

EDPS 2950/UGS 2950 – The Undergraduate Research Experience

Summer 2023

Asynchronous ONLINE course via Canvas

Instructor: Anne Cook

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Virtual Office Hours: by appointment

Course Description: This course is for undergraduates from all disciplines who are new to the university research environment. The course will cover basic skills that will facilitate and enhance students' subsequent research experiences across multiple disciplines. Topics covered will include: role of research in the academy, researcher roles and identities, research communication, ethics, organization, reading, writing, and presenting research, equity and inclusion awareness in research, and professional and career development skills.

General Education Designation: This course can fulfill EITHER the AS or BF general education designations.

Required Materials: There is no required text to purchase for this course. All required readings and materials will be made available via the course page on Canvas.

Course Format: This is an online asynchronous course, meaning we do not meet face to face or in person at any time throughout the course. All content is delivered through the course Canvas page. Because we will not be interacting in "real time," it is your responsibility to work through the course material, meet assignment deadlines, and engage in any of the interactive components of the course. I will be available via email to answer questions, provide clarification or perspective on assignments, or consult on other issues. You can also find me every week during my virtual office hours on Canvas Chat, or by appointment as needed.

Course Objectives: By the end of this course, you should be able to meet the following objectives:

1. Understand the role of research and researchers in higher education
2. Recognize critical issues in collaborative research, such as communication, ethical considerations, and the role of equity, diversity, and inclusion.
3. Be able to find, read, and write and present about peer-reviewed research in your discipline
4. Understand critical issues in peer review and publication of research in higher education
5. Communicate your own research interests to a variety of audiences internal and external to higher education.

Course Requirements:

1. **Participation:** Because this is an asynchronous online class, we won't be interacting in real time. This means that your participation will be largely based on the extent to which you engage with the material in the modules and weekly assignments.
2. **Module Contents:** For each module, you will be assigned a combination of readings, videos, and/or other information to review. These will be made available in the weekly modules on the course Canvas page. These materials address the topic for each module, often from different perspectives, and should be used to help you complete the weekly assignments.
3. **Weekly Assignments (70%):** After you review the contents of a module, you'll be asked to submit a weekly assignment. The submission links for these assignments will be found in the Assignments link on Canvas, as well as within the relevant module. Assignments will typically be due by midnight on the Sunday after a module begins. See the Course Calendar for more information.
4. **Takeaway Products (30%):** You will be creating materials that I hope you will find useful as you continue to integrate yourself into research settings at the U after this course is finished.
 - a. Mentor/Mentee Contract (15%)
 - b. Recommendation Request Packet (15%)
 - i. Personal Statement (6%)
 - ii. CV/Resume (7%)
 - iii. Letter of Recommendation Request (2%)

Course Final Grade Calculations: Final course grades will be assigned according to the below scale

A	94- 100%
A-	90 - 93%
B+	87 – 89%
B	84 – 86%
B-	80 – 83%
C+	77 – 79%
C	74 – 76%
C- / D	60 – 73%
E	Below 60%

Course Calendar:

Week of	Topic	Deadlines
5/15	Introduction Role of Research in Higher Education	Introductory Flipgrid Video AND Reflection on Role of Research in Higher Education Due by 11:59pm on 5/21
5/22	Researcher Roles and Identities	Research Identity Assignment Due by 5/28
5/29	Equity, Diversity, and Inclusion Awareness in Research	EDI Assignment Due 6/4
6/5	Communication in the Research Environment	First Draft of Mentoring Contract Due 6/11
6/12	Ethical Obligations in Research	Ethics Reflection Due 6/18
6/19	Organization and Time Management	Getting Organized Assignments Due 6/25
6/26	Developing Confidence and Independence as a Researcher	Research Funnel 1 Assignment Due 7/2
7/3	Reading in the Discipline	Diagram of Research Article due 7/9
7/10	Writing and Presenting in the Discipline	Research Funnel 2 Assignment Due 7/16
7/17	Peer Review	Peer Review Assignment Due 7/23
7/24	Professional and Career Development	Draft of Recommendation Request Packet Due 7/30
7/31	Science and Society	Dinner Table Research Presentation due 8/4

** Please note that the topics and deadlines listed here are subject to change at the instructor's discretion.

Policies and Statements

The Americans with Disabilities Act. The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

University Safety Statement. The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

Diversity Statement. I stand in support of compassion, dignity, value-of-life, equity, inclusion and justice for all individuals regardless of color, race/ethnicity, sexual orientation, religion, language, socioeconomic status, ability, gender, gender identity or expression, immigration status, or any type of marginalization. I stand in support of making our society more inclusive, just, and equitable for all individuals. I stand against individual and systemic racism in all its various forms.

Addressing Sexual Misconduct. Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

COVID-19 Campus Guidelines. Updated information for campus can be found at COVID-19 Central @ The U coronavirus.utah.edu

Drop/Withdrawal Policies. Students may drop a course within the first two weeks of a given semester without any penalties. Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A "W" grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade "W" is not used in calculating the student's GPA. For deadlines to withdraw from full-term, first, and second session classes, see the U's Academic Calendar.

Wellness Statement. Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student's ability to succeed and thrive in this course and at the University of Utah. For helpful resources to manage your personal wellness and counseling options, contact:

Center for Student Wellness

801-581-7776

wellness.utah.edu

2100 Eccles Student Life Center

University Counseling Center

801-581-6826

<https://counselingcenter.utah.edu>

Student Services Building, Rm 426

Women's Resource Center

801-581-8030

womenscenter.utah.edu

411 Olpin Student Union Bldg.

LGBT Resource Center

801-58707973

<https://lgbt.utah.edu/>

409 Olpin Student Union Bldg

Reasonable Accommodation: The University of Utah Department of Educational Psychology seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the instructor and/or to the Center for Disability Services. To make arrangements for accommodations through the Center for Disability Services, please contact their office directly: <http://disability.utah.edu/> 162 Olpin Union Bldg, 581-5020 (V/TDD). This information is available in alternative format with prior notification. <http://regulations.utah.edu/academics/6-100.php>

Academic Honesty: It is expected that students will adhere to generally accepted standards of academic honesty, including but not limited to refraining from cheating, plagiarizing, misrepresenting one's work, and/or inappropriately collaborating. Students will also be expected to adhere to the prescribed professional and ethical standards of the profession/discipline for which the student is preparing. Any student who engages in academic dishonesty or who violates the professional and ethical standards for the profession/discipline for which the student is preparing, may be subject to academic sanctions as per the University of Utah's Student Code: <http://regulations.utah.edu/academics/6-400.php>

Technology Usage: It is your responsibility to maintain your computer and related equipment in order to participate in this online course, and in a timely fashion. Equipment failures will not be an acceptable excuse for late or absent assignments.