

MATH 2210 Calculus III, Fall 2021

Class Meetings: MW 6:00-7:30pm in JWB 335

Instructor: Daniel McCormick

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Office Hours: Monday 4-5pm over Zoom, Tuesday 6-7pm in JWB 327, or by appointment.

Text: *Calculus with Differential Equations*, by Varberg, Purcell, and Rigdon (9th edition)
For information on purchasing the textbook, go to <https://www.math.utah.edu/schedule/bookInfo/>

Course Information: Math 2210 Calculus III is a 3 credit course.

Prerequisite Information: "C" or better in (MATH 1220 OR MATH 1250 OR MATH 1320) OR AP Calculus BC score of at least 4.

Course Description: Vectors in the plane and in 3-space, differential calculus in several variables, integration and its applications in several variables, vector fields and line, surface, and volume integrals. Green's and Stokes' theorems.

Canvas: Canvas will be used for posting course announcements, homework assignments, grades, files and any relevant supplementary material. You are also welcome to make use of the Canvas discussion board to discuss course problems or topics. You can access the Canvas page through CIS or by logging in at utah.instructure.com. Students should check the Canvas page regularly for course information and resources. Email notifications and correspondence will be sent to the student's UMail address ([u-number]@utah.edu); this email account must be checked regularly.

Grading: The following are the grade components and the percentage each contributes to a student's final grade:

- Homework Assignments (20%)
- Final Exam (30%)
- Midterm Exams (50%) - Your two best scores on three in-class midterm exams taken during your class time. The lowest of your three exam scores is dropped automatically in calculating the final grades.

Students with university excused absences (band, debate, student government, intercollegiate athletics) should make alternate arrangements with me as soon as possible if the absence interferes with any course components.

Final course letter grades will be determined as follows:

	A: 100% - 90%	A-: 89% - 85%
B+: 84% - 80%	B: 79% - 75%	B-: 74% - 70%
C+: 69% - 65%	C: 64% - 60%	C-: 59% - 55%
D+: 54% - 50%	D: 49% - 45%	D-: 44% - 40%
	E: 39% - 0%	

The instructor retains the right to modify this grading scheme during the course of the semester; students will, of course, be well notified of any adjustments.

Calculators: Calculators will not be allowed on exams. They may be used on homework, but you should still write out the details of your computation. It is in your best interest not to become too dependent on your calculator since they will not be allowed on exams.

Expected Learning Outcomes: Upon successful completion of this course, a student should be able to:

1. Perform basic vector computations, as well as dot and cross products of two vectors and projection of one vector onto another vector.
2. Convert between cylindrical, rectangular and spherical coordinates. Understand when it's prudent to switch to one coordinate system over another in computing an integral.
3. Determine the equation of a plane in 3-d, including a tangent plane to a surface in 3-d.
4. Find the parametric equations of a line in 3-d.
5. Perform calculus operations on functions of several variables, including limits, partial derivatives, directional derivatives, and gradients; understand what the gradient means geometrically.
6. Find maxima and minima of a function of two variables; use Lagrange Multipliers for constrained optimization problems.
7. Understand divergence and curl of a vector field.
8. Compute double and triple integrals in rectangular, spherical and cylindrical coordinates; proper use of double or triple integrals for finding surface area or volume of a 3-d region.
9. Compute line and surface integrals.
10. Determine if a vector field is conservative and if so, find the corresponding potential function.
11. Use and understand when to apply Green's Theorem, Gauss' Divergence Theorem and Stokes Theorem.

Course Roadmap Week-by-Week: Below is an outline and rough schedule of the sections and topic covered in this course.

Week	Start	Sections	Assessments	Notes
1	8/23	10.4, 11.1		
2	8/30	11.2 - 11.4		Last day to drop: 9/3
3	9/6	11.5 - 11.7		Holiday (Labor day): 9/6
4	9/13	11.8 - 11.9, 12.1		
5	9/20	12.2 - 12.3	Exam 1: 9/22	
6	9/27	12.4 - 12.6		
7	10/4	12.7 - 12.9		
8	10/11	Fall Break		
9	10/18	13.1 - 13.2	Exam 2: 10/20	Last day to withdraw: 10/22
10	10/25	13.3 - 13.6		
11	11/1	13.7 - 13.9		
12	11/8	14.1	Exam 3: 11/10	
13	11/15	14.2 - 14.3		
14	11/22	14.3 - 14.4		Thanksgiving Break: 11/25-28
15	11/29	14.5 - 14.6		
16	12/6	14.7		
17	12/13	Final Exam Week	Final Exam: Dec 13	6-8pm, JWB 335

Additional Resources

Tutoring Center & Computer Lab There is free tutoring in the T. Benny Rushing Mathematics Student Center (room 155, the lower level between JWB and LCB), as well as a computer lab. For more information see <https://www.math.utah.edu/undergrad/mathcenter.php>

Private Tutoring ASUU Tutoring Center, 330 SSB. There is also a list of tutors at the math department office JWB 233.

