

Syllabus and Course Schedule

MATH 1030 Introduction to Quantitative Reasoning

Spring 2023

(Updated January 7, 2023)

Instructor: Catherine Warner

Preferred Contact: Canvas discussion boards

Email: warner@math.utah.edu

Zoom Office Hours: See Canvas

Learning Assistant: Qingpu Lou

Preferred Contact: Canvas discussion boards, email, Discord

Email: u1396612@utah.edu

Discord: AozoraANDER#2468

Zoom Office Hours: See Canvas

COURSE DESCRIPTION

Math 1030 is an application-based course centered around the use of mathematics to model changes in the real world and the effective communication of these mathematical ideas.

Math 1030 course will fulfill the Quantitative Reasoning – Math QA, general education requirement for graduation. This course addresses the following Essential Learning Outcomes: inquiry and analysis, critical thinking, written and oral communication, quantitative literacy, teamwork, and problem solving.

Math 1030 is a 3-unit course. According to the University of Utah, a 3-unit course should have about 3 hours of lecture per week and 6-9 hours of additional study/homework time every week. This might not be the case for all students, as some will be able to get by on less, and some students will need more.

COURSE DETAILS

- **Course Type:** Online (asynchronous) with four exams in person, including the final exam
- **Location & Meeting Times:** On Canvas (with tests at a Uonline testing center)
- **Technical requirements:**
 - A scientific calculator is needed for some homework and exams. On exams, you are allowed to use a basic scientific calculator, so long as it does not have graphing or scientific formula functionality. You are not allowed to use a phone or computer calculator app
 - Students are required to have access to the following equipment:
 - A scanning device, for example a smartphone (for quizzes and other assignments)
 - The following is optional, but recommended
 - A printer (for printing out quizzes; if you don't have access to a printer, instructions about how to make templates by hand will be given.)
 - A strong internet connection for optional Zoom office hours or the online math tutoring center:

- Students are expected to be computer literate; Canvas and zoom navigation skills are expected. Knowledge and navigation of canvas and zoom is critical to access all features and resources of this course.

➤ **Prerequisites:**

- As of Summer 2021, the Math Department no longer uses prerequisites to place students in math classes. Students are responsible for determining whether they are ready for the course they select. The former prerequisites for Math 1030 are listed below. These are still recommended as guidelines to determine if you have the background to be successful in this course (without a lot of additional work on your part):
 - At least a C grade in Math 980 or Math1010
 - Math ACT score of at least 19
 - Math SAT score of at least 500
 - Accuplacer QAS score of at least 250 (The UofU provides one free Accuplacer exam to all students. <https://testingcenter.utah.edu/students/placement-tests/math-placement.php>)

Note: If preparing for Math 1050, Math 1010 is a better course than 1030. If preparing for Math 1090, then Math 980 is the better course.

➤ **Instructional Support:**

- *Learning Assistants are undergraduate students who have taken this course previously, or a similar course, and who receive special training on how to help students learn science (see more details on the [U of U Learning Assistant program page](#)). Our LA will help facilitate learning through discussion boards and office hours. LAs are not responsible for grading assignments and can be thought of as peer mentors.*

➤ **UofU Learning Support:**

- Math Center Online Tutoring, free drop-in in-person and online tutoring <https://www.math.utah.edu/undergraduate/mathcenter.php>
- UONLINE eTutoring, free drop-in online tutoring : <https://online.utah.edu/current-student-resources/etutoring/> (Also free to students)
- The Learning Center, scheduled 1-hour free tutoring sessions, <https://learningcenter.utah.edu/>
- Student Success Advocates <https://ssa.utah.edu>

➤ **MyLab HELP**

- MyLab customer support (search the internet under "MyLab/Pearson customer support" for contact detail) if you have issues with the online platform. If MyLab/Pearson representatives are not able to assist, email your instructor with a description of the problem and the case number.

□ **Equipment Help**

- The UofU has a laptop and mobile hotspot loan program – laptops, mobile hotspots mailed to current U students on a first-come, first-served basis. You can find out more information about this through this link: <https://lib.utah.edu/coronavirus/checkout-equipment.php>
- For technical assistance, review the [Canvas Getting Started Guide for Students](https://community.canvaslms.com/docs/DOC-10701) <https://community.canvaslms.com/docs/DOC-10701> and/or contact TLT, Knowledge Commons, etc.

