

Course Syllabus

OT CH 7810-001 | Practicum 1

CLASS TIME, LOCATION, CREDIT HOURS

Location and hours based on FW site assignment

.5 Credit hours

INSTRUCTOR INFORMATION



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Coordinator**

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[Occupational and Recreational Therapies](https://health.utah.edu/occupational-recreational-therapies/) 

[\(https://health.utah.edu/occupational-recreational-therapies/\)](https://health.utah.edu/occupational-recreational-therapies/)

Office hours by appointment

COURSE DESCRIPTION

The Practicum I Level I fieldwork experience is designed to build on the OT process I coursework and adds observation and participation with an occupational therapist in practice. Documentation will be a continued topic in this seminar. Clinical reasoning skills will be developed through fieldwork assignments and guided experiences in class. This seminar also builds on professional skills, attitudes, and behaviors.

PRE- OR CO-REQUISITES

None

REQUIRED MATERIAL

None

• STUDENT LEARNING OUTCOMES

By the end of the Level I experience the student will be able to:

- observe and reflect on the professional role of the occupational therapist in the assigned facility
- apply concepts and skills from their didactic coursework to clinical practice
- develop an understanding of how conditions affect individual and groups in terms of occupational participation
- demonstrate respect for the values and diversity of persons with disabilities, caregivers, staff and volunteers.
- complete a SOAP Note assignment after observing group or individual treatment sessions and obtain feedback from the supervisor
- after interviewing and observing a client at the fieldwork site, complete an assignment describing the occupational profile of the client and analyzing related clinical reasoning
- utilize a guided observation form to assist student in actively participating in treatment and clinical reasoning at the site
- practice skills such as treatment planning, facilitating movement, facilitating occupational performance, documentation, communication with clients, caregivers, and team members, etc.
- participate in group or individual treatment sessions as appropriate depending on the skill level of the student and the severity of the client's disability/illness.
- demonstrate effective communication skills (verbal and nonverbal) and professional behavior at the fieldwork site.

TEACHING AND LEARNING METHODS

Students will spend 1 week in a clinical setting where OT is provided. Assignments will include SOAP documentation, a client evaluation, a guided observation assignment, and reflection questions. Assessment will include a professional behavior evaluation from the site.

ASSIGNMENTS

Discussion questions: Students will be expected participate in discussions of their fieldwork experience.

Client Evaluation: Students will complete an occupational profile, determine assessment, design treatment, and write goals for a client that they observe during the practicum experience.

Guided Observation: This document will be presented to the fieldwork supervisor to sign off on as the student works through the clinical reasoning prompted by the guided questions. Supervisors need to sign off on this form.

SOAP Note: Students will complete one SOAP note while on FW after observing a client in an occupational therapy treatment.

Professional Behavior Evaluation: This evaluation will be completed by the Level I Fieldwork Supervisor. Students need to receive a minimum of 66.66% in either the “Outstanding” or “Adequate” columns in order to have successfully completed the Fieldwork I experience. If a student receives less than 66.66% they will be required to repeat the fieldwork experience at another location.

GRADING CRITERIA

The following grading standards will be used in this class:

Grade	Range
A	100 % to 94%
A-	< 91-93.9%
B+	< 88-90.9%
B	< 85-87.9%
B-	< 81-84.9%
C+	< 78-80.9%
C	< 75-77.9%
C-	< 72-74.9%
D	< 69-71.9%
F	00-68.9%

COURSE POLICIES AND RESPONSIBILITIES

All assignments are due on the date given in the course schedule. There will be a deduction of 10% off the total grade for each day that an assignment is late.

Students are expected to demonstrate professional behaviors with regard to attendance and punctuality during fieldwork experiences. Any absences due to illness or an emergency needs to be reported to the AFWC as well as the supervisor, and will need to be made up.

The fieldwork supervisor has the right to terminate, at any time, the student's participation in the fieldwork experience for safety issues, ethical issues, or inappropriate professional behavior. If this occurs the student will be required to repeat the fieldwork experience at another location.

