

MATHEMATICS 1030–70
Introduction to Quantitative Reasoning (3 credits)

Class hours: 6:00 – 7:30 PM, Tuesday and Thursday

Class location: Room 107 in the Sandy Campus. The Sandy Campus is located at 10011 Centennial Parkway, Suite 100, Sandy. For directions call 801-587-2520 or visit <https://sandy.utah.edu/>.

Instructor: John Nordstrom
john.nordstrom@utah.edu
(or you can send me an email via Canvas)

I will be checking and answering my email daily. I will respond to your email within 24 hours. If I do not reply within 24 hours, please feel free to reach out to me again in case I missed it.

Office hours (tentative): After class on either day, plus a Zoom office hour (day and time TBD).

COVID-19 up-to-date information: <https://coronavirus.utah.edu/>

Textbook: *Using and Understanding Mathematics: A Quantitative Reasoning Approach*, by Jeffrey O. Bennett and William L. Briggs, the seventh edition)

ISBN-13: 9780136414148

Through the inclusive access program, you will have access to an e-book version of the course text, *Using & Understanding Mathematics, A Quantitative Reasoning Approach*, by Bennett and Briggs, the 7th edition, and the online homework site, **MyLab and Mastering**. Inclusive Access is a program between the publisher and the UofU where the cost of your course materials is added to your tuition bill. This program reduces the cost of course materials for students because the purchase is made in bulk for all students in a course, rather than individually. The cost is \$58.82.

Video lectures (supplemental material) are available through the Department of Mathematics.
<http://www.math.utah.edu/lectures/math1030.php>

Prerequisites: Starting in Summer 2021, the Math Department will not be using prerequisites to place students in math classes. Instead, the Math Department is moving to informed self-placement and students are responsible for determining whether they are ready for the course they select. The former prerequisites for Math 1030 are listed below. These are still recommended as guidelines to determine if you have the background to be successful in this course (without a lot of additional work on your part):

- At least a C grade in Math 980 or Math 1010, or
- Math ACT score of at least 19, or
- Math SAT score of at least 500, or
- Accuplacer QAS score of at least 250 (The U of U provides one free Accuplacer exam to all students. <https://testingcenter.utah.edu/students/placement-tests/math-placement.php>)

To help students make the right decision, the Math Department has prepared some helpful videos (series of 5) and materials. Please go to: www.math.utah.edu/undergraduate/placement.php

Before enrolling for this class, you should be able to manipulate variable expressions, work with simple linear equations and graphs, work with fractions and exponents, and know the basic properties of simple geometric shapes.

(Note: Math 1030 does not satisfy a Math 1050 or Math 1090 prerequisite.)

Course objectives: This Math 1030 course will fulfill the Quantitative Reasoning – Math QA, general education requirement for graduation.

This course addresses the following Essential Learning Outcomes: inquiry and analysis, critical thinking, written and oral communication, quantitative literacy, teamwork, and problem-solving.

Math 1030 is an application-based course centered around the use of mathematics to model changes in the real world, and the effective communication of these mathematical ideas. The course is based on Chapters 1-4, 8,9. You are expected to read each section that we cover.

Weekly workload:

According to the University of Utah, a 3-unit course should have about 3 hours of lecture per week and 6-9 hours of additional study/homework time every week. This might not be the case for all students, as some will be able to get by on less, and some students will need more.

At the end of the course a student should be able to:

- use Venn diagrams to examine relationships between sets and the validity of simple deductive arguments
- use an appropriate sentence to describe both the absolute and percent change in a given quantity and interpret such statements about the change
- use simple and compound units, making conversions when necessary, and developing accurate comparisons between units
- evaluate the impact of compound interest on simple financial decisions
- use the savings plan and loan formulas to calculate the payment amount into the savings plan when a certain financial goal needs to be achieved, to calculate the mortgage payment or interest paid over the life of the loan and discuss whether those results are realistic (or not), compare several loans with different interest rates in order to make financial decisions
- compare and illustrate the features of linear and exponential growth using practical examples
- create linear and exponential models

THE STRUCTURE OF THE COURSE

Each week, we cover specific sections. You can choose when you work on the material in the week (as long as you meet deadlines), but you can not complete the course at your own pace, as there are specific due dates throughout the semester.

