



Edit

OCTH 7310 | Case Mapping- PBL I

FALL, 2022

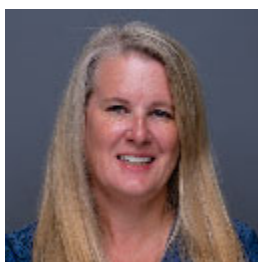
CLASS TIME, LOCATION, CREDIT HOURS

Wednesday 10:00-11:00 Optional Lab time TBD

Location: HPEB 338B

1 Credit Hours

INSTRUCTOR INFORMATION

***Beth Cardell, PhD, OTR/L*****Associate Professor, Lecturer**801-585-5511 beth.cardell@hsc.utah.edu***Occupational and Recreational Therapies******(<https://health.utah.edu/occupational-recreational-therapies/>)****Office location: #384, walk-ins welcomed*

TEACHING ASSISTANT INFORMATION

None

COURSE DESCRIPTION

This course is structured using problem-based learning (PBL) as a way to advance skills in clinical reasoning and apply that reasoning to clinical cases. Students will be presented with a variety of client

cases representing different populations, settings and diagnoses. Clinical reasoning, occupation-based practice, client-centered and evidence-based treatment will be encouraged and threaded throughout course activities and assignments.

PRE- OR CO-REQUISITES

OC TH 6100 is a pre-requisite

REQUIRED MATERIAL

American Occupational Therapy Association (2020). *Occupational Therapy Practice Framework: Domain & Process (4nd Ed)*. Bethesda, MD: AOTA Press.

Kielhofner, G. (2009). *Conceptual Foundations of occupational therapy practice, 4th edition*. Philadelphia: F.A. Davis

Pendleton & Schultz-Krohn (2006). *Pedretti's occupational therapy: Practice skills for physical dysfunction*. St. Louis: Mosby.

Case-Smith, J., & O'Brien, J. C. (Eds.). (2014). *Occupational therapy for children and adolescents (7th ed.)*. St. Louis, MO: Elsevier.

Brown, C & Stoffel, V. Eds. (2011). *Occupational Therapy in Mental Health: A Vision for Participation*. Philadelphia: F.A. Davis.

STUDENT LEARNING OUTCOMES

By the end of this course, you will be able to:

1. Utilize clinical reasoning to assist in developing assessment and intervention plans for a variety of populations, settings and diagnoses.
2. Apply appropriate OT models and frames of reference to the assessment and intervention process.
3. Demonstrate consideration for cultural, disability, or other situational factors relative to the individual and their context that might bias assessment results when developing treatment plans.
4. Demonstrate an understanding of safety factors relative to the needs of clients.
5. Use evaluation findings to understand occupational performance and participation, develop occupation-based intervention plans and strategies (including goals and methods to achieve them)

- The occupational profile, including participation in activities that are meaningful and necessary to the client to carry out roles in home, work, and community environments.
 - Client factors, including values, beliefs, spirituality, body functions (e.g., neuromuscular, sensory and pain, visual, perceptual, cognitive, mental) and body structures (e.g., cardiovascular, digestive, nervous, genitourinary, integumentary systems).
 - Performance patterns (e.g., habits, routines, rituals, roles).
 - Context (e.g., cultural, personal, temporal, virtual) and environment (e.g., physical, social).
 - Performance skills, including motor and praxis skills, sensory–perceptual skills, emotional regulation skills, cognitive skills, and communication and social skills.
6. Refer to specialists in other disciplines as appropriate for comprehensive health care.
7. Utilize scholarly literature to make evidence based clinical decisions.

TEACHING AND LEARNING METHODS

Learning methods will include problem-based learning, group discussion, group learning activities, individual learning activities, electronic assignments, reading assignments, and case studies.

ASSIGNMENTS

All assignments are due on the date given and are to be submitted in the format (hard copy, electronic canvas submission) as specified in the assignment instructions. Pay attention to the due dates in Canvas; class is on Wednesday but cases are due by Thursday night. Assignments submitted by email will not be accepted. If you would like to negotiate a different due date for an assignment, this must be done prior to the set due date. Late assignments not approved by the instructor will result in a deduction of 10% off the total grade. In an effort to be fair to all students and my grading schedule, assignments will NOT be accepted after Friday at 5 pm. Any discussion related to an assigned grade on an assignment, which might result in a change of grade, must be done in person with the instructor.