Mandatory Reporter:

As a University representative, most faculty, staff, and teaching assistants (other than professional mental health counsellors) are required to report information learned about instances of sexual misconduct, discrimination, and/or immediate threats to safety to the University of Utah Office of Equal Opportunity and Affirmative Action and/or the Office of the Dean of Students.

If you do choose to disclose instances of sexual misconduct, discrimination, or violence to me, please be aware that I am a mandatory reporter and am required by University policies to notify the appropriate Office.

UNIVERSITY POLICIES

COVID-19 Campus Guidelines

CAMPUS COVID-19 RESOURCES

INFORMATION & PRECAUTIONS

We are a mask friendly campus

Masks are no longer required in indoor spaces on main campus. The general public will not be required to wear masks in public facilities—including the Utah Museum of Fine Arts, Natural History Museum of Utah, and Pioneer Theatre. It is important that our campus remain “mask-friendly.” Those who still wish to wear masks are encouraged to do so, especially those at high risk of severe illness from COVID-19.

Masks are now optional in most University of Utah Health facilities. Please read the policy [here](#).



VACCINATION INFORMATION





GUIDANCE FOR THE CAMPUS COMMUNITY



WORK REIMAGINED



COVID-19 Central @ The U


 801-213-2874

 [coronavirus.utah.edu \(https://coronavirus.utah.edu/\)](https://coronavirus.utah.edu/)

Drop/Withdrawal Policies

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U's [Academic Calendar](https://registrar.utah.edu/academic-calendars/index.php)  [. \(https://registrar.utah.edu/academic-calendars/index.php\)](https://registrar.utah.edu/academic-calendars/index.php).

Plagiarism and Cheating

It is assumed that all work submitted to your instructor is your own work. When you have used the ideas of others, you must properly indicate that you have done so.



Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code,

“...Includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.”

For details on plagiarism and other important course conduct issues, see the U's [Code of Student Rights and Responsibilities](http://regulations.utah.edu/academics/6-400.php)  [. \(http://regulations.utah.edu/academics/6-400.php\)](http://regulations.utah.edu/academics/6-400.php).

Course Materials Copyright

The Content is made available only for your personal, noncommercial educational, and scholarly use. You may not use the Content for any other purpose, or distribute, post or make the Content available to others unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the [Code of Student Rights and Responsibilities](https://regulations.utah.edu/academics/6-400.php)  [\(https://regulations.utah.edu/academics/6-400.php\)](https://regulations.utah.edu/academics/6-400.php), Section III.A.5 regarding the **use and distribution of class Content**  [\(https://regulations.utah.edu/academics/6-400.php\)](https://regulations.utah.edu/academics/6-400.php) and materials. Section III.A.5 prohibits the following:

Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for

the course. ("Work product" means original works of authorship that have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

Safety at the U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.

For more safety information and to view available training resources, including helpful videos, visit safeu.utah.edu (<http://safeu.utah.edu>).

To report suspicious activity or to request a courtesy escort, contact:

Campus Police & Department of Public Safety

📞 801-585-COPS (801-585-2677)

🌐 dps.utah.edu (<https://dps.utah.edu>)

📍 1735 E. S. Campus Dr.
Salt Lake City, UT 84112

Wellness at the U

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student's ability to succeed and thrive in this course and at the University of Utah.

Please feel welcome to reach out to your instructor or TA to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

Center for Student Wellness

📞 801-581-7776

🌐 wellness.utah.edu (<http://wellness.utah.edu>)

📍 2100 Eccles Student Life Center
1836 Student Life Way
Salt Lake City, UT 84112

Women's Resource Center

📞 801-581-8030

🌐 womenscenter.utah.edu (<https://womenscenter.utah.edu>)

📍 411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

Title IX Coordinator & Office of Equal Opportunity and Affirmative Action

📞 801-581-8365

🌐 oeo.utah.edu ↗️ (<https://oeo.utah.edu/>)