- **COVID-19 Summer 2022 Statement:** The COVID-19 guidelines for the University of Utah are adapted often due to the ever-changing status of the pandemic. For the most up-to-date information regarding the campus guidelines, visit <https://coronavirus.utah.edu>.

➤ **Course Materials:**

- o **Online HW:** MyLab. This is the homework/practice website. You will access the site through Canvas.
- o **Textbook:** *Using & Understanding Mathematics, A Quantitative Reasoning Approach*, by Bennett and Briggs, Custom edition for University of Utah (taken from 7th edition). The course is based on Chapters 1-4, 8, and 9. You are expected to read each section that we cover.
- o Through the inclusive access program, you will have access to both MyLab and the E-book. Inclusive Access is a program between the publisher and the UofU where the cost of your course materials is added to your tuition bill. This program reduces the cost of course materials for students because the purchase is made in bulk for all students in a course, rather than individually. The cost is \$58.85. An email will go out to all math 1030 students (sent by the bookstore to your name/number@utah.edu email address) prior to the first day of class with information on what Inclusive Access is and instructions on how to access the digital course materials.

If you decide you don't want the instant access to the course materials you will have the option to OPT OUT and will be refunded accordingly. Students still need to pay for the course materials cost along with their tuition, but a full refund of the course materials cost will be sent to you during the first two weeks of class. However, you are then responsible for obtaining your own course material/textbook for that course. You could purchase the access directly from the publisher (Pearson), but the cost would be higher than through inclusive access. If you choose to purchase through any site other than the publisher, there is no guarantee that the access materials you get will work.

Additional course materials:

- The course website is in Canvas.
- The course will use online videos created specifically for it. They are available through the Canvas modules or in both streamable and downloadable versions at <http://www.math.utah.edu/lectures/index.php>. Links are also on Canvas.
- We will use the online site, Gradescope, for grading and giving feedback on quizzes and exams. There is a link in Canvas to Gradescope. You may be asked to submit some assignments directly to Gradescope.
- Any additional course materials will be available on Canvas.

- **Syllabus subject to change:** This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. Any changes will be announced in class and posted on Canvas.

COURSE EXPECTED LEARNING OUTCOMES

Upon successful completion of this course, a student should be able to:

1. Use Venn diagrams to examine relationships between sets and the validity of simple deductive arguments.
2. Use an appropriate sentence to describe both the absolute and percent change in a given quantity and interpret such statements about the change.
3. Use simple and compound units, making conversions when necessary, and develop accurate comparisons between units.
4. Evaluate the impact of compound interest on simple financial decisions.
5. Use the savings plan and loan formulas to calculate the payment amount into the savings plan when a certain financial goal needs to be achieved, to calculate the mortgage payment or interest paid over the life of the loan and discuss whether those results are realistic (or not), compare several loans with different interest rates in order to financial decisions.
6. Compare and illustrate the features of linear and exponential growth using practical examples.
7. Determine simple areas, volumes, and explain the differential effect of scaling on perimeter, area, volume as well as some of the practical implications of scaling.

THE STRUCTURE OF THE COURSE

In our course, we cover specific sections each week. You can choose when you work on the material in the week (as long as you meet deadlines), but you must keep up with the course pace, as there are specific due dates throughout the term. **The course week starts on a Wednesday and ends on a Tuesday.** This allows students to get more feedback and use U resources at the end of the week than if the week ended on a Sunday. (For example, “Week 1” ends on Tuesday, January 17.)

On the first day of the course, you should go to the “Course Information Module” in Canvas. Here you will find announcement quizzes about different aspects of the course including the textbook, homework, quizzes, exams, communications and other things. You should read them all and take the quiz at the end of each. They are graded.

Weekly Expectations:

- o **Read and take the weekly announcement quiz (due Thursdays)** and any other additional announcement quizzes.
- o **Watch the UofU video lectures and/or read the textbook sections.** Try to make this experience interactive by pausing and trying to anticipate the next step in the problem/example and comparing it to yours. Many students focus primarily on the videos or the textbook, but then turn to the other source if they have a question or as practice material before exams.
- o **Work through your weekly HW assignments in MyLab (due Tuesdays).** There is one assignment per section and you will have one to two assignments per week. To be fully prepared for quizzes and exams, you should aim for getting a HW score of 100%.
- o **There will be timed quizzes weekly (due Tuesdays), except for exam weeks.** They are accessed on Canvas, printed, then scanned and uploaded to Gradescope. You can access them on Friday, and they must be completed before the following Tuesday at midnight. Once you open the quiz, you will have 45 minutes to print it (or copy the template), take it, and upload your solutions as a pdf. (You will either need to print your quiz or make a handwritten version of the quiz template as explained below.) You are responsible for submitting the assignment with the correct format and correct file extension. There are penalties for not following directions. The time limit for quizzes
- o If you have questions, contact the learning assistant, use the Canvas discussion boards, or go to the math tutoring center, either in person or online.

