

**Sociology 3510-001**  
**3 credit hours**  
**Intimate Partner Violence: Global Perspectives**  
**Spring 2020**  
**Time: MoWe 09:40AM-10:30AM**  
**Location: BEH S 114**

**Instructor: Dr. Akiko Kamimura, Ph.D., M.S.W., M.A.**

**Office: 324 BEH S**

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• **I prefer to only be contacted through Canvas email.**

**Office Hours: By appointment (The link to a sign-up sheet will be posted on Canvas)**

**Course description:**

This course addresses concerns about intimate partner violence (IPV) across the globe. The following geographical regions will be covered: Asia, the Middle East, Europe, Africa, Latin America, and Oceania. Topics include, the meaning, nature, and types of IPV, cultural factors, theories which attempt to explain IPV, preventive measures and strategies for dealing with IPV, criminal justice and legal responses to IPV, health consequences of IPV, and cross-cultural and/or national variation on these issues related to IPV.

**Objectives:**

This course aims at understanding:

- The incidence, prevalence and cultural factors of IPV in different countries and regions.
- Critically examine the issues of IPV across the globe.
- The global nature and variations of IPV-related issues
- Criminal Justice/Legal responses
- Health outcomes of IPV, as well as personal and community protective factors.

**Teaching and learning methods:**

Teaching strategies include lecture and discussion. Students are expected to read course materials prior to the class, raise questions, and come prepared to discuss the issues on topics of the day.

**Grading:**

Class attendance/participation	17
Assignments 7*10 points	70
In class exercises 26*0.5 point	13
<b>Total</b>	<b>100</b>

**Grading Scale:**

100-92.5 points: A  
92-89.5 points A-  
89-86.5 points B+  
86-82.5 points B  
82-79.5 points B-  
79-76.5 points C+  
76-72.5 points C  
72-69.5 points C-  
69-66.5 points D+  
66-62.5 points D  
62-59.5 points D-  
59 and below E

**Reading materials:**

Required text book:

Mahnaz Afkhami, Yakın Ertürk & Ann Elizabeth Mayer  
*Feminist Advocacy, Family Law and Violence against Women: International Perspective*  
2018  
Routledge  
ISBN-10: 9781138344938  
ISBN-13: 978-1138344938

All other required reading materials will be posted on Canvas.

**The ADA statement:**

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

**The Academic Misconduct statement:**

Per University of Utah regulations (Policy # 6-400). "A student who engages in academic misconduct," as defined in Part I.B. and including, but not limited to, cheating, falsification, or plagiarism, "may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing." Please refer to the Student Code for full elaboration of student academic and behavioral misconduct policies (<http://regulations.utah.edu/academics/6-400.php>).

**Addressing Sexual Misconduct:**

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

**Safety Statement:**

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit [safeu.utah.edu](http://safeu.utah.edu).

