

WILLKOMMEN! Beginning German I
GERM 1010: (4 Credit Hours)/GERM 101 (0 Credit Hours)
M/W 4:35-6:35 pm in BEH S 105

Instructor: Whitney Ehle M.A., Department of World Languages & Cultures

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Office Hours: Wed. 3:30-4:30 in LNCO1300C or by appointment via Zoom

German 1010 Fall 2023: Schedule of Due Dates

Course Materials: Tschirner, Erwin. *Kontakte 9th edition*. Boston: McGraw-Hill, 2021

K-main textbook *Kontakte 9th Ed.*; **S**.—Seiten (pages); **SuÜ**-Strukturen und Übungen grammar activities within each chapter; **Sit**.—Situationen exercises in the textbook; **Canvas**—worksheets posted on Canvas; **Con**—Connect online workbook activities

With homework assignments in the book, always write out the answers.

Items are due on the date they are listed; prepare material in advance!

Datum	Im Unterricht	Hausaufgaben
Montag, 21. Aug	Willkommen! Einführung A Pronunciation: ABC; Zahlen Polite commands, <i>der, die,</i>	Syllabus, Einführung A (S. 3-23) lesen (read)
Mittwoch, 23. Aug	Einführung B, <i>haben</i> und <i>sein</i> Der Seminarraum, <i>Beschreibungen, Familie,</i> <i>Wetter</i> ..	Wortschatz lernen (learn vocab) K S. 6, 9, 13, 17 SuÜ A-E Con Einführung A Wiederholung
Montag, 28. Aug	Kapitel 1-Freizeit, <i>gern-nicht</i> <i>gern</i> ; Present tense K S. 52-55 Sit. 1, 2, 4	K S. 27-45 SuÜ A-J Tagebuch 1 Con Einführung B Wiederholung

Mittwoch, 30. Aug	Die Uhrzeit—time; Stundenplan K S. 60-62 Sit. 6,8 Übungen; K S.61, Sit. 7	Canvas 1 submit online K S. 56-59 SuÜ A-E Tagebuch 2
Montag, 4. Sept	Labor Day—Kein Unterricht	
Mittwoch, 6. Sept	K S. 65 Sit. 11,12 Trennbare Verben/ Tagesablauf K S. 64 Sit. 9,10	K. S. 63 SuÜ F, 68-70 SuÜ G-J Wortschatz lernen Tagebuch 3
Montag, 11. Sept	Wiederholung, Quiz 1	K S. 75 SuÜ K,L AUFSATZ-1A: Hobbies and Routine; do NOT use online translators—see plagiarism paragraph below!
Mittwoch, 13. Sept	Persönliche Daten— personal info K S. 71 Sit. 13,14 K S. 74	K S. 74 lesen und Arbeit mit dem Text Tagebuch 4 Canvas: K1 Übersetzung – translations
Montag, 18. Sept	Wiederholung TEST 1: Kapitel 1	Tagebuch 5 Con Kapitel 1 Wiederholung
Mittwoch, 20. Sept	Kapitel 2—Besitz, Akkusativ, kein K. S.82-84 Sit. 1,3,4, ..	Aufsatz 1B Canvas 2 submit online
Montag, 25. Sept	Kleider—K S. 94, Sit 10-11 Stem-vowel changing verbs	K S. 85-93 SuÜ A-G Wortschatz lernen Tagebuch 6
Mittwoch, 27. Sept	K S. 102-103 Sit. 13,14,15 Übungen, Quiz 2	K S. 83 lesen Vor dem Lesen and Arbeit mit dem Text Tagebuch 7
Montag, 2. Okt	K S.104 Kultur; S. 103 Sit. 16 Präsentation 1	K S. 99-107 SuÜ H-O K2 Übersetzungen Tagebuch 8

Mittwoch, 4. Okt	Wiederholung Test 2: Kapitel 2	Tagebuch 9 Con Kapitel 2 Wiederholung
8-15. Okt	Herbstferien	
Montag, 16. Okt	Film: <i>Lola rennt</i>	Oral Exams 1 (sign up for times) Aufsatz 2A—Haus und Kleider
Mittwoch, 18. Okt	Oral Exams (individual)	In LNCO 1300C <i>Lola rennt</i> —worksheet Canvas
Montag, 23. Okt	Kapitel 3—Modalverben K S. 114-115 Sit. 1,2,3	Canvas 3 submit online Wortschatz lernen Tagebuch 10
Mittwoch 25. Okt	K S. 121-123 Sit. 5,6,8 Übungen	Aufsatz 2B K S.116-118 lesen und schreiben
Montag, 30. Okt	K S.127 Sit. 9; S. 136 Sit. 14 K S. 124 Jugendschutzgesetz	K. S.119-139 SuÜ A-K Tagebuch 11
Mittwoch, 1. Nov	K S. 135-137 Sit. 13,15,16 Quiz 3	Kapitel 3 Übersetzung Tagebuch 12
Montag, 6. Nov	Wiederholung Test 3: Kapitel 3	Tagebuch 13 Con Kapitel 3 Wiederholung
Mittwoch, 8. Nov	Kapitel 4—Alltag, Perfekt K S.146-147 Sit. 1,2,3	Canvas 4 submit online Tagebuch 14
Montag, 13. Nov	Übungen K S. 151-154 Sit. 4,5,6,7	K S. 149-173 SuÜ A-K Wortschatz lernen Tagebuch 15
Mittwoch, 15. Nov	Übungen Ordinalzahlen, Datum,	K S. 148 lesen und schreiben Tagebuch 16
Montag, 20. Nov	K S. 159-160 Sit. 9,10,11,12 K S.166-168 Sit. 13,14,15	Aufsatz 3A—Was haben Sie im Sommer gemacht?

