally, you will have to answer one or two short questions on Canvas related to the reading that is required. Our discussion in class will then consist, to the greatest extent possible, in doing problems together as a group.

Problem Sets:

You will complete a total of eight Problem Sets worth 50% of your grade. You will generally have 7 days from the time that a problem set is assigned until the time that it is due. Problem sets are due at the beginning of the class period on the due date, and should be typed and submitted on Canvas as a pdf file. (Resources for e-versions of trees and phonetic symbols will be provided. You should seek help from the instructor or TA ahead of time in using these, if necessary.) Assignments which are received after

class has started will be considered late and will receive a 10% deduction in grade. Assignments that are turned in later than the beginning of the following class period after they are due will receive a grade of zero (0). The assignments and due date information are posted on Canvas.

Exams:

There will be a midterm and a cumulative final exam. Both exams are closed-book and in-class. They will (for the most part) not test you on memorized material, but will require you to think about problems and analyze data that you have not seen before. If you miss an exam, you will receive a 0 on that exam. Exceptions will be made only in the case of serious, documented, unavoidable emergencies. (See *Attend class regularly* below.)

Experiment Participation Requirement:

You are required to earn 1 (Speech Lab) credit (worth 5% of your final grade) for participation in Linguistics studies this semester. After you participate, you will write a 1 page (typed double-spaced) description of one of the studies which you participated in, detailing: [a] What you were asked to do, and [b] How you think it relates to topics we are covering in class. This report is officially due on the last day of class (**April 21**), but may be turned in on Canvas as soon as it is complete. **You are strongly encouraged to sign up early, rather than wait to the end of the semester to participate.** For more information and to sign up for linguistics studies, please visit [Speech Lab Participant Sign-up](#). If you need accommodation of any kind, have a question about accommodation, and/or prefer to complete an alternative assignment for any reason, please create a Sona account and then email us at speechacquisitionlab@gmail.com. Arrangements for alternative assignments must be made before the current semester’s add/drop deadline. If no study appointments are available, check back later, as new appointments are added periodically. If you have any questions or concerns regarding the Linguistics Study Pool or the Sona sign-up system, please contact the Linguistic Study Pool coordinators at speechacquisitionlab@gmail.com

If for any reason you are not comfortable participating in Linguistics studies via the Speech Lab for credit in this course, an alternative reading, thinking, and writing assignment is also available. Please visit the Canvas page for details.

Extra credit opportunity:

It is possible for you to earn an extra credit for this course. This can be accomplished by either [a] participating in an additional experimental study and writing about it as described above, or [b] by completing the alternative assignment in addition to your required study participation.

Grading Scale

	87 – <90	B+	77 – <80	C+	67 – <70	D+	
94 – 100	A	84 – <87	B	74 – <77	C	64 – <67	D
90 – <94	A-	80 – <84	B-	70 – <74	C-	60 – <64	D-
					< 60	E	

Additional Student Responsibilities:

- Attend class regularly. [Attendance Policy](#) in the catalog/regulations.
- Arrive on time, and silence and store your cellphones/other devices during class.
- Participate in class discussion with thoughtful and constructive comments and questions.

- Avoid distracting behavior (e.g. chatting, checking email, texting, or browsing the web).
- Complete assignments and exercises thoroughly and on time.
- Communicate (as early as possible) about (un-)anticipated troubles, and emergencies.

Writing Help

This course requires a significant amount of expository writing. Clarity in your writing will count toward your exam and assignment grades. If you need support and guidance with respect to writing, you should contact the Writing Center (<http://writingcenter.utah.edu/>).

Want more linguistics?

If you find yourself really enjoying linguistics, and are considering pursuing linguistics as your major or minor, please come talk to me and/or make an appointment with the Linguistics undergraduate advisor (<http://linguistics.utah.edu/undergraduate/lingacademicadvisor.php>).