

Course Syllabus

Course Name: Introduction to Sociology— SOC 101-090, 1010-090, 1010-091, 1010-290	Semester: Summer 2021
Instructor: Adrienne Griffiths	Credit Hours: 3
Department: Sociology	Pre-requisites: None
Office Hours: Held virtually via Zoom Mondays 2:00pm-2:30pm (or by appointment)	Meeting Days: Online
Professor Email: Canvas message & adrienne.griffiths@soc.utah.edu	Meeting Times: N/A
Teaching Assistant: Lauren Solkowski	TA Email: Canvas message & lauren.solkowski@soc.utah.edu

Note: This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. [Any changes will be announced in class and posted on Canvas under Announcements.]

Course Description

Course Summary

An introduction to the basic nature of society and the relationship between society and the individual. This course focuses on how society functions and is organized, and how society impacts and influences individual motivation, understanding, action, and well-being. Basic sociological ideas regarding social relations, social interaction, social structure, and social change are examined. Students are introduced to key issues addressed by contemporary sociologists; class, race, gender, sexuality, religion, globalization, education, health care, crime, the media, and the environment. The knowledge gained in this course will aid students in future studies within a variety of fields and careers and encourage the development of critical thinking about important issues.

This course fulfills the BF requirement.

Course Objectives

This course has 5 learning objectives:

1. Create opportunity for reflection/provoke thoughts for students across disciplines, including those outside of the social and behavioral sciences.
2. Introduce students to institutions, cultures, and behaviors by focusing on fundamental concepts, theories, or principles used in sociology.
3. At the end of the course, you will be able to apply course concepts, principles, theories, etc. to contemporary issues or your own lives.
4. Information Literacy (“Intellectual and Practical Skill”)
5. Intercultural knowledge and competence (“personal and social responsibility”)

Required Materials

There is ONE required book for this course and you need access to the InQuizitive system. Everyone who registered for this class is opted in and will have instant access. To opt out (if you have other ways to access the book, for example), please make sure to opt out so you can get your money back.

You May Ask Yourself by Dalton Conley

ISBN: 978-0-393-69145-0

<https://wwnorton.com/books/9780393674170>

Please go to <https://ncia.wwnorton.com/ebook-youmayask6> to activate access to the e-book and quizzes.

New to Inclusive Access (IA)? Check out the campus website:

<https://www.campusstore.utah.edu/utah/InclusiveAccess>

Should you come across technical difficulties with IA, please contact the digital course materials team: inclusiveaccess@campusstore.utah.edu

For technical difficulties with the textbook, please submit a support ticket request:

<https://support.wwnorton.com/request>.

Canvas Time Zone Information

To ensure you are viewing due dates and times correctly, as well as events in the calendar, set your student Canvas time zone to your current location by following this [guide \(Links to an external site.\)](#).

If you do not change your time zone, all due dates and times listed in Canvas default to Mountain Time (MT).

Content written by instructors, such as office hours written in the syllabus, are in Mountain Time unless stated otherwise.

Teaching and Learning Methods

This is an online course, so while I care deeply about your learning, I will not meet you in person to gesture at you “in real time.” Please do the readings and watch the lecture videos. In addition to completing the required assignments I strongly encourage you to participate in the optional discussions about the class materials and reach out to me with any content questions you have. You can “work ahead” by a few weeks, but you cannot “catch up” at the end of the semester.

PANDEMIC ADJUSTMENT

Usually, I do not accept late work, but due to the highly unusual circumstances we are living through, please read this carefully:

This class has 3 segments:

Modules 1-5, 6-10, and 11-15. At the end of each module is an exam covering the materials of the preceding weeks. Usually, there is a firm due date for each module, to ensure that you do not end up with a (seemingly) insurmountable amount of work later on. But I am more flexible this summer semester. Though due dates for module work are posted to help you pace yourselves, and in the course schedule, you will not be deducted points for late work that are completed by the due date for the respective exams. Exams are *only* available between the Wednesday 12:01am and Sunday 11:59pm of the week. Once the exam closes on the Sunday at 11:59pm, no late exams are accepted unless prior arrangements are made.

InQuizitive Chapters 1-6: Due (6/13) at 11:59pm

Exam 1 (covers chapters 1-6): Due (6/13) at 11:59pm

InQuizitive Chapters 7-11: Due (7/4) at 11:59pm

Exam 2 (covers chapters 7-11): Due (7/4) at 11:59pm

InQuizitive Chapters 12-18: Due (8/6) at 11:59pm

Exam 3 (covers chapters 12-18): Due (8/6) at 11:59pm

Late work will typically not be accepted past these extended dates except under the most extreme circumstances. Please contact me immediately if circumstances prevent you to complete an exam on time.

