



Edit

# NUIP 1020-002: Fall 2021

SCIENTIFIC FOUNDATIONS IN NUTRITION AND HEALTH

## INSTRUCTOR INFORMATION

**Sydney Abbott, MS RD**

*Assistant Professor*

*sydney.abbott@utah.edu*

***[Department of Nutrition and Integrative Physiology](https://health.utah.edu/nutrition-integrative-physiology/)*** *[\(https://health.utah.edu/nutrition-integrative-physiology/\)](https://health.utah.edu/nutrition-integrative-physiology/)*

*[\(https://health.utah.edu/nutrition-integrative-physiology/\)](https://health.utah.edu/nutrition-integrative-physiology/) Office Location: HPER West Room 108-F  
(I am currently working remotely while office is under construction)*

*Virtual Office Hours: Tuesdays 12:00pm-1:00pm via Zoom*

*Link:*

***[https://utah-health.zoom.us/j/94214972683?](https://utah-health.zoom.us/j/94214972683?pwd=NWorcGFNTU5ZRndpWi8wcGFxeEgrUT09)***

***<https://utah-health.zoom.us/j/94214972683?pwd=NWorcGFNTU5ZRndpWi8wcGFxeEgrUT09>***

*Passcode: 689*

*Additional information on how to access the Zoom office hours can be found [here](#)*

***[\(%24CANVAS\\_OBJECT\\_REFERENCE%24/discussion\\_topics/g090c08ed0e7b33e8b3e516dbfe1ae920\)](https://canvas.libraries.utah.edu/discussion_topics/g090c08ed0e7b33e8b3e516dbfe1ae920)***

## CLASS TIME & CREDIT HOURS

Class Time: Thursdays, 6:00-9:00pm

Location: **[Gardner Commons \(https://map.utah.edu/index.html?code=GC\)](https://map.utah.edu/index.html?code=GC)** Room 2900

Credit Hours: 3.0

Final Exam: Thursday, December 16, 6:00-8:00pm



## COURSE DESCRIPTION

Role of carbohydrates, protein, lipids, water, vitamins and minerals in human nutrition. Relationship of nutrition to maintenance of health and prevention of disease. Role of nutrition in weight control, sports nutrition, eating disorders, pregnancy/lactation, and chronic disease are discussed. Students participate in laboratory applications for lipid profiles and blood pressure assessment.

## STUDENT LEARNING OUTCOMES

By the end of this course, you will be able to:

1. Understand the scientific method and hypothesis testing. Learn about experimental models used in nutrition research; discern the reliability of nutrition information based on scientific evidence.
2. Integrate the scientific knowledge of nutrition, genetics, chemistry, metabolism, exercise and lifestyle to evaluate and manage diets that support life-long health.
3. Describe how the human body digests food, metabolizes and utilizes the nutrients and Calories in health or disease; and identify risks factors for developing chronic disease including the interpretation of biochemical, clinical and anthropometrical laboratory measures.
4. Evaluate food package label information - analytically and critically determine the contribution of nutrients in packaged foods to the foundation of a healthy diet.
5. Utilize basic nutritional scientific terminology; describe the essential nutrients and their role in normal metabolism; and identify good dietary sources of nutrients.

## PREREQUISITES

None.

## REQUIRED MATERIAL

Required: Contemporary Nutrition, A Functional Approach, 6th edition, Wardlaw G, Smith A, Collene A. McGraw Hill Publishers.

This is bundled with other web-based material we use in class. This is an electronic book--there is not a paper copy available for this course.

WELCOME TO INCLUSIVE ACCESS! NUIP 1020 You have enrolled in a course that utilizes an Inclusive Access title. What does this mean? All your required course materials will be available the ... day of class through Canvas in the form of digital access. It's that easy—you don't have to do anything else but go to class. You were charged for the course materials along with your tuition at a substantial savings. For this course, the regular price of the textbook is \$140.00, but you were only charged \$82.35.

If you chose to Opt-Out and obtain your own course materials you can do so anytime up through the first two weeks of class. See instructions on Canvas Announcement for accessing McGraw-Hill Connect and the ebook!

