

PSY 3260 | SOCIAL DEVELOPMENT

Spring 2021

University of Utah Asia Campus

Course Description

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|----------------|---|
| Course website | On Canvas https://utah.instructure.com/ |
| Class meets | Tuesdays & Thursdays from 10:00 – 11:20 AM via the Zoom app in Canvas |
| Credit hours | 3 credit hours |

* The syllabus and course schedule are subject to change at instructor's discretion with advance notice.

Instructor

Professor Ha Na Yoo

Email: hana.yoo@utah.edu

Office hours: By appointment (Only online meetings are available)

* I will not be able to respond to your email from 1pm – 10pm until further notice. I will read my email daily during the week but may not read it daily on weekends. I will respond to your email within 24 hours during the week and within 48 hours during weekends or holidays.

Course Overview & Learning Outcomes

The purpose of this course is to provide an overview of theories and research methods of social development. We will discuss several areas of social development, including attachment, emotions, self, social cognition, gender development, aggression, and moral development. We will also explore the developmental contexts including family, peers, schools, and media.

By the end of this course, you should be able to:

- Summarize the major theories, concepts, and research findings in the field of social development.
- Describe and evaluate research methodologies used to test developmental theories.
- Demonstrate critical thinking and communication skills.
- Apply developmental theories and research findings to real-world situations.

Required Materials

Textbook: Parke, R. D., Roisman G. I., Rose, A. J. (2019). *Social development* (3rd edition). Wiley.

Enrollment Requirements

Successfully completing General Psychology (PSY 1010 or equivalent) is required to enroll in this course.

Class Format

This class will be offered as an interactive video class (IVC). We will have **synchronous** class sessions at the scheduled time (Tuesdays & Thursdays from 10:00 – 11:20 AM) via the **Zoom** app in Canvas. **The zoom sessions will not be recorded.**

This course is designed to go beyond lecture-based learning. Class sessions will include lectures as well as video illustrations, class/group discussions, and class activities. Participation from each student is necessary for a successful class.

Zoom Session Guideline & Policy

You are expected to be respectful and professional during Zoom sessions. Act as if you're in a classroom.

- The University of Utah Asia Campus requires that all students **turn on their cameras during the entire course and post their full name in English**. Adjust your camera so that I can see your face well. We ask that students try to locate a quiet space which will allow for ample social distancing and that students not wear a mask if possible. If a student has financial difficulty obtaining the appropriate equipment for online courses, the UAC can help provide resources.
- You should mute your audio when you are not talking in order to prevent distractions from background noise. I expect you to speak up during class, but do not interrupt while other people are speaking. I will try to pause every 10-15 minutes to ask the class for questions.
- Remember that Chat is public. Only post chat messages relevant to the class.
- Be on time to class. Wear appropriate clothing. Don't walk around or leave the room unless I have said that is OK.
- Remember that you are always on camera. Use an appropriate zoom background if you wish. Be conscious of the image you are projecting and whatever is going on behind you.
- Do not engage in off-task activities (e.g., checking emails, engaging in social media, chatting for side conversations with classmates). Close other windows on your computer.
- Do not take screenshots or cell phone pictures. Do not record the meeting, your classmates, or your instructor without permission to do so.

If you engage in severe or repeated disruptive behavior during Zoom sessions, you will be dismissed from class for the remainder of the period and 10 points will be deducted from your final score.

Canvas

All class materials – syllabus, lecture slides, exams, assignment instructions, etc. – will be available via Canvas. Canvas will also be used to submit class activities & assignments and to post grades. It is your responsibility to check Canvas and your @utah.edu e-mail so you are up-to-date on course requirements and course-related announcements.

Course Requirements and Grading

Grades will be determined by the following:

| <i>Assignments / Exams</i> | <i>Points</i> | <i>%</i> |
|--|----------------------|-----------------|
| Attendance | 20 | 5% |
| 3 Exams | 180 | 45% |
| In-Class Activities | 100 | 25% |
| Writing Assignment (Proposal + Final paper) | 100 | 25% |
| Total | 400 | 100% |

Grading Scale

Letter grades will be assigned using the following cutoffs (by %):

| Letter grade | Cutoff |
|---------------------|----------------|
| A | 93% |
| A- | 90% |
| B+ | 87% |
| B | 83% |
| B- | 80% |
| C+ | 77% |
| C | 73% |
| C- | 70% |
| D+ | 67% |
| D | 63% |
| D- | 60% |
| E | Lower than 60% |

Grades will not be rounded up. For example, an 89.99% will be B+. There will be no exceptions.

1. Attendance

The University expects regular attendance at all class meetings. You are responsible for acquainting yourselves with and satisfying the entire range of academic objectives and requirements as defined by the instructor. Attendance points will account for 5% of your final grade. **Attendance will be taken at randomly chosen times** during the class periods (starting from the second week); to be marked PRESENT, you must:

- have your cameras on (your face should be visible); AND
- post your full name in English.

Your attendance for each class will be posted on Canvas within 24 hours of the class. If you have questions about your attendance, email me **within four days** of the class. No questions or requests will be accepted after that period. Please note that I will have your access log of each zoom class.