Exams are open book, multiple choice exams. Exams 1 and 2 are timed at 100 minutes; Exam 3 will be open-ended. If you plan on looking up answers, you might run into time issues, so I highly recommend doing the practice quizzes.

The remaining graded parts of this course—3 mini-essays with discussion, 1 charts and tables exercise, and a multi-part writing training. All of these due dates are spread over the course of the semester, but I'll accept late submissions until the end of the semester. But I urge you to NOT let work pile up that way. This is a mechanism to allow for illness, hardship, etc. NOT to encourage you to procrastinate.

Online Course Expectations

Instructor Expectations

Your instructor is committed to the following expectations for this course:

- The instructor will design the course to include lectures, readings materials, and assignments that will challenge students and will provide them with opportunities to learn and practice course content.
- Though this online course includes pre-recorded lectures, it is not a class that is run “automatically” by technology. The instructor and teaching assistants will interact with the class via announcements, virtual office hours, emails/the Canvas Inbox feature, feedback on assignments, and comments on lecture discussion boards.
- The instructor and teaching assistants will provide feedback on the assignments in a timely manner.

- The instructor will respond to emails/canvas messages within 24-36 hours (Monday-Friday; within 72 hours on weekends/holidays)

Student Expectations

The following is expected of all students in this class:

- Students will log in to the course a minimum of 2 times per week.
- To do well in online courses, students must be self-motivated, organized, and willing to stay on top of their schedule. Students should take control of their learning while in this course.
- Students will engage with the course, students, and the instructor in a respectful and professional manner at all times.
- Students will inform the instructor of any university-sanctioned absences (debate, athletic events, etc.) to ensure they can receive appropriate accommodations.
- Students will communicate needs for accommodations due to health and disability in a timely manner.

Course Engagement and Participation

Class participation is an essential part of the learning process. Students are responsible for their learning and are required to actively participate in all components of the course. Students are expected to complete the readings, viewings, and assignments for each module. Open and critical discussion associated with the course material is welcomed and encouraged at all times.

Netiquette

Students are expected to follow the [core rules of netiquette](#) at all times while participating in the class, interacting with other students, and communicating with the course instructor and teaching assistants.

Evaluation & Grading

Grade breakdown

Weekly interactive quizzes	40%
Mini Essays/Graded Discussions/Skills quizzes	20%
3 Exams	40%
TOTAL	100%

Assignments

Weekly Interactive Quizzes (40%)

We will use the tool “InQuizitive.” These quizzes are interactive and allow you to adjust how “confident” you are about an answer. I will provide you with a tutorial in canvas. You can complete the quiz after the minimum required number of questions OR you can keep going to move closer to a perfect score.

The 3 lowest InQuizitive quizzes will be dropped automatically in Canvas. This means, that you may choose to skip three quizzes during the semester. However, you will still be held responsible for learning the content in order to be successful on the exams.

Mini Essays/Graded Discussions/Skills quizzes (20%)

There will be 3 mini essays that required you to reflect on a prompt; you are also required to give thoughtful comments on other students’ essays. The grading scheme is high pass—pass—marginal pass—fail. In addition, you will receive a few small “skills” quizzes about readings tables and how to write in sociology. These are graded as pass-fail.

Three Exams (40%)

There will be three multiple choice exams. These will be administered on Canvas. Questions will be drawn from a large question bank, so no two exams are exactly the same. I will NOT require you to take the exam in a testing center as this may be an undue burden to some of you. In exchange, you will have to answer questions at a fairly brisk pace to minimize any potential for cheating. Exams will be open from Wednesday of the week at 12:01am to 11:59pm on the Sunday they are due (e.g., open for 5 days). You cannot stop and start exams, so please make sure you are ready to take the exam before you start.

