

# CSD 6100 | Speech-Language Pathology Assistant Field-Base Clinical Externship

FALL 2022

## CLASS TIME, LOCATION, & CREDIT HOURS

Monday and Friday, Variable Times

On-Site

12 Credit Hours

## INSTRUCTOR INFORMATION



***Tyler T. Chrisopoulos Ph.D. CCC-SLP***

**Assistant Professor**

*tyler.chrisopoulos@utah.edu*

*Communication Sciences and Disorders*

*BEHS 1203; Office hours by appointment*

## TEACHING ASSISTANT INFORMATION

*None*

## COURSE DESCRIPTION

Students are required to complete one semester of clinical externship in public schools. This meets the requirements set by the American Speech-Language-Hearing Association (ASHA) of fieldwork experiences for learning the job responsibilities and workplace behaviors of the speech-language pathology assistant (SLPA). A total of 100 hours of clinical interaction are required for licensure as an SLPA. Eighty hours are to be in direct client interaction, and 20 in indirect interaction (e.g.,

documentation, observation, meetings). The clinical externships are completed under the direct supervision of a certified, licensed speech-language pathologist (SLP) as required by ASHA and the Utah State Board of Education (USBE).

## PRE- OR CO-REQUISITES

This course is to be taken concurrently with CSD 6100 Foundations of Clinical Practice for the Speech-Language Pathology Assistant.

## REQUIRED MATERIAL

*None.*

## STUDENT LEARNING OUTCOMES

By the end of this course, you will be able to:

1. Complete speech and language screenings (without interpretation) using screening protocols specified by the supervising SLP.
2. Perform direct treatment by following written treatment plans, individualized education programs (IEP), individual support plans, or protocols developed by the supervising SLP.
3. Document student progress toward meeting established goals and/or objectives as stated in the treatment plan, individual support plan, or IEP without interpretation of the findings, and report this information to the supervising SLP.
4. Assist the supervising SLP in the collecting and tallying of data for assessment purposes, without interpretation of the data.
5. Assist with informal documentation during an intervention session by collecting and tallying data as directed by the supervising SLP.
6. Prepare materials and assist with other clerical duties as specified by the supervising SLP.
7. Schedule activities and prepare charts, records, graphs, or other displays of data as directed by the supervising SLP.
8. Perform checks and maintenance of equipment as instructed by the supervising SLP.
9. Participate with the supervising SLP in research projects, in-service training, and public relations programs, if available.

## TEACHING AND LEARNING METHODS

This course will be taught using in-class discussion, in-class activities, independent readings, and lectures. My overall instructional approach aims to train you to think independently and find resources on your own, which will serve you as you begin your professional responsibilities.

## ASSIGNMENTS

Satisfactory completion of this course assists students in meeting the technical proficiencies of a speech-language pathology assistant (SLPA) as described in ASHA's Speech-Language Pathology Assistant standards for certification (<https://www.asha.org/policy/slpa-scope-of-practice/>). The following assignments are required for the successful completion of this course.

1. **Attendance (100 points)**: Students are expected to be at their externship site on the agreed-upon days and times throughout the semester. In the event of extraordinary circumstances beyond the control of the student (e.g., severe illness or death in the family), your on-site supervising SLP must be notified beforehand by email with the course instructor cc'd. In such situations, written documentation by an appropriate professional must be provided when requested by the course instructor (e.g., a physician's note). Attendance contributes 100 points towards your final grade (10 points per week based on 10 weeks). Students are expected to be at their externship sites during the fall semester break. Attendance will be tracked via the *Documentation of Clinical Interaction Experience* document outlined below. **More than two absences during the semester will result in a lowering of the student's grade or possible dismissal from the program.**
2. **SLPA Supervision Plan (pass/no pass; 0 point value)**: Within the first week of your externship, students will complete the *SLPA Supervision Plan* document with your supervisor (found on the course Canvas page) to establish your schedule and supervisor's expectations. Make a copy for yourself and for your externship supervisor and upload the form on the course Canvas site by the stated due date.
3. **Documentation of Clinical Interaction Experience (pass/no pass; 0 point value)**: Over the course of the semester, the student will tally the number of clinical interaction hours (direct and indirect) completed with each supervisor using the *Documentation of Clinical Interaction Experience* form (found on the course Canvas page). Direct clinical service is when the client is present, and the SLPA student clinician participates in services. Indirect clinical interactions are other activities completed at the externship, such as documentation time, meeting with supervisor, etc. At the end of each week, your SLP supervisors will sign off on the total hours of supervised clinical interaction experience (80% must be direct, and up to 20% of total supervised hours may be indirect). Student clinicians will upload a copy to the course Canvas site by the stated due date. **Students will be provided with a tracking sheet via Canvas to track and tally the required information.**
4. **Feedback on Externship Experience (pass/no pass; 0 point value)**: Students will complete an evaluation of their externship experience to provide feedback to the supervising SLP and SLPA program director. Feedback is shared with the supervising SLP as desired by the student after the

