

# PT TH 7810 | Full-Time Clinical: Experience I

SUMMER 2021

## INSTRUCTOR INFORMATION

**REVA RAUK**

Director of Clinical Education &amp; Assistant Professor (Clinical)

✉ [reva.rauk@hsc.utah.edu](mailto:reva.rauk@hsc.utah.edu) (mailto:reva.rauk@hsc.utah.edu)

☎ 435-901-4803

🕒 Zoom, By Appointment

**Zoom Meeting Link:** [\\_ \(https://utah.zoom.us/j/94346655327?](https://utah.zoom.us/j/94346655327?pwd=aHU5YnJ4OEZSQkh6WEFuTUhqRkhuUT09)[\\_](https://utah.zoom.us/j/94346655327?pwd=aHU5YnJ4OEZSQkh6WEFuTUhqRkhuUT09) Meeting ID: 943 4665 5327; Passcode: 864866**BRAD JENSEN**

Teacher

✉ [brad.jensen@utah.edu](mailto:brad.jensen@utah.edu) (mailto:brad.jensen@utah.edu)

☎ 801-557-2966

🕒 Zoom, By Appointment

## COURSE DESCRIPTION

One, full-time clinical experience, eleven (11) weeks in length where students practice patient management skills in the clinic environment under the direct supervision of an experienced licensed physical therapist. Students perform patient examination/measurement techniques, evaluate and interpret examination results, determine a physical therapy diagnosis and prognosis, design and implement a thorough plan of care, and evaluate patient outcomes. The student will also practice and progressively develop a variety of skills critical for continued development of: professionalism & ethics; clinical reasoning; interprofessional collaborative care, & advocacy.

[Syllabus for Class of 2022](#)[Syllabus for Class of 2023](#)

## PRE- OR CO-REQUISITES

Earned a minimum of a C- (70%) in all courses taken from PH TH to date.

## REQUIRED MATERIAL

None Required

### **Recommended Readings:**

- *Educating the Reflective Practitioner*, Schon, Donald A., Part 1, pp. 3-40 (on Canvas)
- Epstein RM, 1999. Mindful Practice, *JAMA*; 282(9): 833-839.
- Epstein RM et al; 2008. Self-monitoring in clinical practice: a challenge for medical educators; *J Cont Educ Health Prof*; 28(1): 5-13.
- 2003. *Professionalism Core Values Self-Assessment*.

## STUDENT LEARNING OUTCOMES

By the end of this course, you will be able to: (under the supervision of a licensed physical therapist):

1. Demonstrate performance criteria listed in #5 below with a maximum of 75% guidance/supervision managing patients with simple conditions and a maximum of 100% with complex conditions.
2. Demonstrate performance criteria listed in #5 below exhibiting proficiency with simple tasks and developing skill in examinations, interventions and clinical reasoning.
3. Demonstrate consistency with simple tasks; developing consistency with complex or skilled tasks.
4. Demonstrate the capability of sharing a minimum of 25% of a full-time physical therapist's caseload in a cost-effective manner, with respect to the performance criteria listed in #5 below.
5. Perform the following performance criteria within the context of supervision/guidance, quality of care, complexity of patient/environment, consistency of performance, and efficiency as referenced in outcomes 1-4.
  1. Practice in a safe manner that minimizes the risk to patient, self and others
  2. Demonstrate professional behavior in all situations
  3. Practice in a manner consistent with established legal and professional standards and ethical guidelines
  4. Communicate in ways that are congruent with situational needs
  5. Adapts delivery of physical therapy services with consideration for patients' differences, values, preferences, and needs
  6. Participate in self-assessment to improve clinical and professional performance
  7. Applies current knowledge, theory, clinical judgment, and the patient's values and perspective in patient management
  8. Determine with each patient encounter the patient's need for further examination or consultation by a physical therapy or referral to another health care professional
  9. Perform a physical therapy patient examination using evidence-based tests and measures
  10. Evaluate data from the patient examination to make clinical judgments
  11. Determine a diagnosis and prognosis that guides future patient management
  12. Establish a physical therapy plan of care that is safe, effective, patient-centered and evidence-based
  13. Perform physical therapy interventions in a competent manner
  14. Educate others using relevant and effective teaching methods
  15. Produce quality documentation in a timely manner to support the delivery of physical therapy services

16. Collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes
  17. Participate in the financial management of the physical therapy service consistent with regulatory, legal and facility guidelines
  18. Direct and supervise personnel to meet patient goals and expected outcomes according to legal standards and ethical guidelines
6. Access and critically analyze scientific literature related to identified questions about individual patient/client management.
  7. Provide physical therapy services addressing primary, secondary and tertiary prevention, health promotion, and wellness to individuals, groups, and communities.
  8. Participate in patient-centered interprofessional collaborative practice.