Quizzes:

- o Quizzes are due Tuesdays, except for exam weeks.
- o Once you open the quiz, you will have 1 hour to print it (or copy the template), take it, and upload your solutions as a pdf. Make-up quizzes are not allowed regardless of the reason. However, your lowest 2 quiz scores will be dropped at the end of the term.
- o If you cannot print your quiz, you will need to make a handwritten version of the template. It is important to write your answers in the same places and on the same pages as the original quiz template so that the Gradescope algorithm can recognize the template. You don't need to copy the questions as long as your work and solutions are in the correct places on the page.
- o To submit the quiz, scan and upload it to Gradescope. You can access the quiz on Fridays and they are due on Tuesdays.
- o You are responsible for submitting the assignment with the correct format and correct file extension. There are penalties for not following directions and for submitting one day late, as explained later in this syllabus.

RATELs (Random Assignments To Encourage Learning):

These are short assignments of a diverse ("random") nature that are offered every week. They could involve reflecting on material, making use of resources, or engaging with a classmate. Each of these assignments will be graded solely for completion. RATELs are worth 3% of your grade, and 3 of them will be dropped at the end of the term, so feel free to skip a couple if you want.

Each RATEL will be announced via the weekly announcement quiz, and you will earn completion credit through the last question on the weekly quiz that is due most Tuesdays.

Project:

The project is an in-depth 8-12 page paper in which you implement some of the mathematics of the course. The project is worth 15% of your grade. You will be given a list of topics and information about the format and expectations in Week 3. You will also be asked to indicate your interests and group preferences at this time. You will then be assigned a group with 2-3 members; working individually is allowed on special request. There are two due-dates for the project. The first is for a (nearly finished) draft. After the deadline for the draft, then there will be a three-day period for peer review (done individually, rather than in groups), then you may revise and resubmit. Both submitting the draft and completing a peer review is part of your project grade. If you do not submit your draft project on time, it will not be peer-reviewed. As for the final version, late projects are accepted, but there is a 3-point penalty (10%) for every day a project is late.

The project will be graded as an academic paper, meaning that syntax, tone, and style are very important. Your paper should meet the standards of a university writing class and use mathematical reasoning as part of the "logos" to support your thesis argument.

Intraterm Exams:

There will be 3 exams before the final exam. **Within the first two weeks of class, you must schedule all of your exams using the "Schedule Exams" link on Canvas.** You will be given a multi-day window of time during which you can take an exam. Exams will be administered at the Uonline Exam Center (in the Marriott Library), at satellite testing center in Sandy or St. George, or if you are out of the area, with a proctor that you set up and register with Uonline. **Exams must be proctored in person. There are no online exams.**

Some more information about Uonline and hours can be found here:

<https://support.tlt.utah.edu/hc/en-us/articles/360046102691-University-of-Utah-Exam-Centers-Information-and-Hours-of-Operation>

There will be practice material provided prior to each exam. You are allowed a scientific calculator on exams. You will be given some useful equations on the first page of the exam. Feedback on quizzes and exams will be given

through Gradescope. After each exam, there will be an extra credit assignment to reflect on the exam experience. Your lowest midterm exam score will be replaced with your final exam score at the end of the semester, if it helps your grade.

Final Exam:

There is a comprehensive/departmental final exam. All the students in Math 1030 at the University of Utah, including most online students, take the same common final at the same time. The final time is set by the University. The location will be in a classroom on the main campus. The exception is that an online student who is unable to be at the common final due to the time or location can take an alternative final exam at the testing center or with a proctor at an earlier time. See the exact dates below.

Extra Credit:

Extra credit, worth up to 2% of your course grade, can be earned by spotting errors in course materials and by reflecting on your exams with a learning assistant, either by email or in person.

