

## **Syllabus – Fall 2020**

### **SOC 3563-001: Good Cop, Bad Cop: Policing in the U.S.**

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#### **Course Description**

This course is to present an overview of the role and function of the police in the criminal justice system and the broader society. Emphasis is placed on the development of policing and the roles of the police in contemporary America. Specifically, students will be introduced to the nature of policing, a history of policing in the United States, different types of law enforcement agencies, different roles/functions of police in our society, how police respond to crime, experiences of police officers, and current issues and problems in policing including the issues related to race, ethnicity, class, and gender that have been historically neglected.

Upon successful completion of this course, students will be familiar with both the practical and philosophical components of the American police force.

#### **Course Goals and Objectives**

After completing this course, students should be able to recognize, understand, and think critically about issues in policing. Additionally, students should be able to apply concepts covered in the course to their encounters with crime and policing (via the media, through personal experience, and so on). Specific learning objectives include:

- understand the fundamental principles guiding policing and police services in the United States,
- understand the catalyst for police reform across the political, professional, and community-policing eras,
- apply critical thinking and analytical reasoning to contemporary policing issues,
- discuss the need for reform in the police and describe some of the major reform strategies.

#### **Required Text**

Dempsey, J.S., Forst, L.S., & Carter, S. B. (2019). *An Introduction to Policing*, 9th edition, Cengage.

## Course Work

Grades for this course will be comprised of **3 exams, 2 writing assignments, and 12 online discussions:**

First Exam:	110 points	
Second Exam:	110 points	
Final Exam:	110 points	
Writing Assignments (2):	50 points	25 points each
Discussions (12):	120 points	10 points each
<b>Total points:</b>	<b>500</b>	

*Exams:* Exam dates are announced in the syllabus, but the instructor may move the test dates according to the progress made in class. The exams will be open book/open note, and will cover materials from the textbook and lectures. Each exam will consist of (but not limited to) multiple-choice questions, true/false questions, and short answers. The second and final exam will not be cumulative. The first two exams are limited to 80 minutes. For the final exam, students will have 90 minutes to take the exam.

*Writing Assignments:* 2 writing assignments will be assigned throughout the semester. These assignments will require you to answer specific questions and for the most part will not require outside research or resources. Each assignment should be submitted online through course space, using the Assignments tool. All assignments should be between 350 and 500 words (no longer than two pages, 12 fonts, double-spaced).

*Discussions:* For each substantive week of the course, there will be a series of online discussions regarding the course material (the online discussion topics may involve the ones that are discussed in the synchronous classes on Tuesdays). The object of these discussions is not to test you on your reading of each section's material. Rather, these discussions are intended to allow you to discuss your thoughts and opinions relating to the material and learn from each other.

In order to receive full credit for each section's discussion, you will need to post at least three (3) comments. Of these three comments, one must be a new topic/thread, and the other two should be responses to other people's comments. Each of these comments should be at least 60 words. Of course, you are more than welcome to make more than three comments each week and have over 60 words per comment if you find that you have more that you want to say. Your initial comment must be posted by the Wednesday of that week so that your classmates have a chance to respond. Although you do have specific requirements that you must meet for each discussion, I will be looking more for the quality of your comments than for the sheer quantity of them.

Regarding Discussion Activity Posts: The discussion forum is an important part of this course and a vital component of our online community—therefore I expect discussion posts to reflect thoughtful and critical thinking regarding the notes and readings. Challenge each other, but do so **respectfully**. It is of utmost importance that each student respects the thoughts of their peers.

*Extra Credit:* There will be one opportunity for extra credit during the semester. Extra credit assignment will be worth 5 points.

**Grading Scale:**

<b>Grade</b>	<b>Points Needed</b>
A	460-500 points
A-	450-459.5 points
B+	440-449.5 points
B	410-439.5 points
B-	400-409.5 points
C+	390-399.5 points
C	360-389.5 points
C-	350-359.5 points
D+	340-349.5 points
D	310-339.5 points
D-	300-309.5 points
E	Anything below 299.5 points

**Attendance Policy:**

**Attendance is required for classes on Tuesdays.** This course is in the IVC (interactive video conferencing) format. The instructor will lecture synchronously (using Zoom with Canvas) on Tuesdays during class time (12:25pm – 1:45pm) which requires students' attendance (via Zoom with Canvas). There will be other class activities for students such as class discussions (these would be small group discussions via Zoom breakout rooms) on Tuesdays. **Attendance is not required for classes on Thursdays.** Thursday classes will be covered by online materials. However, the instructor will be available online during the class time on Thursdays to address students' questions related to the course, which means students could choose to attend the classes (via Zoom with Canvas) on Thursdays if they have questions for the instructor.

## Student Behavior and Expectations

**Canvas and U-Mail:** All course resources and announcements will be posted to the course website (Canvas), and sent via university assigned emails. Students have access to these resources through their uNID. Students are responsible for regularly checking Canvas and UMail. Technical support is provided via classhelp@utah.edu or 801-581-6112.