## LEARNING ASSESSMENTS

1. Nutrition Article Review: You will select a nutrition related article, and critically evaluate its content and message. Download the assignment instructions from Canvas to get the questions that will guide you through the evaluation of the article you select.
2. Diet Analysis Assignment: For this assignment you will record your food and drink intake for 3 days, then analyze it using the diet analysis software found on Connect. The analysis will give you information on your kilocalorie, micro- and macronutrient intake as compared to the RDA for your age, sex, and activity level. Download the assignment instructions found on Canvas to get a copy of the questions that you must complete after analyzing your diet.
3. Clinical Health Evaluation: Using clinical evaluation tools of blood lipid levels, blood pressure and body composition, you will assess an individual's health. Based on your assessment, you will make appropriate nutrition recommendations for managing chronic disease risk.
4. SmartBook 2.0 Assignments: On our class Connect page, there are "SmartBook 2.0" assignments for each assigned chapter of reading. These assignments will help you prepare for class and exams. You will have unlimited attempts to answer a question on each concept correctly. After you complete the SmartBook 2.0 assignment on Connect, you will be given full credit for the assignment. There are SmartBook 2.0 assignments due for each of the three sections of course materials throughout the semester. Each chapter covered on a specific test must be completed by 3:00pm the day of the exam (Example: Exam 1 is on September 23rd. Each of the LearnSmart activities for those exam chapters must be completed by 3:00 pm on September 23rd), with the exception of the last section, which is due on the last day of class (December 59. You are responsible to keep yourself on track with these assignments throughout the semester. **NO LATE CREDIT WILL BE GIVEN FOR LEARNSMART ASSIGNMENTS.**
5. In Class Participation and Worksheets: Throughout the semester, there will be small activities included in the module to assess current learning, expand on a certain topic, and provide you with the opportunity to apply your knowledge. Participation points will be randomly offered during in class activities, including individual worksheets, participation quizzes, and group activities. These points will only be available to those present and cannot be made-up or substituted.



## 6. Exams & Exam Policy:

- There will be 3 exams during the semester. Each exam will cover the material from the previous section. The exams are not comprehensive.
- Format is multiple choice and true/false questions. Exams 1-3 will consist of 50 questions worth 2 points each.

### Exam Policies:

- If you do not write your name on the Scantron sheet you will receive a zero for the exam.
- If you are to miss an exam you must notify me in writing at least 1 week prior to the exam date to schedule a make-up exam.
- If you miss an exam without prior permission from me, you will be allowed to take a make-up exam only if you have a legitimate excuse that can be verified such as an illness accompanied by a written physician's excuse, an accident report, etc.
- Missed exams without prior permission or a written excuse will be assigned a zero.
- Exam Day:
  - No one will be allowed to start an exam after the first person has finished their exam.
  - No additional notes, books, electronic devices, etc will be allowed in your desk area during the exam.
  - You must have a picture ID present to submit your exam on exam day.
  - Anyone caught cheating on an exam will, at minimum, receive a zero on that exam.

## Point Breakdown for Assignments and Exams

Assignment	Points Available
Nutrition Article Review	50 points
Diet Analysis Assignment	50 points
Clinical Health Evaluation Assignment	50 points
SmartBook 2.0 Sections 1, 2, and 3	150 points (50 points/section)
In Class Participation and Worksheets	100 points



<b>Assignment</b>	<b>Points Available</b>
Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
<b>Total Points</b>	<b>700 points</b>

## FREQUENTLY ASKED QUESTIONS

### What's the best way to go about managing my time for this class?

Successful students (those that get A's and B's) use their time wisely. The standard formula for college coursework is that for every 1 hour of credit a student will spend 3 to 6 hours (and sometimes more) of studying and completing homework. Thus, a 3 credit course will require an average of 9 to 18 hours of homework (reading, research, studying) per week.

As a result, successful students plan their time so that they keep up with assignments by maintaining a pace that fits the course schedule. They also communicate with the instructor often so that they can receive feedback on their work.

Please note the class is cumulative in nature. A good understanding of the material in the first part of the semester is necessary in order to proceed successfully throughout the remainder of the semester.

### I missed an assignment due date, now what?

You must be present in class to receive credit on in class participation and worksheets. If you have an excused absence, it is your responsibility to contact me about a make-up assignment.

Late assignments (article review, dietary analysis, clinical health evaluation) will be deducted 10 points per day.

No late assignments will be accepted for SmartBook 2.0 assignments.

If you experience technical difficulties with submitting assignments, contact U-online for technical assistance immediately at 801-585-5959 or if you experience technical difficulties with submitting

assignments, contact UOnline for technical assistance immediately at 801-585-5959 or email at [sydney.abbott@utah.edu](mailto:sydney.abbott@utah.edu) (<mailto:sydney.abbott@utah.edu>).



## What if I miss an exam?

There will be no make-up exams without prearranged written permission from the instructor. If the incident resulting in a missed exam occurs on the due date - you will have 24 hours to contact me to make the necessary arrangements. Physician's verification is required for illnesses or other documentation (e.g., doctor's note, accident report, death certificate) for medical or emergency circumstances beyond your control.

