



Course Syllabus

 [Edit](#)

TEACHING ASSISTANT INFORMATION

TBA

COURSE DESCRIPTION

This course provides instruction and experience in communicating effectively as nutrition professionals. Written and oral communication skills and instruction and experience in review of manuscripts and educational materials are topics in the course. Taught by faculty and experts with a wide range of communications experience.

PRE- OR CO-REQUISITES

NUIP Nutrition Masters Program students or instructor's consent.

REQUIRED MATERIAL

Communicating Nutrition: The Authoritative Guide. Barbara Mayfield, Editor, Academy of Nutrition and Dietetics, 2020. You may order this book through the Academy of Nutrition and Dietetics and receive a discount if you are a student member. It is also available on Amazon.

Other material will be provided throughout the semester on Canvas.

STUDENT LEARNING OUTCOMES

The material covered includes knowledge competencies required by the Accreditation Council on Education for Nutrition and Dietetics:



By the end of this course, you will be able to:

- Demonstrate how to locate, interpret, evaluate and apply professional literature to make ethical, evidence-based practice decisions. (KRDN 1.1) *Assessment: Nutrition Communication in Popular Media and Searching Practice Assignments*
- Select and use appropriate current information technologies to locate and apply evidence-based guidelines and protocols. (KRDN 1.2) *Assessment: Nutrition Communication in Popular Media and Searching Practice Assignments*
- Apply critical thinking skills. (KRDN 1.3) *Assessment: Nutrition Communication in Popular Media and Searching Practice Assignments*
- Evaluate research and apply evidence-based guidelines, systematic reviews, and scientific literature in nutrition and dietetics practice. (CRDN 1.2) *Assessment: Searching Practice Assignments*
- Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals (CDRN) *Assessment: Assessment: Presentation and Professional Application Reflection Assignment*
- Incorporate critical-thinking skills in overall practice (CRDN 1.5) *Assessment: Our Implicit Biases Assignment*
- Demonstrate effective and professional oral and written communication and documentation. (KRDN 2.1) *Assessment: Consumer Lesson/Podcast/Food Demonstration Assignments*
- Describe the governance of nutrition and dietetics practice, such as the Scope of Practice for the Registered Dietitian Nutritionist and the Code of Ethics for the Profession of Nutrition and Dietetics. (KRDN 2.2) *Assessment: Class Discussion and Reflection Week 1*
- Actively contribute to nutrition and dietetics professional and community organizations. (KDRN 2.9) *Assessment: Road Home Handouts and Video Assignments*
- Demonstrate cultural humility, awareness of personal biases and an understanding of cultural differences as they contribute to diversity, equity and inclusion. (KRDN 2.6) and an ACEND required element. *Assessment: Our Implicit Biases Assignment*
- Adapts communication methods and skills to meet the needs of audiences. (CDRN 2.1) *Assessment: Consumer Lesson Presentation and Graduate Seminar Assignments*
- Demonstrate professional writing skills in preparing professional communications. (CRDN 2.2) *Assessment: Writing Concision and Abstract Writing Assignments*
- Demonstrate professional attributes in all areas of practice. (CRDN 2.10) *Assessment: Presentation and Professionalism Application Reflection Assignment*
- Evaluate research and apply evidence- based guidelines, systematic reviews and scientific literature in nutrition and dietetics practice. (CDRN 2.10) *Assessment: Searching Practice and Graduate Seminar Assignments*
- Show cultural humility in interactions with colleagues, staff, clients, patients and the public. (CRDN 2.11) *Assessment: Consumer Lesson/Podcast/Food Demonstration, Graduate Seminar and Implicit Bias Assignments*