Credit/No Credit Option:

This is the official University description of the credit/no credit option: “The credit/no credit (CR/NC) option allows a student to enroll in selected courses outside of his/her academic plan, without the pressure of competing for a letter grade. By electing CR/NC, students are expected to complete the same work as students enrolled for letter grades.”

Please keep the following in mind when making a decision:

- If you opt for CR/NC, your instructor still assigns you a course grade, but then the registrar switches it to be CR if the grade is a C- or higher and NC for grades that are a D+ or lower.
- If you are taking Math 1030 to meet the QA general education requirement, a grade of CR will fill the QA requirement, but a grade of NC will not. However grades of D+/D/D- will fill the requirement. So, with this class, although a CR/NC grade may be better for the GPA, a student might prefer the D+/D/D- grade to fulfill the requirement.
- If you are taking Math 1030 to meet a major or minor requirement, then you should opt for a letter grade, rather than credit/no credit (CR/NC).
- If you are taking Math 1030 as a prerequisite, it is easiest if you opt for a letter grade. You need a C or better to enroll in most subsequent courses. But if you choose to take Math 1030 CR/NC, when you want to enroll in the subsequent class, you will need to request a permission code. The permission code team will look up whether the underlying grade meets the requirements.

If you are uncertain about what choice to make, speak with an academic advisor to review your situation and discuss the options. You can read about grading policies here: <https://catalog.utah.edu/#/policy/B12v3LX0G?bc=true&bcCurrent=Grading%20Policies&bcGroup=Grade%20Information&bcltemType=policies>

CLASS SCHEDULE & IMPORTANT DATES (All times refer to the time in Utah)

Exams

(Sign up on Canvas for U of U testing center slots or find proctors by yourself if you cannot make it to a U of U campus.)

Last day to sign up for all four proctored exams: Tuesday, January 24

Exam 1 window: Wed, Feb 8 – Fri, Feb 10 (Material: Weeks 1-4)

Exam 2 window: Wed, Mar 15 – Fri, Mar 17 (Material: Weeks 5-8)

Exam 3 window: Wed, Apr 5 – Fri, Apr 7 (Material: Weeks 9-11)

Final Exam – Wednesday May 3 at 3:30 – 5:30 pm on the main U of U campus, room TBD (Material: All)

- Alternate final exam window (at testing center or with proctor): Monday May 1 – Tuesday May 2

Other dates

Drop deadline: Friday, January 20

Withdraw deadline: Friday, March 3

Project Draft Due for Peer Review: **Tuesday, April 11**

Student Feedback on Peer Projects Due: **Tuesday, April 18**

Final Project Due Date: **Tuesday, Apr 25**

COURSE SCHEDULE

Week	Dates	Sections Covered	Topic/Assignment/Exam
0	Mon, Jan 9 – Tues, Jan 10		A:Welcome, A:Syllabus, A:QuizDirections, A:Exams Code of Conduct/Pre-Quiz (due Tuesday)
1	Wed, Jan 11 – Tues, Jan 17	1C, 1D	A:Wk1 A:MyLab, A: Online?, A:Communications, A:Extra Credit HW 1C, 1D (due Tuesday) Quiz Wk 1 (due Tuesday)
2	Wed, Jan 18 – Tues, Jan 24	2A, 2B	A: Wk2 HW 2A, 2B (due Tuesday) Quiz Wk 2 (due Tuesday) <i>Drop deadline: Friday</i> Sign up for all four exams by Tuesday, January 24
3	Wed, Jan 25 – Tues, Jan 31	3A,3B	A: Wk3 A:Project Graded Survey: Project Interests HW 3A, 3B (due Tuesday) Quiz Wk 3 (due Tuesday)
4	Wed, Feb 1 – Tues, Feb 7	3C	A: Wk4 A:E1 Details HW 3C (due Tuesday) Quiz Wk 4 (due Tuesday)
5	Wed, Feb 8 – Tues, Feb 14	Exam 1/ 4B	A: Wk5 Graded Survey: Plan for Project Exam 1 HW 4B (due Tuesday) (no quiz this week)

