

EAS 430/4300/6300: Advanced Pronunciation

Spring 2020

Instructor: Vicky Wason
Office: LNCO 2930 (across from elevator)
Time: M & W 1:25-2:45
Office hours: M & W 3:00 to 4:00 and by apt
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Credit Hours: 3

Course Description:

EAS 430/4300/6300 will focus on the development and fluency of oral skills with intensive pronunciation practice and instruction for non-native English speakers, placing emphasis on the features of English pronunciation that have the greatest effect on intelligibility.

Course Objectives:

This course is designed for students for whom English is a second language. This course is designed to make your spoken English more understandable to native speakers of English, such as many of your professors and classmates at the University of Utah. Specifically, in this course:

- You will develop your abilities to listen to and analyze the sounds of speech in English.
- You will learn which aspects of speech can help or hinder understanding.
- You will monitor your own speech, focusing on form and accuracy.
- You will analyze and produce appropriate stress and intonation patterns for typical classroom and campus discourse settings.
- You will understand common word stress patterns and apply them to terms in your field of study.
- You will identify and improve your own areas of difficulty in pronunciation.
- You will participate in activities, which are designed to make your accent more understandable.
- You will gain experience in speaking English in conversation with your classmates and in small presentations to the class.

This course is not designed to work on your English grammar or vocabulary. Your instructor will also assume that you have the ability to speak about everyday things in English.

This course is also not designed to make you sound exactly like an American native speaker of English. Instead, this course will make your spoken English more understandable to Americans.

Course Activities/Assignments:

- In class, you will participate in listening and speaking activities that are designed to help you achieve the goals of this course.
- Pronunciation, like many other physical activities, requires regular practice. You will not make significant progress if you only practice twice a week in class; your work outside of class will probably lead to the greatest progress.
- During this class, you will participate in many activities in which you speak to your classmates and instructor in pairs, in small groups and to the class as a whole.

Evaluation

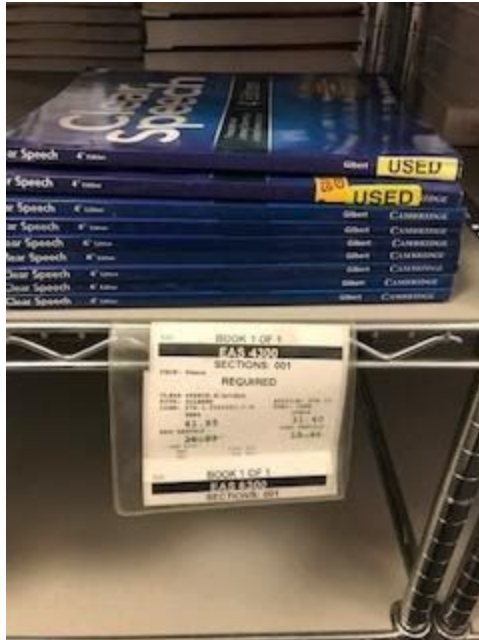
Homework	40%
Mid-term and Final	20%
Individual Consultations	20%
Recordings	20%

Grades will be based on the percentage you get out of the total.

94-100%	A	87-89% B+	77-79%	C+	67-69% D+	59% or lower E
90-93%	A-	83-86% B	73-76%	C	63-66% D	
		80-82% B-	70-72%	C-	60-62% D-	

Materials

Clear Speech, 4th edition, by Judy Gilbert (Cambridge). Run to the bookstore or order from amazon.com soon! ISBN 978-1-107-68295-5



Class Policies:

- All assignments are posted in Canvas. No late homework will be accepted.
- Tardiness: Three tardies=one absence. I take roll at the beginning of class, so don't be late.
- Cell phones: Talking on the phone in class is rude and disruptive. Put your phone on vibrate if you are expecting an important call and leave the room if you have to answer it.
- A note about gadgets such as smartphones, iPads, etc: These can be very useful for recording yourself in class, and I recommend them.