- Develop an educational session or program/educational strategy for a target population. (KRDN 3.7) *Consumer Lesson/Podcast/Food Demonstration, Graduate Seminar Assignments*
- Demonstrate effective communication and documentation skills for clinical and client services in a variety of formats and settings, which include telehealth and other information technologies and digital media. (CRDN 3.7) *Assessment: Road Home Handouts and Video Assignment*
- Design, implement and evaluate presentations to a target audience. (CRDN 3.8) *Consumer Lesson/Podcast/Food Demonstration, Graduate Seminar Assignments*
- Develop nutrition education materials that are culturally and age-appropriate and designed for the literacy level of the audience. (CRDN 3.9) *Assessment: Road Home Handouts and Video Assignment*
- Deliver respectful, science-based answers to client questions concerning emerging trends. (CRDN 3.12) *Assessment: Mock Interview Assignment*
- Apply current information technologies to develop, manage and disseminate nutrition information and data. (CRDN 4.4) *Assessment: Mock Interview, Searching Practice Assignments*
- Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement. (KRDN 5.1) *Assessment: Leadership Communications Assignment*
- Identify and articulate one's skills, strengths, knowledge, and experiences relevant to the position desired and career goals. (KRDN 5.2) *Assessment: Leadership Communications Assignment*
- Practice how to self-advocate for opportunities in a variety of settings (such as asking for needed support, presenting and elevator pitch.) (KRDN 5.3) *Assessment: Leadership Communications Assignment*
- Practice resolving differences or dealing with conflict (KRDN 5.4) *Assessment: Leadership Communications Assignment*
- Advocate for opportunities in professional settings (such as asking for additional responsibility, practicing negotiating a salary or wage or asking for a promotion.) (CRDN 5.4) *Assessment: Leadership Communications Assignment*
- Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals (CDRN 5.2)
- Demonstrate the ability to resolve conflict. (CRDN 5.5) *Assessment: Leadership Communications Assignment*
- Promote team involvement and recognize the skills of each member. (CDRN 5.6) *Assessment: Course Ground Rules Assignment*

TEACHING AND LEARNING METHODS

This course is designed to be interactive and will include lectures from a variety of experts, classroom discussion, experimentation, and peer evaluation. To the extent possible, we will explore several different communication mediums applicable to the relevant topic.



LEARNING ASSESSMENTS

There are no exams in this class. Assessment includes class discussion, completion of assignments and peer evaluation. Below you will find a sampling of the course assignments. Specific instruction and due dates will be listed in the "Assignments" section on Canvas. Assignments include, but are not limited to:

- Nutrition-related media article assessment
- Audience evaluation
- Abstract writing
- Food communication assignment
- Mock media interview
- Development of nutrition education piece
- Discussions around readings and course topics
- Concision writing practice
- Cultural Identity worksheet & Implicit bias test + discussion
- Graduate seminar presentation

GRADING CRITERIA

Credit/No Credit (CR/NC): This course will be graded as CR/NC and is for CMP students in NUIP.

**Please note: each individual student must submit a form to elect the CR/NC grading option.*

https://registrar.utah.edu/_pdf/elect-cr-nc-inst.pdf (https://registrar.utah.edu/_pdf/elect-cr-nc-inst.pdf)

This course aims to teach principles of communication. Students will be asked to explore and consider a variety of concepts and apply these concepts through practical and experience-based assignments and reflections. Assessment will be based on class participation, discussion, peer-to-peer evaluation, adoption of the ideas and completion of the practical assignments. Each assignment will be assessed based on a qualitative rubric designed to offer constructive feedback. As such, this course does not assign specific grade values rather offers credit / no-credit based on the criteria described above.

To pass the course, students must complete 100% of the assignments on-time and with satisfactory effort. A satisfactory effort will be based on the following:

- It is clear from the content of the assignment that the student has read/viewed the relevant material and incorporated the ideas into their assignment or discussion post
- Students have offered constructive feedback to their peers through online or in-class discussion.
- Students have completed the assignments on-time
- Students attend class periods and participate

- Students communicate in advance if they have questions about an assignment, will be absent or unable to complete an assignment on time.



COURSE SCHEDULE

Note: The course schedule as indicated below is subject to revision based on the needs of our class; any updates will be made available for students through our course calendar on Canvas.