Here is a breakdown of the components of the course:

- **Attend class:** *In-class attendance is a necessary component of this course. All quizzes and exams will be taken in class.* Attending class does not count towards your grade, but attending class will directly help you with learning and therefore help your grade. You will greatly benefit from attending lectures, or any part of the lecture.
- **Notes:** I will be posting any slides and notes used in the lectures on a weekly basis in Canvas.
- **Read from your e-textbook:** Use the “Bookshelf” tab on the Canvas page and it will take you to MyLab Math. To read the book, look for the “Chapter Contents” link on the left.
- **Read Announcements/ Class Information on Canvas:** All important information regarding this course is included in “Files” and “Announcements”.
- **Online Homework (10% of total grade):** The homework due dates are given in your Daily Schedule document. Please plan ahead of time!

The homework is given through MyLab and Mastering and you will access your assignments using the “Bookshelf” tab on Canvas. Working through problems helps you understand and master the material. The scores are not imported/transferred to Canvas immediately. “Bookshelf” is synced with Canvas every couple of days. There is a total of 10 homework assignments throughout the semester and the 2 lowest assignment scores are dropped at the end of the semester. The due dates are assigned (**always due at 11:59 pm on the assigned day**), however, you will be able to continue working on the assignments after the due date with a penalty of 30% only on problems submitted after the due date. You can attempt each question 5 times, and use different tools provided for most problems, such as “Question Help”. All homework assignment submissions will close on the day of the Final Exam (Wednesday, December 13th) at 3 pm.

Please plan ahead and start working on your homework as soon as it opens. You do not want to wait to start working on it the night before it is due. You are given many days to complete each assignment and I am unable to give any extensions.

- **Quizzes (15% of total grade):** The quiz dates are given in your Daily Schedule document. Please plan ahead of time!

These quizzes are material/content quizzes and are about 10-15 minutes long and will be taken at the beginning of class on the date that it is scheduled. You must write all your work to get any credit. There are 7 quizzes scheduled. Make-up quizzes are not allowed

regardless of the reason. If you are sick, or traveling, or miss a quiz for ANY other reason, you will not be able to have a make-up. No exceptions! However, the lowest 2 quiz scores will be dropped at the end of the term. You are allowed to use a scientific or graphing calculator for your quizzes. I do not provide calculators, so please bring your own. You are not allowed to use your phone during Quizzes or Exams.

- **Project (15% of total grade):** This project is an in-depth 7-10 page paper in which you are implementing some of the mathematics of the course. You will have the option to choose your topic and your group. The project will be due on **Thursday, April 13 at 11:59 PM**. The list of topics is already posted (“Files” tab, “Project” folder, and you will work in groups of about 3 students on a topic that you select from the list. We will discuss the format and expectations for this project before you start working on it. The group sign-up will be available on Canvas (**due on Friday, February 10th, 10 am**). Late projects are accepted with a penalty of 10% of your project grade for every 3 days that pass and the group does not turn in the project. If it is turned in by April 16, 10% is deducted; if it is turned in by April 19, 20% is deducted, etc. You must inform me in advance if you are planning to turn in your project late. Projects are not accepted after **Saturday, April 22.**

Note: If any of your group members are not responding, communicating, or contributing to your project work, you must let me know (by sending me an email) as soon as possible.

- **Exams (30% of total grade):** You will have **three (3)** exams. 2 best exams will count for **30%** of your semester grade. These exams will be taken in our classroom during our class time. You **MUST** bring a valid ID to the exam. Absence from an exam will be excused only if you can provide verifiable and convincing evidence that you have a significant illness or serious personal or family crisis that will prevent you from attending. Except under extremely unusual circumstances, you must inform me at least 5 days in advance of the missed test, and you must take the make-up exam prior to the actual exam date. All make-up exams have to be approved by me and absolutely have to be completed within 5 days from the actual exam. If there are extremely unusual circumstances, you must talk to me as soon as you are aware of your situation.