📍 135 Park Building
201 Presidents' Cir.
Salt Lake City, UT 84112

Office of the Dean of Students

📞 801-581-7066

🌐 deanofstudents.utah.edu ↗️ (<https://deanofstudents.utah.edu/>)

📍 270 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

To file a police report, contact:

Campus Police & Department of Public Safety

📞 801-585-COPS (801-585-2677)

🌐 dps.utah.edu ↗️ (<https://dps.utah.edu/>)

📍 1735 E. S. Campus Dr.
Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free**, **confidential**, and **trauma-informed** support services to **students, faculty, and staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:

Center for Student Wellness


📞 801-581-7776

🌐 wellness.utah.edu (<http://wellness.utah.edu/>)

📍 328 Student Services Building
201 S. 1460 E.
Salt Lake City, UT 84112

Americans With Disabilities Act (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.


All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the **[Instruction & Evaluation regulations](http://regulations.utah.edu/academics/6-100.php)**  (<http://regulations.utah.edu/academics/6-100.php>).

If you will need accommodations in this class, or for more information about what support they provide, contact:

Center for Disability & Access

 801-581-5020

 **disability.utah.edu**  (<https://disability.utah.edu/>)

 162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Diverse Student Support

Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

Student Support Services (TRIO)

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.


Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Student Support Services (TRIO)

 801-581-7188

 **trio.utah.edu**  (<https://trio.utah.edu/>)

 Room 2075
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

American Indian Students

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student-centered programs and tools to enhance academic success, cultural events

to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

American Indian Resource Center

📞 801-581-7019

🌐 diversity.utah.edu/centers/airc ➞ [\(https://diversity.utah.edu/centers/airc/\)](https://diversity.utah.edu/centers/airc/)

📍 Fort Douglas Building 622
1925 De Trobriand St.
Salt Lake City, UT 84113

Black Students

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black-centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Black Cultural Center

📞 801-213-1441

🌐 diversity.utah.edu/centers/bcc ➞ [\(https://diversity.utah.edu/centers/bcc/\)](https://diversity.utah.edu/centers/bcc/)

📍 Fort Douglas Building 603
95 Fort Douglas Blvd.
Salt Lake City, UT 84113

Students with Children

Our mission is to support and coordinate information, program development, and services that enhance family resources as well as the availability, affordability, and quality of child care for University students, faculty, and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Childcare & Family Resources

📞 801-585-5897

🌐 childcare.utah.edu ➞ [\(https://childcare.utah.edu/\)](https://childcare.utah.edu/)

📍 408 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112


Students With Disabilities


The Center for Disability and Access is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

Center for Disability and Access

 801-581-5020

 disability.utah.edu  (<https://disability.utah.edu/>)

 162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students of Ethnic Descent


The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Its mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Ethnic Student Affairs

 801-581-8151

 diversity.utah.edu/centers/cesa/  (<https://diversity.utah.edu/centers/cesa/>)

 235 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112


English as a Second/Additional Language (ESL) Students

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

Writing Center

 801-587-9122


 writingcenter.utah.edu  (<http://writingcenter.utah.edu/>)

 2701 Marriott Library
295 S 1500 E
Salt Lake City, UT 84112

English for Academic Success (EAS) Program

 801-581-8047

 linguistics.utah.edu  (<https://linguistics.utah.edu/>)

 2300 LNCO
255 S. Central Campus Dr.
Salt Lake City, UT 84112

English Language Institute

📞 801-581-4600

🌐 continue.utah.edu/eli (<http://continue.utah.edu/eli>)

📍 540 Arapeen Dr.
Salt Lake City, UT 84108

Undocumented Students

Immigration is a complex phenomenon with broad impact—those who are directly affected by it and those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

Dream Center

📞 801-213-3697

🌐 dream.utah.edu ([http://dream.utah.edu/](http://dream.utah.edu))

