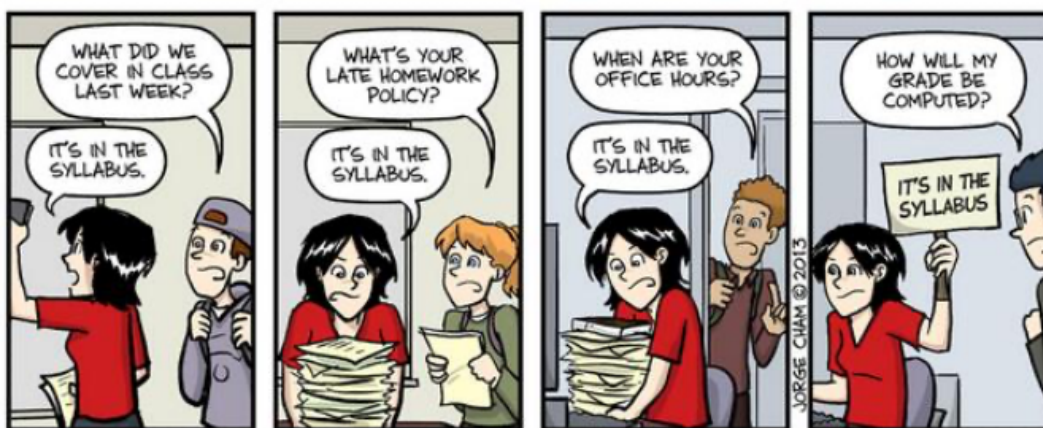


MATH 2210 Calculus III, Spring 2022



IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

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Instructor: Dr. Selvi Kara (she/her/hers)

Office: JWB 217

Email: selvi@math.utah.edu, selvi.kara@utah.edu

Class Time and Location: MWF 11:50 am -12:40 pm in LCB 219

Office Hours: I will be available during the following times over Zoom:

Monday and Wednesday between 10:00AM - 11:00AM

Zoom room: <https://utah.zoom.us/j/6937775550> (Passcode: MeetMeet)

Text: *Calculus with Differential Equations*, by Varberg, Purcell, and Rigdon (9th edition)

For information on purchasing the textbook, go to

<http://www.math.utah.edu/schedule/bookInfo/CalcBookInfo.pdf>

Course Information: Math 2210 Calculus III is a 3 credit course.

Prerequisite Information: "C" or better in (MATH 1220 OR MATH 1250 OR MATH 1320) OR AP Calculus BC score of at least 4.

Course Description: Vectors in the plane and in 3-space, differential calculus in several variables, integration and its applications in several variables, vector fields and line, surface, and volume integrals. Green's and Stokes' theorems.

Our Class Culture: We will model our class based on the axioms proposed by Federico Ardila:

- Axiom 1: Mathematical talent is distributed equally among different groups, irrespective of geographic, demographic, and economic boundaries.
- Axiom 2: Everyone can have joyful, meaningful, and empowering mathematical experiences.
- Axiom 3: Mathematics is a powerful, malleable tool that can be shaped and used differently by various communities to serve their needs.

- Axiom 4: Every student deserves to be treated with dignity and respect.

Expected Learning Outcomes: Upon successful completion of this course, a student should be able to:

1. Perform basic vector computations, as well as dot and cross products of two vectors and projection of one vector onto another vector.
2. Convert between cylindrical, rectangular and spherical coordinates. Understand when it's prudent to switch to one coordinate system over another in computing an integral.
3. Determine the equation of a plane in 3-d, including a tangent plane to a surface in 3-d.
4. Find the parametric equations of a line in 3-d.
5. Perform calculus operations on functions of several variables, including limits, partial derivatives, directional derivatives, and gradients; understand what the gradient means geometrically.
6. Find maxima and minima of a function of two variables; use Lagrange Multipliers for constrained optimization problems.
7. Understand divergence and curl of a vector field.
8. Compute double and triple integrals in rectangular, spherical and cylindrical coordinates; proper use of double or triple integrals for finding surface area or volume of a 3-d region.
9. Compute line and surface integrals.
10. Determine if a vector field is conservative and if so, find the corresponding potential function.
11. Use and understand when to apply Green's Theorem, Gauss' Divergence Theorem and Stokes Theorem.