Late exams must be completed within one week of the first date the exam is offered. Contact your instructor via e-mail prior to the scheduled exam time or within 24 hours after the incident. Missed exams without permission or acceptable medical or emergency excuse will be assigned a grade of zero, per University policy.

If you know in advance that you need to take the exam at a different time than scheduled, your instructor will work with you to make arrangements. These arrangements must be scheduled at least 1 week before the exam for a time before the originally planned test date (i.e., if you have a university athletic event or debate meet).

## GRADING SCHEME

The following grading standards will be used in this class:

<b>Grade</b>	<b>Range</b>
A	100 % to 92.5%
A-	< 92.5 % to 89.5%
B+	< 89.5 % to 87.5%
B	< 87.5 % to 82.5%
B-	< 82.5 % to 79.5%
C+	< 79.5 % to 77.5%
C	< 77.5 % to 72.5%
C-	< 72.5 % to 69.5%



Grade	Range
D+	< 69.5 % to 67.5%
D	< 67.5 % to 62.5%
D-	< 62.5 % to 59.5%
F	< 59.5 % to 0.0%

## UNIVERSITY POLICIES

## COVID-19 CAMPUS GUIDELINES

### Important: Updated Fall 2021 Instructional Guidelines

University leadership has urged all faculty, students, and staff to model the vaccination, testing, and masking behaviors we want to see in our campus community. These include:

- Vaccination
- Masking indoors
- If unvaccinated, getting weekly asymptomatic coronavirus testing

### Vaccination

- **Get a COVID-19 vaccination** if you have not already done so. Vaccination is proving highly effective in preventing severe COVID-19 symptoms, hospitalization, and death from coronavirus. Vaccination is the single best way to stop this COVID resurgence in its tracks.
- Many in the campus community already have gotten vaccinated:
  - More than 80% of U employees
  - Over 70% of U students
- Visit **[My Chart \(http://mychart.med.utah.edu/\)](http://mychart.med.utah.edu/)**, **[Vaccine Information \(https://alert.utah.edu/covid/vaccine/\)](https://alert.utah.edu/covid/vaccine/)**, or **[CDC Vaccine.gov \(http://vaccines.gov/\)](http://vaccines.gov/)** to schedule your vaccination.

### Masking

- While masks are no longer required outside of Health Sciences facilities, UTA buses, and campus shuttles, CDC guidelines now call for everyone to wear face masks indoors.
  - Check the **[CDC website \(https://www.cdc.gov/coronavirus/2019-ncov/vaccines/fully-vaccinated-guidance.html\)](https://www.cdc.gov/coronavirus/2019-ncov/vaccines/fully-vaccinated-guidance.html)** periodically for masking updates

- Treat masks like seasonal clothing (i.e. during community surges in COVID transmission, masks are strongly encouraged indoors and in close groups outside).



## Testing

- If you are not yet vaccinated, get weekly asymptomatic coronavirus tests. This is a helpful way to protect yourself and those around you because asymptomatic individuals can unknowingly spread the coronavirus to others.
  - Asymptomatic testing centers are open and convenient:
    - Online scheduling
    - Saliva test (no nasal swabs)
    - Free to all students returning to campus (required for students in University housing)
    - Results often within 24 hours
    - Visit [Testing and Vaccine Information \(https://alert.utah.edu/covid/\)](https://alert.utah.edu/covid/) Campus Alert
- Remember: Students must self-report if they test positive for COVID-19 via the [Campus Covid Response \(https://coronavirus.utah.edu/\)](https://coronavirus.utah.edu/) webpage.

## Student Mental Health Resources

- Rates of burnout, anxiety, depression, isolation, and loneliness have noticeably increased during the pandemic. If you need help, reach out for campus mental health resources, including counseling, training, and other support.
- Consider participating in a [Mental Health First Aid \(https://studentaffairs.utah.edu/mental-health-first-aid.php\)](https://studentaffairs.utah.edu/mental-health-first-aid.php) or other [wellness-themed training \(https://wellness.utah.edu/workshops-training/\)](https://wellness.utah.edu/workshops-training/) provided by our Center for Student Wellness and sharing these opportunities with your peers, teaching assistants, and department colleagues.

**Students are required to self-report if they test positive for COVID-19.** To report, please contact:

### COVID-19 Central @ The U

📞 801-213-2874

🌐 [coronavirus.utah.edu \(https://coronavirus.utah.edu/\)](https://coronavirus.utah.edu/)

## DROP/WITHDRAWAL POLICIES

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U's [Academic Calendar \(https://registrar.utah.edu/academic-calendars/index.php\)](https://registrar.utah.edu/academic-calendars/index.php).