Departmental Videos The math department has a full set of lecture videos which you are welcome to use to supplement our course material. These can be found at <https://www.math.utah.edu/lectures/>

COVID Information: University leadership urges all faculty, students, and staff to model the vaccination, testing, and masking behaviors we want to see in our campus community. These include:

Vaccination Get a COVID-19 vaccination if you have not already done so. Vaccination is proving highly effective in preventing severe COVID-19 symptoms, hospitalization and death from coronavirus. Vaccination is the single best way to stop this COVID resurgence in its tracks. Visit <https://mychart.med.utah.edu>, <https://alert.utah.edu/covid/vaccine/>, or <https://vaccines.gov> to schedule your vaccination.

Masking While masks are no longer required outside of Health Sciences facilities, UTA buses and campus shuttles, CDC guidelines now call for everyone to wear face masks indoors.

Testing If you are not yet vaccinated, get weekly asymptomatic coronavirus tests. This is a helpful way to protect yourself and those around you because asymptomatic individuals can unknowingly spread the coronavirus to others. Saliva based testing is available at <https://alert.utah.edu/covid/testing/>

Self-Reporting All of us, including faculty, students, and staff, must self-report if we test positive for COVID-19 via this website: <https://coronavirus.utah.edu/>.

Student Responsibilities: All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, and I will do so, beginning with verbal warnings and progressing to dismissal from and class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee. <https://regulations.utah.edu/academics/6-400.php>

ADA Statement: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access, 162 Olpin Union Building, 801-581-5020. CDA will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access.

Addressing Sexual Misconduct: Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted on the basis of your sex, office for equal opportunity and affirmative action including sexual orientation or gender identity/expression, you are encouraged to report it to the University's Title IX Coordinator; Director, Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, <https://>

[//oeo.utah.edu/contact-us/index.php](https://oeo.utah.edu/contact-us/index.php) or to the Office of the Dean of Students, 270 Union Building, 801-581-7066, <https://deanofstudents.utah.edu>. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to police, contact the Department of Public Safety, 801-585-2677(COPS), <https://police.utah.edu>.

Student Names and Personal Pronouns: Class rosters are provided to the instructor with the students legal name as well as preferred first name (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected. If you need assistance getting your preferred name on your UIDcard, please visit the LGBT Resource Center Room 409 in the Olpin Union Building, or email bpeacock@sa.utah.edu to schedule a time to drop by. The LGBT Resource Center hours are M-F 8am-5pm, and 8am-6pm on Tuesdays.

Wellness Statement: Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a students ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness at www.wellness.utah.edu or 801-581-7776.

Safety Statement: The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

University Counseling Center The University Counseling Center (UCC) provides developmental, preventive, and therapeutic services and programs that promote the intellectual, emotional, cultural, and social development of University of Utah students. They advocate a philosophy of acceptance, compassion, and support for those they serve, as well as for each other. They aspire to respect cultural, individual and role differences as they continually work toward creating a safe and affirming climate for individuals of all ages, cultures, ethnicities, genders, gender identities, languages, mental and physical abilities, national origins, races, religions, sexual orientations, sizes and socioeconomic statuses.

Office of the Dean of Students The Office of the Dean of Students is dedicated to being a resource to students through support, advocacy, involvement, and accountability. It serves as a support for students facing challenges to their success as students, and assists with the interpretation of University policy and regulations. Please consider reaching out to the Office of Dean of Students for any questions, issues and concerns. 200 South Central Campus Dr., Suite 270. Monday-Friday 8 am-5 pm.

Student Success Advocates: The mission of Student Success Advocates is to support students in making the most of their University of Utah experience (ssa.utah.edu). They can assist with mentoring, resources, etc. Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact a Student Success Advocate for support (<https://asuu.utah.edu/displaced-students/>).