📍 200 S. CENTRAL CAMPUS DRIVE
UNION, ROOM 80
SALT LAKE CITY, UT 84112

LGBTQ+ Students

The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

LGBTQ+ Resource Center

📞 801-587-7973

🌐 lgbt.utah.edu ([http://lgbt.utah.edu/](http://lgbt.utah.edu))

📍 409 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Veterans & Military Students

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help

them receive the benefits they earned, and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Veterans Support Center

📞 801-587-7722

🌐 <http://lgbt.utah.edu/veteranscenter.utah.edu> ➡ <http://veteranscenter.utah.edu/>

📍 418 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Women

The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Women's Resource Center

📞 801-581-8030

🌐 womenscenter.utah.edu ➡ [\(https://womenscenter.utah.edu/\)](https://womenscenter.utah.edu/)

📍 411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Inclusivity at the U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

Office for Inclusive Excellence

📞 801-581-4600

🌐 inclusive-excellence.utah.edu ➡ [\(https://inclusive-excellence.utah.edu/\)](https://inclusive-excellence.utah.edu/)
<http://continue.utah.edu/eli>

📍 200 S. CENTRAL CAMPUS DRIVE
UNION, ROOM 70
SALT LAKE CITY, UT 84112

Other Student Groups at the U

To learn more about some of the other resource groups available at the U, check out:

🌐 getinvolved.utah.edu/ (<https://getinvolved.utah.edu/>)

🌐 studentsuccess.utah.edu/resources/student-support ➡
(<https://studentsuccess.utah.edu/resources/student-support/>)

CANVAS INFORMATION













Canvas is the where course content, grades, and communication will reside for this course.

- Access Canvas through utah.instructure.com or through **CIS** ➡ (<https://cis.utah.edu>)
- For Canvas, Passwords, or any other computer-related technical support contact the **Campus Help Desk** ➡ (<https://it.utah.edu/help/>).
- 801 581-4000
- <http://it.utah.edu/help> ➡ (<https://it.utah.edu/help/>)
- helpdesk@utah.edu (<mailto:helpdesk@utah.edu>)
- For Canvas related issues or bugs, contact the Teaching & Learning Technologies help desk
- 801-581-6112 ext 2
- classhelp@utah.edu (<mailto:classhelp@utah.edu>)

COURSE SCHEDULE

Note: Our schedule is subject to revision based on the needs of our class; any updates will be made available for students through Canvas.

Course Summary:

Date	Details	Due
Wed Oct 18, 2023	 <u>Supervisor information</u> (https://utah.instructure.com/courses/888278/assignments/12757238)	due by 11:59pm
Fri Oct 27, 2023	 <u>Level I Professional Behavior Evaluation</u> (https://utah.instructure.com/courses/888278/assignments/12757236)	due by 11:59pm
	 <u>SEFWE on Exxat</u> (https://utah.instructure.com/courses/888278/assignments/12757237)	due by 11:59pm
	 <u>? Ethics</u> (https://utah.instructure.com/courses/888278/assignments/12757228)	due by 11:59pm
	 <u>? Evaluation</u> (https://utah.instructure.com/courses/888278/assignments/12757229)	due by 11:59pm
Sun Oct 29, 2023	 <u>? Interesting Client</u> (https://utah.instructure.com/courses/888278/assignments/12757232)	due by 11:59pm
	 <u>? Teams</u> (https://utah.instructure.com/courses/888278/assignments/12757231)	due by 11:59pm
	 <u>? What does it feel like</u> (https://utah.instructure.com/courses/888278/assignments/12757230)	due by 11:59pm
	 <u>FW Client Evaluation</u> (https://utah.instructure.com/courses/888278/assignments/12757233)	due by 11:59pm
	 <u>FW Guided Observation</u> (https://utah.instructure.com/courses/888278/assignments/12757234)	due by 11:59pm
Mon Oct 30, 2023	 <u>FW Project or Presentation</u> (https://utah.instructure.com/courses/888278/assignments/12757555)	due by 11:59pm
	 <u>FW SOAP Note</u> (https://utah.instructure.com/courses/888278/assignments/12757235)	due by 11:59pm