

SOC 1010-090: Introduction to Sociology

Summer 2023

Course & Instructor Information

Instructor: Lauren Solkowski

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Department: Sociology

Pre-requisites: None

Office Hours: Online and by appointment

Credit Hours: 3

You are **highly encouraged** to read, reread and understand this entire syllabus prior to beginning the first module. In addition, please explore and become familiar with the entire course site.

Canvas Time Zone Information

To ensure you are viewing due dates and times correctly, as well as events in the calendar, set your student Canvas time zone to your current location by following this guide.

If you do not change your time zone, all due dates and times listed in Canvas default to Mountain Time (MT).

Content written by the instructor, such as office hours written in the syllabus, are in Mountain Time, unless stated otherwise.

***Note:** This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. [Any changes will be announced in class and posted on Canvas under Announcements.]*

Course Summary

An introduction to the basic nature of society and the relationship between society and the individual. This course focuses on how society functions and is organized and how society impacts and influences individual motivation, understanding, action, and well-being. Basic sociological ideas regarding social relations, social interaction, social structure, and social change are examined. Students are introduced to key issues addressed by contemporary sociologists; class, race, gender, sexuality, religion, globalization, education, health care, crime, the media, and the environment. The knowledge gained in this course will aid students in future studies within a variety of fields and careers, and encourage the development of critical thinking about important issues.

This course fulfills the BF requirement.

Course Objectives

This course has 5 learning objectives:

- Create an opportunity for reflection/provoke thoughts for students across disciplines, including those outside of the social and behavioral sciences.
- Introduce students to institutions, cultures, and behaviors by focusing on fundamental concepts, theories, or principles used in sociology.
- At the end of the course, you will be able to apply course concepts, principles, theories, etc., to contemporary issues or your own lives.
- Information literacy (“intellectual and practical skill”)
- Intercultural knowledge and competence (“personal and social responsibility”)

Required Materials

There is ONE required book for this course, and you need access to the InQuizitive system. Everyone who registered for the class is opted and will have instant access. To opt out (if you have other ways to access the book, for example), please make sure to opt out so you can get your money back.

You do not need to purchase additional subscriptions or access - the cost is rolled into tuition.

Grading

A 100-94	A- 93.9-90	
B+ 89.9-87	B 86.9-84	B- 83.9-80
C+ 79.9-77	C 76.9-74	C- 73.9-70
D+ 69.9-67	D 66.9-64	D- 63.9-60
E 59.9-0		

Weekly Interactive Quizzes 40%

Exams 40%

Mini Essays/Graded Discussions/Skills Quizzes 20%

TOTAL 100%

Online Course Expectations

Teaching and Learning Methods: This is an online course, so while I care deeply about your learning, I will not meet you in person to gesture at you “in real time.” Please do the readings and watch the lecture videos. In addition to completing the required assignments, I strongly encourage you to participate in the optional discussions about the class materials, and reach out to me with any content questions you have. You can “work ahead” by a few weeks, but you cannot “catch up” at the end of the semester.

This class has 3 segments: Modules 1-6, 7-11, and 12-16. At the end of each segment is an exam covering the materials of the preceding weeks.

- Segment 1:
 - Complete modules 1-5 (book chapters 1-6) by 6/5/2023.
 - Exam 1 (covers modules 1-5) open 6/6-6/12
- Segment 2:
 - Complete modules 6-10 (book chapters 7-11) by 7/3/2023
 - Exam 2 (covers modules 7-11) open 7/5-7/11
- Segment 3:
 - Complete modules 12-16 (book chapters 12-18) by 7/31/2023
 - Exam 3 (covers modules 12-16) open 8/1-8/4

Late work will typically not be accepted past these extended except under the most extreme, documented circumstances. Please contact me immediately if circumstances prevent you from completing an exam on time.

Exams are open book multiple choice exams. Every student gets a different set of questions. Exams are timed at 66 minutes. If you plan on looking up answers, you might run into time issues, so I highly recommend doing the practice quizzes.

The remaining graded parts of this course - 3 mini-essays with discussions, 1 charts and tables exercise, and a multi-part writing training - all have due dates over the course of the semester.

Instructor Expectations: Your instructor is committed to the following expectations for this course:

- The instructor will design the course to include lectures, readings, materials, and assignments that will challenge students and provide them with opportunities to learn and practice course content.
- Though this online course includes pre-recorded lectures, it is not a class that is run “automatically” by technology. The instructor will interact with the class via announcements, virtual office hours, emails/the Canvas Inbox feature, feedback on assignments, and comments on lecture discussion boards.
- The instructor will provide feedback on the assignments in a timely manner.
- The instructors will respond to emails/Canvas messages within 24 hours (Monday-Friday).

Student Expectations: The following is expected of all students in this class:

- Students will log in to the course a minimum of 2 times per week.
- Students should take control of their learning while in this course. To do well in online courses, students must be self-motivated, organized, and willing to stay on top of their schedule.

- Students will engage with the course, students, and the instructor in a respectful and professional manner at all times.
- Students will inform the instructor of any university-sanctioned absences (debate, athletic events, etc.) to ensure they can receive appropriate accommodations.
- Students will communicate needs for accommodations due to health and disability in a timely manner.

Course Engagement and Participation: Class participation is an essential part of the learning process. Students are responsible for their learning and are required to actively participate in all course components. Students are expected to complete the readings, viewings, and assignments for each module. Open and critical discussion associated with the course material is welcomed and encouraged at all times.

Netiquette: Students are expected to follow the [core rules of netiquette](#) at all times while participating in the class, interacting with other students, and communicating with the course instructor.

University Policies

***If you have ANY questions about ANY policies or resources on campus, please reach out to me.

1. ***The Americans with Disabilities Act.*** The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.
2. ***University Safety Statement.*** The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.
3. ***Addressing Sexual Misconduct.*** Title IX makes it clear that violence and harassment based on sex and gender (which Includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-

7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

4. **COVID-19 Campus Guidelines.** Students are required to self-report if they test positive for COVID-19. To report, please contact:
COVID-19 Central @ The U
801-213-2874
coronavirus.utah.edu
5. **Undocumented Student Support Statement.** Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles to engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center. Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families. To learn more, please contact the Dream Center at 801.213.3697 or visit dream.utah.edu.
6. **Drop/Withdrawal Policies.** Students may drop a course within the first two weeks of a given semester without any penalties. Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA. For deadlines to withdraw from full-term, first, and second session classes, see the U's Academic Calendar.
7. **Other important information to consider including:**
 - a. Student Code: <http://regulations.utah.edu/academics/6-400.php>
 - b. Accommodation Policy (see Section Q): <http://regulations.utah.edu/academics/6-100.php>
8. **Wellness Statement.** Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student’s ability to succeed and thrive in this course and at the University of Utah.
 - a. Please feel welcome to reach out to your instructor to handle issues regarding your coursework. For helpful resources to manage your personal wellness and counseling options, contact:
 - b. **Center for Student Wellness**
801-581-7776
wellness.utah.edu
2100 Eccles Student Life Center
1836 Student Life Way
Salt Lake City, UT 84112
 - c. **Women's Resource Center**
801-581-8030

womenscenter.utah.edu

411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

9. ***Diverse Student Support.*** Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.
- a. *Student Support Services (TRIO)* TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.
 - b. Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah. For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:
Student Support Services (TRIO)
801-581-7188
trio.utah.edu
Room 2075
1901 E. S. Campus Dr.
Salt Lake City, UT 84112
 - c. *American Indian Students:* The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills. For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:
American Indian Resource Center
801-581-7019
diversity.utah.edu/centers/airc
Fort Douglas Building 622
1925 De Trobriand St.
Salt Lake City, UT 84113
 - d. *Black Students:* Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black centered programming, culturally affirming educational initiatives, and retention strategies. For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:
Black Cultural Center
801-213-1441
diversity.utah.edu/centers/bcc
Fort Douglas Building 603

95 Fort Douglas Blvd.
Salt Lake City, UT 84113

- e. *Students with Children*: Our mission is to support and coordinate information, program development and services that enhance family resources as well as the availability, affordability and quality of child care for University students, faculty and staff. For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Childcare & Family Resources

801-585-5897

childcare.utah.edu

408 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

- f. *Students with Disabilities*: The Center for Disability Services is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment. For more information about what support they provide and links to other resources, view their website or contact:

Center for Disability Services

801-581-5020

disability.utah.edu

162 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

- g. *Students of Ethnic Descent*: The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Their mission is to create an inclusive, safe campus community that values the experiences of all students. For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Ethnic Student Affairs

801-581-8151

diversity.utah.edu/centers/cesa/

235 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

- h. *English as a Second/Additional Language (ESL) Students*: If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

Writing Center

801-587-9122

writingcenter.utah.edu

2701 Marriott Library

295 S 1500 E

Salt Lake City, UT 84112

English for Academic Success (EAS) Program

801-581-8047

linguistics.utah.edu/eas-program

2300 LNCO

255 S. Central Campus Dr.

Salt Lake City, UT 84112

English Language Institute

801-581-4600

continue.utah.edu/eli

540 Arapeen Dr.

Salt Lake City, UT 84108

- i. *Undocumented Students*: Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center. **Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence.** The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families. For more information about what support they provide and links to other resources, view their website or contact:

Dream Center

801-213-3697

dream.utah.edu

1120 Annex (Wing B)

1901 E. S. Campus Dr.

Salt Lake City, UT 84112

- j. *LGBTQ+ Students*: The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services. For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

LGBTQ+ Resource Center

801-587-7973

lgbt.utah.edu ([Links to an external site.](#))

409 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

- k. *Veterans & Military Students*: The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned; and to serve as a liaison between the student veteran community and the university. For more information about what support

they provide, a list of ongoing events, and links to other resources, view their website or contact:

Veterans Support Center

801-587-7722

veteranscenter.utah.edu (Links to an external site.)

418 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

- l. Women:* The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality. For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Women's Resource Center

801-581-8030

womenscenter.utah.edu

411 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

- m. Inclusivity at the U:* The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below: *Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.* For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

Office for Inclusive Excellence

801-581-4600

inclusive-excellence.utah.edu (Links to an external site.)

170 Annex (Wing D)

1901 E. S. Campus Dr.

Salt Lake City, UT 84112

- n. Other Student Groups at the U:* To learn more about some of the other resource groups available at the U, check out: getinvolved.utah.edu/studentsuccess.utah.edu/resources/student-support