Week	Date	Topics, Readings, Assignments, Due Dates
1	Aug 22, 24	<p>Topic: Communication Foundations of Practice</p> <p>Materials: <i>Chapters 1-3 in Communicating Nutrition: The Authoritative Guide.</i></p> <p>Assignments: Discussion #1: Setting Class Ground Rules and Clarifying Class Expectations participation.</p>
2	Aug 29, 31	<p>Topic: Science Base of Nutrition Communications</p> <p>Materials: <i>Chapters 4-6 in Communicating Nutrition: The Authoritative Guide.</i></p> <p>Assignment Due: None</p>
3	Sep 5, 7	<p>Topic: Clearly Communicating Science</p> <p>Materials: <i>Chapters 7-9 in Communicating Nutrition: The Authoritative Guide.</i></p> <p>Assignment Due: Discussion #1; <i>Don't Be Such a Scientist</i> reflection</p>
4	Sep 12, 14	<p>Topic: Focus on the Audience</p> <p>Materials: <i>Chapters 10-12 in Communicating Nutrition: The Authoritative Guide.</i></p> <p>Assignment Due: Discussion #2: Food Evolution Reflection</p>
5	Sep 19, 21	<p>Topic: Designing Presentations: Writing Goals, Objectives and Key Points</p>



Materials: Chapters 13-15 in *Communicating Nutrition: The Authoritative Guide*.

Assignment Due: Storytelling with Data Assignment

Topic: Self-Awareness, Bias, Emotional & Cultural Intelligence

6 Sep 26, 28

Materials: Chapters 16- 19 in *Communicating Nutrition: The Authoritative Guide*; Diversity & Inclusion Webinar

Assignment Due: Self-Assessment and Reflection

Topic: Delivering High Impact Presentations

7 Oct 3, 5

Materials: Chapters 16- 19 in *Communicating Nutrition: The Authoritative Guide*

Assignment Due: None

** FALL BREAK **

8 Oct 10, 12

Topic: Designing Print, Video and Demonstrations

9 Oct 17, 19

Materials: Chapters 20-23 in *Communicating Nutrition: The Authoritative Guide*

Assignment Due: Patient Handout

Topic: Entertain and Educate with Food Demonstrations

10 Oct 24, 26

Materials: TBD Posted on Canvas

Topic: Media Interviews

11 Oct 31, Nov 2

Materials: Chapters 20-23 in *Communicating Nutrition: The Authoritative Guide*.

Assignments: Grad Seminar Abstract

12 Nov 7, 9

Topic: Media Interviews

Materials: Chapters 24-25 in *Communicating Nutrition: The Authoritative Guide*.



Assignments Due: Participate in Media Interview; Submit your 3 key messages.

Topic: Business Communications

13 Nov 14, 16 **Materials:** Chapters 39-42 in Communicating Nutrition: The Authoritative Guide.

Assignments Due: Concision Writing Assignment

Nov 21

14 Nov 23- no class for Thanksgiving

November 21: Review

Graduate Seminar Presentations

15 Nov 28, 30 **Assignments:** Grad Seminar Presentations Due at the time of delivery. Revisions based on student and instructor feedback due on scheduled finals day.

Topic: Graduate Seminar Presentations and Wrap-Up

16 Dec 5, 7 **Materials:** University of Utah 5-part series on leadership

Assignment: Leadership Reflection Due on Scheduled Finals Day

17 Finals Final Graduate Seminar Powerpoint with Changes Suggested by Class and Instructor Due on Scheduled Finals Day - Submit via Canvas.

COURSE POLICIES AND RESPONSIBILITIES

As a graduate-level communications course, we have a great opportunity to practice the principles we are learning. As such, let's communicate readily. If you have a question, if you are not sure about whether or not you understand a concept or an assignment, or if you have needs that are not being met, please communicate with me by emailing me (julie.metos@hsc.utah.edu) or sending me a message through Canvas. It is essential that we maintain effective and open lines of communication.