The professional behavior grade represents a student's consistent commitment to following the professional behaviors outlined in the student handbook. For guidelines regarding the evaluation of student professional behavior, please see student handbook. If circumstances arise causing a student to miss class, the student must notify the instructor by either phone or e-mail prior to the start of class. Failure to do so will result in points deducted for the professional behavior grade.

Assignments submitted by email will not be accepted. All assignments will be graded according to the Division's policy on plagiarism – see student handbook for details.

Assignment

Grade Weight %

Case Mappings	84%
Case #1 (12%)	
Case #2 (17%)	
Case #3 (25%)	
Case #4 (30%)	
Observation Videos	10%
Peer Review of Group	<u>6%</u>
	100%



Case Mappings (4)

Case Mappings are meant to demonstrate your ability to integrate all the information learned in your classes this semester, with respect to the OT process including your clinical reasoning, ability to determine appropriate assessment and interventions framed with the appropriate practice models, and determine appropriate goals. Cases, related to a variety of populations, settings, and diagnoses and covering the lifespan, will be presented in various forms including- written, video, evaluation forms, and/or live interview. Portions of the cases will be discussed in small groups, while other portions are expected to be completed individually. There is a discussion board designated for the first few cases on Canvas so you can share questions and ideas.

Once cases are completed and graded, common areas of concern for each case will be processed in class and posted on Canvas. Examples of well-written goals will occasionally be posted so the class has examples to follow. Students must achieve an overall average of 85 (B) or above on these assignments. Those performing below this standard are subject to faculty review prior to confirmation of fieldwork placement.

Observation Videos (5)

Occasionally (5xs) there will be a short video posted in the module related to topics that has been covered in the Adult courses. Each video is accompanied by a question that tells you what you should be looking for. Once you view the video and answer the question you will be able to self-correct your response by watching a second video that provides the answer, via voiceover. Your grade will be based on completion. I will provide feedback on some of them, depending on the content.

Peer Review of Group

This semester you will be asked to complete an anonymous Peer Evaluation on your Group members. This allows you to give and receive feedback on preparation, participation, and contribution to team performance. It is your opportunity to give your colleagues helpful feedback and it is your opportunity to get helpful feedback from your colleagues. You do not have to evaluate yourself in the group.

GRADING CRITERIA



The following grading standards will be used in this class:

Grade	Range
A	100 % to 94%
A-	< 93.9 % to 91%
B+	< 90.9 % to 88%
B	< 87.9 % to 85%
B-	< 84.9 % to 81%
C+	< 80.9 % to 78%
C	< 77.9 % to 75%
C-	< 74.9 % to 72%
D	< 71.9 % to 69%
F	< 68.9% to 0.0%

COURSE POLICIES AND RESPONSIBILITIES

Students are responsible for regular, timely attendance to classroom sessions. Attendance, appropriate use of technology, participation in learning activities, and other professional development behaviors outlined in the student manual will be monitored. Any problem behaviors in class can affect your final grade. Your cumulative score will be multiplied by 1.0 for appropriate professional behavior. Lack of participation or inappropriate behavior will result in a lower cumulative score (i.e. multiplied by .98 or less).

Students should be familiar with The Code of Student Rights and Responsibilities. This code specifies student rights as well as conduct involving cheating, plagiarism, collusion, fraud, and theft. The code is provided in detail on the University of Utah web page www.admin.utah.edu/ppmanual/8/8-10.html

The instructor is responsible for facilitating learning in a respectful and supportive environment. Feedback is to be given that is conducive to integrating and applying concepts taught in class. The Instructor is also dedicated to promoting student growth and development as a professional and fellow Occupational Therapist.

Class rosters are provided to the instructor with the student's legal name as well as "Preferred first name" (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected.

Mandatory Reporter:

As a University representative, most faculty, staff, and teaching assistants (other than professional mental health counsellors) are required to report information learned about instances of sexual misconduct, discrimination, and/or immediate threats to safety to the University of Utah Office of Equal Opportunity and Affirmative Action and/or the Office of the Dean of Students.

If you do choose to disclose instances of sexual misconduct, discrimination, or violence to me, please be aware that I am a mandatory reporter and am required by University policies to notify the appropriate Office.