Grading Scheme

A 100%-94%	A- 93.9%-90%	
B+ 89.9%-87%	B 86.9%-84%	B- 83.9%-80%
C+ 79.9% - 77%	C 76.9%-74%	C- 73.9%-70%
D+ 69.9%-67%	D 66.9%-64%	D- 63.9%-60%
E 59.9%-0%		

*Final grades will not be rounded up

Course Schedule

Date	Module	Topic/Discussion	Reading	Exams
5/17– 5/23	Orientation 1 & 2	Sociological Imagination Methods	Chapter 1 & 2	
5/24-5/30	3	Culture & Media; Socialization and the Construction of Reality	Chapter 3 & 4	
5/31 – 6/6	4	Groups and Networks	Chapter 5	
6/7 – 6/13	5	Social Control and Deviance	Chapter 6	Exam 1 (6/13)
6/14 – 6/20	6 & 7	Stratification Gender	Chapter 7 & 8	
6/21 – 6/27	8 & 9	Race Poverty	Chapter 9 & 10	
6/28 – 7/4	10	Health & Society	Chapter 11	Exam 2 (7/4)
7/5– 7/11	11 & 12	Family Education	Chapter 12 & 13	

7/12– 7/18	13	Capitalism & the Economy; Authority and the State	Chapter 14 & 15	
7/19 – 7/25	14	Religion & Science; The Environment & Society	Chapter 16 & 17	
7/26 – 8/1	15	Collective Action, Social Movements, and Social Change	Chapter 18	
8/2 – 8/6		Finals week		Exam 3 (8/6)

Course Policies

Attendance & Participation

Regular participation in the online course is expected. Except in the rare cases of sudden illness or emergency, students are expected to arrange with the instructors to submit assignments in advance of a planned absence.

Canvas

The course will take place entirely on canvas. Please familiarize yourself with the environment early in the semester.

Problems with Canvas? Contact 24/7 Canvas Support by clicking the Help button located on the left-side global navigation.

Communication

Please contact the instructor, Adrienne Griffiths, for questions about course content and assignments. Contact our TA, Lauren Solkowski, course questions, and technical questions about submissions or other Canvas mechanics.

If you have any questions or concerns, please don't hesitate to reach out to your teacher: Adrienne Griffiths. I am happy to work with you and accommodate your needs to the best of my abilities.

Late Assignments

I do not accept late assignments for exams, except under rare circumstances. If you are traveling on "university business" on a due date, please consider submitting an assignment early. If you need to miss an exam due to extreme circumstances, please contact me as soon as possible.

Institutional Polices & Procedures

COVID-19 Campus Guidelines

Students are required to self-report if they test positive for COVID-19. To report, please contact:

COVID-19 Central @ The U

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801-213-2874

coronavirus.utah.edu (Links to an external site.)

To reduce the spread of COVID-19 on campus, **face coverings are required in all in-person classes for both students and faculty.** Face coverings are required to cover both your mouth and your nose. Please note that face shields alone are not an acceptable form of face covering unless also worn with a covering or mask for the nose and mouth.

Based on CDC guidelines, the University requires everyone to wear face coverings in shared public spaces on campus, including our classroom. As a reminder, when I wear a face covering, I am protecting you. When you wear a face covering, you are protecting me and all of your classmates. If you forget your face covering, I will ask you to leave class to retrieve it. **If you repeatedly fail to wear a face covering in class, I will refer you to the Dean of Students for a possible violation of the Student Code.**

Note that some students may qualify for accommodations through the Americans with Disabilities Act (ADA). If you think you meet these criteria and desire an exception to the face covering policy, contact the [Center for Disability and Access \(Links to an external site.\)](#) (CDA). Accommodations should be obtained prior to the first day of class so that I am notified by CDA of any students who are not required to wear a face covering.

If you believe you meet these criteria, contact:

Center for Disability & Access

801-581-5020

disability.utah.edu (Links to an external site.)

162 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

Everyone is encouraged to wash their hands, use hand sanitizer, and clean their desks with wipes, which will be available at classroom entrances and at “sanitizing stations” in multi-use buildings, including Marriott Library. Read more information about the building cleaning schedule on coronavirus.utah.edu.

Drop/Withdrawal Policies

Students may drop a course within the first two weeks of a given semester without any penalties

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U's [Academic Calendar](#).

For summer 2021 semester, the last day to add, drop (delete), elect CR/NC, or audit classes is Wednesday, May 26th. The last day to withdraw from classes is Friday, June 25th.

Academic Misconduct

It is assumed that all work submitted to your instructor is your own work. When you have used ideas of others, you must properly indicate that you have done so.

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course.

Academic misconduct, according to the University of Utah regulations (Policy # 6-400): “A student who engages in academic misconduct,” as defined in Part I.B. and including, but not limited to, cheating, falsification, or plagiarism, “may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.”