I do not have any specific policies regarding attendance and punctuality, or eating and cell phone use during class. I trust that we will have a mutual respect for one another, that you will arrive on-time, eat in

a way that does not disturb others, clean up any trash, and that you understand best practices for respectful cell phone use. I expect you to hold me to the same standards. Should we feel that these expectations are violated during the course of the semester, we will address the issue accordingly.



Specific Policies:

- **Electronic or equipment failure**: It is your responsibility to maintain your computer and related equipment in order to participate in the online nature of the course.
- **Document archiving**: You are responsible for making sure your assignments, including attachments, are received before the deadline. Students are also responsible for ensuring that the documents submitted are the correct document to be graded.
- **Naming conventions and software type**: You are responsible for submitting the assignment with the required naming convention, correct file extension, and using the software type and version required for the assignment. See assignment instructions for acceptable formats.
- **Classroom equivalency**: Discussion threads, e-mails, and chat rooms are all considered to be equivalent to classrooms, and student behavior within those environments shall conform to the University of Utah Student Code. Specifically:
 - Posting photos or comments that would be off-topic in a classroom are still off-topic in an online posting.
 - Off-color language and photos are never appropriate.
 - Using angry or abusive language is called "flaming", is not acceptable, and will be dealt with according to the Student Code.
 - Course e-mails, e-journals, and other online course communications are part of the classroom and as such, are University property and subject to GRAMA regulations and the Student Code. Privacy regarding these communications between correspondents must not be assumed and should be mutually agreed upon in advance, in writing.

UNIVERSITY POLICIES

COVID-19 CAMPUS GUIDELINES



CAMPUS COVID-19 RESOURCES

INFORMATION & PRECAUTIONS

We are a mask friendly campus

Masks are no longer required in indoor spaces on main campus. The general public will not be required to wear masks in public facilities—including the Utah Museum of Fine Arts, Natural History Museum of Utah, and Pioneer Theatre. It is important that our campus remain “mask-friendly.” Those who still wish to wear masks are encouraged to do so, especially those at high risk of severe illness from COVID-19.

Masks are now optional in most University of Utah Health facilities. Please read the policy [here](#).



VACCINATION INFORMATION




GUIDANCE FOR THE CAMPUS COMMUNITY



WORK REIMAGINED



COVID-19 Central @ The U

 801-213-2874



DROP/WITHDRAWAL POLICIES

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U's [Academic Calendar \(https://registrar.utah.edu/academic-calendars/index.php\)](https://registrar.utah.edu/academic-calendars/index.php).

PLAGIARISM AND CHEATING

It is assumed that all work submitted to your instructor is your own work. When you have used the ideas of others, you must properly indicate that you have done so.

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code,

“...Includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.”

For details on plagiarism and other important course conduct issues, see the U's [Code of Student Rights and Responsibilities \(http://regulations.utah.edu/academics/6-400.php\)](http://regulations.utah.edu/academics/6-400.php).

COURSE MATERIALS COPYRIGHT

The Content is made available only for your personal, noncommercial educational, and scholarly use. You may not use the Content for any other purpose, or distribute, post or make the Content available to others unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the [Code of Student Rights and Responsibilities \(https://regulations.utah.edu/academics/6-400.php\)](https://regulations.utah.edu/academics/6-400.php), Section III.A.5 regarding the [use and distribution of class Content](#)

(<https://regulations.utah.edu/academics/6-400.php>) and materials. Section III.A.5. prohibits the following:
Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for the course. (“Work product” means original works of authorship that have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

SAFETY AT THE U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.

For more safety information and to view available training resources, including helpful videos, visit safeu.utah.edu (<http://safeu.utah.edu>).

To report suspicious activity or to request a courtesy escort, contact:

Campus Police & Department of Public Safety

☎ 801-585-COPS (801-585-2677)

🌐 dps.utah.edu (<https://dps.utah.edu>)

📍 1735 E. S. Campus Dr.

Salt Lake City, UT 84112

WELLNESS AT THE U

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student’s ability to succeed and thrive in this course and at the University of Utah.