semester has finished. NOTE: Students are also encouraged to express their appreciation for the experience to supervisors and other personnel involved on-site with a professional thank you letter.

5. Midterm and Final Evaluations by Externship SLP Supervisor (90 points). SLPA students will be observed on a regular basis and receive ongoing written and/or verbal feedback from the supervisor. Supervising SLPs will complete an **Evaluation of SLPA Performance** at midterm and at the end of the semester and rate the SLPA student clinician in three areas:
1. *Interpersonal Skills (midterm = 10 points; final = 20 points)*: Skills in this area reflect the SLPA student's ability to interact, communicate and build relationships with clients, family members, other professionals, and supervisors.
  2. *Professional Qualities (midterm = 10 points; final = 20 points)*: This area includes skills important for the SLPA student to function as a responsible professional in the work setting.
  3. *Technical and Intervention Skills (midterm = 10 points; final = 20 points)*: These are basic skills required to implement and document therapy.

The midterm evaluation will contribute 30 points toward your final grade, and the final evaluation will contribute 60 points. Evaluation scoring will be based on a 1-5 scale, with 5 representing proficiency for each of the three areas. The midterm evaluation is an opportunity for the supervising SLP to provide feedback on areas you should focus on to improve as a clinician in preparation for the end-of-semester evaluation. For that reason, the scores on the midterm contribute fewer points, and the final evaluation of clinical skills contributes more points toward your final grade. The course instructor will coordinate evaluations with supervising SLPs.

6. Site Visits by Course Instructor (30 points): The SLPA student clinician will be observed and evaluated in person by the course instructor once during the semester using the same assessment areas and point values associated with the midterm/final evaluation completed by the supervising SLP.

## GRADING CRITERIA

A total of 220 points are possible. Grades will be determined based on a percentage of total points earned.

The following grading standards will be used in this class:

Grade	Range
A	100 % to 92.5%
A-	< 92.5 % to 89.5%
B+	< 89.5 % to 87.5%
B	< 87.5 % to 82.5%

Grade	Range
B-	< 82.5 % to 79.5%
C+	< 79.5 % to 77.5%
C	< 77.5 % to 72.5%
C-	< 72.5 % to 69.5%
D+	< 69.5 % to 67.5%
D	< 67.5 % to 62.5%
D-	< 62.5 % to 59.5%
F	< 59.5 % to 0.0%

## COURSE POLICIES AND RESPONSIBILITIES

### Remediation

A student's required knowledge and skills acquisition are described in the Standards for ASHA Speech-Language Pathology Assistants Certification. The required knowledge and skills are assessed for all required coursework throughout the certification program. If the required knowledge and skills are not achieved through course activities or clinical assessment(s), the student must participate in a remediation activity deemed appropriate by the course instructor. Successful remediation of an ASHA standard does not result in a grade change but provides documentation that the student has met the ASHA requirements. If remediation is not completed by the end of the semester, a grade of "Incomplete" will be assigned. Remediation must be completed by the end of the following semester. You can find the Remediation Policy in the CSD Handbook. The standards can be found at <https://www.asha.org/Certification/2020-SLPA-Certification-Standards/>

Communicating with Instructor: If you are having difficulties with any of the concepts, please contact me well before a particular due date. I am happy to answer questions and provide additional instruction as needed. I try to respond to emails that are sent on Mondays-Fridays on the same day if received before 4:00 p.m. There will most likely be a delay in responding to emails that are sent after hours or on weekends.

Due Date Policy: Please note due dates on the schedule for weekly assignments and the *Child Language Sample Analysis* project. Late work will receive a zero. If an emergency arises that prevents you from completing your work on time, please email me as soon as possible so that arrangements can be made for you to keep up in the class. The late policy may be waived at my discretion in case of an emergency.

### **Mandatory Reporter:**

**Duty to Notify:** As a University representative, most faculty, staff, and teaching assistants (other than professional mental health counsellors) are required to report information learned about instances of

sexual misconduct, discrimination, and/or immediate threats to safety to the University of Utah Office of Equal Opportunity and Affirmative Action and/or the Office of the Dean of Students.

*If you do choose to disclose instances of sexual misconduct, discrimination, or violence to me, please be aware that I am a mandatory reporter and am required by University policies to notify the appropriate Office.*

### **Online Course Statement:**

Online courses require significant self-motivation. Online courses are different than on-campus courses and online learning is not ideal for everyone. Some lessons take a considerable amount of time to complete. Please note that not all modules are created equal. Some may take a bit more time than others. Some people believe this to be a much easier way to study this subject than in the on-campus framework. Others may feel very intimidated at first. Be patient as you work your way through the first few modules. If you are serious about the material, you will learn as much as, if not more than, most on-campus students about this subject and develop reading and communication skills that are vital to the workforce of the 21st century.

- **Electronic or equipment failure**: It is your responsibility to maintain your computer and related equipment in order to participate in the online nature of the course.
- **Document archiving**: You are responsible for making sure your assignments, including attachments, are received before the deadline. Students are also responsible for ensuring that the documents submitted are the correct document to be graded.
- **Naming conventions and software type**: You are responsible for submitting the assignment with the required naming convention, correct file extension, and using the software type and version required for the assignment. See assignment instructions for acceptable formats.
- **Classroom equivalency**: Discussion threads, e-mails, and chat rooms are all considered to be equivalent to classrooms, and student behavior within those environments shall conform to the University of Utah Student Code. Specifically:
  - Posting photos or comments that would be off-topic in a classroom are still off-topic in an online posting.
  - Off-color language and photos are never appropriate.
  - Using angry or abusive language is called "flaming", is not acceptable, and will be dealt with according to the Student Code.
  - Course e-mails, e-journals, and other online course communications are part of the classroom and as such, are University property and subject to GRAMA regulations and the Student Code. Privacy regarding these communications between correspondents must not be assumed and should be mutually agreed upon in advance, in writing.

## UNIVERSITY POLICIES

# COVID-19 Campus Guidelines

## Important: Updated June 1, 2022 Instructional Guidelines

University leadership has urged all faculty, students, and staff to **model the vaccination, testing, and masking behaviors** we want to see in our campus community. These include: • Vaccination • Masking indoors • If unvaccinated, getting weekly asymptomatic coronavirus testing • Quarantining after exposure

### Vaccination

- **Get a COVID-19 vaccination and the booster shot recommended for pairing with your vaccine** if you have not already done so. Vaccination is proving highly effective in preventing severe COVID-19 symptoms, hospitalization, and death from coronavirus. Vaccination is the single best way to stop this COVID resurgence in its tracks.
- University of Utah students are required (as of August 27, 2021) to complete a cycle of COVID-19 vaccination and booster shot with an approved vaccine, or complete an exemption form. The university provides three convenient vaccination options:
  - Attend one of the regularly scheduled **vaccine events** [\\_\(https://www.cns-cares.org/covid19\)\\_](https://www.cns-cares.org/covid19) at the Student Union on campus.
  - Schedule an appointment with **Student Health** [\\_\(https://utah.medicatconnect.com/login.aspx\)\\_](https://utah.medicatconnect.com/login.aspx).
  - Visit **My Chart** [\\_\(http://mychart.med.utah.edu/\)\\_](http://mychart.med.utah.edu/), **Vaccine Information** [\\_\(https://alert.utah.edu/covid/vaccine/\)\\_](https://alert.utah.edu/covid/vaccine/), or **CDC Vaccine.gov** [\\_\(http://vaccines.gov/\)\\_](http://vaccines.gov/) to schedule your vaccination.

### Masking

- While masks are not required outside of Health Sciences facilities, UTA buses, and campus shuttles, **CDC guidelines now call for everyone to wear face masks indoors**.
  - Check the **CDC website** [\\_\(https://www.cdc.gov/coronavirus/2019-ncov/vaccines/fully-vaccinated-guidance.html\)\\_](https://www.cdc.gov/coronavirus/2019-ncov/vaccines/fully-vaccinated-guidance.html) periodically for masking updates
    - With high transmission rates in Salt Lake County, the CDC recommends: “Everyone should wear a mask in public indoor settings.”
  - Treat masks like seasonal clothing (i.e.during community surges in COVID transmission, masks are strongly encouraged indoors and in close groups outside).
  - In cases of classroom exposure, masks should be worn for the quarantine period (see details below).

### Testing

- **If you are not yet vaccinated, get weekly asymptomatic coronavirus tests**. This is a helpful way to protect yourself and those around you because asymptomatic individuals can unknowingly spread the coronavirus to others.
  - Asymptomatic testing centers are open and convenient:
    - **Online scheduling** [\\_\(https://alert.utah.edu/covid/testing/\)\\_](https://alert.utah.edu/covid/testing/)
    - Saliva test (no nasal swabs)

- Free to all students returning to campus (required for students in University housing)
  - Results often within 24 hours
  - Visit [Testing and Vaccine Information](https://alert.utah.edu/covid/) [\(https://alert.utah.edu/covid/\)](https://alert.utah.edu/covid/) Campus Alert
- Remember: **Students must self-report if they test positive for COVID-19** via the [Campus Covid Response](https://coronavirus.utah.edu/) [\(https://coronavirus.utah.edu/\)](https://coronavirus.utah.edu/) webpage.

### Student Mental Health Resources

- Rates of burnout, anxiety, depression, isolation, and loneliness have noticeably increased during the pandemic. If you need help, reach out for campus mental health resources, including counseling, training, and other support.
- Consider participating in a [Mental Health First Aid](https://studentaffairs.utah.edu/mental-health-first-aid.php) [\(https://studentaffairs.utah.edu/mental-health-first-aid.php\)](https://studentaffairs.utah.edu/mental-health-first-aid.php) or other [wellness-themed training](https://wellness.utah.edu/workshops-training/) [\(https://wellness.utah.edu/workshops-training/\)](https://wellness.utah.edu/workshops-training/) provided by our Center for Student Wellness and sharing these opportunities with your peers, teaching assistants, and department colleagues.

**Students are required to self-report if they test positive for COVID-19.** To report, please contact:

### COVID-19 Central @ The U

📞 801-213-2874

🌐 [coronavirus.utah.edu \(https://coronavirus.utah.edu/\)](https://coronavirus.utah.edu/)

## Drop/Withdrawal Policies

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U's [Academic Calendar](https://registrar.utah.edu/academic-calendars/index.php) [\(https://registrar.utah.edu/academic-calendars/index.php\)](https://registrar.utah.edu/academic-calendars/index.php).

## Plagiarism and Cheating

It is assumed that all work submitted to your instructor is your own work. When you have used the ideas of others, you must properly indicate that you have done so.

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code,

*“...Includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.”*

For details on plagiarism and other important course conduct issues, see the U's [Code of Student Rights and Responsibilities](http://regulations.utah.edu/academics/6-400.php) [\\_\(http://regulations.utah.edu/academics/6-400.php\)\\_](http://regulations.utah.edu/academics/6-400.php).

## Course Materials Copyright

**The Content is made available only for your personal, noncommercial educational, and scholarly use.** You may not use the Content for any other purpose, or distribute, post or make the Content available to others unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the [Code of Student Rights and Responsibilities](https://regulations.utah.edu/academics/6-400.php) [\\_\(https://regulations.utah.edu/academics/6-400.php\)\\_](https://regulations.utah.edu/academics/6-400.php), Section III.A.5 regarding the [use and distribution of class Content](https://regulations.utah.edu/academics/6-400.php) [\\_\(https://regulations.utah.edu/academics/6-400.php\)\\_](https://regulations.utah.edu/academics/6-400.php) and materials. Section III.A.5. prohibits the following:

Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for the course. (“Work product” means original works of authorship that have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

## Safety at the U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.


For more safety information and to view available training resources, including helpful videos, visit [safeu.utah.edu](http://safeu.utah.edu) [\\_\(http://safeu.utah.edu/\)\\_](http://safeu.utah.edu).

To report suspicious activity or to request a courtesy escort, contact:

### **Campus Police & Department of Public Safety**

 801-585-COPS (801-585-2677)

 [dps.utah.edu](https://dps.utah.edu) [\\_\(https://dps.utah.edu/\)\\_](https://dps.utah.edu)

 1735 E. S. Campus Dr.  
Salt Lake City, UT 84112

## Wellness at the U

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student’s ability to succeed and thrive in this course and at the University of Utah.

Please feel welcome to reach out to your instructor or TA to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

### Center for Student Wellness

📞 801-581-7776

🌐 [wellness.utah.edu](http://wellness.utah.edu) (<http://wellness.utah.edu>)

📍 2100 Eccles Student Life Center  
1836 Student Life Way  
Salt Lake City, UT 84112

### Women's Resource Center

📞 801-581-8030

🌐 [womenscenter.utah.edu](https://womenscenter.utah.edu) (<https://womenscenter.utah.edu>)

📍 411 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

### Title IX Coordinator & Office of Equal Opportunity and Affirmative Action

📞 801-581-8365

🌐 [oeo.utah.edu](https://oeo.utah.edu) (<https://oeo.utah.edu>)

📍 135 Park Building  
201 Presidents' Cir.  
Salt Lake City, UT 84112

### Office of the Dean of Students

📞 801-581-7066

🌐 [deanofstudents.utah.edu](https://deanofstudents.utah.edu) (<https://deanofstudents.utah.edu>)

📍 270 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

To file a police report, contact:

### Campus Police & Department of Public Safety

📞 801-585-COPS (801-585-2677)

🌐 [dps.utah.edu](https://dps.utah.edu) (<https://dps.utah.edu>)

📍 1735 E. S. Campus Dr.  
Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free, confidential, and trauma-informed** support services to **students, faculty, and staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:

### Center for Student Wellness

📞 801-581-7776

🌐 [wellness.utah.edu \(http://wellness.utah.edu/\)](http://wellness.utah.edu)

📍 328 Student Services Building  
201 S. 1460 E.  
Salt Lake City, UT 84112

## Americans With Disabilities Act (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.

All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the **[Instruction & Evaluation regulations](http://regulations.utah.edu/academics/6-100.php)** **[\\_ \(http://regulations.utah.edu/academics/6-100.php\)](http://regulations.utah.edu/academics/6-100.php)**.

If you will need accommodations in this class, or for more information about what support they provide, contact:

### Center for Disability & Access

📞 801-581-5020

🌐 [disability.utah.edu](https://disability.utah.edu) **[\\_ \(https://disability.utah.edu/\)](https://disability.utah.edu/)**

📍 162 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Diverse Student Support

Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

### Student Support Services (TRIO)

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **Student Support Services (TRIO)**

 801-581-7188

 [trio.utah.edu](https://trio.utah.edu) ([https://trio.utah.edu/](https://trio.utah.edu))

 Room 2075

1901 E. S. Campus Dr.

Salt Lake City, UT 84112

## **American Indian Students**

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student-centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **American Indian Resource Center**

 801-581-7019

 [diversity.utah.edu/centers/airc](https://diversity.utah.edu/centers/airc) (<https://diversity.utah.edu/centers/airc/>)

 Fort Douglas Building 622

1925 De Trobriand St.


Salt Lake City, UT 84113

## **Black Students**

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black-centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **Black Cultural Center**

 801-213-1441

 [diversity.utah.edu/centers/bcc](https://diversity.utah.edu/centers/bcc) (<https://diversity.utah.edu/centers/bcc/>)

 Fort Douglas Building 603

95 Fort Douglas Blvd.

Salt Lake City, UT 84113

## **Students with Children**

Our mission is to support and coordinate information, program development, and services that enhance family resources as well as the availability, affordability, and quality of child care for University students, faculty, and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### Center for Childcare & Family Resources

📞 801-585-5897

🌐 [childcare.utah.edu](https://childcare.utah.edu/) (https://childcare.utah.edu/)

📍 408 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Students With Disabilities

The Center for Disability Services is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

### Center for Disability Services

📞 801-581-5020

🌐 [disability.utah.edu](https://disability.utah.edu/) (https://disability.utah.edu/)

📍 162 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Students of Ethnic Descent

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Its mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### Center for Ethnic Student Affairs

📞 801-581-8151

🌐 [diversity.utah.edu/centers/cesa/](https://diversity.utah.edu/centers/cesa/) (https://diversity.utah.edu/centers/cesa/)

📍 235 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112


## English as a Second/Additional Language (ESL) Students

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

### Writing Center

📞 801-587-9122


 [writingcenter.utah.edu](http://writingcenter.utah.edu) [\(http://writingcenter.utah.edu/\)](http://writingcenter.utah.edu/)

 2701 Marriott Library  
295 S 1500 E  
Salt Lake City, UT 84112

### English for Academic Success (EAS) Program

 801-581-8047

 [linguistics.utah.edu](https://linguistics.utah.edu) [\(https://linguistics.utah.edu/\)](https://linguistics.utah.edu/)

 2300 LNCO  
255 S. Central Campus Dr.  
Salt Lake City, UT 84112

### English Language Institute

 801-581-4600

 [continue.utah.edu/eli](http://continue.utah.edu/eli) [\(http://continue.utah.edu/eli\)](http://continue.utah.edu/eli/)

 540 Arapeen Dr.  
Salt Lake City, UT 84108

## Undocumented Students

Immigration is a complex phenomenon with broad impact—those who are directly affected by it and those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.


**Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence.** The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

### Dream Center

 801-213-3697

 [dream.utah.edu](http://dream.utah.edu) [\(http://dream.utah.edu/\)](http://dream.utah.edu/)

 1120 Annex (Wing B)  
1901 E. S. Campus Dr.  
Salt Lake City, UT 84112

## LGBTQ+ Students

The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

## LGBTQ+ Resource Center

📞 801-587-7973

🌐 [lgbt.utah.edu](http://lgbt.utah.edu) (<http://lgbt.utah.edu/>)

📍 409 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Veterans & Military Students

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned, and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### Veterans Support Center

📞 801-587-7722

🌐 (<http://lgbt.utah.edu>) [veteranscenter.utah.edu](http://veteranscenter.utah.edu) (<http://veteranscenter.utah.edu/>)

📍 418 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Women

The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### Women's Resource Center

📞 801-581-8030

🌐 [womenscenter.utah.edu](https://womenscenter.utah.edu) (<https://womenscenter.utah.edu/>)

📍 411 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Inclusivity at the U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

*Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.*

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

### Office for Inclusive Excellence

📞 801-581-4600

🌐 [inclusive-excellence.utah.edu](https://inclusive-excellence.utah.edu) [\(https://inclusive-excellence.utah.edu/\)](https://inclusive-excellence.utah.edu/)

<http://continue.utah.edu/eli>

📍 170 Annex (Wing D)  
1901 E. S. Campus Dr.  
Salt Lake City, UT 84112

## Other Student Groups at the U

To learn more about some of the other resource groups available at the U, check out:

🌐 [getinvolved.utah.edu/](https://getinvolved.utah.edu/) [\(https://getinvolved.utah.edu/\)](https://getinvolved.utah.edu/)

🌐 [studentsuccess.utah.edu/resources/student-support](https://studentsuccess.utah.edu/resources/student-support)  
[\(https://studentsuccess.utah.edu/resources/student-support/\)](https://studentsuccess.utah.edu/resources/student-support/)

## CANVAS INFORMATION

Canvas is the where course content, grades, and communication will reside for this course.

- Access Canvas through [utah.instructure.com](https://utah.instructure.com) or through **CIS** [\\_\(https://cis.utah.edu\)](https://cis.utah.edu)
- For Canvas, Passwords, or any other computer-related technical support contact the **Campus Help Desk** [\\_\(https://it.utah.edu/help/\)](https://it.utah.edu/help/).
  - 801 581-4000
  - [http://it.utah.edu/help](https://it.utah.edu/help) [\\_\(https://it.utah.edu/help/\)](https://it.utah.edu/help/)
  - [helpdesk@utah.edu](mailto:helpdesk@utah.edu) [\(mailto:helpdesk@utah.edu\)](mailto:helpdesk@utah.edu)
- For Canvas related issues or bugs, contact the Teaching & Learning Technologies help desk
  - 801-581-6112 ext 2
  - [classhelp@utah.edu](mailto:classhelp@utah.edu) [\(mailto:classhelp@utah.edu\)](mailto:classhelp@utah.edu)

## COURSE SCHEDULE

**Note:** Our schedule is subject to revision based on the needs of our class; any updates will be made available for students through Canvas.

<b><u>Week</u></b>	<b><u>Date</u></b>	<b><u>Readings/Assignments</u></b> <b><u>/Exams</u></b>	<b><u>Due Date</u></b>
1	08/22-8/26		
2	8/29 - 9/8		
3	9/5 – 9/9		
4	9/12 – 9/16		
5	9/19 – 9/23	SLPA Supervision Plan Due	9/23
6	9/26 – 9/30		
7	10/3 – 10/7		
8	10/10 – 10/14		
9	10/17 – 10/21		
10	10/24 – 10/28	Midterm Evaluation Due	10/28
11	10/31 – 11/4		
12	11/7 – 11/11		
13	11/14 – 11/18		
14	11/21 – 11/25		
15	11/28 – 12/2		

16	12/5 – 12/9	- Final Evaluation Due - Documentation of Clinical Interaction Experience Due - Feedback on Externship Experience Due	12/9 12/9 12/9
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