## PLAGIARISM AND CHEATING

It is assumed that all work submitted to your instructor is your own work. When you have used the ideas of others, you must properly indicate that you have done so.

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code,

*“...Includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.”*

For details on plagiarism and other important course conduct issues, see the U's [Code of Student Rights and Responsibilities \(http://regulations.utah.edu/academics/6-400.php\)](http://regulations.utah.edu/academics/6-400.php).

## COURSE MATERIALS COPYRIGHT

**The Content is made available only for your personal, noncommercial educational, and scholarly use.** You may not use the Content for any other purpose, or distribute, post or make the Content available to others unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the [Code of Student Rights and Responsibilities \(https://regulations.utah.edu/academics/6-400.php\)](https://regulations.utah.edu/academics/6-400.php), Section III.A.5 regarding the [use and distribution of class Content \(https://regulations.utah.edu/academics/6-400.php\)](https://regulations.utah.edu/academics/6-400.php) and materials. Section III.A.5. prohibits the following:

Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for the course. (“Work product” means original works of authorship that have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

## SAFETY AT THE U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.

For more safety information and to view available training resources, including helpful videos, visit [safeu.utah.edu](http://safeu.utah.edu) (<http://safeu.utah.edu>).



To report suspicious activity or to request a courtesy escort, contact:

### **Campus Police & Department of Public Safety**

📞 801-585-COPS (801-585-2677)

🌐 [dps.utah.edu](https://dps.utah.edu) (<https://dps.utah.edu>)

📍 1735 E. S. Campus Dr.

Salt Lake City, UT 84112

## WELLNESS AT THE U

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student's ability to succeed and thrive in this course and at the University of Utah.

Please feel welcome to reach out to your instructor or TA to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

### **Center for Student Wellness**

📞 801-581-7776

🌐 [wellness.utah.edu](http://wellness.utah.edu) (<http://wellness.utah.edu>)

📍 2100 Eccles Student Life Center

1836 Student Life Way

Salt Lake City, UT 84112

### **Women's Resource Center**

📞 801-581-8030

🌐 [womenscenter.utah.edu](https://womenscenter.utah.edu) (<https://womenscenter.utah.edu>)

📍 411 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

## ADDRESSING SEXUAL MISCONDUCT

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:



### Title IX Coordinator & Office of Equal Opportunity and Affirmative Action

📞 801-581-8365

🌐 [oeo.utah.edu \(https://oeo.utah.edu/\)](https://oeo.utah.edu/)

📍 135 Park Building  
201 Presidents' Cir.  
Salt Lake City, UT 84112

### Office of the Dean of Students

📞 801-581-7066

🌐 [deanofstudents.utah.edu \(https://deanofstudents.utah.edu/\)](https://deanofstudents.utah.edu/)

📍 270 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

To file a police report, contact:

### Campus Police & Department of Public Safety

📞 801-585-COPS (801-585-2677)

🌐 [dps.utah.edu \(https://dps.utah.edu/\)](https://dps.utah.edu/)

📍 1735 E. S. Campus Dr.  
Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free**, **confidential**, and **trauma-informed** support services to **students, faculty, and staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:

### Center for Student Wellness

📞 801-581-7776

🌐 [wellness.utah.edu \(http://wellness.utah.edu/\)](http://wellness.utah.edu/)

📍 328 Student Services Building  
201 S. 1460 E.  
Salt Lake City, UT 84112

## AMERICANS WITH DISABILITIES ACT (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.

All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the **[Instruction & Evaluation regulations](http://regulations.utah.edu/academics/6-100.php)** (<http://regulations.utah.edu/academics/6-100.php>).

If you will need accommodations in this class, or for more information about what support they provide, contact:

### **Center for Disability & Access**

☎ 801-581-5020

🌐 [disability.utah.edu](https://disability.utah.edu/) (<https://disability.utah.edu/>)

📍 162 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

## **DIVERSE STUDENT SUPPORT**

Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

### **Student Support Services (TRIO)**

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **Student Support Services (TRIO)**

☎ 801-581-7188

🌐 [trio.utah.edu](https://trio.utah.edu/) (<https://trio.utah.edu/>)

📍 Room 2075

1901 E. S. Campus Dr.

Salt Lake City, UT 84112

### **American Indian Students**

The AIRC works to increase American Indian student visibility and success on campus by advocating and providing student-centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **American Indian Resource Center**