Please refer to the Student Code for full elaboration of student academic and behavioral misconduct policies (<http://regulations.utah.edu/academics/6-400.php>).

Course Materials Copyright

The Content is made available only for your personal, noncommercial educational and scholarly use. You may not use the Content for any other purpose, or distribute, post or make the Content available to others, unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the [Code of Student Rights and Responsibilities](#), Section III.A.5 regarding use and distribution of class Content and materials. <https://regulations.utah.edu/academics/6-400.php> Section III.A.5. prohibits the following: Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for the course. (“Work product” means original works of authorship that have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

Safety at the U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.

For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu ([Links to an external site.](#)).

To report suspicious activity or to request a courtesy escort, contact:

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Campus Police & Department of Public Safety

801-585-COPS (801-585-2677)

dps.utah.edu

1735 E. S. Campus Dr.
Salt Lake City, UT 84112

Wellness at the U

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student's ability to succeed and thrive in this course and at the University of Utah.

Please feel welcome to reach out to your instructor or TA's to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

Center for Student Wellness

801-581-7776

wellness.utah.edu

2100 Eccles Student Life Center
1836 Student Life Way
Salt Lake City, UT 84112

Women's Resource Center

801-581-8030

womenscenter.utah.edu

411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

Title IX Coordinator & Office of Equal Opportunity and Affirmative Action

801-581-8365

oeo.utah.edu

135 Park Building
201 Presidents' Cir.
Salt Lake City, UT 84112

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Office of the Dean of Students

801-581-7066

deanofstudents.utah.edu

270 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

To file a police report, contact:

Campus Police & Department of Public Safety

801-585-COPS (801-585-2677)

dps.utah.edu

1735 E. S. Campus Dr.

Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free, confidential** and **trauma-informed** support services to **students, faculty, and staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:

Center for Student Wellness

801-581-7776

wellness.utah.edu

328 Student Services Building

201 S. 1460 E.

Salt Lake City, UT 84112

Americans with Disabilities Act (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.

All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the [Instruction & Evaluation regulations](#).

If you will need accommodations in this class, or for more information about what support they provide, contact:

Center for Disability & Access

801-581-5020

disability.utah.edu

162 Union Building

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200 S. Central Campus Dr.
Salt Lake City, UT 84112

Diverse Student Support

Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

Student Support Services (TRIO)

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Student Support Services (TRIO)

801-581-7188

trio.utah.edu

Room 2075

1901 E. S. Campus Dr.

Salt Lake City, UT 84112

American Indian Students

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

American Indian Resource Center

801-581-7019

diversity.utah.edu/centers/airc

Fort Douglas Building 622

1925 De Trobriand St. Salt Lake City, UT 84113

Black Students

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Black Cultural Center

801-213-1441

diversity.utah.edu/centers/bcc

Fort Douglas Building 603
95 Fort Douglas Blvd.
Salt Lake City, UT 84113

Students with Children

Our mission is to support and coordinate information, program development and services that enhance family resources as well as the availability, affordability and quality of child care for University students, faculty and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Childcare & Family Resources

801-585-5897

childcare.utah.edu

408 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students with Disabilities

The Center for Disability Services is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

Center for Disability Services

801-581-5020

disability.utah.edu

162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students of Ethnic Descent

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Their mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Ethnic Student Affairs

801-581-8151

diversity.utah.edu/centers/cesa/

235 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

English as a Second/Additional Language (ESL) Students

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

Writing Center

801-587-9122

writingcenter.utah.edu (Links to an external site.)

2701 Marriott Library

295 S 1500 E

Salt Lake City, UT 84112

English for Academic Success (EAS) Program

801-581-8047

linguistics.utah.edu/eas-program

2300 LNCO

255 S. Central Campus Dr.

Salt Lake City, UT 84112

English Language Institute

801-581-4600

continue.utah.edu/eli (Links to an external site.)

540 Arapeen Dr.

Salt Lake City, UT 84108

Undocumented Students

Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

Dream Center

801-213-3697

dream.utah.edu ([Links to an external site.](#))

1120 Annex (Wing B)

1901 E. S. Campus Dr.

Salt Lake City, UT 84112

LGBTQ+ Students

The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

LGBTQ+ Resource Center

801-587-7973

lgbt.utah.edu ([Links to an external site.](#))

409 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

Veterans & Military Students

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned; and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Veterans Support Center

801-587-7722

veteranscenter.utah.edu

418 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

Women

The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Women's Resource Center

801-581-8030

womenscenter.utah.edu

411 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

Inclusivity at the U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

Office for Inclusive Excellence

801-581-4600

inclusive-excellence.utah.edu (Links to an external site.)