6	Wed, Feb 15 – Tues, Feb 21	4C, 4D	A: Wk6 HW 4C, 4D (due Tuesday) Quiz Wk 6 (due Tuesday)
7	Wed, Feb 22 – Tues, Feb 28	8A, 9A	A: Wk7 HW 8A, 9A (due Tuesday) Quiz Wk 7 (due Tuesday)
8	Wed, Mar 1 – Tues, Mar 14	9B, Spring Break	A: Wk8 HW 9B (due Tuesday) Quiz Wk 8 (due Tuesday) <i>Withdraw deadline: Friday Mar 3</i>
9	Wed, Mar 15 – Tues, Mar 21	Exam 2/ 8B	A: Wk9 Exam 2 HW 8B (due Tuesday) (no quiz this week)
10	Wed, Mar 22 – Tues, Mar 28	9C	A: Wk10 HW 9C (due Tuesday) Quiz Wk 10 (due Tuesday)
11	Wed, Mar 29 - Tues, Apr 4	8C	A: Wk11 HW 8C (due Tuesday) Quiz Wk 11 (due Tuesday)
12	Wed, Apr 5 - Tues, Apr 11	Exam 3 / Project	A: Wk12 Exam 3 Project Draft due Tuesday (no quiz this week)
13	Wed, Apr 12 - Tues, Apr 18	Project / Review	A: Wk13 Project Peer Reviews due Tuesday (no quiz due this week)
14	Wed, Apr 19 - Tues, Apr 25	Project / Review	A: Wk14 Project Final due Tuesday Survey: Individual Contributions to Project due Tuesday (no quiz due this week)
Finals	Wed, May 3 (<i>alt. May 1-2</i>)	Final Exam	Final Exam Wednesday May 3 at 3:30 – 5:30 pm on the main U of U campus, room TBD Review Quiz due Wed, May 3 Course survey due Wed, May 3
Post- Finals	Wed, May 10 - Sat, May 13	Grades Submitted to University	Canvas will show your finalized grade on Wed, May 10 Notify your instructor in case of grade error by Thu, May 11 Letter grades submitted to the University on Sat, May 13

Official Drop/Withdraw Dates: Please check the academic calendar for more information pertaining to dropping and withdrawing from a course. Withdrawing from a course and other matters of registration are the student's responsibility.

COMMUNICATION

- **Questions for Email:** I encourage you to email the main instructor only if it is something personal that requires individual attention. You may email or message the learning assistant if you wish, or you can post on the discussion board for mathematical help.
- **Questions for Discussion Board:** If instead you have questions about logistics of the class, course material and assignments, and anything else your classmates may wonder as well, please post a question on the Canvas Discussions Board instead. This way the information is shared quickly to the entire class, and each of you can benefit from seeing other classmates' questions.
- **Questions for Office Hours:** Both your instructor and our Learning Assistant can discuss your mathematical questions during office hours and help you with the course concepts. We can also talk about any of the topics above during office hours instead of via email or discussion boards.
- **Questions for the Math Tutoring Center:** The (free) math tutoring center on the main U of U campus is open all day on weekdays and is available online on weekdays and Saturdays. All of the tutors are able to answer questions for this course, so this is the best option to get help with the material if you need a flexible schedule. Hours and information here: <https://www.math.utah.edu/undergraduate/mathcenter.php>
- All course materials, such as lecture slides, assignments, solutions, grades, etc. will be posted on the Course Canvas site. Class announcements will be done through the Canvas mail and Graded announcement quizzes. You will be responsible for any information contained in them.
- It is your responsibility to also regularly check your Umail (make sure you set up forwarding if you do not check it regularly); your Umail is the only way for me to communicate privately with you, there will be occasions during the term that we may need to reach out to you individually (e.g. regarding a grade or assignment) and it is in your best interest to respond promptly.
- I will always do my best to ensure the communication relevant to the course is clear and transparent, it is your responsibility as well to keep yourself updated by regularly checking: the announcements quizzes on Canvas, your Canvas mail, your Umail, and the posts on the Discussions Board.
- **Monitoring the Course Canvas Page:** Students are expected to log in and check canvas **every day** for posted announcements and assignments if they do not already receive immediate Canvas notifications, for instance to their mobile device. Students are strongly advised to set up notifications for canvas so they do not miss any important notifications.

NETIQUETTE - EXPECTATIONS FOR ONLINE LEARNING ENVIRONMENT

- **Classroom equivalency:** Zoom interaction, discussion threads, emails and canvas are all considered equivalent to classrooms, and student behavior within those environments shall conform to the student code. Some policies to note:
 - Disrespectful or off-topic comments and photos are not acceptable.
 - Using angry or abusive language is not acceptable, and will be dealt with according to the Student Code. The instructor may remove online postings that are inappropriate.
 - Try not to use ALL CAPS except for titles, and do not over-use certain punctuation marks such as exclamation points and question marks.
 - Course e-mails, e-journals, and other online course communications are part of the classroom and as such, are University property and subject to the Student Code. Privacy regarding these communications between correspondents must not be assumed and if desired should be mutually agreed upon in advance, in writing.
- **Other expectations for online communication (on Discussion Board, Emails, Zoom chat, etc):**
 - When emailing your Instructor and Teaching Team, keep a professional tone.
 - Treat your instructor, teaching team, and classmates with respect in email or any communication.
 - Be cautious when using humor or sarcasm as tone is sometimes lost in emails or canvas posts.
 - Be careful with personal information (both yours and others).

- *Electronic or equipment failure: It is your responsibility to maintain your computer and related equipment in order to participate in the online portion of the course. Equipment failures will not be an acceptable excuse for late or absent assignments.*
- *Online submissions: You are responsible for submitting the assignment with the required format, naming convention, correct file extension, and using the software type and version required for the assignment.*
- *Please use the same name on Canvas, Zoom, and CIS. (This is helpful for avoiding confusion).*

ASSIGNMENTS, ASSESSMENT & GRADING

Your grade will be based on:

Announcement Quizzes	2%
RATELs (lowest 3 scores dropped)	3%
Quizzes (lowest 3 scores dropped)	10%
Homework (lowest 3 scores dropped)	10%
Group Project	15%
Exams (3 exams)	30% (10% each)
Final exam	30%

The grading scale is:

A [93-100),	B- [80-83),	D+ [65-70),
A- [90-93),	C+ [77-80),	D [60-65),
B+ [87-90),	C [73-77),	D- [55-60),
B [83-87),	C- [70-73),	E [0-55).

It is the student's responsibility to ensure the accuracy of all recorded homework, quizzes, online assignments, and exam grades. Also you should keep as record all your graded assignments. If you see any error in your grades on Canvas, reach out to the instructor as soon as possible, or at the latest within **two weeks** from when the assignment was returned.

Late Assignments/Missed Assignments/Regrading Policies:

EARLY AND LATE POLICY FOR HW AND QUIZZES

You can start HW early at any time. You have a 5-day window to find a time to take each quiz, which is timed.

It is your responsibility to maintain your computer and related equipment in order to participate in this online course. Equipment failures will not be an acceptable excuse for late or absent assignments. Similarly, it is your responsibility to start assignments early enough, so that even if you are in traffic, your flight gets delayed, you are called into work, your run out of ink, you do work for another class, etc., you still have time to deal with the situation and then finish the assignment.

However, because things may happen that will prevent you from turning in assignments on time, this course provides multiple types of accommodations. First, the 3 lowest HW and 3 lowest quiz scores are dropped at the end of the term. There are also late options, though these come with penalties.

LATE HW

There is an automatic penalty of 20% on problems submitted late in Mylab. All assignments are open until finals week.

LATE AND IMPROPERLY SUBMITTED QUIZZES

As explained above, you should submit your quiz in Gradescope using the template given.

- Quizzes are due Tuesdays at midnight.
- There is a 20% penalty on all quizzes that are submitted on Wednesday.
- Quizzes will not be accepted after Wednesday at midnight.
- If the due date of a quiz is the day before the exam window opens, no late quizzes are accepted after midnight on Tuesday so that solutions can be posted.
- There is an additional 10% penalty for any quizzes that do not follow the upload instructions. (This is because it is time-consuming to arrange it into Gradescope when submitted in a non-uniform way.)

DATES AND TIME ZONES

All dates refer to the time in Utah.

SCHEDULING EXAMS

By enrolling in this class, students are expected to carefully consider the exam times and plan accordingly. You must schedule all your exam times during the second week of the course. If you cannot use one of the U of U testing centers, this means you must arrange proctors for each exam. Acceptable proctors can be found at colleges/universities and sometimes libraries. Most outside proctors require a fee. (The U of U testing centers are free.) A missed exam receives a score of zero. You have a 3-day window during which to take exams. You are expected to arrange your schedule to find a day in this window to take the exam. Time slots are first-come-first-serve.

This is the University policy on planned absences and exams:

(UofU Policy 6-100: Instruction and Evaluation) Students absent from class to participate in officially sanctioned University activities (e.g., band, debate, student government, intercollegiate athletics), or government obligations (e.g., military duty), or religious obligations, or with instructor's approval, shall be permitted to make up both assignments and examinations. The University expects its departments and programs that take students away from class meetings to schedule such events in a way that will minimize hindrance of the student's orderly completion of course requirements. Such units must provide a written statement to the students describing the activity and stating as precisely as possible the dates of the required absence. The involved students must deliver this documentation to their instructors, before the absence. Except in cases of sudden illness or emergency, students shall in advance of the absence arrange with the instructor to make up assignments.

EXTREME SITUATIONS

If you have an extraordinarily severe situation, contact me, your instructor. Send documentation if possible.

Incompletes: According to university policy, to be considered for an incomplete, a student must have 20% or less of the course work remaining and be passing the course with a C or better. You must request an incomplete grade and I will consider giving that grade only under exceptional circumstances.

Plagiarism: *The Math 1030-90 project is required to be original work. All material taken from other sources should be properly cited. The mathematics and analysis in the project should be done by the team writing the project. Copying another student's project is academic misconduct. It is also not allowed to submit or revise a project from a past term. Projects will be scanned through Turn-It-In software in Canvas.*

ACADEMIC CODE OF CONDUCT

Students are encouraged to review the Student Code for the University of Utah:

<https://regulations.utah.edu/academics/6-400.php>. In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to refraining from cheating, plagiarizing, research misconduct, misrepresenting one's work, and/or inappropriately collaborating. A student who engages in academic misconduct as defined in Part I.B. may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.

ADDITIONAL POLICIES AND RESOURCES

Student Success Advocates: The mission of Student Success Advocates is to support students in making the most of their University of Utah experience (ssa.utah.edu). They can assist with mentoring, resources, etc. Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact a Student Success Advocate for support (<https://asuu.utah.edu/displaced-students>).

The Americans with Disabilities Act:

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access, 162 Olpin Union Building, 801-581-5020. CDA will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access.

Inclusivity Statement: I am committed to making our online classroom, our practices, and our interactions as inclusive as possible. Mutual respect and the ability to listen to others are crucial to my course. Respectful participation in all aspects of the course will make our time together productive and engaging. (*Source: Center for Science & Mathematics Education.*)

Discrimination and Harassment: If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or Office of the Dean of Students, 270 Union Building, 801-581-7066. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS). Please see Student Bill of Rights, section E <http://regulations.utah.edu/academics/6-400.php>.

Canvas Name. Class rosters are provided to the instructor with the student's legal name as well as "Preferred first name" (if previously entered by you in the Student Profile section of your CIS account, which can be managed at any time).

English Language Learners. If you are an English language learner, please be aware of several resources on campus that will support you with your language and writing development. These resources include: the Writing Center (<http://writingcenter.utah.edu/>); the Writing Program (<http://writing-program.utah.edu/>); the English Language Institute (<http://continue.utah.edu/eli/>).

Dream Center. Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families. To learn more, please contact the Dream Center at 801.213.3697 or visit dream.utah.edu.

Veterans Center. If you are a student veteran, the U of Utah has a Veterans Support Center located in Room 161 in the Olpin Union Building. Hours: M-F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: <http://veteranscenter.utah.edu/>. Please also let me know if you need any additional support in this class for any reason.

Wellness Statement. Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For resources regarding contact the Center for Student Wellness at www.wellness.utah.edu or 801-581-7776.

Addressing Sexual Misconduct: Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted on the basis of your sex, including sexual orientation or gender identity/expression, you are encouraged to report it to the University's Title IX Coordinator; Director, Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or to the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to police, contact the Department of Public Safety, 801-585-2677(COPS).

Campus Safety: The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu

University Counseling Center The University Counseling Center (UCC) provides developmental, preventive, and therapeutic services and programs that promote the intellectual, emotional, cultural, and social development of University of Utah students. (<https://counselingcenter.utah.edu/>)

Office of the Dean of Students The Office of the Dean of Students is dedicated to being a resource to students through support, advocacy, involvement, and accountability. It serves as a support for students facing challenges to their success as students, and assists with the interpretation of University policy and regulations. Please consider reaching out to the Office of Dean of Students for any questions, issues and concerns. 200 South Central Campus Dr., Suite 270. Monday-Friday 8 am-5 pm. (<https://deanofstudents.utah.edu/>)