📞 801-581-7019

🌐 [diversity.utah.edu/centers/airc](https://diversity.utah.edu/centers/airc) (<https://diversity.utah.edu/centers/airc/>)

📍 Fort Douglas Building 622  
1925 De Trobriand St.  
Salt Lake City, UT 84113

## **Black Students**

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black-centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **Black Cultural Center**

📞 801-213-1441

🌐 [diversity.utah.edu/centers/bcc](https://diversity.utah.edu/centers/bcc) (<https://diversity.utah.edu/centers/bcc/>)

📍 Fort Douglas Building 603  
95 Fort Douglas Blvd.  
Salt Lake City, UT 84113

## **Students with Children**

Our mission is to support and coordinate information, program development, and services that enhance family resources as well as the availability, affordability, and quality of child care for University students, faculty, and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **Center for Childcare & Family Resources**

📞 801-585-5897

🌐 [childcare.utah.edu](https://childcare.utah.edu) (<https://childcare.utah.edu/>)



📍 408 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Students With Disabilities

The Center for Disability Services is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

### Center for Disability Services

📞 801-581-5020

🌐 [disability.utah.edu \(https://disability.utah.edu/\)](https://disability.utah.edu/)

📍 162 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Students of Ethnic Descent

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Its mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### Center for Ethnic Student Affairs

📞 801-581-8151

🌐 [diversity.utah.edu/centers/cesa/ \(https://diversity.utah.edu/centers/cesa/\)](https://diversity.utah.edu/centers/cesa/)

📍 235 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## English as a Second/Additional Language (ESL) Students

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

### Writing Center

📞 801-587-9122

🌐 [writingcenter.utah.edu \(http://writingcenter.utah.edu/\)](http://writingcenter.utah.edu/)



📍 2701 Marriott Library  
295 S 1500 E  
Salt Lake City, UT 84112

### English for Academic Success (EAS) Program

☎ 801-581-8047

🌐 [linguistics.utah.edu \(https://linguistics.utah.edu/\)](https://linguistics.utah.edu/)

📍 2300 LNCO  
255 S. Central Campus Dr.  
Salt Lake City, UT 84112

### English Language Institute

☎ 801-581-4600

🌐 [continue.utah.edu/eli \(http://continue.utah.edu/eli\)](http://continue.utah.edu/eli)

📍 540 Arapeen Dr.  
Salt Lake City, UT 84108

## Undocumented Students

Immigration is a complex phenomenon with broad impact—those who are directly affected by it and those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

**Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence.** The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

### Dream Center

☎ 801-213-3697

🌐 [dream.utah.edu \(http://dream.utah.edu/\)](http://dream.utah.edu/)

📍 1120 Annex (Wing B)  
1901 E. S. Campus Dr.  
Salt Lake City, UT 84112

## LGBTQ+ Students

The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:



### **LGBTQ+ Resource Center**

📞 801-587-7973

🌐 [lgbt.utah.edu](http://lgbt.utah.edu) (<http://lgbt.utah.edu/>)

📍 409 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

### **Veterans & Military Students**

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned, and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **Veterans Support Center**

📞 801-587-7722

🌐 (<http://lgbt.utah.edu/>) [veteranscenter.utah.edu](http://veteranscenter.utah.edu) (<http://veteranscenter.utah.edu/>)

📍 418 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

### **Women**

The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **Women's Resource Center**

📞 801-581-8030

🌐 [womenscenter.utah.edu](https://womenscenter.utah.edu) (<https://womenscenter.utah.edu/>)

📍 411 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112



## Inclusivity at the U



The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

*Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.*

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

### Office for Inclusive Excellence

📞 801-581-4600

🌐 [inclusive-excellence.utah.edu](https://inclusive-excellence.utah.edu/) (<https://inclusive-excellence.utah.edu/>)  
(<http://continue.utah.edu/eli>)

📍 170 Annex (Wing D)  
1901 E. S. Campus Dr.  
Salt Lake City, UT 84112

## Other Student Groups at the U

To learn more about some of the other resource groups available at the U, check out:

🌐 [getinvolved.utah.edu/](https://getinvolved.utah.edu/) (<https://getinvolved.utah.edu/>)

🌐 [studentsuccess.utah.edu/resources/student-support](https://studentsuccess.utah.edu/resources/student-support)  
(<https://studentsuccess.utah.edu/resources/student-support/>)

## COURSE SCHEDULE

*Note:* Our schedule is subject to revision based on the needs of our class; any updates will be made available for students through Canvas.

Fall 2021 Course Schedule

## Course Summary: