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Course Syllabus

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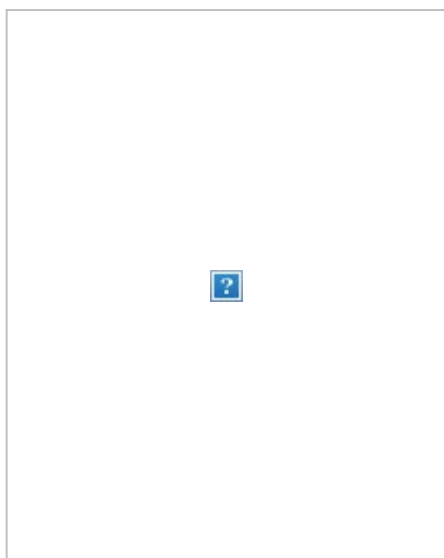
OCTH 6230-001 Technology as Occupation

class time and location

Wednesdays 8:30 - 10:30, 2 credits

HPEB room 228

INSTRUCTOR INFORMATION



Jeanette Koski, OTD, OTR/L

Associate Professor, Lecturer

801-585-3133 jeanette.koski@hsc.utah

[Occupational and Recreational Therapies \(Links to an external site.\)](#)

Course Description

This course provides a capstone experience related to the use of technology, both as a medium for occupational therapy intervention and as a means of promoting occupational performance in people with disabilities. Students will learn the principles of technology assessment, as related to individuals and environments, and how to select and develop technologies to enhance performance and prevent dysfunction. Modular units will address technology interface selection and environmental modification principles, as they relate to how a person is occupationally engaged. As well as the political, social, and economic factors associated with technology selection.

PRE- or co-REQUISITES

None

REQUIRED MATERIAL

Journal Articles: Additional required readings will be available on Canvas.

Suggested Texts:

- (1998). Low-Tech Assistive Devices, A Handbook for the School Setting. Framingham, MA: Therapro.
- Sharkey, P.M. & Merrick, J (Eds.), 2017. Virtual Reality: People with Special Needs. New York, NY: Nova
- Cook, A.M. & Polgar, J.M. (2014). Assistive Technologies, Principles and Practice, St. Louis, MO: Mosby.

STUDENT LEARNING OUTCOMES

By the end of this course, you will be able to:

1. Demonstrate an understanding of the use of technology to support performance, participation, health, and well-being (ACOTE standard B.1.8).
2. Use clinical reasoning to explain the rationale for and use of compensatory strategies when desired life tasks cannot be performed (B.2.10).
3. Articulate principles of and be able to design and train in assistive technologies and devices used to enhance occupational performance and foster participation and well-being (B.5.10)
4. Provide recommendations to enhance community mobility, including issues related to driver rehabilitation (B.5.13).
5. Grade and adapt the environment, tools, materials, occupations, and interventions to reflect the changing needs of the client, the sociocultural context, and technological advances (B.5.23)
6. Select and teach compensatory strategies using technology which supports performance, participation, and well-being (B.5.24)
7. Create a letter of medical necessity to advocate for third party coverage of an assistive technology

TEACHING AND LEARNING METHODS

Learning methods may include lecture, discussion, video, group learning activities, individual learning activities, guest speakers, reading assignments, website searches, in class hands on learning activities, independent research, and written assignments.

Grade Scheme

The following grading standards will be used in this class:

Grade	Range
A	100 % to 97%
A-	< 97 % to 93%
B+	< 93 % to 89%
B	< 89 % to 86%
B-	< 86 % to 82%
C+	< 82 % to 78%
C	< 78 % to 74%
C-	< 74 % to 70%
D	< 70 % to 66%
F	< 66 % to 0.0%

COURSE POLICIES AND RESPONSIBILITIES

Student Responsibilities: Students are responsible for their own learning. Attendance in class is imperative to integrate the course content and do well on assignments and projects. Class discussions and information sharing cannot be passed on effectively in notes, and therefore attendance is the only way to get all of the information. Please let the instructor know by phone or email if you are going to miss class. Lateness reflects the student's commitment to the program and will be considered part of the Professional Behavior evaluations. Any assignments completed during class cannot be made up. When visiting outside sites, professional dress and name tag are required.

Students are responsible for reading all assigned chapters of the text and articles prior to class as listed on class schedule or as discussed in class.

Faculty Responsibilities: The faculty is responsible for facilitating learning in a respectful and supportive environment. Feedback is to be given that is conducive to integrating and applying concepts taught in class. Faculty is also dedicated to promoting student growth and development as a professional and fellow Occupational Therapist.

Class rosters are provided to the instructor with the student's legal name as well as "Preferred first name" (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a *preference*, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected.

University Policies

[COVID-19 Campus Guidelines](#)

[Drop/Withdrawal Policies](#)

[Plagiarism and Cheating](#)

[Course Materials Copyright](#)

[Safety at the U](#)

[Wellness at the U](#)

[Addressing Sexual Misconduct](#)

[Americans With Disabilities Act \(ADA\)](#)

[Diverse Student Support](#)

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- Access Canvas through utah.instructure.com or through [CIS \(Links to an external site.\)](#)
- For Canvas, Passwords, or any other computer-related technical support contact the [Campus Help Desk \(Links to an external site.\)](#).
 - 801 581-4000

- <http://it.utah.edu/help> (Links to an external site.)
- helpdesk@utah.edu
- For Canvas related issues or bugs, contact the Teaching & Learning Technologies help desk
 - 801-581-6112 ext 2
 - classhelp@utah.edu

COURSE SCHEDULE

Note: Our schedule is subject to revision based on the needs of our class; any updates will be made available for students through Canvas.

Course Summary:

Date	Details	Due
Wed Aug 31, 2022	Assignment PIADS/MPT lab sheet	due by 11:59pm
Wed Sep 7, 2022	Assignment Apps smackdown	due by 8:30am
	Discussion Topic Instructor led discussion - Teaching with older adults	due by 8:30am
Wed Sep 14, 2022	Discussion Topic Instructor led discussion - Cognitive AT	due by 8:30am
	Assignment Accessibility features lab	due by 10:30am
	Discussion Topic Student Led Discussion - Week 4	due by 11:59pm
Wed Oct 5, 2022	Discussion Topic Instructor led discussion - Funding	due by 8:30am
	Assignment Letter of medical necessity	due by 10:30am
	Discussion Topic Student Led Discussion - Week 7	due by 11:59pm
Wed Oct 19, 2022	Assignment Instructor led discussion - 3D printing	due by 8:30am
	Discussion Topic Student Led Discussion - Week 9	due by 11:59pm
Wed Oct 26, 2022	Discussion Topic Instructor led discussion - Handwriting	due by 8:30am
	Assignment UCAT lab sheet	due by 10:30am
	Discussion Topic Student Led Discussion - Week 10	due by 11:59pm
Wed Nov 2, 2022	Discussion Topic Instructor led discussion - Vehicle adaptations	due by 8:30am
	Discussion Topic Student Led Discussion - Week 11	due by 11:59pm
Wed Nov 9, 2022	Assignment Switches lab sheet	due by 10:30am
	Discussion Topic Student Led Discussion - Week 12	due by 11:59pm
Wed Nov 16, 2022	Discussion Topic Instructor led discussion - Computer interace: personal AT goals	due by 8:30am
	Assignment Computer interface lab	due by 10:30am
Wed Nov 23, 2022	Discussion Topic Instructor led discussion - Evidence for VR	due by 8:30am
	Assignment VR Lab application cases	due by 10:30am
Wed Nov 30, 2022	Assignment Teaching accessibility via telehealth	due by 8:30am
	Discussion Topic Instructor led discussion - Telehealth	due by 11:59pm
	Assignment Home Control Home Automation	due by 11:59pm
Thu Aug 24, 2023	Calendar Event OC TH 6320-003 Fall 2021 Tech as Occupation	11am to 1pm
Thu Aug 31, 2023	Calendar Event OC TH 6320-003 Fall 2021 Tech as Occupation	11am to 1pm
Thu Sep 21, 2023	Calendar Event OC TH 6320-003 Fall 2021 Tech as Occupation	11am to 1pm
Thu Nov 16, 2023	Calendar Event OC TH 6320-003 Fall 2021 Tech as Occupation	9am to 4pm

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Calendar						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31 July 2022	1 August 2022	2 August 2022	3 August 2022	4 August 2022	5 August 2022	6 August 2022
Previous month	Previous month	Previous month	Previous month	Previous month	Previous month	Previous month
Next month	Next month	Next month	Next month	Next month	Next month	Next month
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7 August 2022	8 August 2022	9 August 2022	10 August 2022	11 August 2022	12 August 2022	13 August 2022
Previous month	Previous month	Previous month	10 Previous month	11 Previous month	12 Previous month	13 Previous month
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14 August 2022	15 August 2022	16 August 2022	17 August 2022	18 August 2022	19 August 2022	20 August 2022
14 Previous month	15 Previous month	16 Previous month	17 Previous month	18 Previous month	19 Previous month	20 Previous month
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21 August 2022	22 August 2022	23 August 2022	24 August 2022	25 August 2022	26 August 2022	27 August 2022
21 Previous month	22 Previous month	23 Previous month	24 Previous month	25 Previous month	26 Previous month	27 Previous month
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28 August 2022	29 August 2022	30 August 2022	31 August 2022	1 September 2022	2 September 2022	3 September 2022
28 Previous month	29 Previous month	30 Previous month	31 Previous month	1 Previous month	2 Previous month	3 Previous month
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4 September 2022	5 September 2022	6 September 2022	7 September 2022	8 September 2022	9 September 2022	10 September 2022
4 Previous month	5 Previous month	6 Previous month	7 Previous month	8 Previous month	9 Previous month	10 Previous month
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Assignments are weighted by group:

Group	Weight
Instructor led discussions	20%
Student led discussions	20%
Lab assignments	50%
Out of class assignment	10%
Total	100%

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