Please feel welcome to reach out to your instructor or TA to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

Center for Student Wellness

☎ 801-581-7776

🌐 wellness.utah.edu (<http://wellness.utah.edu>)

📍 2100 Eccles Student Life Center

1836 Student Life Way

Salt Lake City, UT 84112

Women's Resource Center

☎ 801-581-8030

🌐 womenscenter.utah.edu (<https://womenscenter.utah.edu>)

📍 411 Union Building

200 S. Central Campus Dr.
Salt Lake City, UT 84112



ADDRESSING SEXUAL MISCONDUCT

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

Title IX Coordinator & Office of Equal Opportunity and Affirmative Action

📞 801-581-8365

🌐 [oeo.utah.edu \(https://oeo.utah.edu/\)](https://oeo.utah.edu/)

📍 135 Park Building

201 Presidents' Cir.

Salt Lake City, UT 84112

Office of the Dean of Students

📞 801-581-7066

🌐 [deanofstudents.utah.edu \(https://deanofstudents.utah.edu/\)](https://deanofstudents.utah.edu/)

📍 270 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

To file a police report, contact:

Campus Police & Department of Public Safety

📞 801-585-COPS (801-585-2677)

🌐 [dps.utah.edu \(https://dps.utah.edu/\)](https://dps.utah.edu/)

📍 1735 E. S. Campus Dr.

Salt Lake City, UT 84112


If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free**, **confidential**, and **trauma-informed** support services to **students, faculty, and staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:

Center for Student Wellness

📞 801-581-7776

 [wellness.utah.edu \(http://wellness.utah.edu/\)](http://wellness.utah.edu/)

 328 Student Services Building
201 S. 1460 E.
Salt Lake City, UT 84112




AMERICANS WITH DISABILITIES ACT (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.


All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the [Instruction & Evaluation regulations \(http://regulations.utah.edu/academics/6-100.php\)](http://regulations.utah.edu/academics/6-100.php).

If you will need accommodations in this class, or for more information about what support they provide, contact:

Center for Disability & Access

 801-581-5020

 [disability.utah.edu \(https://disability.utah.edu/\)](https://disability.utah.edu/)

 162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

DIVERSE STUDENT SUPPORT

Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

Student Support Services (TRIO)

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:



Student Support Services (TRIO)

📞 801-581-7188

🌐 [trio.utah.edu \(https://trio.utah.edu/\)](https://trio.utah.edu/)

📍 Room 2075

1901 E. S. Campus Dr.

Salt Lake City, UT 84112

American Indian Students

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student-centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

American Indian Resource Center

📞 801-581-7019

🌐 [diversity.utah.edu/centers/airc \(https://diversity.utah.edu/centers/airc/\)](https://diversity.utah.edu/centers/airc/)

📍 Fort Douglas Building 622

1925 De Trobriand St.

Salt Lake City, UT 84113

Black Students

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black-centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Black Cultural Center

📞 801-213-1441

🌐 [diversity.utah.edu/centers/bcc \(https://diversity.utah.edu/centers/bcc/\)](https://diversity.utah.edu/centers/bcc/)

📍 Fort Douglas Building 603

95 Fort Douglas Blvd.

Salt Lake City, UT 84113

Students with Children

Our mission is to support and coordinate information, program development, and services that enhance family resources as well as the availability, affordability, and quality of child care for University students, faculty, and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Childcare & Family Resources

📞 801-585-5897

🌐 [childcare.utah.edu \(https://childcare.utah.edu/\)](https://childcare.utah.edu/)

📍 408 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students With Disabilities

The Center for Disability and Access is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

Center for Disability and Access

📞 801-581-5020

🌐 [disability.utah.edu \(https://disability.utah.edu/\)](https://disability.utah.edu/)

📍 162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students of Ethnic Descent

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Its mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Ethnic Student Affairs

📞 801-581-8151

🌐 [diversity.utah.edu/centers/cesa/ \(https://diversity.utah.edu/centers/cesa/\)](https://diversity.utah.edu/centers/cesa/)