Mittwoch, 22.	Film: <i>Jenseits der Stille</i>	
Montag, 27. Nov	Wiederholung Quiz 4	Film— <i>Jenseits der Stille</i> K S. 161-162 Vor dem Lesen und Arbeit mit dem Text Tagebuch 17
Mittwoch, 29.	Gruppenprojekte	
Montag, 4. Dez	Weihnachtslieder, Kultur, Wiederholung	Aufsatz 3B
Mittwoch, 6. Dez	Wiederholung	Kapitel 4 Minitest Tagebuch 18 Con Kapitel 4 Wiederholung
Montag, 11. Dez	Abschlussprüfung - FINAL	6-8pm im Klassenzimmer Con Abschlussprüfung Wiederholung for +4 on HW score

Auf Wiedersehen. Schöne Ferien.

Check out the Summerprogram in Kiel: Learn GERM 2010 and 2020 with native speakers at the Christian Albrechts Universität in northern Germany.

End of May-Early July Includes numerous class excursions, day trip to medieval Lübeck, Hamburg and week-end trip to Berlin. Visit the website.

<http://www.learningabroad.utah.edu/>

Note: This syllabus is not a binding legal contract. *It may be modified by the instructor.*

Course Description: First semester German teaches the basics of the German language and helps develop listening and reading strategies with an emphasis on oral and written forms of communication.

Course Materials: Tschirner, Erwin. *Kontakte 9th edition*. Boston: McGraw-Hill, 2021; various authentic texts, including films and websites TBA.

Course Objectives: In accordance with the *National Standards for Foreign Language Learning*, or 5C's, students will be able to...

Communication

1. Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions (**Interpersonal**).
2. Understand and interpret written and spoken language on a variety of topics (**Interpretive**).
3. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics (**Presentational**).

Culture

4. Understand the relationship between the practices (patterns of social interactions) and perspectives (meanings, attitudes, values, ideas) of German-speaking cultures.
5. Understand the relationship between the products (books, tools, foods, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of German-speaking cultures.

Connections

6. Reinforce and further knowledge of other disciplines through German.
7. Acquire information and recognize the distinctive viewpoints that are only available through the German language and German-speaking cultures.

Comparisons

8. Understand the nature of language through comparisons German and English.
9. Understand the concept of culture through comparisons of German and American cultures.

Communities

10. Use German both within and beyond the school setting.
11. Become a life-long learner by using German for personal enjoyment and enrichment.

Teaching and Learning Methods: Success in a language course correlates with the effort made by the students, and the responsibility learners assume. The primary role of your German instructor is to facilitate real communication in German. Classroom time is planned according to this philosophy and lack of preparation and participation will impede the language learning experience.

Grading and Evaluation - All grades, except the attendance and participation, will be posted on

Canvas throughout the semester. The course requires that you spend **at least** the same number of hours at home as you spend in the classroom each day. Please note that according to the policy of the Department of Languages and Literature you will need a **final grade of C- or better** in order to take the next course in the sequence, German 1020.

1. Attendance and Participation (4%) –

- **Regular participation and attendance is crucial.**
- **In-class work:** Participation in class is a formal component of your grade and crucial for developing German language skills.

2. Stichproben or pop quizzes (1%)—

We will have pop quizzes at the beginning of many classes to check for preparation. There are no make-ups.

- 3. Tagebuch (5%)—** Before each class period you will submit a brief journal entry of three to five sentences on Canvas. You will use the grammar or vocabulary you have learned recently to complete these journal entries. They will be graded on completion and effort, not accuracy. This is an opportunity for you to play with the language and receive feedback.

- 4. Online workbook/Canvas assignments (20%) –** Homework assigned in *Connect* consists primarily of listening and reading comprehension work. There will also be additional assignments on Canvas and chapter exercises in the book that are to be turned in on Canvas. Be aware that you are responsible for assignments listed in the syllabus, on Canvas, and Connect. Homework is due on the day it appears on your syllabus.

- 5. Quizzes (10%) –** Quizzes will consist of grammar, vocabulary and any material from the text book and class work covered or assigned up to that point.

6. Essays, Aufsätze (10%) –

- Throughout the semester, you will write three essays. They should be **typed and double-spaced** with normal margins and a 12-point font. See Canvas for dates, topics, and length. Essays are due at the beginning of class and late essays are not accepted.
- You will be **required to submit two versions** of each essay. You will receive feedback on the first version. The first version will count for 75% of your essay grade. After you make corrections, your final version will count for 25% of your total essay grade. Please, make an effort on both versions. Be sure it is your own work. You may discuss the grammar with other classmates or German-speakers, but do not use online translators or have a German speaker rewrite your essay.

- 5. Oral Exams /Projects (mündliche Prüfungen) (15%) –**During the semester, you will have one oral exam where you speak with me one on one. You will also sign up for two presentations: First you will introduce yourself and provide some basic information about

yourself, second you will work with a small group to create a skit using the grammar and vocabulary learned during the semester.

- 6. Tests (25%)** – There will be three chapter tests to assess your progress toward the course goals. You will be assessed on your receptive skills, both orally and written (Interpretive), as well as your written production skills on short answers and essays (Presentational). There are no make-ups after test day. If you know in advance that you will be unable to take a test, you may make an appointment with your instructor to take it early.
- 7. Final (10%)** – **The final exam is cumulative.**

Syllabus of Topics and Schedule of Due Dates: See attachment

Grade Scale: A (94-100%), A- (90-93%), B+ (87-89%), B (84-86%), B- (80-83%), C+ (77-79%), C (74-76%), C- (70-73%), D+ (67-69%), D (64-66%), D- (60-63%), E or F (<60%).

Withdrawal and Drop Policies

- Students who have not appeared in class by the end of the first week of class are automatically taken off the roll.
- Please consult the Academic Calendar for the dates to add or drop a class or to withdraw from class. <http://www.sa.utah.edu/regist/calendar/datesDeadlines/spring2011.htm>
- Please consult also the following link on the university’s attendance and withdrawal policies: <http://www.acs.utah.edu/sched/handbook/attend.htm>
- **No incompletes** are given in German classes except in extraordinary circumstances, and only if a student misses a single major element toward the end of the semester. A low grade or excessive absences is NOT a basis for an incomplete.

World Languages & Cultures Statement on Diversity and Equity

“The Department of World Languages and Cultures values students from diverse backgrounds and perspectives. We fully endorse university policies prohibiting sexual harassment as well as discrimination on the basis of race, ethnicity, immigration status, color, disability, religion, age, sex, gender identity, sexual orientation, and/or socio-economic status. It is our intent that the diversity that students bring to this class be viewed as a resource, strength and benefit. To that end, we expect that all students treat each other with dignity and respect.”

University of Utah Policies

The Americans with Disabilities Act (ADA): The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need

accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access, 162 Olpin Union Building, 801-581-5020 (V/TDD). CDA will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access. Website: www.disability.utah.edu. Email: info@disability.utah.edu.

Academic Honor Code: It is the responsibility of each student to uphold the highest standards of academic integrity in one's own work, to refuse to tolerate violations of academic integrity in the University community, and to foster a high sense of integrity and social responsibility on the part of the University community. A full statement of the University of Utah policy on Academic Honesty can be found at the following website: <https://regulations.utah.edu/academics/6-400.php>. Violations of the code may result in sanctions ranging from reporting the misconduct to your home department and the Dean of Students, a failing grade on an assignment or in a course, or even in suspension or expulsion from the University. Assignments will be processed through Turnitin.com on Canvas.

Addressing Sexual Misconduct: Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Safety Statement: The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

Student Names & Pronouns: Class rosters are provided to the instructor with the student's legal name as well as "Preferred first name" (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected. If you need assistance getting your preferred name on your U ID card, please visit the LGBT Resource Center Room 409 in the Olpin Union Building. Website: www.lgbt.utah.edu.

University of Utah Resources

LGBT Resource Center: The LGBT Resource Center (<https://lgbt.utah.edu/>) acts in accountability with the campus community by identifying the needs of people with a queer range of (a)gender and (a)sexual experiences and responding with university-wide services. Office for Equity and Diversity, Park Building, Room 120. Phone: 801-587-7973. Email: lgbtrc@sa.utah.edu.

Resources for Learners of English: If you are an English language learner, as a second/additional language, please be aware of several resources on campus that will support you with your language and writing development. These resources include: the Writing Center (<https://writingcenter.utah.edu/>); the Writing Program (<https://writing-program.utah.edu/>); the English

Language Institute (<https://continue.utah.edu/eli/>). Please let me know if there is any additional support you would like to discuss for this class.

Veterans Center: If you are a student veteran, the U of Utah has a Veterans Support Center located in Room 161 in the Olpin Union Building. Hours: M-F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: <http://veteranscenter.utah.edu/>. Please also let me know if you need any additional support in this class for any reason.

Center for Student Wellness: Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness at <https://www.wellness.utah.edu> or 801-581-7776.

Student Success Advocates: Student Success Advocates have a holistic, individual, and mobile approach to helping you be successful at the U. If you are having trouble managing your time, figuring out financial aid, finding health resources, or any number of other issues, the Advocates can help you find the resources you need. Website: www.ssa.utah.edu.