

**Success in CS**  
CS 1960 - 002 (1 credit)  
Fall 2023  
Monday, 10:45-11:35 AM, MEB 3225

**Instructors:** Alyssa Phillips, MEB 3417, [aphillip@cs.utah.edu](mailto:aphillip@cs.utah.edu)  
Erin Lucy, MEB 3419, [elucy@cs.utah.edu](mailto:elucy@cs.utah.edu)

**Peer Mentors:** Brendon Gorelik  
Jack Umina  
Asma Khan  
John Stevens

All CS 1960 students: <https://discord.gg/SshmHKZu>  
CS 1960 - 002 students only: <https://discord.gg/4yrmYjBB>

**Course Description:**

This course was designed to prepare students in the Kahlert School of Computing for their time at the University of Utah. We will provide you with information about resources on campus, opportunities to interact with peer mentors, faculty, and advisors, and time to meet other students. Our goal is to help you be successful in your undergraduate degree and be able to access any help you may need.

**Course Objectives:**

- Demonstrate knowledge of various campus resources and how to use them
- Increase understanding of academic skills including communication, collaboration, and problem solving
- Initiate and maintain interpersonal relationships with peers, faculty, and advisors
- Increase understanding of majors in KSOC and possible pathways after graduation

**Grading:**

This course will be for Credit/No Credit. **You will need to elect C/NC for this class by September 1.** You will be graded on attendance, participation, and a couple of assignments outside of class time. Attendance is required for this class, and it is the

majority of what your grade will consist of. There are 14 classes, and you are expected to attend at least 12. You will be able to make up two absences if needed.

<b>Evaluation Method</b>	<b>Weight</b>
Attendance	70%
Assignment 1 - Resume	10%
Assignment 2 - Personal Presentation	10%
Discussions	10%
<b>Total</b>	<b>100%</b>

<b>Credit or No Credit</b>	<b>Percentage</b>
Credit/Pass	80% and above
No Credit/Fail	79.9% and below

**Late Work:**

Late work will be accepted up to two weeks late at 100%. After the two weeks, you will only be able to get 90%. Late assignments will be accepted until Dec 4.

**Makeup Policy:**

You will be permitted to make up two absences. You can do so by attending office/TA hours in one of your classes and getting a signed note from your TA or professor. An absence can also be made up by meeting with a career advisor in the Career & Professional Development Center, attending the CS tutoring center, or by utilizing the Writing Center in the library. You will need to fill out a form that you can find on Canvas in order to get your absence made up.

**Course/University Policies:**

Student Support & Accommodations

**Americans with Disabilities Act (ADA) Statement**

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class,

reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

### Student Rights and Responsibilities

All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, detailed in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors. Students have the right to appeal such action to the Student Behavior Committee. For Student Rights and Responsibilities, see <http://www.regulations.utah.edu/academics/6-400.html>

### Academic Misconduct

It is expected that students adhere to University of Utah policies regarding academic honesty, including but not limited to refraining from cheating, plagiarizing, misrepresenting one's work, and/or inappropriately collaborating. This includes the use of generative artificial intelligence (AI) tools without citation, documentation, or authorization. Students are expected to adhere to the prescribed professional and ethical standards of the profession/discipline for which they are preparing. Any student who engages in academic dishonesty or who violates the professional and ethical standards for their profession/discipline may be subject to academic sanctions as per the University of Utah's Student Code:

### Safety Statement

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit [safeu.utah.edu](http://safeu.utah.edu).

### Student Names and Personal Pronouns

Class rosters are provided to the instructor with the student's legal name as well as "Preferred first name" (if previously entered by you in the Student Profile section of your CIS account, which can be managed at any time). While CIS refers to this as merely a

preference, I will honor you by referring to you with the name and pronoun that feels best for you in class or on assignments. Please advise me of any name or pronoun changes so I can help create a learning environment in which you, your name, and your pronoun are respected. If you need any assistance or support, please reach out to the LGBT Resource Center.

### Diversity/Inclusivity

I stand in support of compassion, dignity, value-of-life, equity, inclusion and justice for all individuals regardless of color, race/ethnicity, sexual orientation, religion, language, socioeconomic status, ability, gender, gender identity or expression, immigration status, or any type of marginalization. I stand in support of making our society more inclusive, just, and equitable for all individuals. I stand against individual and systemic racism in all its various forms.

Note: This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. Any changes will be announced in class and posted on Canvas under Announcements.