

# Course Syllabus

## PSY 2100 - COGNITIVE PSYCHOLOGY



THE UNIVERSITY OF UTAH  
DEPARTMENT OF  
**PSYCHOLOGY**

Spring 2021

*The University of Utah - Department of Psychology – Asia Campus*

Course Website          Canvas: <https://go.utah.edu/cas>

Section 301

Class meets on Tuesday and Thursday from 2:30 to 3:50PM in room 305

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*This syllabus is not a binding legal contract. With reasonable notice to students, the instructor may modify the syllabus and course schedule at any time, to accommodate the needs of the class.*

### Instructor: Mee-Kyoung Kwon, Ph. D.

Office hours                  Wednesdays 2-3pm or by advanced appointment

### Required materials

**TEXTBOOKS:** Daniel Reisberg. “Cognition: Exploring the science of the mind.” 7th (International Student) Edition.

The supplementary readings will be available on Canvas.

(Be advised: Anything that is in the book may appear on the exams. Even if it was not covered in the lectures.)

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### Catalog Course Description

PSY 2100 - Cognitive Psychology

3 Credit(s)

Components: Lecture/Discussion

Introduction to an information-processing analysis of cognition. Perception, attention, and memory.

### Course Overview

There are two main goals for this course: To help you learn more about your own thought processes and how they work (or don't work), and to provide you with an understanding of the issues, methods and theories in the field of cognitive psychology. The field is quite broad, including topics such as perception, attention, memory, language, problem solving, and decision making – activities you engage in every day, often without much thought or effort. Along the way, we will undertake some hands-on demonstrations of how these processes are studied and we will consider real-world applications of these concepts.

### Course Outcomes

The Department of Psychology has adopted a set of learning objectives, based on APA guidelines, which can be found on the department website at:

<http://www.psych.utah.edu/undergraduate>

There are several learning outcomes that are particularly important for this course:

1. Describe key concepts, principles, and overarching themes in psychology
2. Develop a working knowledge of cognitive psychology's content domains

3. Describe applications of cognitive psychology
4. Use scientific reasoning to interpret cognitive phenomena
5. Apply ethical standards to evaluate psychological science and practice
6. Demonstrate effective writing for different purposes

At the end of the course you will:

- Have an understanding of current theories in the major areas of Cognitive Psychology, including perception, attention, memory, language and decision-making
  - Be able to compare and contrast competing theories about these cognitive functions
  - Have an understanding of the methods used to study cognition
  - Have an understanding of specific empirical work that relates to different theories
  - Have a general understanding of how brain injury impacts different cognitive abilities
  - Be able to think about and analyze your own cognitive abilities with respect to current ideas in the field
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## Evaluation Methods & Assignments

### Grading Policy

Evaluation Method
Exams (2 exams)
Quizzes
In-class Activities
Demo/ Presentation
Extra activities

### Letter Grades:

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A: 93% and above    A-: 90.0-92.99%

B+: 87.0-89.99%    B: 83.0-86.99%    B-: 80.0-82.99%

C+: 77.0-79.99%    C: 73.0-76.99%    C-: 70.0-72.99%

D+: 67.0-69.99%    D: 63.0-66.99%    D-: 60.0-62.99%

E: 0-59.99%

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The above category boundaries are cut-off points. That implies: e.g. a final grade of 89.99 % is a B+.

**Note: I do not round up grades and I do not negotiate earned grades.**  
**Please do not ask. I will make no exceptions.**