University-excused absences (band, debate, student government, intercollegiate athletics, etc.), military duty, or religious obligations are excused with official documentation addressing the reason for absence. You are expected to promptly make arrangements with me prior to your departure to make up the test.

Vacation or work schedule are not considered to be excused absences.

Your lowest exam score will be dropped at the end of the semester. If the reason you missed an exam does not follow the guidelines described above, that will be the exam that will be dropped at the end of the semester. Please do not ask me to make exceptions.

The FINAL EXAM cannot be dropped as it is in its own category. You must take the final exam to pass the class.

Review material for the exams will be posted in Canvas.

You are allowed to use a scientific or graphing calculator. I do not provide calculators, so please bring your own. You are not allowed to use your phone during quizzes or Exams. Notes or “cheat sheets” are not allowed during quizzes or Exams.

EXAM dates: Please plan ahead of time.

1st: DATE???

2nd : DATE???

3rd: DATE???

- **FINAL EXAM (comprehensive/departmental) (30% of total grade):**
Wednesday, December 13th, 3:30 pm - 5:30 pm
The Final Exam score cannot be dropped.

This date and time are assigned by the University of Utah scheduling office. You can view the Spring 2023 final exam schedule at (math 1030 is listed under the departmental finals):
<https://registrar.utah.edu/academic-calendars/final-exams-fall.php>

Students are not allowed to take early/late departmental final exams. Please do not schedule your trip before this date, or do not ask me to give you extra time to study.

The written Final Exam review will be posted on Canvas, in the “Final Exam Review” folder. We will also spend the last few lectures reviewing the material.

COMMUNICATION

- **Course Canvas Page:** Students are expected to log in and check Canvas **frequently** for posted announcements and assignments/files. Students are also strongly advised to set up notifications for Canvas so they do not miss any important notifications.
- **Read all Announcements on Canvas:** I will post information, files, solutions, and announcements on Canvas (through “Files” and “Announcements”). You will be responsible for any information contained in these announcements as well as the information announced in class.
- If I need to send you a personal email I will use Canvas mail or send you an email from my math department email address (ahacon@math.utah.edu)
- I will always do my best to ensure the communication relevant to the course is clear and transparent. It is your responsibility to keep yourself updated by regularly checking: the files and announcements on Canvas, your Umail, and the posts on the Discussions Board, and pay attention to the announcements given in class.
- Feel free to contact me by email for questions at john.nordstrom@utah.edu or through Canvas and I will do my best to answer emails promptly. I would like to encourage you to email me only if it is something personal that requires individual attention; if instead, you have questions about the logistics of the class, course material, and assignments, or

anything else your classmates may wonder as well, please post a question on the Discussions Board instead. This way the information is shared quickly with the entire class and each of you can benefit from seeing other classmates' questions.

- Use “Discussions” feature on Canvas, post questions/comments/suggestions for your classmates. You can find a study group this way, your project group, ask for help on certain questions/concepts, etc. Participate by answering other students' questions.
- **Note:** Canvas allows students to change the name that is displayed AND allows them to add their pronouns to their Canvas name.

CLASS ETIQUETTE

- Please turn off your cell phones and other electronic devices while you are in class. In order to create a positive learning environment for everyone, if your cell phone rings or you are texting during class, you will be asked to leave. During the exam/quiz if your cell phone rings/vibrates points will be deducted. I do not tolerate talking during lectures. If you have an emergency, you are more than welcome to step out to make a call or talk to someone.
- Respectful participation in all aspects of the course will make our time together productive and engaging.
- Disrespectful language and photos are never appropriate
- Using angry or abusive language is not acceptable, and will be dealt with according to the Student Code. The instructor may remove online postings that are inappropriate.
- Do not use ALL CAPS, except for titles, or overuse certain punctuation marks such as exclamation points and question marks.
- Course e-mails and other online course communications are part of the classroom and as such, are University property and subject to the Student Code. Privacy regarding these communications between correspondents must not be assumed and should be mutually agreed upon in advance, in writing.
- Emails: When emailing your Professor keep a professional tone (e.g. Use a descriptive subject line, avoid “Hey” and always use your professor's proper title: Dr. or Prof., Sign your message with your name and return e-mail address. Please consult this page for tips on how to write appropriate professional emails: <https://academicpositions.com/career-advice/how-to-email-a-professor>
- Treat your instructor and classmates with respect in the classroom or any other communication.
- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or be offensive to others.
- Be careful with personal information (both yours and others).