UNIVERSITY POLICIES

COVID-19 CAMPUS GUIDELINES

Important: Updated June 1, 2022 Instructional Guidelines

University leadership has urged all faculty, students, and staff to **model the vaccination, testing, and masking behaviors** we want to see in our campus community. These include:

- Vaccination
- Masking indoors
- If unvaccinated, getting weekly asymptomatic coronavirus testing
- Quarantining after exposure

Vaccination

- **Get a COVID-19 vaccination and the booster shot recommended for pairing with your vaccine** if you have not already done so. Vaccination is proving highly effective in preventing severe COVID-19 symptoms, hospitalization, and death from coronavirus. Vaccination is the single best way to stop this COVID resurgence in its tracks.
- University of Utah students are required (as of August 27, 2021) to complete a cycle of COVID-19 vaccination and booster shot with an approved vaccine, or complete an exemption form. The university provides three convenient vaccination options:
 - Attend one of the regularly scheduled **vaccine events** (<https://www.cns-cares.org/covid19>) at the Student Union on campus.
 - Schedule an appointment with **Student Health** (<https://utah.medicatconnect.com/login.aspx>).
 - Visit **My Chart** (<http://mychart.med.utah.edu/>), **Vaccine Information** (<https://alert.utah.edu/covid/vaccine/>), or **CDC Vaccine.gov** (<http://vaccines.gov/>) to schedule your vaccination.

Masking

- While masks are not required outside of Health Sciences facilities, UTA buses, and campus shuttles, **CDC guidelines now call for everyone to wear face masks indoors.**
 - Check the **CDC website** (<https://www.cdc.gov/coronavirus/2019-ncov/vaccines/fully-vaccinated-guidance.html>) periodically for masking updates
 - With high transmission rates in Salt Lake County, the CDC recommends: “Everyone should wear a mask in public indoor settings.”
 - Treat masks like seasonal clothing (i.e. during community surges in COVID transmission, masks are strongly encouraged indoors and in close groups outside).
 - In cases of classroom exposure, masks should be worn for the quarantine period (see details below).

Testing

- **If you are not yet vaccinated, get weekly asymptomatic coronavirus tests.** This is a helpful way to protect yourself and those around you because asymptomatic individuals can unknowingly spread the coronavirus to others.
 - Asymptomatic testing centers are open and convenient:
 - **Online scheduling** (<https://alert.utah.edu/covid/testing/>)
 - Saliva test (no nasal swabs)

- Free to all students returning to campus (required for students in University housing)
 - Results often within 24 hours
 - Visit **Testing and Vaccine Information** (<https://alert.utah.edu/covid/>) Campus Alert
- Remember: **Students must self-report if they test positive for COVID-19** via the **Campus Covid Response** (<https://coronavirus.utah.edu/>) webpage.



Student Mental Health Resources

- Rates of burnout, anxiety, depression, isolation, and loneliness have noticeably increased during the pandemic. If you need help, reach out for campus mental health resources, including counseling, training, and other support.
- Consider participating in a **Mental Health First Aid** (<https://studentaffairs.utah.edu/mental-health-first-aid.php>) or other **wellness-themed training** (<https://wellness.utah.edu/workshops-training/>) provided by our Center for Student Wellness and sharing these opportunities with your peers, teaching assistants, and department colleagues.

Students are required to self-report if they test positive for COVID-19. To report, please contact:

COVID-19 Central @ The U

☎ 801-213-2874

🌐 coronavirus.utah.edu (<https://coronavirus.utah.edu/>)

DROP/WITHDRAWAL POLICIES

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U's **Academic Calendar** (<https://registrar.utah.edu/academic-calendars/index.php>).

PLAGIARISM AND CHEATING

It is assumed that all work submitted to your instructor is your own work. When you have used the ideas of others, you must properly indicate that you have done so.

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code,



“...Includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.”

For details on plagiarism and other important course conduct issues, see the U's [Code of Student Rights and Responsibilities \(http://regulations.utah.edu/academics/6-400.php\)](http://regulations.utah.edu/academics/6-400.php).

COURSE MATERIALS COPYRIGHT

The Content is made available only for your personal, noncommercial educational, and scholarly use. You may not use the Content for any other purpose, or distribute, post or make the Content available to others unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the [Code of Student Rights and Responsibilities \(https://regulations.utah.edu/academics/6-400.php\)](https://regulations.utah.edu/academics/6-400.php), Section III.A.5 regarding the [use and distribution of class Content \(https://regulations.utah.edu/academics/6-400.php\)](https://regulations.utah.edu/academics/6-400.php) and materials. Section III.A.5. prohibits the following:

Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for the course. (“Work product” means original works of authorship that have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

SAFETY AT THE U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.

For more safety information and to view available training resources, including helpful videos, visit [safeu.utah.edu \(http://safeu.utah.edu\)](http://safeu.utah.edu).

To report suspicious activity or to request a courtesy escort, contact:

Campus Police & Department of Public Safety

☎ 801-585-COPS (801-585-2677)

🌐 [dps.utah.edu \(https://dps.utah.edu/\)](https://dps.utah.edu/)

📍 1735 E. S. Campus Dr.