## Course Schedule

We ek	Day	Date	Topic	Reading
1	T	23-Feb	Introduction	CH1
	TH	25-Feb	Introduction	CH1
2	T	02-Mar	Research Methods	CH2
	TH	04-Mar	Research Methods	CH2
3	T	09-Mar	Review and supplemental lectures	CH 2
	TH	11-Mar	Brain and Cognition	CH2
4	T	16-Mar	Visual Perception	CH3
	TH	18-Mar	Visual Perception	CH3
5	T	23-Mar	Object Recognition	CH4
	TH	25-Mar	Object Recognition	CH4
6	T	30-Mar	Attention	CH5
	TH	01-Apr	Spring Recess – No Class	
7	T	06-Apr	Attention	CH5
	TH	08-Apr	Memory	CH 6
8	T	13-Apr	Memory	CH 6
	TH	15-Apr	Exam 1 (CH 1 to 6)	
9	T	20-Apr	Memory	CH 7
	TH	22-Apr	Memory	CH 8
10	T	27-Apr	Concepts and Generic Knowledge (Presentation Topic)	CH 9
	TH	29-Apr	Language	CH 10
11	T	04-May	Reading day – No Class	
	TH	06-May	Visual Knowledge	CH 11
12	T	11-May	Judgment and Reasoning (Presentation Outline)	CH 12
	TH	13-May	Judgment and Reasoning	CH 12
13	T	18-May	(Presentation Day1)	

	TH	20-May	(Presentation Day2)	
14	T	25-May	(Presentation Day3)	
	TH	27-May	Problem Solving and Intelligence	CH 13
15	T	01-Jun	Conscious and Unconscious Thought	CH 14
	TH	03-Jun	Conclusions and Review	
16		TBA	Final Exam (CH 7 to 14)	

**Extra credit activities: TBA**

## General University Policies and Resources

### Academic Calendar

<http://asiacampus.utah.edu/academic-calendar/>

### The Americans with Disabilities Act

The University of Utah Asia Campus seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the UAC Office of the Dean of Students – [randy.mccrillis@utah.edu](mailto:randy.mccrillis@utah.edu). The UAC Office of the Dean of Students will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the UAC Office of the Dean of Students.

### Department of Psychology Undergraduate Academic Misconduct Policy

The Department of Psychology has a **zero tolerance policy** for academic misconduct. Academic misconduct includes cheating, plagiarizing, recycling one's own work, research misconduct, misrepresenting one's work, and inappropriately collaborating. Even if these happen on accident, it is your responsibility as a student to understand and prevent academic misconduct. If you're not sure if something is plagiarism – ask me before submitting. This applies to any work students turn in for evaluation or course credit. Definitions can be found in the Student Code at <http://www.regulations.utah.edu/academics/6-400.html> Assignments turned in on Canvas will be screened using Turnitin, and the above policy will be followed when misconduct is found.

If you are suspected of academic misconduct, the process proceeds according to the rules found in the Student Code, University Policy 6-400(V). **If you are found responsible for misconduct, consequences range from failure on the assignment to dismissal from the program**, consistent with both University and Psychology Department Policy. Minor offenses (plagiarism in written work) include failure to use citations correctly, because of lack of understanding of proper procedures for crediting ideas, rather than intention to cheat with no evidence of lifted/stolen text.

Major Offenses include:

1. Cheating on a test, quiz, problem set, or other independent work
2. Plagiarism

Plagiarism in written work: Copying any quantity of text from another source or another student without quoting and citing the copied text.

Plagiarism in written work: Flagrant misuse of citations, such that a student clearly attempted to represent ideas that were not his/hers as if they were, even if the ideas were presented in the student's own words.

3. Recycling one's work: You may not "re-use" your own writing or paper from another class without expression

permission from both instructors

#### 4. Fabrication/ falsification

Both minor and major offenses will have consequences, as outlined in the full Psychology Department Policy (failing the assignment with a "0" – first offense, failing the course with an "E" grade – second offense in ANY class, expulsion from the Psychology Department or University – third offense in ANY class). Cheating during an exam will result in a score of 0 on that exam. A score of zero will be assigned if a student has displayed a test for others to see, looked at another student's exam, or attempted to communicate in any manner with another student during the exam.

**\*\*Gross dishonesty** on any graded portion of the course, including exams and assignments, will result in a grade of F for the entire course even if it is a first offense. Gross dishonesty includes behaviors such as, but not limited to, using previous tests, notes, or answer sheets during an exam, having someone else take an exam for you, or submitting written assignments which are not your own work. Please note that the University has a strict policy on academic integrity and I cannot make any special exceptions for students.