University of Utah Policies

Commitment to Diversity and Inclusion

Our classrooms provide opportunities to embrace diversity and promote equity. As educators, we commit to engaging all students in higher education. This commitment requires that we are willing to listen, learn and change; that our classrooms challenge assumptions; and that all members of our community are responsible for creating and maintaining a safe space for learning and growth. Respectful debate and civil disagreement are encouraged and expected; mocking, belittling, and bullying will not be tolerated.

University Safety Statement

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

Wellness Statement

Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc, can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness - www.wellness.utah.edu; 801-581-7776.

ADA Statement

“The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.”

Student Names & Personal Pronouns

Class rosters are provided to the instructor with the student's legal name as well as “Preferred first name” (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, I will refer to you with the name and pronoun that feels best for you in class, on papers, exams, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected.

Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Faculty responsibilities

“All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty's responsibility to enforce responsible classroom behaviors, and I will do so, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.” (obtained from www.admin.utah.edu/ppmanual/8/8-12-4.html)

1. Participation: Active listening and participation are expected in all class activities and discussions. Students need to be involved in answering questions posed by the instructor, and ask questions when a topic is not fully understood. Failure to participate in class sessions will

result in a grade reduction. If you are absent from a class, this will be viewed as non-participation. Non-participation will result in the following grade reductions, based on how many classes in which you did not participate:

- 0-2 classes: No change in grade
- 3-5 classes: Final grade will be reduced 1/3rd letter grade (i.e.: B- to C+)
- 6+ classes: You will fail the course with a grade of **E**

2. Attendance:

You will be dropped from ESL classes if you do not attend during the first week.

Students absent from class to participate in officially sanctioned University activities (e.g., band, debate, student government, intercollegiate athletics), or religious obligations, or with instructor's approval, shall be permitted to make up both assignments and examinations.

<http://regulations.utah.edu/academics/6-400.php> All absences of the type listed above need to be communicated with the instructor prior to missing classes.

3. Distractions: Any distractions in class may result in you being asked to leave the class and/or take care of the problem. It is important for the classroom to be free from distractions so all students can learn.

§ **Tardiness (coming to class late):** If you arrive after the time the class is scheduled to begin, you will be considered tardy (late). **Three tardies** will be counted as one absence.

§ **Cell phones:** You are not allowed to use your phone in my class, unless you are recording me or yourself for practice.

§ **Children or other distractions:** Only registered students should be in class. Please ask instructor for any exception to this policy.

4. Late work: Late work, including homework, will **not** be accepted. Let me know if there is some issue beyond your control and we'll work things out.

5. Final Exam: Monday, April 20 Last Day of Class.

6. Grades: A "C" in this course corresponds to 2.0 GPA.

7. Academic Maturity: EAS classes are intended to prepare students for higher education in the United States, and we want to do our best to teach students skills which will give them the best chance of succeeding. One of these important skills is learning how to take responsibility for their performance and learning. For these reasons, we will encourage the students to develop academic maturity, which includes the following:

- Taking full responsibility for their own actions and accepting the inevitable consequences

- Not asking for special treatment
- Respecting and meeting deadlines provided by the instructor
- Understanding that the only basis for awarding a grade is on the basis of performance, and not what the student wants or needs
- Behaving with respect towards the instructor and other students

Day	Date	Topic/Event	
Monday	Jan 20	Dr. Martin Luther King Jr. Day	No classes
Monday	Feb 17	Presidents' Day	No classes
Wed	Feb 20	No Class Midterm Consultations	Meet with instructor individually
Sun-Sun	March 9-13	Spring Break	No classes
Wed	Wed. April 1	One Button Studio Project No Class	Video tape yourself at the library
Monday	April 20 Last Day of Class	Final exam/presentation	Final exam/presentation

"If you encounter someone with an "accent," you have probably just found someone who is intelligent enough to speak 2 languages." (Ricardo Montalban)