📍 235 Union Building

200 S. Central Campus Dr.
Salt Lake City, UT 84112



English as a Second/Additional Language (ESL) Students

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

Writing Center

☎ 801-587-9122

🌐 writingcenter.utah.edu [\(http://writingcenter.utah.edu/\)](http://writingcenter.utah.edu/)

📍 2701 Marriott Library

295 S 1500 E

Salt Lake City, UT 84112

English for Academic Success (EAS) Program

☎ 801-581-8047

🌐 linguistics.utah.edu [\(https://linguistics.utah.edu/\)](https://linguistics.utah.edu/)

📍 2300 LNCO

255 S. Central Campus Dr.

Salt Lake City, UT 84112

English Language Institute

☎ 801-581-4600

🌐 continue.utah.edu/eli [\(http://continue.utah.edu/eli\)](http://continue.utah.edu/eli/)

📍 540 Arapeen Dr.

Salt Lake City, UT 84108

Undocumented Students

Immigration is a complex phenomenon with broad impact—those who are directly affected by it and those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.


For more information about what support they provide and links to other resources, view their website or contact:

Dream Center

☎ 801-213-3697



 dream.utah.edu [.\(http://dream.utah.edu/\)](http://dream.utah.edu)


 200 S. CENTRAL CAMPUS DRIVE
UNION, ROOM 80
SALT LAKE CITY, UT 84112

LGBTQ+ Students


The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

LGBTQ+ Resource Center

 801-587-7973

 lgbt.utah.edu [.\(http://lgbt.utah.edu/\)](http://lgbt.utah.edu)


 409 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Veterans & Military Students


The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned, and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Veterans Support Center

 801-587-7722

 [.\(http://lgbt.utah.edu/ veteranscenter.utah.edu](http://lgbt.utah.edu/veteranscenter.utah.edu) [\(http://veteranscenter.utah.edu/\)](http://veteranscenter.utah.edu/)

 418 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Women

The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:



Women's Resource Center

📞 801-581-8030

🌐 [womenscenter.utah.edu \(https://womenscenter.utah.edu/\)](https://womenscenter.utah.edu/)

📍 411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Inclusivity at the U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

Office for Inclusive Excellence

📞 801-581-4600

🌐 [inclusive-excellence.utah.edu \(https://inclusive-excellence.utah.edu/\)](https://inclusive-excellence.utah.edu/)

<http://continue.utah.edu/eli>

📍 200 S. CENTRAL CAMPUS DRIVE
UNION, ROOM 70
SALT LAKE CITY, UT 84112

Other Student Groups at the U

To learn more about some of the other resource groups available at the U, check out:

🌐 [getinvolved.utah.edu/ \(https://getinvolved.utah.edu/\)](https://getinvolved.utah.edu/)

🌐 [https://ssc.utah.edu/tools-for-success.php \(https://ssc.utah.edu/tools-for-success.php\)](https://ssc.utah.edu/tools-for-success.php)



CANVAS INFORMATION

Canvas is the where course content, grades, and communication will reside for this course.

- Access Canvas through utah.instructure.com or through **CIS (<https://cis.utah.edu>)**
- For Canvas, Passwords, or any other computer-related technical support contact the **[Campus Help Desk \(<https://it.utah.edu/help/>\)](https://it.utah.edu/help/)**.
 - 801 581-4000
 - [http://it.utah.edu/help \(<https://it.utah.edu/help/>\)](https://it.utah.edu/help/)
 - [helpdesk@utah.edu \(<mailto:helpdesk@utah.edu>\)](mailto:helpdesk@utah.edu)
- For Canvas related issues or bugs, contact the Teaching & Learning Technologies help desk
 - 801-581-6112 ext 2
 - [classhelp@utah.edu \(<mailto:classhelp@utah.edu>\)](mailto:classhelp@utah.edu)

COURSE SCHEDULE

Note: Our schedule is subject to revision based on the needs of our class; any updates will be made available for students through Canvas.

Please see the calendar in Canvas for our class schedule include when we will be in-class and when instruction will occur online-only.