## TEACHING AND LEARNING METHODS

Experiential learning; problem-based learning

## ASSIGNMENTS

See Canvas Assignments for detailed instructions

- Evidence of Student Profile Information sent via Exxat (WK 1 / 10 pts)
- Clinical Instructor Details in Exxat (WK 1 / 10 pts)
- Midterm virtual visit planning (WK 2 / 10 pts)
- Week 3 Webinars (WK 3-4 / 30 pts)
- Weekly Planning Forms Weeks 1-5 (WK 5 / 1 EC each)
- Midterm CPI completed, discussed and signed-off by student and CI via PT CPI Web (WK 6 / 50 pts)
- Evidence in the Clinic (WK 7 / 15 pts)
- Patient-centered interprofessional collaborative practice (WK 8 / 30 pts)
- Evidence in the Clinic (WK 9 / 30 pts)
- Weekly Planning Forms Weeks 7-10 (WK 11 / 1 EC each)
- Student Evaluation of the Clinical Site in Exxat (WK 11 / 10 pts)
- Student Evaluation of Clinical Instruction in Exxat (WK 11 / 10 pts)
- Final CPI completed, discussed and signed-off by student and CI via PT CPI Web (WK 11 / 50 pts)
- Post-Experience Group Webinar (WK 12 / 30)

## GRADING CRITERIA

### **Evaluation of Student's Clinical Performance:**

The University of Utah, Department of Physical Therapy utilizes the APTA Clinical Performance Instrument (CPI) in the evaluation of student performance in the clinic. The evaluation should be reviewed early in the experience, with formal evaluations of the student schedule at least at **midterm** and near the end of the experience (**final**).

\*The midterm evaluation is completed in weeks 5-6 of the clinical experience; the final evaluation is completed in week 11 of the clinical experience. If **ANY concerns arise** about the student's performance in **any** of the criteria please **communicate your concerns** to the *Director of Clinical Education immediately via 435-901-4803*. Addressing these concerns early is prudent and in the best interest of all parties.

If you have **any** questions about the PT CPI Web training, rating scale, or how to access the site, please contact our Clinical Education Executive Secretary at 801-585-7962, Reva Rauk at 435.901.4803, [reva.rauk@hsc.utah.edu](mailto:reva.rauk@hsc.utah.edu) (<mailto:reva.rauk@hsc.utah.edu>), or Brad Jensen at 801-557-2966 or [brad.jensen@utah.edu](mailto:brad.jensen@utah.edu) (<mailto:brad.jensen@utah.edu>).

### **CPI Web Performance Criteria:**

**Red Flag Items** - The **Performance Criteria 1-4 & 7** of the CPI are **foundational elements** of clinical practice, and therefore the student **must achieve appropriate performance** of each skill by the end of the clinical experience (students are NOT expected to be at entry-level, but "appropriate" for a 2nd year student during a 1<sup>st</sup> full-time clinical experience). Although effective student performance of these items is essential, these red flag items do not stand alone in the evaluation of student performance. **Each skill is critical to the overall assessment of a student's clinical competence**. Students who demonstrate difficulty with any red flag performance criteria require:

- **Immediate attention!**
- Documentation describing performance deficiency
- Call to the DCE! - (\*\* Any concerns with student performance in ANY of the Red Flag criteria should be communicated with the student and the DCE *immediately* via 435-901-4803 and/or [rauk@hsc.utah.edu](mailto:rauk@hsc.utah.edu) (<mailto:gina.musolino@hsc.utah.edu>) for appropriate interventions.
- Development of a plan with the student, clinical site, and academic program to address and improve performance.

### **Student Performance Evaluation Rating Expectations:**

Student performance ratings must be completed at **midterm** and near the completion of the clinical experience (**final**). Ratings are based on six defined anchors with five distinct categories and specific criteria within each category. The scale is designed to reflect a continuum of performance ranging from "Beginning Performance" to "Beyond Entry-Level Performance." In other words, a rating is given to identify, in your professional opinion, at what capacity the student is performing within your specific clinical setting.

The Department of Physical Therapy **expects** the 1st full-time clinical experience student to achieve a rating **between Advanced Beginning and Intermediate performance (intervals 1-2)**, in **ALL 18** performance criteria by the **END** of the clinical experience.

*Lack of appropriate progress* is more concerning and should be immediately communicated with the DCE for appropriate interventions. **The CI should check the Significant Concerns Box when the student's performance does not meet the CI's expectations and the observed deficits place the student AT RISK for not completing the experience successfully.** If a student is unsure as to the expected performance level, it is the student's responsibility to make an appropriate and timely inquiry. Once concerns are brought to the attention of the student (written and/or verbal), students are expected to be responsive. Do not hesitate to utilize the evaluation instruments more frequently if desired. The Weekly Feedback form, Critical Incident Report form and Anecdotal Record form are available within the PT CPI Web. The *Professional Behaviors Assessment* and *APTA Professional Core Values Assessment* are also available from the students or the DCE to further diagnose and remediate issues in professional behavior.

**This clinical experience is GRADED.** All assignments must be completed and students must achieve appropriate clinical performance ratings throughout the clinical experience to be successful. Final determination of clinical experience grades is at the discretion of the DCE in consultation with clinical instructors, site coordinators of clinical education, academic faculty and the Department Chair. It's important to remember the CI does not assign/determine the course grade. Refer to the Department of Physical Therapy and Athletic Training DPT Student Handbook and DPT Clinical Education Manual for further information on program progression standards.