**Class schedule (\*This schedule is tentative and subject to change at any time.)**

Week	Date	Topic	Reading	Assignment due
1	Jan 6 M	Introduction (course overview)		
	Jan 8 W	Introduction (definitions, measurement issues)	<a href="http://www.who.int/violence_injury_prevention/violence/world_report/factsheets/en/ipvfacts.pdf">http://www.who.int/violence_injury_prevention/violence/world_report/factsheets/en/ipvfacts.pdf</a> Feminist Advocacy... Ch 1	
2	Jan 13 M	IPV as a criminal justice and health Issue	<a href="http://apps.who.int/iris/bitstream/handle/10665/77432/who_rhr_12.36_eng.pdf;jsessionid=956550F1D325EB190A0072BCD1CCF9FE?sequence=1">http://apps.who.int/iris/bitstream/handle/10665/77432/who_rhr_12.36_eng.pdf;jsessionid=956550F1D325EB190A0072BCD1CCF9FE?sequence=1</a> <a href="http://apps.who.int/iris/bitstream/handle/10665/85239/9789241564625_eng.pdf?sequence=1">http://apps.who.int/iris/bitstream/handle/10665/85239/9789241564625_eng.pdf?sequence=1</a> <a href="http://www.unwomen.org/en/what-we-do/ending-violence-against-women/facts-and-figures">http://www.unwomen.org/en/what-we-do/ending-violence-against-women/facts-and-figures</a> Wathen, C. N., MacGregor, J. C. D., & MacQuarrie, B. J. (2018). Relationships Among Intimate Partner Violence, Work, and Health. <i>Journal of Interpersonal Violence</i> , 33(14), 2268-2290. doi: 10.1177/0886260515624236 Feminist Advocacy... Ch 2	
	Jan 15 W	Dr. Kathy Franchek-Roa (pediatrics)	IPV and health issues	Assignment 1 due 1/17 F
3	Jan 22 W	Immigrants and refugees in the US	Kamimura, A., Christensen, N., Tabler, J., Ashby, J., & Olson, LM. (2014). Prevalence of intimate partner violence and its impact on health: A study at a free clinic. <i>Journal of Healthcare for the Poor and Underserved</i> , 25(2), 731-745. Kamimura, A., Parekh, A. & Olson, L. (2013) Health indicators, social support and intimate partner violence among women utilizing services at a community organization <i>Women's Health Issues</i> , 23-3, e179-e185. Scott, M., Weaver, S., Kamimura, A. (2018). Experiences of immigrant women who applied for a VAWA self-petition in the United States: Qualitative analysis of legal affidavits. <i>Diversity and Equality in Health and Care</i> , 15(4), 145-150. Muftic, L. R., & Bouffard, L. A. (2008). Bosnian Women and Intimate Partner Violence Differences in Experiences and Attitudes for Refugee and Nonrefugee Women. <i>Feminist Criminology</i> , 3(3), 173-190. doi: 10.1177/1557085108318631	
4	Jan 27 M	South Asia (1): India	Kamimura, A., Nourian, M. M., Assasnik, N., Rathi, N., Franchek-Roa, K. (2016). The use of physical violence against intimate partners by female college students in India. <i>Violence and Gender</i> . DOI: 10.1089/vio.2015.0056. Kamimura, A., Ganta, V., Myers, K., & Thomas, T. (2015). Intimate partner violence, childhood abuse, and in-law abuse experienced by women utilizing community health services in Gujarat, India. <i>Journal of Interpersonal Violence</i> . DOI: 10.1177/0886260515603973. Kamimura, A., Ganta, V., Myers, K., & Thomas, T. (2014). Intimate partner violence and physical and mental health among women utilizing community health services in Gujarat, India. <i>BMC Women's Health</i> , 14: 127. Feminist Advocacy... Ch 4	Assignment 2 due 1/31 F
	Jan 29 W	South Asia (2): Pakistan, Bangladesh	Murshid, N. S. (2017). Intimate partner violence and contraception in Pakistan: Results from Pakistan Demographic and Health Survey 2012-13. <i>Womens Studies International Forum</i> , 64, 10-16. doi: 10.1016/j.wsif.2017.08.003 Islam, M. J., Rahman, M., Broidy, L., Haque, S. E., Saw, Y. M., Duc, N. H. C., . . . Mostofa, M. G. (2017). Assessing the link between witnessing inter-parental violence and the perpetration of intimate partner violence in Bangladesh. <i>Bmc Public Health</i> , 17, 10. doi: 10.1186/s12889-017-4067-4	
5	Feb 3 M	South Asia (3): Nepal, Sri Lanka	Clark, C. J., Ferguson, G., Shrestha, B., Shrestha, P. N., Oakes, J. M., Gupta, J., . . . Yount, K. M. (2018). Social norms and women's risk of intimate partner violence in Nepal. <i>Social Science &amp; Medicine</i> , 202, 162-169. doi: 10.1016/j.socscimed.2018.02.017 Jayasuriya, V., Wijewardena, K., & Axemo, P. (2011). Intimate Partner Violence Against Women in the Capital Province of Sri Lanka: Prevalence, Risk Factors, and Help Seeking. <i>Violence against Women</i> , 17(8), 1086-1102. doi: 10.1177/1077801211417151	