You are allowed **three absences** that will not affect your attendance points. If you **miss four or more classes, you will get 0 points** for attendance.

2. Exams

There will be **three exams** throughout the semester, each worth 15% of your final grade. The three exam dates are: March 25, April 29, and June 3. Each exam will consist of multiple-choice and short answer questions. All exams will be conducted online. The detailed instructions will be available when it is closer to the exam dates.

The exams will cover the material in the preceding section of the course; they are not cumulative. The material covered by the textbook and in lectures may be overlapping, *but not completely*: some material from the textbook will not be covered in class, and some lecture topics are not covered in the textbook. All material is fair game for exams.

3. In-Class Activities

In-class activities will account for 25% of your final grade. These activities aim to increase your involvement in the course materials and to help you understand key concepts. They will include a variety of activities, such as applying class material to your everyday life, giving a short presentation, engaging in small group discussions, etc. Participation in the in-class activities will be worth 10 points each. Class activities that count for credit will be randomly chosen (i.e., they will not be announced beforehand). At least 12 class activities will be collected, and only your top 10 highest scores will count for your grade. Rubrics for each activity will be available each time.

4. Writing Assignment

The writing assignment will be worth 25% of your final grade. This assignment is broken down into two parts. First, to help you plan for your final paper, you will be asked to submit a brief paper proposal by 11:59pm on May 6. A proposal will account for 5% of your final grade. I will provide feedback on your proposal to help you work on your paper. The final paper should be submitted by 11:59pm on June 8. This will be worth 20% of your final grade. Detailed instructions regarding the assignment will be available on Canvas. Late submissions will be penalized. See the instructions for the policy regarding late submissions.

Course Policies

1. Obtaining an official excuse for absences: To receive an official excused absence, you must complete a request form in the Office of the Assistant Dean of Students (kevin.darco@utah.edu) and provide any accompanying documentation with the request. If your request is approved, the Assistant Dean of Students will email me with this notification.

2. Makeup policy

- **Exams:** Only ONE makeup exam will be allowed for an official excused absence (see above). If you will be absent from an exam, you must email the Assistant Dean of Students at kevin.darco@utah.edu prior to the exam. In addition, you must inform me at least one week before the scheduled time of the exam by email. If an emergency (e.g., car

accidents, hospitalization, death in the family) happens on the exam date, you must notify me within 48 hours from the scheduled exam time. In this case, you have to submit documentation (e.g., a doctor's note, police reports, etc.). A makeup exam should be taken within one week of the original exam date.

- **In-Class Activities:** Make-ups for in-class activities will be offered only for official excused absences (see above). All make-up activities should be submitted within 1 week of the original class time. It is your responsibility to find out the content of the activities from a classmate or contact me as soon as possible if you have missed the in-class activities.

3. Class climate: By participating in this course, you are agreeing to help create a positive, open-minded atmosphere. Be a good classmate to others; communicate with respect and kindness. A debate is welcomed and encouraged, but arguing and personal attacks are not allowed.

4. Note-taking: The lecture slides will not have all information that will be presented in class, and therefore they are not a substitute for attending class and taking notes on the lecture. If you miss class, it is your responsibility to get notes from a classmate. The instructor WILL NOT re-teach the lecture during office hours.

5. Grading disputes: You can contact me if you have questions about the grading for exams, class activities, and writing assignments. However, if you wish to contest the grading, you must make your request in writing, with documentation. That means you need to provide evidence from the textbook and/or lectures to back up your request. These requests must be made within three days of when the grades are released.

6. Accommodation: I am happy to help accommodate students who have special needs in this course. If you have some kind of special need, please contact me so we can make arrangements (preferably within the first week of class).

7. Final grade: Grades will not be changed after final grades for the semester are submitted except in cases of documented errors in recording grades or in computation of total course points.

Course Schedule

The course is subject to change with advance notice.

| Day | Date | Topic | Reading & Assignment |
|------------|-------------|--------------------------------------|---------------------------------|
| Tue | Feb. 23 | Introduction & Syllabus | |
| Thu | Feb. 25 | Theories in Developmental Psychology | Ch. 1 |
| Tue | Mar. 2 | Theories in Developmental Psychology | Ch. 1 |
| Thu | Mar. 4 | Research Methods | Ch. 2 |
| Tue | Mar. 9 | Biological Foundations | Ch. 3 |
| Thu | Mar. 11 | Temperament | Ch. 3 |
| Tue | Mar. 16 | Attachment | Ch. 4 |
| Thu | Mar. 18 | Attachment | Ch. 4 |
| Tue | Mar. 23 | How to Read Research Article | TBA |
| Thu | Mar. 25 | Exam 1 | |
| Tue | Mar. 30 | Emotional Development | Ch. 5 |

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| Thu | Apr. 1 | <i>No Class – Spring Recess</i> | |
| Tue | Apr. 6 | Emotional Development | Ch. 5 |
| Thu | Apr. 8 | Self and Identity | Ch. 6 |
| Tue | Apr. 13 | Understanding Others | Ch. 6 |
| Thu | Apr. 15 | Parenting | Ch. 7 |
| Tue | Apr. 20 | Families | Ch. 7 |
| Thu | Apr. 22 | Peers | Ch. 8 |
| Tue | Apr. 27 | Peers | Ch. 8 |
| Thu | Apr. 29 | Exam 2 | |
| Tue | May. 4 | <i>No Class – Reading Day</i> | |
| Thu | May. 6 | Schools | Ch. 9, Writing Proposal Due at 11:59pm |
| Tue | May. 11 | Media | Ch. 9 |
| Thu | May. 13 | Sex and Gender | Ch. 10 |
| Tue | May. 18 | Moral Development | Ch. 11 |
| Thu | May. 20 | Moral Development | Ch. 11 |
| Tue | May. 25 | Aggression | Ch. 12 |
| Thu | May. 27 | Aggression | Ch. 12 |
| Tue | Jun. 1 | Integration | Ch. 14 |
| Thu | Jun. 3 | Exam 3 | |
| Tue | Jun. 8 | | Writing Assignment Due at 11:59pm |

The Americans with Disabilities Act

The University of Utah Asia Campus seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the UAC Office of the Dean of Students – randy.mccrillis@utah.edu. The UAC Office of the Dean of Students will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the UAC Office of the Dean of Students.

Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the UAC Office of the Dean of Students – randy.mccrillis@utah.edu. For support and confidential consultation, contact the UAC Mental Health Counseling, 3052 Multi-complex Building, 032-626-6142.

Student Code of Conduct

All students are expected to maintain professional behavior in the classroom setting as outlined in the Code of Student Rights and Responsibilities, Policy 6-400 of the University Regulations Library (<http://www.regulations.utah.edu/academics/6-400.html>).

Wellness Statement

Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah Asia Campus. For helpful resources, contact the UAC Mental Health Counseling Center; asiacampus.utah.edu/mental-health-counseling-center/; 0326266142. You can make an appointment using this link:

<https://appointmentwithjan.as.me/schedule.php>.

Language Policy

The University of Utah Asia campus is committed to providing and fostering an environment that is safe and free from prohibited discrimination. The following language policy applies to all academic and administrative units of the University and to all members of the University community, including faculty, staff, and students. English is recognized as the official language of instruction, assessment, and curriculum. In addition, English is the official language for all administrative and business related matters of the University.

Intellectual Property Statement

All course materials are the intellectual property of the instructor or used with permission. Students may not copy, distribute, or post any of the materials without the instructor's permission.

Department of Psychology Undergraduate Academic Misconduct Policy

The Department of Psychology has a zero tolerance policy for academic misconduct. Academic misconduct includes cheating, plagiarizing, research misconduct, misrepresenting one's work, and inappropriately collaborating. This applies to any work students turn in for evaluation or course credit. Definitions can be found in the Student Code at

<http://www.regulations.utah.edu/academics/6-400.html>.

If a student is suspected of academic misconduct, the process proceeds according to the rules found in the Student Code, University Policy 6-400(V). If a student is found responsible for misconduct, consequences range from failure on the assignment to dismissal from the program,

consistent with both University and Psychology Department Policy. Minor offenses (plagiarism in written work) include failure to use citations correctly, because of lack of understanding of proper procedures for crediting ideas, rather than intention to cheat (with no evidence of lifted/stolen text).

Major offenses include:

1. Cheating on a test, paper, or other independent work.
2. Plagiarism in written work: Copying any quantity of text from another source or another student without quoting and citing the copied text.
3. Plagiarism in written work: Flagrant misuse of citations, such that a student clearly attempted to represent ideas that were not his/hers as if they were, even if the ideas were presented in the student's own words.

Both minor and major offenses will have consequences, as outlined in the full Psychology Department Policy (which can be found [here](#) in PDF format).

Assignments turned in on Canvas will be screened using Turnitin, and the above policy will be followed when misconduct is found.

Covid-19 Policies

If you have COVID-19 symptoms, including fever or respiratory symptoms such as cough, phlegm, sore throat, and nasal congestion, you should notify your instructor immediately, call the KCDC for testing guidance, and stay home based on the KCDC's directive. You can return to class if you are clear from COVID-19 symptoms. In order to be excused from your courses, you will need an official medical certification.

Self-quarantine Statement

The University of Utah Asia Campus expects regular attendance at all class meetings. Given the current situation with COVID-19, we have created the following guidelines.

1. If a student has completed less than 50% of the course and is required to self-quarantine, we suggest that the student withdraw from the course. In this situation, all tuition will be refunded with appropriate medical documentation
2. If a student has completed 50-75% of the course and is required to self-quarantine, the Assistant Dean of Students Office will work with the faculty and student to determine the best scenario. If the decision is to withdraw from a course, all tuition will be refunded with appropriate medical documentation.

If a student has completed over 75% of the course and is required to self-quarantine, the student and faculty will work together to ensure that the student is able to complete the course. If the student is unable to finish all coursework during the course, a student may receive the mark "I" (incomplete) and work to complete all remaining coursework in consultation with the instructor.