Salt Lake City, UT 84112

WELLNESS AT THE U



Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student's ability to succeed and thrive in this course and at the University of Utah.

Please feel welcome to reach out to your instructor or TA to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

Center for Student Wellness

📞 801-581-7776

🌐 [wellness.utah.edu \(http://wellness.utah.edu/\)](http://wellness.utah.edu/)

📍 2100 Eccles Student Life Center
1836 Student Life Way
Salt Lake City, UT 84112

Women's Resource Center

📞 801-581-8030

🌐 [womenscenter.utah.edu \(https://womenscenter.utah.edu/\)](https://womenscenter.utah.edu/)

📍 411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

ADDRESSING SEXUAL MISCONDUCT

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

Title IX Coordinator & Office of Equal Opportunity and Affirmative Action

📞 801-581-8365

🌐 [oeo.utah.edu \(https://oeo.utah.edu/\)](https://oeo.utah.edu/)

📍 135 Park Building
201 Presidents' Cir.
Salt Lake City, UT 84112



Office of the Dean of Students

📞 801-581-7066

🌐 [deanofstudents.utah.edu \(https://deanofstudents.utah.edu/\)](https://deanofstudents.utah.edu/)

📍 270 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

To file a police report, contact:

Campus Police & Department of Public Safety

📞 801-585-COPS (801-585-2677)

🌐 [dps.utah.edu \(https://dps.utah.edu/\)](https://dps.utah.edu/)

📍 1735 E. S. Campus Dr.

Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free**, **confidential**, and **trauma-informed** support services to **students, faculty, and staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:

Center for Student Wellness

📞 801-581-7776

🌐 [wellness.utah.edu \(http://wellness.utah.edu/\)](http://wellness.utah.edu/)

📍 328 Student Services Building

201 S. 1460 E.

Salt Lake City, UT 84112

AMERICANS WITH DISABILITIES ACT (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.

All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the [Instruction & Evaluation regulations \(http://regulations.utah.edu/academics/6-100.php\)](http://regulations.utah.edu/academics/6-100.php).


If you will need accommodations in this class, or for more information about what support they provide, contact:

Center for Disability & Access

📞 801-581-5020



 [disability.utah.edu \(https://disability.utah.edu/\)](https://disability.utah.edu/)

 162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

DIVERSE STUDENT SUPPORT

Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.


Student Support Services (TRIO)

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.


Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Student Support Services (TRIO)

 801-581-7188

 [trio.utah.edu \(https://trio.utah.edu/\)](https://trio.utah.edu/)


 Room 2075
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

American Indian Students

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student-centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

American Indian Resource Center

 801-581-7019

 [diversity.utah.edu/centers/airc \(https://diversity.utah.edu/centers/airc/\)](https://diversity.utah.edu/centers/airc/)

 Fort Douglas Building 622

1925 De Trobriand St.
Salt Lake City, UT 84113



Black Students

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black-centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Black Cultural Center

📞 801-213-1441

🌐 diversity.utah.edu/centers/bcc (<https://diversity.utah.edu/centers/bcc/>)

📍 Fort Douglas Building 603
95 Fort Douglas Blvd.
Salt Lake City, UT 84113

Students with Children

Our mission is to support and coordinate information, program development, and services that enhance family resources as well as the availability, affordability, and quality of child care for University students, faculty, and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Childcare & Family Resources

📞 801-585-5897

🌐 childcare.utah.edu (<https://childcare.utah.edu/>)

📍 408 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students With Disabilities

The Center for Disability Services is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:



Center for Disability Services

📞 801-581-5020

🌐 [disability.utah.edu \(https://disability.utah.edu/\)](https://disability.utah.edu/)

📍 162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students of Ethnic Descent

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Its mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Ethnic Student Affairs

📞 801-581-8151

🌐 [diversity.utah.edu/centers/cesa/ \(https://diversity.utah.edu/centers/cesa/\)](https://diversity.utah.edu/centers/cesa/)

📍 235 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

English as a Second/Additional Language (ESL) Students

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

Writing Center

📞 801-587-9122

🌐 [writingcenter.utah.edu \(http://writingcenter.utah.edu/\)](http://writingcenter.utah.edu/)

📍 2701 Marriott Library
295 S 1500 E
Salt Lake City, UT 84112

English for Academic Success (EAS) Program

📞 801-581-8047

🌐 [linguistics.utah.edu \(https://linguistics.utah.edu/\)](https://linguistics.utah.edu/)