	Feb 5 W	East Asia (1): Japan	Kamimura, A., Bybee, D. & Yoshihama, M. (2014). Factors affecting initial intimate partner violence specific health care seeking in the Tokyo Metropolitan area, Japan. <i>Journal of Interpersonal Violence</i> , 29(13), 2378-2393. Kamimura, A., Yoshihama, M., & Bybee, D. (2013). The trajectory of intimate partner violence specific health care seeking over the life course in the Tokyo Metropolitan area, Japan. <i>Public Health</i> , 127(10), 902-907. Yoshihama, M., Horrocks, J., & Kamano, S. (2009). The Role of Emotional Abuse in Intimate Partner Violence and Health Among Women in Yokohama, Japan. <i>American Journal of Public Health</i> , 99(4), 647-653. doi: 10.2105/ajph.2007.118976	
6	Feb 10 M	East Asia (2): China, South Korea, Taiwan	Kamimura, A., Nourian, M. M., Assasnik, N., & Franchek-Roa, K. (2016). Factors associated with perpetration of physical intimate partner violence among college students in China. <i>Injury Prevention</i> , 22, 352-357. Han, Y. R., Jeong, G. H., & Kim, S. J. (2017). Factors influencing beliefs about intimate partner violence among adults in South Korea. <i>Public Health Nursing</i> , 34(5), 412-421. doi: 10.1111/phn.12326 Wang, P. L. (2015). Assessing the Danger: Validation of Taiwan Intimate Partner Violence Danger Assessment. <i>Journal of Interpersonal Violence</i> , 30(14), 2428-2446. doi: 10.1177/0886260514553114	
	Feb 12 W	Southeast Asia (1): Vietnam, Thailand,	Schuler, S. R., Lenzi, R., Hoang, T. A., Vu, S. H., Yount, K. M., & Trang, Q. T. (2016). Recourse Seeking and Intervention in the Context of Intimate Partner Violence in Vietnam: A Qualitative Study. <i>Journal of Family Issues</i> , 37(8), 1151-1173. doi: 10.1177/0192513x14539155 Chuemchit, M., Chernkwanma, S., Rugkua, R., Daengthern, L., Abdullakasm, P., & Wieringa, S. E. (2018). Prevalence of Intimate Partner Violence in Thailand. <i>Journal of Family Violence</i> , 33(5), 315-323. doi: 10.1007/s10896-018-9960-9	Assignment 3 due 2/14 F
7	Feb 19 W	Southeast Asia (2): Malaysia, Indonesia	Ahmed, N. A., Silim, U. A., Rosman, A., Mohamed, M., Chan, Y. Y., Kasim, N. M., . . . Aris, T. (2018). Postnatal depression and intimate partner violence: a nationwide clinic-based cross-sectional study in Malaysia. <i>BMJ open</i> , 8(5), 9. doi: 10.1136/bmjopen-2017-020649 Iskandar, L., Braun, K. L., & Katz, A. R. (2015). Testing the Woman Abuse Screening Tool to Identify Intimate Partner Violence in Indonesia. <i>Journal of Interpersonal Violence</i> , 30(7), 1208-1225. doi: 10.1177/0886260514539844	
8	Feb 24 M	Asia - Cross national comparison (1)	Kamimura, A., Nourian, M. M., Assasnik, N., & Franchek-Roa, K. (2016). Intimate partner violence-related experiences and mental health among college students in Japan, Singapore, South Korea and Taiwan. <i>International Journal of Social Psychiatry</i> . DOI: 10.1177/0020764016629700. Stephens, T., Kamimura, A., Yamawaki, N., Bhattacharya, H., Mo, W., Birkholz, R., Makomenaw, A., & Olson, LM. (2016). Rape myth acceptance among college students in the United States, Japan and India. <i>Sage Open</i> . DOI: 10.1177/2158244016675015. Kamimura, A., Trinh, H.N., Nguyen, H., Yamawaki, N., Bhattacharya, H., Mo, W., Birkholz, R., Makomenaw, A., & Olson, LM. (2016). Bystander attitudes to prevent sexual violence: A study of college students in the US, Japan, India, Vietnam, and China. <i>Journal of Sex Research</i> . DOI: 10.1080/00224499.2016.1184605. Carlson, M., Kamimura, A., Nguyen, H., Yamawaki, N., Bhattacharya, H., Trinh, H.N., Mo, W., Birkholz, R., Makomenaw, A., & Olson, LM. (2015). Perceptions of violence against women among college students in the United States, Japan, India, Vietnam and China. <i>Public Policy and Administration Research</i> , 5(11), 82-92.	
	Feb 26 W	Asia - Cross national comparison (2)	Kamimura, A., Nourian, M. M., Assasnik, N., & Franchek-Roa, K. (2016). Intimate partner violence-related experiences and mental health among college students in Japan, Singapore, South Korea and Taiwan. <i>International Journal of Social Psychiatry</i> . DOI: 10.1177/0020764016629700. Kamimura, A., Al-Obaydi, S., Nguyen, H., Mo, W., Trinh, H.N., Doan, P., Franchek-Roa, K. (2015). Intimate partner violence education for medical students in the US, Vietnam, and China. <i>Public Health</i> . DOI: 10.1016/j.puhe.2015.04.022.	Assignment 4 due 2/28 F
9	Mar 2 M	Middle East (1): Iran, Iraq	Kamimura, A., Nourian, M. M., Assasnik, N., Franchek-Roa, K. (2016). Depression and Intimate partner violence among college students in Iran. <i>Asian Journal of Psychiatry</i> , 23, 51-55. Al-Atrushi, H. H., Al-Tawil, N. G., Shabila, N. P., & Al-Hadithi, T. S. (2013). Intimate partner violence against women in the Erbil city of the Kurdistan region, Iraq. <i>Bmc Womens Health</i> , 13, 9. doi: 10.1186/1472-6874-13-37 Feminist Advocacy... Ch 5	
	Mar 4 W	Dr. Sharon Talboys (Public Health)	Ghana/India	