The following grading standards will be used in this class:

Grade	Range
A	100 % to 92.5%
A-	< 92.5 % to 89.5%
B+	< 89.5 % to 87.5%
B	< 87.5 % to 82.5%
B-	< 82.5 % to 79.5%
C+	< 79.5 % to 77.5%
C	< 77.5 % to 72.5%
C-	< 72.5 % to 70%
E (Fail)	< 70 %

#### **Additional Grading Considerations:**

- Failure to abide by any clinical education policy regarding this clinical experience, at any time during the placement process, will result in a reduction of grade. Each infraction will result in grade reduction. Students should be very familiar with the clinical education policies. Examples of infractions may include but are not limited to: requesting time off without consultation of DCE; failure to notify DCE of unexpected absence (e.g. illness); requesting site change experience dates directly to site (after clinical experience is confirmed and without prior approval from DCE); and scheduling vacations during experience dates, to name a few.
- Late assignments
  - Late assignments will result in a reduction in points for that assignment. For individual assignments:
    - 1-2 days late = 90% of points
    - 3-4 days late = 88% of points
    - 5-7 days late = 83% of points
    - 8-10 days late = 80% of points
    - 11-14 days late = 78% of points
    - 15+ days late = 75% of points
    - Not completed = 0 points
  - Two or more late assignments will result in overall course grade reduction.
    - 2 late assignments = 95% (-5%)
    - 3 late assignments = 90% (-10%)
    - 4 late assignments = 85% (-15%)
    - 5 late assignments = 80% (-20%)
    - 6 late assignments = 75% (-25%)
    - 7 late assignments = Fail
  - Quality of student clinical performance will affect your grade!

- Documented performance *significantly below* academic or site expectations (e.g., negative Anecdotal Record Report; Critical Incident Report; CPI ratings indicating significant concerns) will result in a reduction of grade. First incident may result in one full letter grade reduction (e.g., from A to B). Second incident may result in an additional reduction of one full letter grade (e.g., B to C). Third incident may result in course failure.
- Documented performance *significantly above* academic or site expectations (e.g., positive Anecdotal Record report; unsolicited email report from CI) may positively enhance a student's grade. A student may off-set up to two grade reductions due to late assignments.

## COURSE SCHEDULE

Varies per student and clinical site. At the beginning of the full-time clinical experience, CI and student set a plan for the student's gradual progression of patient-client management responsibilities. The plan is reviewed weekly and adjustments made based on student performance.

## APTA CREDENTIALLED CI PROGRAM

The University of Utah highly recommends all Clinical Instructors and Site Coordinators of Clinical Education complete the APTA Credentialed Clinical Instructor Program Level 1 & Level 2 credentialing. The programs are offered a minimum of annually through the Department. See the Department website for upcoming courses: <https://health.utah.edu/physical-therapy-athletic-training> (<https://health.utah.edu/physical-therapy-athletic-training>).

For further information contact the DCE, Reva Rauk, PT, PhD, MMSc, NCS, via [reva.rauk@hsc.utah.edu](mailto:reva.rauk@hsc.utah.edu) (<mailto:reva.rauk@hsc.utah.edu>) or 801-581-8665, or the Clinical Education Executive Secretary, at 801-585-7962 or [emily.walton@hsc.utah.edu](mailto:emily.walton@hsc.utah.edu) (<mailto:emily.walton@hsc.utah.edu>). For detailed information on each APTA Credentialed Clinical Instructor Program: <https://www.apta.org/for-educators/clinical-education-development> (<http://www.apta.org/Educators/ClinicalEducatorDevelopment/>).

## COURSE POLICIES AND RESPONSIBILITIES

Throughout the clinical experience the student will:

1. Abide by the University of Utah Department of Physical Therapy and Athletic Training Student Code of Responsibilities (see Student Handbook).
2. Abide by the University of Utah Program in Physical Therapy Clinical Education Policies (see Clinical Education Handbook).
3. Demonstrate appropriate professional behaviors and skills in all interactions (APTA PT Clinical Performance Instrument (CPI))
4. Achieve appropriate level of student performance on CPI evaluation.
5. Examples of Clinical Training Agreement language of which students must be aware:

*“The Facility may immediately remove from the premises any student who poses an immediate threat or danger to personnel or to the quality of medical services or for unprofessional behavior.”*

*“It is mutually understood and agreed between the parties that the Hospital or the Educational Institution may withdraw any student from the program at any time if the qualifications, performance, or actions of such individual is unsatisfactory or if an individual is disruptive or otherwise interferes with desirable work relationships within the Hospital. If in the opinion of the Hospital or its agents, the health of the student may be detrimental to the health of the Hospital’s patients or employees, the Hospital may remove that student. The above action may be exercised summarily and without recourse.”*

### **Mandatory Reporter:**

As a University representative, most faculty, staff, and teaching assistants (other than professional mental health counsellors) are required to report information learned about instances of sexual misconduct, discrimination, and/or immediate threats to safety to the University of Utah Office of Equal Opportunity and Affirmative Action and/or the Office of the Dean of Students.

*If you do choose to disclose instances of sexual misconduct, discrimination, or violence to me, please be aware that I am a mandatory reporter and am required by University policies to notify the appropriate Office.*

Online courses require significant self-motivation. Some assignments take a considerable amount of time to complete. Please note that not all assignments are created equal. Some may take a bit more time than others.

- **Electronic or equipment failure:** It is your responsibility to maintain your computer and related equipment in order to participate in the online nature of the course.
- **Document archiving:** You are responsible for making sure your assignments, including attachments, are received before the deadline. Students are also responsible for ensuring that the documents submitted are the correct document to be graded.
- **Naming conventions and software type:** You are responsible for submitting the assignment with the required naming convention, correct file extension, and using the software type and version required for the assignment. See assignment instructions for acceptable formats.
- **Classroom equivalency:** Discussion threads, e-mails, and chat rooms are all considered to be equivalent to classrooms, and student behavior within those environments shall conform to the University of Utah Student Code. Specifically:
  - Posting photos or comments that would be off-topic in a classroom are still off-topic in an online posting.
  - Off-color language and photos are never appropriate.
  - Using angry or abusive language is called "flaming", is not acceptable, and will be dealt with according to the Student Code.
  - Course e-mails, e-journals, and other online course communications are part of the classroom and as such, are University property and subject to GRAMA regulations and the Student Code. Privacy regarding these communications between correspondents must not be assumed and should be mutually agreed upon in advance, in writing.