Canvas: Canvas will be used for posting course announcements, homework assignments, grades, files and any relevant supplementary material. You are also welcome to make use of the Canvas discussion board to discuss course problems or topics. You can access the Canvas page through CIS or by logging in at utah.instructure.com. Students should check the Canvas page regularly for course information and resources. Email notifications and correspondence will be sent to the student's UMail address (`[u-number]@utah.edu`); this email account must be checked regularly.

Grading: The following are the grade components and the percentage each contributes to a student's final grade:

Homework	Quizzes	Midterm 1	Midterm 2	Final	Total
20 %	5 %	22.5 %	22.5 %	30 %	100 %

- **Homework Assignments:** Roughly three textbook sections are due most Fridays at the beginning of class (including days of exams, but not the week following). The homework will typically cover material covered up to and including the preceding Monday. If you click on a homework assignment in the Assignments tab in Canvas, you will see the list of assigned problems. Three of the problems will be selected for grading by the grader, each graded out of 5 points. There will also be 5 points given for completion. The lowest homework score will be dropped.
 - **Submitting your work:** Homework will be turned in online through Gradescope. Please submit your work as either as an image or pdf. You can also email your work or turn it in during class if you encounter any issues submitting it to Gradescope.

– **Late Work:** My policy is to not accept late homework in general since solutions will be available after the due date. In cases of illness or emergency, please let me know as soon as possible to work something out.

- **Quizzes:** There will be an online quiz on every Wednesday after the class (except for Wednesdays before and after a midterm). Quiz will have 1-2 problems testing fundamentals covered in the last 3 lectures. The lowest quiz score will be dropped.
- **Midterm Exams:** There will be three 50-minute midterm exams. Dates will be announced on the first day of class. You will have the whole class period to complete the exam. Set of practice problems will be posted a week prior to the midterm that will cover the same material.
- **Final Exam:** A two-hour comprehensive exam will be given. As with the midterms, a practice set for the final will be posted a week prior. Our final exam is scheduled for Wednesday, May 4, 2022 between 10:30 am - 12:30 pm in LCB 219.

Students with university excused absences (band, debate, student government, intercollegiate athletics) should make alternate arrangements with me as soon as possible if the absence interferes with any course components.

Grade Scale: Final grades will have the following scale:

A	A-	B+	B	B-	C+
[88,100]	[85, 88)	[82, 85)	[73,82)	[70,73)	[67,70)
C	C-	D+	D	D-	E
[58,67)	[55,58)	[52,55)	[43,52)	[40,43)	[0,40)

The instructor retains the right to modify this grading scheme during the course of the semester; students will, of course, be well notified of any adjustments.

Holidays: There will be no class on January 17th, February 21st, and March 7-11.

Calculators: Calculators will not be allowed on exams. They may be used on homework, but you should still write out the details of your computation.

Additional Resources

- **Tutoring Center & Computer Lab-** There is free tutoring in the T. Benny Rushing Mathematics Student Center (room 155, the lower level between JWB and LCB), as well as a computer lab. For more information see <http://www.math.utah.edu/undergrad/mathcenter.php>
- **Private Tutoring-** ASUU Tutoring Center, 330 SSB. There is also a list of tutors at the math department office JWB 233.
- **Departmental Videos-** The math department has a full set of lecture videos which you are welcome to use to supplement our course material. These can be found at

<http://www.math.utah.edu/lectures/math2210.php>

Covid-19 Specific Information

Given the nature of this course, attendance is required, and adjustments cannot be granted to allow non-attendance, except in cases of quarantining due to COVID-19 exposure, or for those who have an ADA accommodation. If you need to seek an ADA accommodation to request an exception to this attendance policy due to a

disability, please contact the Center for Disability and Access (CDA). CDA will work with us to determine what, if any, ADA accommodations are reasonable and appropriate.