10	Mar 16 M	Middle East (2): Turkey, Egypt	Yilmaz, O. (2018). Female Autonomy, Social Norms and Intimate Partner Violence against Women in Turkey. <i>Journal of Development Studies</i> , 54(8), 1321-1337. doi: 10.1080/00220388.2017.1414185 Yount, K. M. (2011). Women's Conformity as Resistance to Intimate Partner Violence in Assiut, Egypt. <i>Sex Roles</i> , 64(1-2), 43-58. doi: 10.1007/s11199-010-9884-1 Feminist Advocacy... Ch 10	
	Mar 18 W	Middle East (3): Lebanon, Palestine	Feminist Advocacy... Ch 6 & Ch 8	
11	Mar 23 M	Middle East (4)	Feminist Advocacy...Part III Interviews	
	Mar 25 W	Eastern & Central Europe	Kamimura, A., Chernenko, A., Nourian, M. M., Assasnik, N., & Franchek-Roa, K. (2017). Factors associated with perpetration of physical intimate partner violence: College students in Russia and Lithuania. <i>Deviant Behavior</i> , 38(2), 130-140. Djikanovic, B., Jansen, H., & Otasevic, S. (2010). Factors associated with intimate partner violence against women in Serbia: a cross-sectional study. <i>Journal of Epidemiology and Community Health</i> , 64(8), 728-735. doi: 10.1136/jech.2009.090415 Laanpere, M., Ringmets, I., Part, K., & Karro, H. (2013). Intimate partner violence and sexual health outcomes: a population-based study among 16-44-year-old women in Estonia. <i>European Journal of Public Health</i> , 23(4), 688-693. doi: 10.1093/eurpub/cks144	Assignment 5 due 3/27 F
12	Mar 30 M	Dr. Caren Frost (Social Work)	the Middle East	
	Apr 1 W	Africa (1): Uganda, Zimbabwe, Senegal	Mootz, J. J., Muhanguzi, F. K., Panko, P., Mangen, P. O., Wainberg, M. L., Pinsky, I., & Khoshnood, K. (2018). Armed conflict, alcohol misuse, decision-making, and intimate partner violence among women in Northeastern Uganda: a population level study. <i>Conflict and Health</i> , 12, 11. doi: 10.1186/s13031-018-0173-x Machisa, M., & Shamu, S. (2018). Mental ill health and factors associated with men's use of intimate partner violence in Zimbabwe. <i>BMC Public Health</i> , 18, 376. <a href="http://doi.org/10.1186/s12889-018-5272-5">http://doi.org/10.1186/s12889-018-5272-5</a> Feminist Advocacy... Ch 9	
13	Apr 6 M	Africa (2): Nigeria, Tanzania	Solanke, B. L. (2018). Does exposure to interparental violence increase women's risk of intimate partner violence? Evidence from Nigeria demographic and health survey. <i>BMC International Health and Human Rights</i> , 18, 1. <a href="http://doi.org/10.1186/s12914-018-0143-9">http://doi.org/10.1186/s12914-018-0143-9</a> Bintabara, D., & Kibusi, S. M. (2018). Intimate partner violence victimization increases the risk of under-five morbidity: A stratified multilevel analysis of pooled Tanzania Demographic Health Surveys, 2010-2016. <i>PloS one</i> , 13(8), 19. doi: 10.1371/journal.pone.0201814 Feminist Advocacy...Ch 7	
	Apr 8 W	Latin America	Mayorga, M. N. (2012). Risk and Protective Factors for Physical and Emotional Intimate Partner Violence Against Women in a Community of Lima, Peru. <i>Journal of Interpersonal Violence</i> , 27(18), 3644-3659. doi: 10.1177/0886260512447522 Falb, K. L., Diaz-Olavarrieta, C., Campos, P. A., Valades, J., Cardenas, R., Carino, G., & Gupta, J. (2014). Evaluating a health care provider delivered intervention to reduce intimate partner violence and mitigate associated health risks: study protocol for a randomized controlled trial in Mexico City. <i>Bmc Public Health</i> , 14, 10. doi: 10.1186/1471-2458-14-772 Lehrer, E. L., Lehrer, V. L., & Krauss, R. C. (2009). Religion and intimate partner violence in Chile: Macro- and micro-level influences. <i>Social Science Research</i> , 38(3), 635-643. doi: 10.1016/j.ssresearch.2009.03.001 Friedemann-Sanchez, G., & Lovaton, R. (2012). Intimate Partner Violence in Colombia: Who Is at Risk? <i>Social Forces</i> , 91(2), 663-688. doi: 10.1093/sf/sos131 Feminist Advocacy...Ch 3	Assignment 6 due 4/10 F
14	Apr 13 M	Western Europe	Ohman, A., & Emmelin, M. (2014). Development policies, intimate partner violence, Swedish gender equality and global health. <i>Womens Studies International Forum</i> , 46, 115-122. doi: 10.1016/j.wsif.2013.12.001	

			Costa, D., Soares, J. J. F., Lindert, J., Hatzidimitriadou, E., Karlsso, A., Sundin, O., . . . Barros, H. (2013). Intimate partner violence in Europe: design and methods of a multinational study. <i>Gaceta Sanitaria</i> , 27(6), 558-561. doi: 10.1016/j.gaceta.2013.03.001 Stockl, H., & Penhale, B. (2015). Intimate Partner Violence and Its Association With Physical and Mental Health Symptoms Among Older Women in Germany. <i>Journal of Interpersonal Violence</i> , 30(17), 3089-3111. doi: 10.1177/0886260514554427 Sanz-Barbero, B., Otero-Garcia, L., & Vives-Cases, C. (2018). Factors Associated With Women's Reporting of Intimate Partner Violence in Spain. <i>Journal of Interpersonal Violence</i> , 33(15), 2402-2419. doi: 10.1177/0886260515625512	
	Apr 15 W	Oceania: Australia, New Zealand	Segrave, M., Wilson, D., & Fitz-Gibbon, K. (2018). Policing intimate partner violence in Victoria (Australia): Examining police attitudes and the potential of specialisation. <i>Australian and New Zealand Journal of Criminology</i> , 51(1), 99-116. doi: 10.1177/0004865816679686 Sudderth, L. K. (2017). Bringing in "The Ones Who Know Them": Informal Community and Safety Planning for Victims of Intimate Partner Violence in New Zealand. <i>Violence against Women</i> , 23(2), 222-242. doi: 10.1177/1077801216637474	
15	Apr 20 M	Graduate student presentatio ns		Assignment 7 due Apr 24 F

**Class attendance/participation:**

*One point deduction per one missed class.* The first two missed classes will not affect total points. A make-up will be considered only if the student submits a note from a hospital or other PROFESSIONAL individual or organization (up to twice per semester). A make-up will include additional reading materials and a brief paper. A make-up must be completed within 2 weeks after the missed class. (Students need to submit a note from professional individual/organization before they start a make-up process. If you would like to do a make-up assignment, you need to request at the time of the submission of a letter.)

*No texting/emailing in class* – A student texting/emailing in class is not considered attended/participated in the class.

*Class disruptions* will be a subject of point deduction from your participation grade.

**Assignments (7 assignments, 10 points each):**

All assignments are to be completed on Canvas.

***No late submission will be accepted.***

***There won't be any make-up or bonus points.***

If the students are asked to write “approximately one paragraph”, the approximate amount of “one paragraph” refers to 1/3 of a letter size paper (single spaced, Times New Roman 12 points).

Assignments will be based on lectures and reading materials.

The student can see any course materials and own class notes but **should not collaborate with or seek help from other people.**

The purpose of the assignments is to assess levels of understanding of lectures and course materials. If your answer is solely based on materials outside of lectures and course materials, it may be concluded that you do not understand lectures/course materials. Thus, it is not necessary to use materials outside of the course. But if you still want to use materials outside of the course, the source should be properly cited.

If there is a question that you are unable to answer because you missed a class, request another question by submitting the evidence that you had a reasonable reason to miss the class (e.g. a note from a health care facility, a letter from your work supervisor). – you can do this up to twice/semester.

