

Course Syllabus

Edit

CSD 1010-090 SUMMER 2020

3 Credits

PRE or CO REQUISITES:

None

COURSE DESCRIPTION:

Overview for students preparing to major in speech and hearing sciences, pre-medicine/nursing, psychology, social work, or education. Includes physical structures for speech-language and hearing, normal development, and the etiology, definition, classification, incidence, and emotional aspects of communication disorders.

REQUIRED TEXTBOOK:

Title : *Introduction to Communication Disorders: A Lifespan Evidence-based Perspective*
Author : Owens,R.E., & Farinella, K.A.
Publisher : Allyn & Bacon
Edition/Year : 6th edition 2019

STUDENT LEARNING OUTCOMES:

By the end of the course you will be able to:

1. Describe the field of communication disorders and the related professions
2. Outline information related to communication disorders in the following areas: anatomy/physiology, speech sound disorders, child language, voice, fluency, acquired speech and language disorders, and swallowing at an introductory level
3. Discuss factors related to hearing loss and the profession of audiology at an introductory level
4. Describe cultural diversity as it relates to communication disorders

THE CODE OF STUDENT RIGHTS AND RESPONSIBILITIES:

The code, which specifies student rights as well as conduct involving cheating, plagiarism, collusion, fraud, theft, etc., is provided at <http://regulations.utah.edu/academics/6-400.php>. All class tests will be completed using virtual proctoring (ProctorU) and will be "closed book". If you access any materials while completing a test, you will receive 0/100 for that test.

WELLNESS STATEMENT:

Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness, <https://wellness.utah.edu/>; 801-581-7776.

ADDRESSING SEXUAL MISCONDUCT:

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

UNIVERSITY SAFETY STATEMENT:

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu [Link](#)

All students in the Department of Communication Sciences and Disorders are required to complete 25 hours of clinical observation prior to graduation. Some courses include clinical observations in their requirements, but students may also complete additional observation hours independently. However, students will only be allowed to schedule and attend observations after they have fulfilled the three following requirements: (1) Complete HIPAA training (as evidenced by passing the HIPAA quiz with at least 80% accuracy), (2) Sign the ASHA Pledge of Confidentiality, and (3) Attest to their compliance with the Media Security Policy (see below). Instructions on how to complete these requirements is provided to enrolled students each semester via email by the Department's Academic Coordinator. Any questions should be directed to them at 801-585-0427.

DEPARTMENT MEDIA SECURITY POLICY:

All employees and students in the Department of Communication Sciences and Disorders are subject to mandatory compliance requirements for encryption and/or security of mobile devices (e.g. cell phones, laptop computers, tablets, etc.) that are used for University purposes (business, therapy, education). 100% compliance is required by a Federal mandate. The potential ramifications of noncompliance are severe and could be debilitating. For assistance with this encryption, contact the Campus Help Desk at University Information Technologies (IT) at 801-581-4000.

THE AMERICANS WITH DISABILITIES ACT:

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability and Access, <http://disability.utah.edu/162> Olpin Union Building, 581-5020 (V/TDD). CDA will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternative format with prior notification to the Center for Disability and Access.

WITHDRAWAL INFORMATION:

Last day to drop (delete) classes: Thurs. May 14

Last day to withdraw from classes: Fri. May 29

Last day to elect CR/NC: Thurs. June 11

Last day to reverse CR/NC: Fri. June 12

COURSE REQUIREMENTS

Introduction : Requirements for this course will involve proctored testing; participation in on-line discussions, and completion of an assignment. Test dates and due dates for other assignments can also be found on the calendar for this course

Requirements : **1. Tests:** There will be 2 proctored tests. You will schedule your tests through ProctorU. Additional information will follow

You will be allowed 90 minutes to take each test. Each test will be comprised of true/false, short answer/short essay questions. At least 30% of each test will be comprised of the "possible discussion/test questions" I post with each topic. The test questions will be taken from the lecture notes and discussion postings with the textbook being supplemental (questions will not be taken from the textbook unless the information was also discussed in the lectures/discussions).

Dates:

Test 1 Available: May 28-May 30

Test 2 Available: June 18-June 20

(100 points each)

2. Participation in Discussion: Students will be required to participate in online discussions 10 times during the semester.

2 points each (Total of 20 points)

Due: Midnight Wed. June 19

4. Video summary assignment: Students will be required to submit a brief written summary of video examples of communication disorders/assessment/treatment (25 points)

Assignment due: Midnight Wed. June 17

Note: The assignment will not be accepted after the due date for any reason (including technological issues)

TOTAL POINTS: 245

A: 93-100; A-: 90-92; B+: 88-89; B: 83-87; B-: 80-82; C+: 78-79; C: 73-77; C-: 70-72; D+: 68-69; D: 63-67; D-: 60-62; E: 59 and below