

# Course Syllabus

## PSY-2200 Childhood and Adolescent Development



THE UNIVERSITY OF UTAH  
DEPARTMENT OF  
**PSYCHOLOGY**

Spring 2021

*The University of Utah - Department of Psychology – Asia Campus*

Course Website          Canvas: <https://go.utah.edu/cas>

3 Credit Hours

Class Meets                  Section 301: (T/TH 1-2:20PM)

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*This syllabus is not a binding legal contract. With reasonable notice to students, the instructor may modify the syllabus and course schedule at any time, to accommodate the needs of the class.*

### Instructor: Mee-Kyoung Kwon, Ph. D.

Office hours                  Wednesdays 2-3pm or by advanced appointment

## Required materials

**TEXTBOOKS:** Robert V. Kail. (2015). Children and their Development, Global Edition, 7/E

The supplementary readings will be available on Canvas.

(Be advised: Anything that is in the book may appear on the exams. Even if it was not covered in the lectures.)

**My Virtual Child:** Your textbook package includes this.

## Course Description and Objectives

PSY 2200 Childhood and Adolescent Development provides a broad overview of the field of child and adolescent development (theories, research, and application) that will enable students to better understand human development from prenatal period through adolescence.

The objectives for this course are based on the Department of Psychology's Learning Outcomes (see here: <http://www.psych.utah.edu/undergraduate/>). By the end of this semester, you will be able to:

Describe key concepts, principles, and themes regarding development from the prenatal period through adolescence and develop a working knowledge of this area. Explain how development is embedded within physical, social and cultural environments. [1-Knowledge base in psychology]

Demonstrate information literacy regarding developmental psychology, such as knowing where to find reliable information that is research based, distinguishing reliable from unreliable information, and knowing how to use information in (oral, written, and visual) communication. This also includes the ability to describe ways that research is done with infants and young children, and know how to interpret, design, and conduct basic psychological research. [2-Scientific Inquiry and Critical Thinking]

Demonstrate effective communication skills for different purposes, including academic writing, blog writing, and visual and/or oral presentation of research findings. [4-Communication]

Apply what you learned in class in several ways. [5-Professional Development]

## Evaluation Methods & Assignments

### Grading Policy

Evaluation Method
Two exams
Observation Paper (My virtual child)
Short answer questions (My virtual child)
In-class Activities/Quizzes
Extra activities

### Letter Grades:

Note: I do not round up grades and I do not negotiate earned grades.

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A: 93% and above	A-: 90.0-92.9%	
B+: 87.0-89.9%	B: 83.0-86.9%	B-: 80.0-82.9%
C+: 77.0-79.9%	C: 73.0-76.9%	C-: 70.0-72.9%
D+: 67.0-69.9%	D: 63.0-66.9%	D-: 60.0-62.9%
E: 0-59.9%		

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## Tentative Course Schedule

Week	Topic
1	Introduction (Chapter 1)
	Themes and theories (Chapter 1)
2	Themes and theories (Chapter 1)
	Research Methods
3	My Virtual Child
	Prenatal Development I
4	Prenatal Development II
	Growth and Health 1
5	Growth and Health 2
	Brain Development
6	Perception
	Spring Recess – No Class
7	Motor Development
	Cognitive Development: Piaget 1

8	Cognitive Development: Piaget 2
	Cognitive Development: Beyond Piaget
9	Exam 1
	Family relationships (p.429-436) Emotional Development (Chapter 10)
10	Emotional Development (Chapter 10) Parenting group activity
	(writing workshop 1)
11	Reading day – No Class
	Intelligence and Special Children (Chapter 8)
12	(writing workshop 2)
	Problem solving & Academic Skills (1) (Chapter 7) Parenting group activity
13	Problem solving & Academic Skills (2) (Chapter 7)

	(Paper: peer review)
14	Self-esteem (Chapter 11)
	Moral Understanding and Behaviors (Chapter 12)
15	Conclusions
	Review
16	Final Exam

**Homework/ Quizzes: TBA**

**Extra credit activities: TBA**

## General University Policies and Resources

### Academic Calendar

<http://asiacampus.utah.edu/academic-calendar/>

### The Americans with Disabilities Act

The University of Utah Asia Campus seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the UAC Office of the Dean of Students – [randy.mccrillis@utah.edu](mailto:randy.mccrillis@utah.edu). The UAC Office of the Dean of Students will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the UAC Office of the Dean of Students.

### Department of Psychology Undergraduate Academic Misconduct Policy

The Department of Psychology has a **zero tolerance policy** for academic misconduct. Academic misconduct includes cheating, plagiarizing, recycling one's own work, research misconduct, misrepresenting one's work, and inappropriately collaborating. Even if these happen on accident, it is your responsibility as a student to understand and prevent academic misconduct. If you're not sure if something is plagiarism – ask me before submitting. This applies to any work students turn in for evaluation or course credit. Definitions can be found in the Student Code at <http://www.regulations.utah.edu/academics/6-400.html>. Assignments turned in on Canvas will be screened using Turnitin, and the above policy will be followed when misconduct is found.