**Assignment Submission:** Students are responsible for submitting assignments on-time, with correct naming convention and file extension, and using the software type and version required. All assignments should be submitted to Canvas, rather than through email.

**Be Respectful:** Participation in the University of Utah community obligates each member to follow a code of civilized behavior in and out of the classroom. In order to maintain a positive, civil environment for learning, students are expected to meet the goals described in the University of Utah's Student Code, which states "*the mission of the University of Utah is to educate the individual and to discover, refine and disseminate knowledge. The University supports the intellectual, personal, social and ethical development of members of the University community. These goals can best be achieved in an open and supportive environment that encourages reasoned discourse, honesty, and respect for the rights of all individuals. Students at the University of Utah are encouraged to exercise personal responsibility and self-discipline and engage in the rigors of discovery and scholarship.*"

**Keep an Open Mind:** Some of the readings, lectures, films, or presentations in this course may include material that conflicts with the core beliefs of some students. Please review the syllabus carefully to see if the course is one that you are committed to taking.

**Plagiarism and Academic Dishonesty Policy:** Plagiarism is the use of someone else's words or ideas without giving credit to the source. This includes not only copying someone else's work and presenting it as your own, but also failing to cite your sources, including Internet sites. Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, failure in the course, and/or expulsion from the university. Academic misconduct, according to the University of Utah Student Code, "*includes, but is not limited to, cheating, misrepresenting one's work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.*" For detailed definitions and possible sanctions please see: <https://regulations.utah.edu/academics/6-400.php>.

## Support and Resources for Student Success

**Wellness Statement.** Your personal health and wellness are essential to your success as a student. Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive in this course and at the University of Utah. Please speak with the instructor or TA before issues become problems. And, for helpful resources, contact the Center for Student Wellness at [www.wellness.utah.edu](http://www.wellness.utah.edu) or 801-581-7776.

**Americans with Disabilities Act (ADA).** The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the [Center for Disability Services](#), 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

**Academic Misconduct Statement.** Per University of Utah regulations (Policy # 6-400). “A student who engages in academic misconduct,” as defined in Part I.B. and including, but not limited to, cheating, falsification, or plagiarism, “may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.” Please refer to the Student Code for full elaboration of student academic and behavioral misconduct policies (<http://regulations.utah.edu/academics/6-400.php>).

**Sexual Misconduct.** Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

**Emergency Preparedness Information** [CSBS EMERGENCY PREPAREDNESS SYLLABUS PAGES](#)

- 1)Familiarize yourself with the information in this page, making sure that you know the evacuation plan for each relevant building.
- 2) You will also need to add the page to each of your syllabi.
- 3)Keep in mind that it is likely students will not pay much attention to this information, so the responsibility falls on you to know it and be able to guide them if the need arises.

**University Safety.** The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit [utah.edu](http://utah.edu)

## COURSE SCHEDULE

*Note: The schedule is subject to change. Students will be notified.*

Week	Dates	Topic	Tasks and Due Dates
1	8/25 8/27	<p><b>Introduction to the Course, and Principles of Good Policing</b></p> <p><i>Reading:</i> Final Report of The President’s Task Force on 21<sup>st</sup> Century Policing, <b>pages 1-18</b> (available on Canvas)</p>	<p>1) Attend Tuesday’s class: 12:25pm – 1:45pm (via Zoom with Canvas)</p> <p>2) Introduce yourself to the class (via Canvas): Due on Sunday, 8/30/20 at 11:59 pm</p> <p>3) Carefully review the syllabus</p> <p>4) Complete the assigned reading</p> <p>5) Review the PowerPoint slides</p>
2	9/1 9/3	<p><b>The History of the Police Service</b></p> <p><i>Reading:</i> Chapter 1</p>	<p>1) Attend Tuesday’s class: 12:25pm – 1:45pm (via Zoom with Canvas)</p> <p>2) Complete the assigned reading</p> <p>3) Review PowerPoint slides</p> <p>4) Discussion #1 due on Sunday 9/6/20 at 11:59 pm</p>
3	9/8 9/10	<p><b>The Contemporary Law Enforcement Industry</b></p> <p><i>Reading:</i> Chapter 2</p>	<p>1) Attend Tuesday’s class: 12:25pm – 1:45pm (via Zoom with Canvas)</p> <p>2) Complete the assigned reading</p> <p>3) Review PowerPoint slides</p> <p>4) Discussion #2 due on Sunday 9/13/20 at 11:59 pm</p>
4	9/15 9/17	<p><b>Police Organization</b></p> <p><i>Reading:</i> Chapter 3</p>	<p>1) Attend Tuesday’s class: 12:25pm – 1:45pm (via Zoom with Canvas)</p> <p>2) Complete the assigned reading</p> <p>3) Review PowerPoint slides</p> <p>4) Discussion #3 due on Sunday 9/20/20 at 11:59 pm</p>
5	9/22 9/24	<p><b>Police Officers: Entering Police Work</b></p> <p><i>Reading:</i> Chapter 4</p>	<p>1) Attend Tuesday’s class: 12:25pm – 1:45pm (via Zoom with Canvas)</p> <p>2) Complete the assigned reading</p> <p>3) Review PowerPoint slides</p> <p>4) Discussion #4 due on Sunday 9/27/20 at 11:59 pm</p> <p>5) <b>Writing Assignment #1</b> due on Sunday 9/27/20 at 11:59 pm</p>
<p><b>First Exam</b></p> <p>The Exam Opens <b>September 24</b> (Thursday), due by <b>September 27</b> (Sunday)</p>			