170 Annex (Wing D)

1901 E. S. Campus Dr.

Salt Lake City, UT 84112

Other Student Groups at the U

To learn more about some of the other resource groups available at the U, check out:

getinvolved.utah.edu/

studentsuccess.utah.edu/resources/student-support

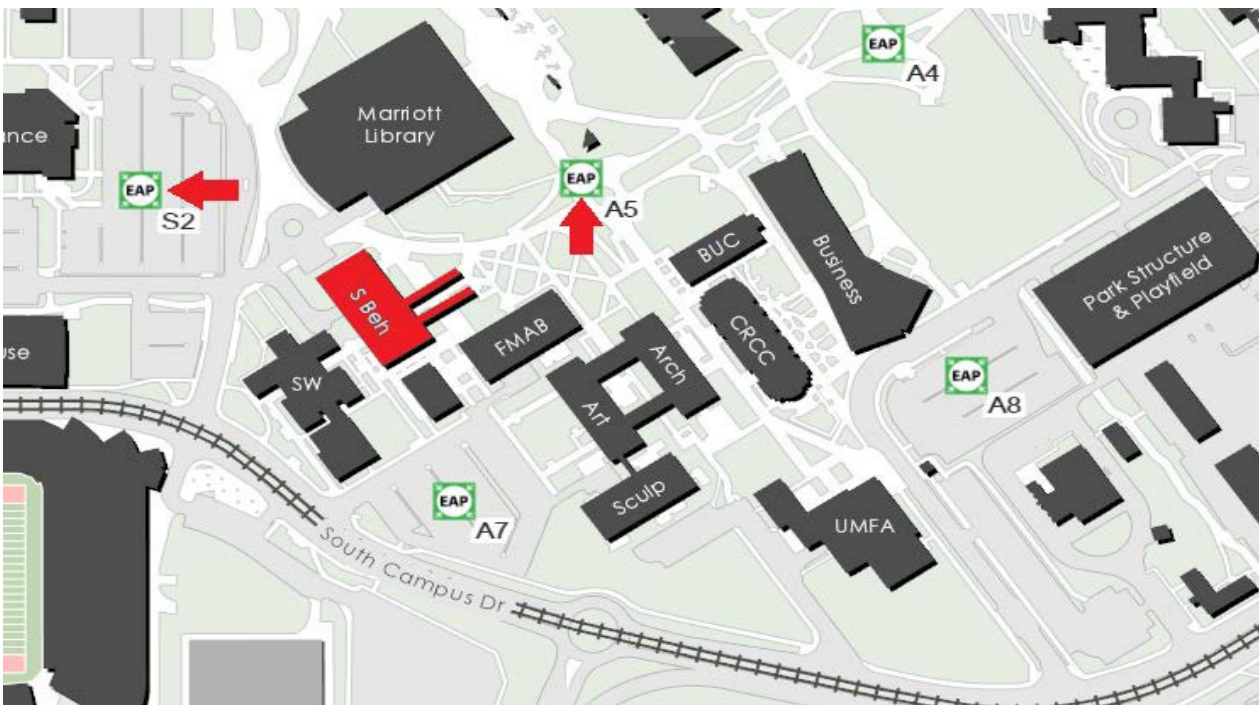
Please let us know if there is any additional support you would like to discuss for this class.

As the only institution in the state classified in the highest research category (R1), at the University of Utah you will have access to state-of-the-art research facilities and be able to be part of the knowledge creation process. You will have the opportunity to do research of your own with faculty who are leading experts in their field, engaging in programs that match your

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research interests. Further, you will interact with and often take classes with graduate students that provide an advanced understanding of the knowledge in your field.

CSBS Emergency Action Plan



BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate the building either by campus text alert system or by building fire alarm, please follow your instructor in an orderly fashion to the EAP marked on the map below. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can also look up the EAP for any building you may be on campus at <http://emergencymanagement.utah.edu/eap>.



CAMPUS RESOURCES

U Heads Up App: There’s an app for that. Download the app on your smartphone at alert.utah.edu/headsup to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.
- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

Safety Escorts: For students who are on campus at night or past business hours and would like an escort to your car, please call **801-585-2677**. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.