If you are suspected of academic misconduct, the process proceeds according to the rules found in the Student Code, University Policy 6-400(V). **If you are found responsible for misconduct, consequences range from failure on the assignment to dismissal from the program**, consistent with both University and Psychology Department Policy. Minor offenses (plagiarism in written work) include failure to use citations correctly, because of lack of understanding of proper procedures for crediting ideas, rather than intention to cheat with no evidence of lifted/stolen text.

Major Offenses include:

1. Cheating on a test, quiz, problem set, or other independent work
2. Plagiarism

Plagiarism in written work: Copying any quantity of text from another source or another student without quoting and citing the copied text.

Plagiarism in written work: Flagrant misuse of citations, such that a student clearly attempted to represent

ideas that were not his/hers as if they were, even if the ideas were presented in the student's own words.

3. Recycling one's work: You may not "re-use" your own writing or paper from another class without expression permission from both instructors
4. Fabrication/ falsification

Both minor and major offenses will have consequences, as outlined in the full Psychology Department Policy (failing the assignment with a "0" – first offense, failing the course with an "E" grade – second offense in ANY class, expulsion from the Psychology Department or University – third offense in ANY class). Cheating during an exam will result in a score of 0 on that exam. A score of zero will be assigned if a student has displayed a test for others to see, looked at another student's exam, or attempted to communicate in any manner with another student during the exam.

**\*\*Gross dishonesty** on any graded portion of the course, including exams and assignments, will result in a grade of F for the entire course even if it is a first offense. Gross dishonesty includes behaviors such as, but not limited to, using previous tests, notes, or answer sheets during an exam, having someone else take an exam for you, or submitting written assignments which are not your own work. Please note that the University has a strict policy on academic integrity and I cannot make any special exceptions for students.

### **Student Code of Conduct**

All students are expected to maintain professional behavior in the classroom setting as outlined in the Code of Student Rights and Responsibilities, Policy 6-400 of the University Regulations Library (<http://www.regulations.utah.edu/academics/6-400.html>).

### **Addressing Sexual Misconduct**

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the UAC Office of the Dean of Students – [randy.mccrillis@utah.edu](mailto:randy.mccrillis@utah.edu). For support and confidential consultation, contact the UAC Mental Health Counseling, 3052 Multi-complex Building, 032-626-6142.

### **Wellness Statement**

Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah Asia Campus. For helpful resources, contact the UAC Mental Health Counseling Center; [asiacampus.utah.edu/mental-health-counseling-center/](http://asiacampus.utah.edu/mental-health-counseling-center/); 0326266142. You can make an appointment using this link: <https://appointmentwithjan.as.me/schedule.php>.

### **Language Policy**

The University of Utah Asia campus is committed to providing and fostering an environment that is safe and free from prohibited discrimination. The following language policy applies to all academic and administrative units of the University and to all members of the University community, including faculty, staff, and students. English is recognized as the official language of instruction, assessment, and curriculum. In addition, English is the official language for all administrative and business related matters of the University.

### **University Attendance Requirements**

The University expects regular attendance at all class meetings. Instructors must communicate any particular attendance requirements of the course to students in writing on or before the first class meeting. Students are responsible for acquainting themselves with and satisfying the entire range of academic objectives and requirements as defined by the instructor. In order to receive an official excused absence, students must complete a request form in the Office of the

Assistant Dean of Students (kevin.darco@utah.edu) and provide any accompanying documentation with the request. If their request is approved, the Assistant Dean of Students will email all appropriate faculty with this notification. If a student will be absent from an exam, they must email the Assistant Dean of Students at kevin.darco@utah.edu prior to the exam.

### **COVID Related Absences**

If you have COVID-19 symptoms, including fever or respiratory symptoms such as cough, phlegm, sore throat, and nasal congestion, you should notify your instructor immediately, call the KCDC for testing guidance, and stay home based on the KCDC's directive. You can return to class if you are clear from COVID-19 symptoms. In order to be excused from your courses, you will need an official medical certification.

### **Self-quarantine Statement**

The University of Utah Asia Campus expects regular attendance at all class meetings. Given the current situation with COVID-19, we have created the following guidelines.

1. If a student has completed less than 50% of the course and is required to self-quarantine, we suggest that the student withdraw from the course. In this situation, all tuition will be refunded with appropriate medical documentation
2. If a student has completed 50-75% of the course and is required to self-quarantine, the Assistant Dean of Students Office will work with the faculty and student to determine the best scenario. If the decision is to withdraw from a course, all tuition will be refunded with appropriate medical documentation.
3. If a student has completed over 75% of the course and is required to self-quarantine, the student and faculty will work together to ensure that the student is able to complete the course. If the student is unable to finish all coursework during the course, a student may receive the mark "I" (incomplete) and work to complete all remaining coursework in consultation with the instructor.

### **Zoom Session Statements**

If this course must host Zoom sessions, the University of Utah Asia Campus requires that all students turn on their cameras during the entire course and post their full name in English. We ask that students try to locate a quiet space that will allow for ample social distancing and that students not wear a mask if possible. If a student has financial difficulty obtaining the appropriate equipment for online courses, the UAC can help provide resources.

It is recommended that Zoom sessions be conducted synchronously. Faculty are not required to record their zoom sessions; this is an individual faculty decision.