6	9/29 10/1	<b>The Police Role, Discretion, and Policing within the Law</b>  <i>Reading:</i> Chapters 5 & 13	1) Attend Tuesday's class: 12:25pm – 1:45pm (via Zoom with Canvas) 2) Complete the assigned reading 3) Review PowerPoint slides 4) Discussion # 5 due on Sunday 10/4/20 at 11:59 pm
7	10/6 10/8	<b>Role Conflict, Police Culture, and Police Stress</b>  <i>Reading:</i> Chapter 6	1) Attend Tuesday's class: 12:25pm – 1:45pm (via Zoom with Canvas) 2) Complete the assigned reading 3) Review PowerPoint slides 4) Discussion #6 due on Sunday 10/11/20 at 11:59 pm
8	10/13 10/15	<b>Patrol: The Backbone of Policing</b>  <i>Reading:</i> Chapter 9	1) Attend Tuesday's class: 12:25pm – 1:45pm (via Zoom with Canvas) 2) Complete the assigned reading 3) Review PowerPoint slides 4) Discussion #7 due on Sunday 10/18/20 at 11:59 pm
9	10/20 10/22	<b>Police &amp; Crime</b>  <i>Reading:</i> Chapter 10	1) Attend Tuesday's class: 12:25pm – 1:45pm (via Zoom with Canvas) 2) Complete the assigned reading 3) Review PowerPoint slides 4) Discussion #8 due on Sunday 10/25/19 at 11:59 pm
<b>Second Exam</b> The Exam Opens <b>October 22</b> (Thursday), due by <b>October 25</b> (Sunday)			
10	10/27 10/29	<b>Advances in Police Strategies (COP and POP)</b>  <i>Reading:</i> Chapter 12	1) Attend Tuesday's class: 12:25pm – 1:45pm (via Zoom with Canvas) 2) Complete the assigned reading 3) Review PowerPoint slides 4) Discussion #9 due on Sunday 11/1/20 at 11:59 pm

11	11/3 11/5	<p><b>Police Legitimacy, Integrity, and Ethical Decision-Making</b></p> <p><i>Reading:</i> Chapter 8</p>	<p>1) Attend Tuesday's class: 12:25pm – 1:45pm (via Zoom with Canvas)</p> <p>2) Complete the assigned reading</p> <p>3) Review PowerPoint slides</p> <p>4) Discussion #10 due on Sunday 11/8/20 at 11:59 pm</p> <p>5) <b>Writing Assignment #2</b> due on Sunday 11/8/20 at 11:59 pm</p>
12	11/10 11/12	<p><b>Police Use of Force</b></p> <p><i>Reading:</i> Chapter 5</p>	<p>1) Attend Tuesday's class: 12:25pm – 1:45pm (via Zoom with Canvas)</p> <p>1) Complete the assigned reading</p> <p>2) Review PowerPoint slides</p> <p>3) Discussion #11 due on Sunday 11/15/20 at 11:59 pm</p>
13	11/17 11/19	<p><b>Police Corruption and Accountability</b></p> <p><i>Reading:</i> Chapter 8</p>	<p>1) Attend Tuesday's class: 12:25pm – 1:45pm (via Zoom with Canvas)</p> <p>2) Complete the assigned reading</p> <p>3) Review PowerPoint slides</p> <p>4) Discussion #12 due on Sunday 11/22/20 at 11:59 pm</p>
14	11/24	<p><b>Police Response to Marijuana Legalization</b></p> <p><i>Readings:</i> Makin et al., 2019; Wu et al., 2020 (available on Canvas)</p> <p><i>Note: Thanksgiving break (11/26-11/29)</i></p>	<p>1) Attend Tuesday's class: 12:25pm – 1:45pm (via Zoom with Canvas)</p> <p>2) Complete the assigned reading</p>
15	12/1 12/3	<p><b>Study Guide for Final Exam and Extra Credit Assignment</b></p> <p><i>Note:</i> 12/3 The Last Day of Class</p>	<p>1) Review the study guide for the final exam</p> <p>2) Work on the extra credit assignment if you would like (not required)</p>
<p><b>Final Exam</b></p> <p>The Exam Opens <b>December 9</b> (Wednesday), due by <b>December 11</b> (Friday)</p>			