Resources to help you:

Contacting me by my e-mail, coming to online office hours, or setting up an appointment is the first way to get help. I am happy to talk about individual problems, mathematical concepts, or help you make a study/learning plan. Please seek help early in the term.

TUTORING HELP:

- **U of U Math Tutoring Center (free, drop-in tutoring).** The math center offers in-person and online tutoring, Monday through Thursday 8 am – 8 pm, and Fridays 8 am – 6 pm. You can find more information here: <https://utah.instructure.com/courses/613503/>
- **U of U Learning Center (formerly ASUU Tutoring; offers subsidized one-on-one tutoring)** The Learning Center offers three free tutoring sessions per student per semester. Additional hours can be purchased after that. Scholarship assistance is also available. Here is a link to more information: <https://learningcenter.utah.edu/>

MyLab HELP

- Contact MyLab customer support (search the internet under "MyLab/Pearson customer support" for contact detail) if you have issues with the online platform. If MyLab/Pearson representatives are not able to assist, send an e-mail with a description of the problem and the case number.

EQUIPMENT HELP

- The UofU has a laptop and mobile hotspot loan program – laptops, and mobile hotspots are available to current U students on a first-come, first-served basis.
<https://lib.utah.edu/coronavirus/checkout-equipment.php>
- For technical assistance, review the Canvas Getting Started Guide for Students <https://community.canvaslms.com/docs/DOC-10701> and/or contact TLT <https://tlt.utah.edu/> or Knowledge Commons, <https://www.lib.utah.edu/services/knowledge-commons/>

THE LATE POLICY

You are expected to turn things in on time. **Equipment failures will not be an acceptable excuse for late or absent assignments.** Similarly, **it is your responsibility to start assignments early** enough, so that even if you are in traffic, your flight gets delayed, you are called into work, you run out of ink, you do work for another class, etc., you still have time to deal with the situation and then finish the assignment/homework.

There may be situations that prevent you from completing your homework on time. Hence, contacting me is CRUCIAL. I am usually willing to work something out. However, my general policy is that there is no late work. **The two lowest homework assignments, the two lowest quiz scores, and the lowest exam score are dropped at the end of the semester.**

Grading Policy: Your grade will be based on:

Quizzes (5 best)	15%
Homework (8 best)	10%
Group Project	15%
Exams (2 best)	30% (15% each)
Final exam	30%

It is the student’s responsibility to ensure the accuracy of all recorded homework, quizzes, and exam grades. If you see any error in your grades on Canvas, reach out to me as soon as possible, or at the latest within two weeks from when the assignment was graded.

Course Grades (Evaluation methods and criteria):

Your final letter grade will be determined by your overall percentage as follows:

A	93% - 100%	C+	77% – 79.9%	D-	55% - 59.9%
A-	90% - 92.9%	C	73% – 76.9%	E	below 55%
B+	87% - 89.9%	C-	70% – 72.9%		
B	83% - 86.9%	D+	65% – 69.9%		
B-	80% - 82.9%	D	60% – 64.9%		

Calculators: You will need a calculator for this course. A scientific calculator will be sufficient. [You are not allowed to use your cell phone as a calculator.](#)

UNIVERSITY OF UTAH POLICIES

DROP, WITHDRAWAL, and INCOMPLETE: The University of Utah drop and withdrawal dates:

- last day to add without a permission code – Friday, August 25th
- last day to add, drop (delete), elect CR/NC, or audit classes – Friday, September 1st
- last day to withdraw from classes – Friday, October 20th
- last day to reverse CR/NC option – Friday, December 1st

NO CLASSES ON CAMPUS: The following are the scheduled holidays and breaks.