I acknowledge that this semester may be challenging due to the pandemic, and there may be certain weeks where you cannot come to campus for various reasons. With this in mind, I will create weekly modules on Canvas and post blank and completed versions of our notes based on what we covered each day in class. In case you can not come to campus for an office hour, you can meet with me online during our Monday or Wednesday office hours or schedule an appointment with me.

If there is anything I can help you with during the semester (whether it is related to our class or not), please let me know and I am truly to happy to help in any way I can. I am here for you!

University Covid-19 Guidelines

University leadership has urged all faculty, students, and staff to model the vaccination, testing, and masking behaviors we want to see in our campus community. These include:

- Vaccination
- Masking indoors
- If unvaccinated, getting weekly asymptomatic coronavirus testing
- Quarantining after exposure

Vaccination: Get a COVID-19 vaccination and the booster shot recommended for pairing with your vaccine if you have not already done so. Vaccination is proving highly effective in preventing severe COVID-19 symptoms, hospitalization and death from coronavirus. Vaccination is the single best way to stop this COVID resurgence in its tracks.

University of Utah students are required (as of August27,2021) to complete a cycle of COVID-19 vaccination and booster shot with an approved vaccine, or complete an exemption form. The university provides three convenient vaccination options:

- Attend one of the regularly scheduled vaccine events at the Student Union on campus.
- Schedule an appointment with Student Health here.
- Visit <http://mychart.med.utah.edu/>, <https://alert.utah.edu/covid/vaccine/>, or <http://vaccines.gov/> to schedule your vaccination.

Masking: While masks are not required outside of Health Sciences facilities, on UTA buses or campus shuttles, CDC guidelines now call for everyone to wear face masks indoors.

Testing: If you are not yet vaccinated, get weekly asymptomatic coronavirus tests. This is a helpful way to protect yourself and those around you because asymptomatic individuals can unknowingly spread the coronavirus to others. Saliva based testing is available at <https://alert.utah.edu/covid/testing/>.

Self-Reporting: All of us, including faculty, students, and staff, must self-report if we test positive for COVID-19 via this website: <https://coronavirus.utah.edu/>.

University Policies

Student Responsibilities: All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, and I will do so, beginning with verbal warnings and progressing to dismissal from and class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee. <http://regulations.utah.edu/academics/6-400.php>

ADA Statement: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access, 162 Olpin Union Building, 801-581-5020. CDA will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access.

Addressing Sexual Misconduct: Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veterans status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Student Names and Personal Pronouns: Class rosters are provided to the instructor with the students legal name as well as Preferred first name(if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected. If you need assistance getting your preferred name on your UIDcard, please visit the LGBT Resource Center Room 409 in the Olpin Union Building, or email bpeacock@sa.utah.edu to schedule a time to drop by. The LGBT Resource Center hours are M-F 8am-5pm, and 8am-6pm on Tuesdays.

Wellness Statement: Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness at www.wellness.utah.edu or 801-581-7776.

Safety Statement:The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

University Counseling Center The University Counseling Center (UCC) provides developmental, preventive, and therapeutic services and programs that promote the intellectual, emotional, cultural, and social development of University of Utah students. They advocate a philosophy of acceptance, compassion, and support for those they serve, as well as for each other. They aspire to respect cultural, individual and role differences as they continually work toward creating a safe and affirming climate for individuals of all ages, cultures, ethnicities, genders, gender identities, languages, mental and physical abilities, national origins, races, religions, sexual orientations, sizes and socioeconomic statuses.

Office of the Dean of Students The Office of the Dean of Students is dedicated to being a resource to students through support, advocacy, involvement, and accountability. It serves as a support for students facing challenges to their success as students, and assists with the interpretation of University policy and regulations. Please consider reaching out to the Office of Dean of Students for any questions, issues and concerns. 200 South Central Campus Dr., Suite 270. Monday-Friday 8 am-5 pm.

Student Success Advocates: The mission of Student Success Advocates is to support students in making the most of their University of Utah experience (ssa.utah.edu). They can assist with mentoring, resources, etc. Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact a Student Success Advocate for support (<https://asuu.utah.edu/displaced-students>).