## LAUREN'S PROMISE

The following statement discusses interpersonal violence that has occurred on our campus and resources available. It may evoke feelings of distress or past trauma by individuals who have experienced situations

involving interpersonal violence. We wanted to acknowledge as well that this situation does not describe every victim's experience and certain communities may be at a higher risk for these experiences.

**Lauren's Promise—I will listen and believe you if someone is threatening you.**

Lauren McCluskey, a 21-year-old honors student athlete, was murdered on October 22<sup>nd</sup> 2018, by a man she briefly dated on the University of Utah campus. ***We must all take actions to ensure that this never happens again.***

If you are in urgent need of support, call 911 and/or the Utah crisis line at 800.273.8255.

If you are experiencing interpersonal violence, sexual assault, domestic violence, and/or stalking, please report it to me and I can connect you to resources. **Here are additional sources of support and help:**

Resource	Phone #	Hours	Affiliation
McCluskey Center for Violence Prevention:	TBD	TBD	University
Center for Student Wellness, Victim Survivor Advocate:	801.581.7776	8-5	University
Office of Equal Opportunity:	801.581.8365	9-5	University
University Department of Public Safety:	801.585.2677	24 hrs	University
University of Utah Neuropsychiatric Institute	801.587.3000	24 hrs	University
Utah Domestic Violence Coalition:	800.897.5465	24 hrs	State
<b><u><a href="https://www.raperecoverycenter.org/crisis-line-detail">Rape Recovery Center 24-hour Crisis Line</a></u></b> <b><u>(https://www.raperecoverycenter.org/crisis-line-detail)</u></b> :	801.467.7273	24 hrs	State
<b><u><a href="http://udvc.org/resources/get-help-now">Domestic Violence Link Line</a></u></b> <b><u>(http://udvc.org/resources/get-help-now)</u></b> :	800.897.5465	24 hrs	State
<b><u><a href="https://www.safehorizon.org/get-help/stalking/">Stalking Helpline:</a></u></b> <b><u>(https://www.safehorizon.org/get-help/stalking/)</u></b> :	800.621.4673	24 hrs	State
Rape Recovery Center Crisis Line:	801.467.7272	24 hrs	State

Mandatory reporters are university employees, including students in paid leadership positions, who are required to report sexual misconduct to the Office of Equal Opportunity and Affirmative Action per university regulations. Examples of mandatory reporters include:

- Professors and other faculty
- Administration and staff (non-mental health)
- Resident advisors
- Student employees



- Campus police or campus security officials
- Athletic coaches/assistants

Confidential resources are employees not required to report any identifying information regarding an incident of sexual violence to the university. Survivors of sexual misconduct can speak openly to confidential resources about their experiences without their names or extensive details about their experience being reported to the Title IX coordinator or law enforcement.

- University Counseling Center
- University Hospitals Chaplin
- Student Athlete Support Services
- Center for Student Wellness Victim Advocates
- Women's Resource Center

## UNIVERSITY POLICIES

### COVID-19 Campus Guidelines

**Students are required to self-report if they test positive for COVID-19.** To report, please contact:

#### COVID-19 Central @ The U

📞 801-213-2874

🌐 [coronavirus.utah.edu](https://coronavirus.utah.edu/) (<https://coronavirus.utah.edu/>)

To reduce the spread of COVID-19 on campus, **face coverings are required in all in-person classes for both students and faculty.** Face coverings are required to cover both your mouth and your nose. Please note that face shields alone are not an acceptable form of face covering unless also worn with a covering or mask for the nose and mouth.

Based on CDC guidelines, the University requires everyone to wear face coverings in shared public spaces on campus, including our classroom. As a reminder, when I wear a face covering, I am protecting you. When you wear a face covering, you are protecting me and all of your classmates. If you forget your face covering, I will ask you to leave class to retrieve it. **If you repeatedly fail to wear a face covering in class, I will refer you to the Dean of Students for a possible violation of the Student Code.**

Note that some students may qualify for accommodations through the Americans with Disabilities Act (ADA). If you think you meet these criteria and desire an exception to the face covering policy, contact the [Center for Disability and Access](https://t.e2ma.net/click/vlufyz/js70keu/biaugte) (<https://t.e2ma.net/click/vlufyz/js70keu/biaugte>) (CDA). Accommodations should be obtained prior to the first day of class so that I am notified by CDA of any students who are not required to wear a face covering.

If you believe you meet these criteria, contact:

#### Center for Disability & Access

📞 801-581-5020

🌐 [disability.utah.edu](https://disability.utah.edu/) (<https://disability.utah.edu/>)

📍 162 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

Everyone is encouraged to wash their hands, use hand sanitizer, and clean their desks with wipes, which will be available at classroom entrances and at "sanitizing stations" in multi-use buildings, including Marriott Library.

Read more information about the building cleaning schedule on [coronavirus.utah.edu](https://coronavirus.utah.edu) (<https://coronavirus.utah.edu>).

## Drop/Withdrawal Policies

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U’s [Academic Calendar](https://registrar.utah.edu/academic-calendars/index.php) (<https://registrar.utah.edu/academic-calendars/index.php>).

## Plagiarism & Cheating

It is assumed that all work submitted to your instructor is your own work. When you have used ideas of others, you must properly indicate that you have done so.

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code,

*“...Includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.”*

For details on plagiarism and other important course conduct issues, see the U’s [Code of Student Rights and Responsibilities](http://regulations.utah.edu/academics/6-400.php) (<http://regulations.utah.edu/academics/6-400.php>).

## Course Materials Copyright

**The Content is made available only for your personal, noncommercial educational and scholarly use.** You may not use the Content for any other purpose, or distribute, post or make the Content available to others, unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the [Code of Student Rights and Responsibilities](https://regulations.utah.edu/academics/6-400.php) (<https://regulations.utah.edu/academics/6-400.php>), Section III.A.5 regarding use and distribution of class Content and materials.

<https://regulations.utah.edu/academics/6-400.php> (<https://regulations.utah.edu/academics/6-400.php>)

Section III.A.5. prohibits the following:

Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for the course. (“Work product” means original works of authorship that have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

## Safety at the U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.

For more information regarding safety and to view available training resources, including helpful videos, visit [safeu.utah.edu](http://safeu.utah.edu) (<http://safeu.utah.edu>).

To report suspicious activity or to request a courtesy escort, contact:

**Campus Police & Department of Public Safety**

☎ 801-585-COPS (801-585-2677)

🌐 [dps.utah.edu](https://dps.utah.edu) (<https://dps.utah.edu>)

📍 1735 E. S. Campus Dr.  
Salt Lake City, UT 84112

## Wellness at the U

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student's ability to succeed and thrive in this course and at the University of Utah.

Please feel welcome to reach out to your instructor or TA's to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

**Center for Student Wellness**

☎ 801-581-7776

🌐 [wellness.utah.edu](http://wellness.utah.edu) (<http://wellness.utah.edu>)

📍 2100 Eccles Student Life Center  
1836 Student Life Way  
Salt Lake City, UT 84112

**Women's Resource Center**

☎ 801-581-8030

🌐 [womenscenter.utah.edu](https://womenscenter.utah.edu) (<https://womenscenter.utah.edu>)

📍 411 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

<http://www.wellness.utah.edu>

## Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.


If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

**Title IX Coordinator & Office of Equal Opportunity and Affirmative Action**


☎ 801-581-8365

🌐 [oeo.utah.edu](https://oeo.utah.edu) (<https://oeo.utah.edu>)

📍 135 Park Building  
201 Presidents' Cir.  
Salt Lake City, UT 84112


**Office of the Dean of Students** 801-581-7066 [deanofstudents.utah.edu](https://deanofstudents.utah.edu) [\\_\(https://deanofstudents.utah.edu/\)\\_](https://deanofstudents.utah.edu) 270 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

To file a police report, contact:

**Campus Police & Department of Public Safety** 801-585-COPS (801-585-2677) [dps.utah.edu](https://dps.utah.edu) [\\_\(https://dps.utah.edu/\)\\_](https://dps.utah.edu) 1735 E. S. Campus Dr.  
Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free, confidential** and **trauma-informed** support services to **students, faculty, and staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:


**Center for Student Wellness** 801-581-7776 [wellness.utah.edu](http://wellness.utah.edu) [\\_\(http://wellness.utah.edu/\)\\_](http://wellness.utah.edu) 328 Student Services Building  
201 S. 1460 E.  
Salt Lake City, UT 84112

## Americans With Disabilities Act (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.

All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the [Instruction & Evaluation regulations](http://regulations.utah.edu/academics/6-100.php) [\\_\(http://regulations.utah.edu/academics/6-100.php\)\\_](http://regulations.utah.edu/academics/6-100.php).

If you will need accommodations in this class, or for more information about what support they provide, contact:

**Center for Disability & Access** 801-581-5020 [disability.utah.edu](https://disability.utah.edu) [\\_\(https://disability.utah.edu/\)\\_](https://disability.utah.edu) 162 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Diverse Student Support

Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

**Student Support Services (TRIO)**

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **Student Support Services (TRIO)**

📞 801-581-7188

🌐 [trio.utah.edu](https://trio.utah.edu/) (<https://trio.utah.edu/>)

📍 Room 2075

1901 E. S. Campus Dr.

Salt Lake City, UT 84112

### **American Indian Students**

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **American Indian Resource Center**

📞 801-581-7019

🌐 [diversity.utah.edu/centers/airc](https://diversity.utah.edu/centers/airc) (<https://diversity.utah.edu/centers/airc/>)

📍 Fort Douglas Building 622

1925 De Trobriand St.

Salt Lake City, UT 84113

### **Black Students**

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **Black Cultural Center**

📞 801-213-1441

🌐 [diversity.utah.edu/centers/bcc](https://diversity.utah.edu/centers/bcc) (<https://diversity.utah.edu/centers/bcc/>)

📍 Fort Douglas Building 603

95 Fort Douglas Blvd.

Salt Lake City, UT 84113

### **Students with Children**

Our mission is to support and coordinate information, program development and services that enhance family resources as well as the availability, affordability and quality of child care for University students, faculty and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

## Center for Childcare & Family Resources

📞 801-585-5897

🌐 [childcare.utah.edu](https://childcare.utah.edu/) [\(https://childcare.utah.edu/\)](https://childcare.utah.edu/)

📍 408 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Students With Disabilities

The Center for Disability Services is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

### Center for Disability Services

📞 801-581-5020

🌐 [disability.utah.edu](https://disability.utah.edu/) [\(https://disability.utah.edu/\)](https://disability.utah.edu/)

📍 162 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Students of Ethnic Descent

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Their mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### Center for Ethnic Student Affairs

📞 801-581-8151

🌐 [diversity.utah.edu/centers/cesa/](https://diversity.utah.edu/centers/cesa/) [\(https://diversity.utah.edu/centers/cesa/\)](https://diversity.utah.edu/centers/cesa/)

📍 235 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## English as a Second/Additional Language (ESL) Students

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

### Writing Center

📞 801-587-9122

🌐 [writingcenter.utah.edu](http://writingcenter.utah.edu/) [\(http://writingcenter.utah.edu/\)](http://writingcenter.utah.edu/)

📍 2701 Marriott Library  
295 S 1500 E  
Salt Lake City, UT 84112

### English for Academic Success (EAS) Program

📞 801-581-8047

🌐 [linguistics.utah.edu/eas-program](https://linguistics.utah.edu/eas-program/) [\(https://linguistics.utah.edu/eas-program/\)](https://linguistics.utah.edu/eas-program/)

📍 2300 LNCO  
255 S. Central Campus Dr.  
Salt Lake City, UT 84112

## English Language Institute

📞 801-581-4600

🌐 [continue.utah.edu/eli](http://continue.utah.edu/eli) (<http://continue.utah.edu/eli>)

📍 540 Arapeen Dr.

Salt Lake City, UT 84108

## Undocumented Students

Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

**Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence.** The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

### Dream Center

📞 801-213-3697

🌐 [dream.utah.edu](http://dream.utah.edu) (<http://dream.utah.edu/>)

📍 1120 Annex (Wing B)

1901 E. S. Campus Dr.

Salt Lake City, UT 84112

## LGBTQ+ Students

The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### LGBTQ+ Resource Center

📞 801-587-7973

🌐 [lgbt.utah.edu](http://lgbt.utah.edu) (<http://lgbt.utah.edu/>)

📍 409 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

## Veterans & Military Students

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned; and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### Veterans Support Center

📞 801-587-7722

🌐 (<http://lgbt.utah.edu>) [veteranscenter.utah.edu](http://veteranscenter.utah.edu) (<http://veteranscenter.utah.edu/>)

📍 418 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

## Women

The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### Women's Resource Center

📞 801-581-8030

🌐 [womenscenter.utah.edu](https://womenscenter.utah.edu) [\(https://womenscenter.utah.edu/\)](https://womenscenter.utah.edu/)

📍 411 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Inclusivity at the U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

*Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.*

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

### Office for Inclusive Excellence

📞 801-581-4600

🌐 [inclusive-excellence.utah.edu](https://inclusive-excellence.utah.edu) [\(https://inclusive-excellence.utah.edu/\)](https://inclusive-excellence.utah.edu/) <http://continue.utah.edu/eli>

📍 170 Annex (Wing D)  
1901 E. S. Campus Dr.  
Salt Lake City, UT 84112

## Other Student Groups at the U

To learn more about some of the other resource groups available at the U, check out:

🌐 [getinvolved.utah.edu/](https://getinvolved.utah.edu/) [\(https://getinvolved.utah.edu/\)](https://getinvolved.utah.edu/)

🌐 [studentsuccess.utah.edu/resources/student-support](https://studentsuccess.utah.edu/resources/student-support)  
[\(https://studentsuccess.utah.edu/resources/student-support/\)](https://studentsuccess.utah.edu/resources/student-support/)

## CANVAS INFORMATION




Canvas is the where course content, grades, and communication will reside for this course.














- Access Canvas through [utah.instructure.com](http://utah.instructure.com) <http://utah.instructure.com> or through [CIS](https://cis.utah.edu) [\\_ \(https://cis.utah.edu\)](https://cis.utah.edu)



























- For Canvas, Passwords, or any other computer-related technical support contact the [Campus Help Desk](#) (<https://it.utah.edu/help/>).
  - 801 581-4000
  - <http://it.utah.edu/help> (<https://it.utah.edu/help/>)
  - [helpdesk@utah.edu](mailto:helpdesk@utah.edu) (<mailto:helpdesk@utah.edu>)
- For Canvas related issues or bugs, contact the Teaching & Learning Technologies help desk
  - 801-581-6112 ext 2
  - [classhelp@utah.edu](mailto:classhelp@utah.edu) (<mailto:classhelp@utah.edu>)













## Course Summary:

Date	Details	Due
Mon May 10, 2021	 <a href="#">Exxat Profile COMPLETED &amp; SENT to SCCE/CI</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040695">https://utah.instructure.com/courses/689751/assignments/9040695</a> (43 students)	due by 11:59pm
Fri May 14, 2021	 <a href="#">Clinical Instructor Details</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040693">https://utah.instructure.com/courses/689751/assignments/9040693</a> (43 students)	due by 11:59pm
Mon May 17, 2021	 <a href="#">Exxat Profile COMPLETED &amp; SENT to SCCE/CI</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040695">https://utah.instructure.com/courses/689751/assignments/9040695</a> (4 students)	due by 11:59pm
Fri May 21, 2021	 <a href="#">Clinical Instructor Details</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040693">https://utah.instructure.com/courses/689751/assignments/9040693</a> (4 students)	due by 11:59pm
Fri May 21, 2021	 <a href="#">Zoom Visit - BEST Days of the Week &amp; AVAILABLE Times of Day</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040691">https://utah.instructure.com/courses/689751/assignments/9040691</a> (43 students)	due by 11:59pm
Mon May 24, 2021	 <a href="#">Exxat Profile COMPLETED &amp; SENT to SCCE/CI</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040695">https://utah.instructure.com/courses/689751/assignments/9040695</a>	due by 11:59pm
Fri May 28, 2021	 <a href="#">Clinical Instructor Details</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040693">https://utah.instructure.com/courses/689751/assignments/9040693</a>	due by 11:59pm
Fri May 28, 2021	 <a href="#">Zoom Visit - BEST Days of the Week &amp; AVAILABLE Times of Day</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040691">https://utah.instructure.com/courses/689751/assignments/9040691</a> (4 students)	due by 11:59pm

Date	Details	Due
Mon May 31, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9040695">Exxat Profile COMPLETED &amp; SENT to SCCE/CI</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040695">(<a href="https://utah.instructure.com/courses/689751/assignments/9040695">https://utah.instructure.com/courses/689751/assignments/9040695</a>)</a> (1 student)	due by 11:59pm
Fri Jun 4, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9040693">Clinical Instructor Details</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040693">(<a href="https://utah.instructure.com/courses/689751/assignments/9040693">https://utah.instructure.com/courses/689751/assignments/9040693</a>)</a> (1 student)	due by 11:59pm
Fri Jun 4, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9040692">Week 3 Webinars</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040692">(<a href="https://utah.instructure.com/courses/689751/assignments/9040692">https://utah.instructure.com/courses/689751/assignments/9040692</a>)</a>	due by 11:59pm
Fri Jun 11, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9040691">Zoom Visit - BEST Days of the Week &amp; AVAILABLE Times of Day</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040691">(<a href="https://utah.instructure.com/courses/689751/assignments/9040691">https://utah.instructure.com/courses/689751/assignments/9040691</a>)</a>	due by 11:59pm
Fri Jun 11, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9040690">Weekly Planning Forms, Weeks 1-5</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040690">(<a href="https://utah.instructure.com/courses/689751/assignments/9040690">https://utah.instructure.com/courses/689751/assignments/9040690</a>)</a> (43 students)	due by 11:59pm
Fri Jun 18, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9040691">Zoom Visit - BEST Days of the Week &amp; AVAILABLE Times of Day</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040691">(<a href="https://utah.instructure.com/courses/689751/assignments/9040691">https://utah.instructure.com/courses/689751/assignments/9040691</a>)</a> (1 student)	due by 11:59pm
Fri Jun 18, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9040689">MIDTERM CPI Signed Off</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040689">(<a href="https://utah.instructure.com/courses/689751/assignments/9040689">https://utah.instructure.com/courses/689751/assignments/9040689</a>)</a> (43 students)	due by 11:59pm
Fri Jun 25, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9040690">Weekly Planning Forms, Weeks 1-5</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040690">(<a href="https://utah.instructure.com/courses/689751/assignments/9040690">https://utah.instructure.com/courses/689751/assignments/9040690</a>)</a> (4 students)	due by 11:59pm
Fri Jun 25, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9040688">Evidence in the Clinic: Week 7</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040688">(<a href="https://utah.instructure.com/courses/689751/assignments/9040688">https://utah.instructure.com/courses/689751/assignments/9040688</a>)</a> (43 students)	due by 11:59pm
Fri Jul 2, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9040689">MIDTERM CPI Signed Off</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040689">(<a href="https://utah.instructure.com/courses/689751/assignments/9040689">https://utah.instructure.com/courses/689751/assignments/9040689</a>)</a> (4 students)	due by 11:59pm
Fri Jul 2, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9040690">Weekly Planning Forms, Weeks 1-5</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040690">(<a href="https://utah.instructure.com/courses/689751/assignments/9040690">https://utah.instructure.com/courses/689751/assignments/9040690</a>)</a>	due by 11:59pm
Fri Jul 2, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9040688">Evidence in the Clinic: Week 7</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040688">(<a href="https://utah.instructure.com/courses/689751/assignments/9040688">https://utah.instructure.com/courses/689751/assignments/9040688</a>)</a> (4 students)	due by 11:59pm
Fri Jul 2, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9040689">MIDTERM CPI Signed Off</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040689">(<a href="https://utah.instructure.com/courses/689751/assignments/9040689">https://utah.instructure.com/courses/689751/assignments/9040689</a>)</a>	due by 11:59pm

Date	Details	Due
	 <a href="https://utah.instructure.com/courses/689751/assignments/9040687">Patient-Centered Interprofessional Collaborative Care</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040687">https://utah.instructure.com/courses/689751/assignments/9040687</a> (43 students)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9040690">Weekly Planning Forms, Weeks 1-5</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040690">https://utah.instructure.com/courses/689751/assignments/9040690</a> (1 student)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9040688">Evidence in the Clinic: Week 7</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040688">https://utah.instructure.com/courses/689751/assignments/9040688</a>	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041134">Evidence in the Clinic: Week 9</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041134">https://utah.instructure.com/courses/689751/assignments/9041134</a> (43 students)	due by 11:59pm
Fri Jul 9, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9040689">MIDTERM CPI Signed Off</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040689">https://utah.instructure.com/courses/689751/assignments/9040689</a> (1 student)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9040687">Patient-Centered Interprofessional Collaborative Care</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040687">https://utah.instructure.com/courses/689751/assignments/9040687</a> (4 students)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9040688">Evidence in the Clinic: Week 7</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040688">https://utah.instructure.com/courses/689751/assignments/9040688</a> (1 student)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041134">Evidence in the Clinic: Week 9</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041134">https://utah.instructure.com/courses/689751/assignments/9041134</a> (4 students)	due by 11:59pm
Fri Jul 16, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9040687">Patient-Centered Interprofessional Collaborative Care</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040687">https://utah.instructure.com/courses/689751/assignments/9040687</a>	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041142">Weekly Planning Forms, Weeks 7-10</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041142">https://utah.instructure.com/courses/689751/assignments/9041142</a> (43 students)	due by 11:59pm
Fri Jul 23, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9041134">Evidence in the Clinic: Week 9</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041134">https://utah.instructure.com/courses/689751/assignments/9041134</a>	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041148">Evidence-Based Inservice OR Project</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041148">https://utah.instructure.com/courses/689751/assignments/9041148</a> (43 students)	due by 11:59pm

Date	Details	Due
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041146">FINAL CPI Signed Off</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041146">https://utah.instructure.com/courses/689751/assignments/9041146</a> (43 students)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9040687">Patient-Centered Interprofessional Collaborative Care</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040687">https://utah.instructure.com/courses/689751/assignments/9040687</a> (1 student)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041516">Student Evaluation of CLINICAL INSTRUCTION</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041516">https://utah.instructure.com/courses/689751/assignments/9041516</a> (43 students)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041150">Student Evaluation of Clinical SITE</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041150">https://utah.instructure.com/courses/689751/assignments/9041150</a> (43 students)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041142">Weekly Planning Forms, Weeks 7-10</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041142">https://utah.instructure.com/courses/689751/assignments/9041142</a> (4 students)	due by 11:59pm
Sun Jul 25, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9040686">Clinical Experience Completion Status</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040686">https://utah.instructure.com/courses/689751/assignments/9040686</a>	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041149">Late Assignment Tracker</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041149">https://utah.instructure.com/courses/689751/assignments/9041149</a>	due by 11:59pm
Fri Jul 30, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9041134">Evidence in the Clinic: Week 9</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041134">https://utah.instructure.com/courses/689751/assignments/9041134</a> (1 student)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041148">Evidence-Based Inservice OR Project</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041148">https://utah.instructure.com/courses/689751/assignments/9041148</a> (4 students)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041146">FINAL CPI Signed Off</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041146">https://utah.instructure.com/courses/689751/assignments/9041146</a> (4 students)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9040684">Post Experience Group Webinar</a> <a href="https://utah.instructure.com/courses/689751/assignments/9040684">https://utah.instructure.com/courses/689751/assignments/9040684</a>	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041516">Student Evaluation of CLINICAL INSTRUCTION</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041516">https://utah.instructure.com/courses/689751/assignments/9041516</a> (4 students)	due by 11:59pm

Date	Details	Due
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041150">Student Evaluation of Clinical SITE</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041150">https://utah.instructure.com/courses/689751/assignments/9041150</a> (4 students)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041142">Weekly Planning Forms, Weeks 7-10</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041142">https://utah.instructure.com/courses/689751/assignments/9041142</a>	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041148">Evidence-Based Inservice OR Project</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041148">https://utah.instructure.com/courses/689751/assignments/9041148</a>	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041146">FINAL CPI Signed Off</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041146">https://utah.instructure.com/courses/689751/assignments/9041146</a>	due by 11:59pm
Fri Aug 6, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9041516">Student Evaluation of CLINICAL INSTRUCTION</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041516">https://utah.instructure.com/courses/689751/assignments/9041516</a>	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041150">Student Evaluation of Clinical SITE</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041150">https://utah.instructure.com/courses/689751/assignments/9041150</a>	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041142">Weekly Planning Forms, Weeks 7-10</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041142">https://utah.instructure.com/courses/689751/assignments/9041142</a> (1 student)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041148">Evidence-Based Inservice OR Project</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041148">https://utah.instructure.com/courses/689751/assignments/9041148</a> (1 student)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041146">FINAL CPI Signed Off</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041146">https://utah.instructure.com/courses/689751/assignments/9041146</a> (1 student)	due by 11:59pm
Fri Aug 13, 2021	 <a href="https://utah.instructure.com/courses/689751/assignments/9041516">Student Evaluation of CLINICAL INSTRUCTION</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041516">https://utah.instructure.com/courses/689751/assignments/9041516</a> (1 student)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9041150">Student Evaluation of Clinical SITE</a> <a href="https://utah.instructure.com/courses/689751/assignments/9041150">https://utah.instructure.com/courses/689751/assignments/9041150</a> (1 student)	due by 11:59pm
	 <a href="https://utah.instructure.com/courses/689751/assignments/9039449">Assignment Page Template</a> <a href="https://utah.instructure.com/courses/689751/assignments/9039449">https://utah.instructure.com/courses/689751/assignments/9039449</a>	

Date	Details	Due
	 <a href="https://utah.instructure.com/courses/689751/assignments/9039447">Quiz Template</a> ( <a href="https://utah.instructure.com/courses/689751/assignments/9039447">https://utah.instructure.com/courses/689751/assignments/9039447</a> )	