Labor Day	Monday, September 4 th
Fall Break.....	Sunday – Sunday, October 8 th – 15 th
Thanksgiving Break.....	Thursday – Sunday, November 23 rd – 26 th
Reading Day.....	Friday, December 8 th

All important dates can be seen at: <https://registrar.utah.edu/academic-calendars/spring2023.php>

INCOMPLETE (I grade): University policy allows the assignment of a grade of incomplete (I) if 80% or more of the course work has been completed. I will consider assigning an “incomplete (I)” only under EXCEPTIONAL circumstances unrelated to academic performance, and only if a student is passing the course with a C or better when the “Incomplete” is requested.

CREDIT/NO CREDIT OPTION: This is the official University description of the credit/no credit option: “The credit/no credit (CR/NC) option allows a student to enroll in selected courses outside of his/her academic plan, without the pressure of competing for a letter grade. By electing CR/NC, students are expected to complete the same work as students enrolled for letter grades.”

Please keep the following in mind when making a decision:

- If you opt for CR/NC, your instructor still assigns you a course grade, but then the registrar switches it to be CR if the grade is a C- or higher and NC for grades that are a D+ or lower.
- If you are taking Math 1030 to meet the QA general education requirement, a grade of CR will fill the QA requirement, but a grade of NC will not. However grades of D+/D/D- will fill the requirement. So, with this class, although a CR/NC grade may be better for the GPA, a student might prefer the D+/D/D- grade to fulfill the requirement.
- If you are taking Math 1030 to meet a major or minor requirement, then you should opt for a letter grade, rather than credit/no credit (CR/NC).
- If you are taking Math 1030 as a prerequisite, it is easiest if you opt for a letter grade. You need a C or better to enroll in most subsequent courses. But if you choose to take Math 1030 CR/NC, when you want to enroll in the subsequent class, you will need to request a permission code. The permission code team will look up whether the underlying grade meets the requirements.

If you are uncertain about what choice to make, speak with an academic advisor to review your situation and discuss the options.

You can read more about grading policies here:

<https://catalog.utah.edu/#/policy/B12v3LX0G?bc=true&bcCurrent=Grading%20Policies&bcGroup=Grade%20Information&bcItemType=policies>

ACADEMIC MISCONDUCT

Students are encouraged to review the Student Code for the University of Utah:

<https://regulations.utah.edu/academics/6-400.php>

In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to refraining from cheating, plagiarizing, research misconduct, misrepresenting one's work, and/or inappropriately collaborating. A student who engages in academic misconduct as defined in Part I.B. may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.

Cheating and plagiarism are serious offenses and can result in getting a grade of ZERO on the assignment, failing a class, a note in your record, or being expelled. Please know that looking at someone else's exam is cheating and will be dealt with seriously as stated above. By accepting admission to the University you have agreed to abide by the University rules provided to you in the

student handbook.

Incidents of academic misconduct (e.g. cheating, plagiarizing, misrepresenting one's work, and/or inappropriately collaborating on exams) will be subject to penalty per Section V of Policy 6-400, the Student Code. Incidents of academic dishonesty on homework assignments will result in a minimum penalty of a full letter-grade reduction and up to a failing grade (E) for the course. Incidents of academic dishonesty on exams will result in a minimum penalty of a failing grade (E) for the course, and the incident(s) will be referred to the dean of your major-department college for possible further sanction.

ADDITIONAL POLICIES AND RESOURCES

The Americans with Disabilities Act: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability and Access, 162 Olpin Union Building, 581-5020 (V/TDD). CDA will work with you and the instructor to make arrangements for accommodations. All information in this course can be made available in alternative format with prior notification to the Center for Disability and Access.

Given the nature of this course, attendance is required and adjustments cannot be granted to allow non-attendance. However, if you need to seek an ADA accommodation to request an exception to this attendance policy due to a disability, please contact the Center for Disability and Access (CDA), <https://disability.utah.edu/>. CDA will work with us to determine what, if any, ADA accommodations are reasonable and appropriate.”