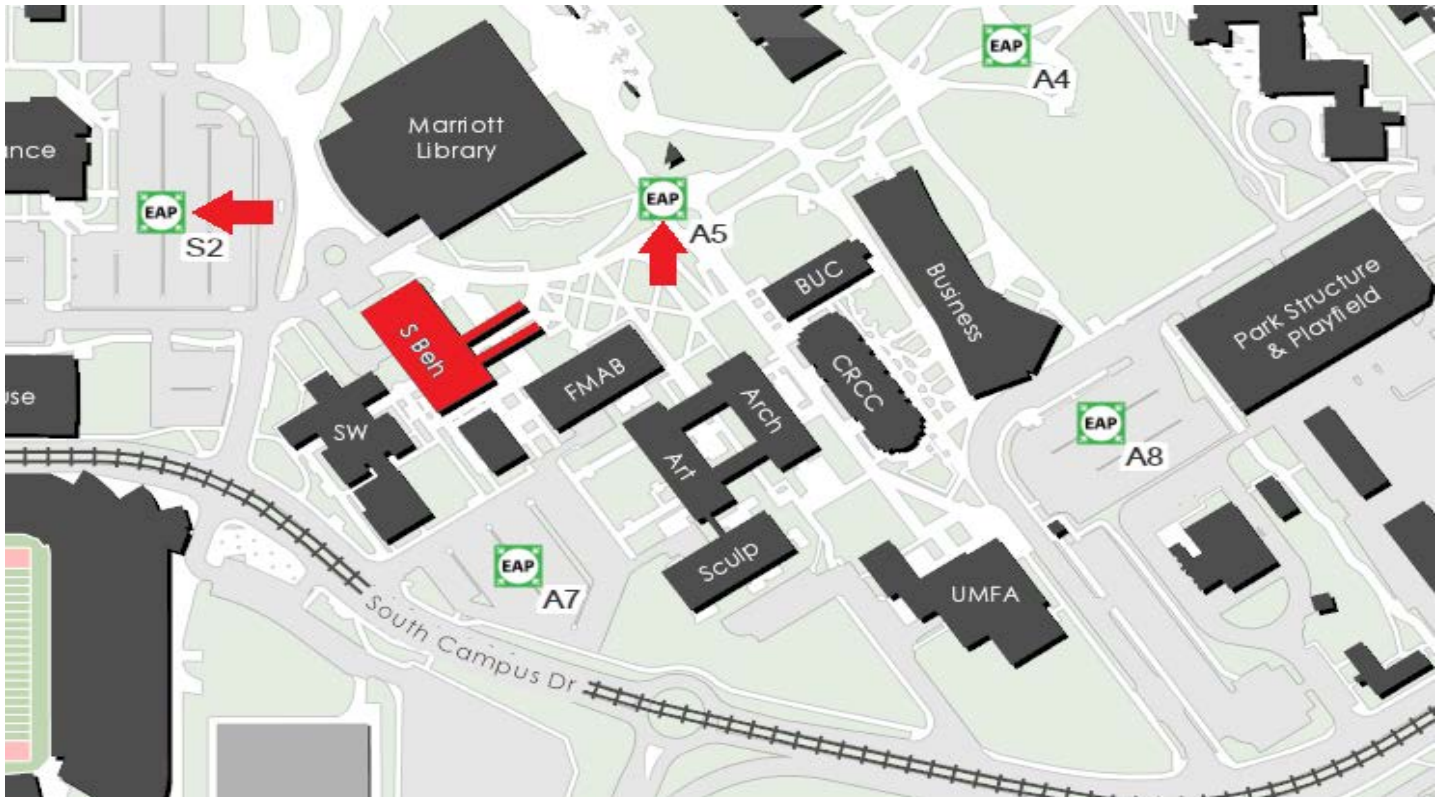
**In class exercise (26 exercises, 0.5 point each):**

Pick up a handout at the beginning of class and submit it at the end of class. To make up class exercise, please review all materials of the class which you missed and come to my office hours. You can make-up up to 5 class exercises.

*Last updated: December 3, 2019*



# CSBS EMERGENCY ACTION PLAN



## BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate the building either by campus text alert system or by building fire alarm, please follow your instructor in an orderly fashion to the EAP marked on the map below. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can also look up the EAP for any building you may be in on campus at <http://emergencymanagement.utah.edu/eap>.



## CAMPUS RESOURCES

**U Heads Up App:** There's an app for that. Download the app on your smartphone at [alert.utah.edu/headsup](http://alert.utah.edu/headsup) to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.
- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

**Safety Escorts:** For students who are on campus at night or past business hours and would like an escort to your car, please call **801-585-2677**. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.