📍 2300 LNCO
255 S. Central Campus Dr.
Salt Lake City, UT 84112

English Language Institute

📞 801-581-4600



 continue.utah.edu/eli (<http://continue.utah.edu/eli>)

 540 Arapeen Dr.

Salt Lake City, UT 84108


Undocumented Students

Immigration is a complex phenomenon with broad impact—those who are directly affected by it and those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

Dream Center

 801-213-3697

 dream.utah.edu (<http://dream.utah.edu>)

 1120 Annex (Wing B)

1901 E. S. Campus Dr.


Salt Lake City, UT 84112

LGBTQ+ Students

The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

LGBTQ+ Resource Center

 801-587-7973

 lgbt.utah.edu (<http://lgbt.utah.edu>)

 409 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

Veterans & Military Students

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help receive the benefits they earned, and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Veterans Support Center

☎ 801-587-7722

🌐 (<http://lgbt.utah.edu>) veteranscenter.utah.edu (<http://veteranscenter.utah.edu>)

📍 418 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Women

The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Women's Resource Center

☎ 801-581-8030


🌐 womenscenter.utah.edu (<https://womenscenter.utah.edu>)

📍 411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112


Inclusivity at the U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact: 

Office for Inclusive Excellence

 801-581-4600

 [inclusive-excellence.utah.edu \(https://inclusive-excellence.utah.edu/\)](https://inclusive-excellence.utah.edu/)

<http://continue.utah.edu/eli>

 170 Annex (Wing D)

1901 E. S. Campus Dr.

Salt Lake City, UT 84112

Other Student Groups at the U

To learn more about some of the other resource groups available at the U, check out:

 [getinvolved.utah.edu/ \(https://getinvolved.utah.edu/\)](https://getinvolved.utah.edu/)

 studentsuccess.utah.edu/resources/student-support

[\(https://studentsuccess.utah.edu/resources/student-support/\)](https://studentsuccess.utah.edu/resources/student-support/)


CANVAS INFORMATION

Canvas is the where course content, grades, and communication will reside for this course.











- Access Canvas through utah.instructure.com or through **CIS** (<https://cis.utah.edu>)
- For Canvas, Passwords, or any other computer-related technical support contact the **Campus Help Desk** (<https://it.utah.edu/help/>).
 - 801 581-4000
 - [https://it.utah.edu/help/ \(https://it.utah.edu/help/\)](https://it.utah.edu/help/)
 - [helpdesk@utah.edu \(mailto:helpdesk@utah.edu\)](mailto:helpdesk@utah.edu)
- For Canvas related issues or bugs, contact the Teaching & Learning Technologies help desk
 - 801-581-6112 ext 2
 - [classhelp@utah.edu \(mailto:classhelp@utah.edu\)](mailto:classhelp@utah.edu)

COURSE SCHEDULE

Note: Our schedule is subject to revision based on the needs of our class; any updates will be made available for students through Canvas.

[List the agenda for the semester, including when and where the final exam will be held. If you use iCalendar tool within Canvas then this portion will automatically populate.] 

Course Summary:

Date	Details	Due
Wed Aug 31, 2022	 ADL Video (https://utah.instructure.com/courses/800247/assignments/10936992)	due by 11:59pm
Thu Sep 8, 2022	 Case Map #1 (https://utah.instructure.com/courses/800247/assignments/10935591)	due by 11:59pm
Wed Sep 14, 2022	 Transfer Video (https://utah.instructure.com/courses/800247/assignments/10936993)	due by 11:59pm
Thu Sep 29, 2022	 Case Map #2 (https://utah.instructure.com/courses/800247/assignments/10935592)	due by 11:59pm
Wed Oct 5, 2022	 SCI Video (https://utah.instructure.com/courses/800247/assignments/10936994)	due by 11:59pm
Thu Nov 10, 2022	 Case Map #3 (https://utah.instructure.com/courses/800247/assignments/10935593)	due by 11:59pm
Wed Nov 16, 2022	 Strength Video (https://utah.instructure.com/courses/800247/assignments/10936995)	due by 11:59pm
Thu Dec 1, 2022	 Case Map #4 (https://utah.instructure.com/courses/800247/assignments/10935594)	due by 11:59pm
Wed Dec 7, 2022	 AE Video (https://utah.instructure.com/courses/800247/assignments/10936996)	due by 11:59pm
	 Peer Review of Group (https://utah.instructure.com/courses/800247/assignments/10937003)	due by 11:59pm