Inclusivity Statement: It is my intent that students from all diverse backgrounds and perspectives be well served by this course, that students’ learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: age, color, disability, gender, gender identity, gender expression, national origin, political affiliation, race, religion, sexual orientation, and veteran status, and other unique identities. gender, sexuality, disability, age, socioeconomic status, ethnicity, race, culture, and other unique identities. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups.

Discrimination and Harassment: If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or Office of the Dean of Students, 270 Union Building, 801-581-7066. To report to the police, contact the Department of Public Safety, 801-585-2677 (COPS). Please see Student Bill of Rights, section E <http://regulations.utah.edu/academics/6-400.php>. I will listen and believe you if someone is threatening you.

Safety Statement: The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding

campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

Crisis Services Center: This center offers services Mo-Fr 8 am – 5 pm. If you would like to talk to one of the staff members, please call 801-581-6826 or walk into the Center at 426 Student Services Building (SSB). For more urgent situations and after hours, please go to the University Neuropsychiatric Institute (UNI), 501 Chipeta Way, or to the Emergency Department at the University Hospital.

UNI Crisis Line: 801-587-3000 offers crisis response 24/7, including: crisis support over the phone, a mobile outreach option (MCOT) that will respond to persons in their home, and the Receiving Center where individuals from Salt Lake County can access a safe and supportive environment to help individuals work through their crisis situation. Individuals may spend up to 23 hours at the Receiving Center, at no cost.

Sexual Misconduct: Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted on the basis of your sex, including sexual orientation or gender identity/expression, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066.

For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776.

To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Student Names and Personal Pronouns statement:

Class rosters are provided to the instructor with the student's legal name as well as "Preferred first name" (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun are respected. If you need assistance getting your preferred name on your UID card, please visit the LGBT Resource Center Room 409 in the Olpin Union Building, or email lgbtrc@sa.utah.edu, or call 801-587-7973 to schedule an appointment.

Learners of English as an Additional/Second Language: If you are an English language learner, please be aware of several resources on campus that will support you with your language and writing development. These resources include: the Writing Center (<http://writingcenter.utah.edu/>); the Writing Program (<http://writing-program.utah.edu/>); the English Language Institute (<http://continue.utah.edu/eli/>). Please let me know if there is any additional support you would like to discuss for this class.

Undocumented Student Support: Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their

relationships with family members, friends, and loved ones. If your immigration status presents obstacles to engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center. Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families. To learn more, please contact the Dream Center at 801-213-3697 or visit www.dream.utah.edu.

Veterans Center: If you are a student veteran, the U of Utah has a Veterans Support Center located in Room 161 in the Olpin Union Building. Hours: M-F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: <http://veteranscenter.utah.edu/>

Please also let me know if you need any additional support in this class for any reason.

Wellness Statement: Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness at www.wellness.utah.edu or 801-581-7776.

Student Success Advocates: <https://ssa.utah.edu/>

The mission of Student Success Advocates is to support students in making the most of their University of Utah experience (ssa.utah.edu). They can assist with mentoring, resources, etc. Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact a Student Success Advocate for support (<https://asuu.utah.edu/displaced-students>).

University Counseling Center: <https://counselingcenter.utah.edu/>

The University Counseling Center (UCC) provides developmental, preventive, and therapeutic services and programs that promote the intellectual, emotional, cultural, and social development of University of Utah students. They advocate a philosophy of acceptance, compassion, and support for those they serve, as well as for each other. They aspire to respect cultural, individual and role differences as they continually work toward creating a safe and affirming climate for individuals of all ages, cultures, ethnicities, genders, gender identities, languages, mental and physical abilities, national origins, races, religions, sexual orientations, sizes and socioeconomic statuses.

Office of the Dean of Students: <https://deanofstudents.utah.edu/>

The Office of the Dean of Students is dedicated to being a resource to students through support, advocacy, involvement, and accountability. It serves as a support for students facing challenges to their success as students, and assists with the interpretation of University policy and regulations. Please consider reaching out to the Office of Dean of Students for any questions, issues and concerns. 200 South Central Campus Dr., Suite 270. Monday-Friday 8 am-5 pm.

DISCLAIMER:

Syllabus subject to change: This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. Any changes will be announced in class and posted on Canvas.