#### **Student Code of Conduct**

All students are expected to maintain professional behavior in the classroom setting as outlined in the Code of Student Rights and Responsibilities, Policy 6-400 of the University Regulations Library (<http://www.regulations.utah.edu/academics/6-400.html>).

#### **Addressing Sexual Misconduct**

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the UAC Office of the Dean of Students – [randy.mccrillis@utah.edu](mailto:randy.mccrillis@utah.edu). For support and confidential consultation, contact the UAC Mental Health Counseling, 3052 Multi-complex Building, 032-626-6142.

#### **Wellness Statement**

Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah Asia Campus. For helpful resources, contact the UAC Mental Health Counseling Center; [asiacampus.utah.edu/mental-health-counseling-center/](http://asiacampus.utah.edu/mental-health-counseling-center/); 0326266142. You can make an appointment using this link: <https://appointmentwithjan.as.me/schedule.php>.

#### **Language Policy**

The University of Utah Asia campus is committed to providing and fostering an environment that is safe and free from prohibited discrimination. The following language policy applies to all academic and administrative units of the University and to all members of the University community, including faculty, staff, and students. English is recognized as the official language of instruction, assessment, and curriculum. In addition, English is the official language for all administrative and business related matters of the University.

#### **University Attendance Requirements**

The University expects regular attendance at all class meetings. Instructors must communicate any particular attendance requirements of the course to students in writing on or before the first class meeting. Students are responsible for acquainting themselves with and satisfying the entire range of academic objectives and requirements as defined by the instructor. In order to receive an official excused absence, students must complete a request form in the Office of the Assistant Dean of Students ([kevin.darco@utah.edu](mailto:kevin.darco@utah.edu)) and provide any accompanying documentation with the request. If their request is approved, the Assistant Dean of Students will email all appropriate faculty with this notification. If a student will be absent from an exam, they must email the Assistant Dean of Students at [kevin.darco@utah.edu](mailto:kevin.darco@utah.edu) prior to the exam.

### **COVID Related Absences**

If you have COVID-19 symptoms, including fever or respiratory symptoms such as cough, phlegm, sore throat, and nasal congestion, you should notify your instructor immediately, call the KCDC for testing guidance, and stay home based on the KCDC's directive. You can return to class if you are clear from COVID-19 symptoms. In order to be excused from your courses, you will need an official medical certification.

### **Self-quarantine Statement**

The University of Utah Asia Campus expects regular attendance at all class meetings. Given the current situation with COVID-19, we have created the following guidelines.

1. If a student has completed less than 50% of the course and is required to self-quarantine, we suggest that the student withdraw from the course. In this situation, all tuition will be refunded with appropriate medical documentation
2. If a student has completed 50-75% of the course and is required to self-quarantine, the Assistant Dean of Students Office will work with the faculty and student to determine the best scenario. If the decision is to withdraw from a course, all tuition will be refunded with appropriate medical documentation.
3. If a student has completed over 75% of the course and is required to self-quarantine, the student and faculty will work together to ensure that the student is able to complete the course. If the student is unable to finish all coursework during the course, a student may receive the mark "I" (incomplete) and work to complete all remaining coursework in consultation with the instructor.

### **Zoom Session Statements**

If this course must host Zoom sessions, the University of Utah Asia Campus requires that all students turn on their cameras during the entire course and post their full name in English. We ask that students try to locate a quiet space that will allow for ample social distancing and that students not wear a mask if possible. If a student has financial difficulty obtaining the appropriate equipment for online courses, the UAC can help provide resources.

It is recommended that Zoom sessions be conducted synchronously. Faculty are not required to record their zoom sessions; this is an individual faculty decision.

### **Writing Assistance (NOT editing service)**

This service provides students with Socratic style writing assistance (as opposed to editing). Students sign up for one-on-one appointments through our Writing Center website (<https://utahasia.mywconline.com/>), then meet with a tutor in our new Writing Center, room U732

During these meetings, tutors read over students' work and underline places for discussion. Often, students will leave the session with a copy of one of our many grammar, APA citation, or writing structure handouts we have designed to help reinforce the newly learned skills. Our hope is that students will develop skills and self-confidence in their academic and professional writing through these 30 minute tutoring sessions.