

SOC 1010-090 Syllabus

COURSE & INSTRUCTOR INFORMATION

Instructor: Karen Xuan Zhang

Pre-requisites: none

Course: 1010-090

Credit Hours: 3

Department: [Sociology](#)

Office Hours: online, by appointment

E-mail: xuan.zhang@soc.utah.edu

Teaching Assistant: Jesse Brazil

E-mail: jesse.brazil@utah.edu

[please use canvas messaging](#)



You are **highly encouraged** to read, reread and understand this entire syllabus prior to beginning the first module. In addition, please explore and become familiar with the entire course site.

Canvas Time Zone Information:

To ensure you are viewing due dates and times correctly, as well as events in the calendar, set your student Canvas time zone to your current location by following this [guide \(Links to an external site.\)](#).

If you do not change your time zone, all due dates and times listed in Canvas default to Mountain Time (MT).

Content written by instructors, such as office hours written in the syllabus, are in Mountain Time, unless stated otherwise.

***Note:** This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. [Any changes will be announced in class and posted on Canvas under Announcements.]*

COURSE SUMMARY

An introduction to the basic nature of society and the relationship between society and the individual. This course focuses on how society functions and is organized, and how society impacts and influences individual motivation, understanding, action, and well-being. Basic sociological ideas regarding social relations, social interaction, social structure, and social change are examined. Students are introduced to key issues addressed by contemporary sociologists; class, race, gender, sexuality, religion, globalization, education, health care, crime, the media, and the environment. The knowledge gained in this course will aid students in future studies within a variety of fields and careers, and encourage the development of critical thinking about important issues.

This course fulfills the BF requirement.

Course Objectives

This course has 5 learning objectives:

- Create an opportunity for reflection/provoke thoughts for students across disciplines, including those outside of the social and behavioral sciences.
- Introduce students to institutions, cultures, and behaviors by focusing on fundamental concepts, theories, or principles used in sociology.
- At the end of the course, you will be able to apply course concepts, principles, theories, etc. to contemporary issues or your own lives.
- Information Literacy (“Intellectual and Practical Skill”)
- Intercultural knowledge and competence (“personal and social responsibility”)

Required Materials

There is ONE required book for this course and you need access to the Inquizitive system. Everyone who registered for the class is opted in and will have instant access. To opt out (if you have other ways to access the book, for example), please make sure to opt out so you can get your money back. [Links to an external site.](#)

You do not need to purchase additional subscriptions or access - the cost is rolled into tuition.

EVALUATION & GRADING

Introduction	5 extra points
Undergraduate learning outcomes assessment--pre-test	5%
Weekly interactive quizzes	45%
3 Exams	50%
TOTAL	100%

Grading Scheme

A 100%–94.0%	A- 93.9%–90.0%	
B+ 89.9%–87.0%	B 86.9%–84.0%	B- 83.9%–80.0%
C+ 79.9%–77.0%	C 76.9%–74.0%	C- 73.9%–70.0%
D+ 69.9%–67.0%	D 66.9%–64.0%	D- 63.9%–60.0%
E 59.9%–0.00%		

ONLINE COURSE EXPECTATIONS

Teaching and Learning Methods

This is an online course, so while I care deeply about your learning I will not meet you in person to gesture at you “in real time.” Please do the readings and watch the lecture videos.

PANDEMIC ADJUSTMENTS

Ideally, I want you to do roughly one module per week. However, since times are uncertain and many of you may be struggling, I am a bit more flexible. There will be THREE exams, which will be open for several days but CANNOT be made up (except in in document, extraordinary circumstances). All I require is that you complete the assignments for the modules covered in the exam BEFORE the exam takes place. Below, I will list the ideal time line of the course and the "hard" due dates.

This class has 3 segments: Modules 1-5, 6-11, and 12-16. At the end of each module is an exam covering the materials of the preceding weeks.

Complete book chapters 1-6 by 2/4/2024

Exam 1 (book chapters 1-6) open 2/9-2/10

Complete book chapters 7-12 by 3/17/2024

Exam 2 (book chapters 7-11) open 3/22-3/23

Complete book chapters 13-18 by 4/21/2024

Exam 3 (chapters 12-18) open 4/26-4/27/2024

Late work will typically not be accepted past these extended except under the most extreme, documented circumstances. Please contact me immediately if circumstances prevent you to complete an exam on time.

Exams are open book multiple choice exams. Every student gets a different set of questions. Exams are timed at 100 minutes. If you plan on looking up answers you might run into time issues, so I highly recommend doing the optional practice quizzes. **Note: To avoid confusion, optional review quizzes will be open in the same exam week.**

Plagiarism and cheating are serious offenses and will be punished by failure on an individual assignment/exam, and/or failure in the course.

Instructor Expectations

Your instructor is committed to the following expectations for this course:

- The instructor will design the course to include lectures, readings materials, and assignments that will challenge students and will provide them with opportunities to learn and practice course content.
- Though this online course includes pre-recorded lectures, it is not a class that is run “automatically” by technology. The instructor and teaching assistants will interact with the class via announcements, virtual office hours, emails/the Canvas Inbox feature, and feedback on assignments.
- The instructor and teaching assistants will provide feedback on the assignments in a timely manner.
- The instructor will respond to emails/canvas messages within 24 hours (Monday - Friday)

Student Expectations

The following is expected of all students in this class:

- Students will log in to the course a minimum of 2 times per week.
- To do well in online courses, students must be self-motivated, organized, and willing to stay on top of their schedule. Students should take control of their learning while in this course.
- Students will engage with the course, students, and the instructor in a respectful and professional manner at all times.
- Students will inform the instructor of any university-sanctioned absences (debate, athletic events, etc.) to ensure they can receive appropriate accommodations.
- Students will communicate needs for accommodations due to health and disability in a timely manner.

Course Engagement and Participation:

Class participation is an essential part of the learning process. Students are responsible for their learning and are required to actively participate in all components of the course. Students are expected to complete the readings, viewings, and assignments for each module.

Netiquette

Students are expected to follow the [core rules of netiquette](#)Links to an external site. at all times while participating in the class, interacting with other students, and communicating with the course instructor and teaching assistants.

UNIVERSITY POLICIES

COVID-19 INFORMATION

[Dean of Student's Covid-19 Information](#)Links to an external site.

COVID-19 Central @ The U

801-213-2874

coronavirus.utah.edu

DROP/WITHDRAWAL POLICIES

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U's [Academic Calendar](#)[Links to an external site.](#).

ACADEMIC HONESTY, PLAGIARISM AND CHEATING

It is assumed that all work submitted to your instructor is your own work. When you have used the ideas of others, you must properly indicate that you have done so.

It is expected that students adhere to University of Utah policies regarding academic honesty, including but not limited to refraining from cheating, plagiarizing, misrepresenting one’s work, and/or inappropriately collaborating. This includes the use of generative artificial intelligence (AI) tools without citation, documentation, or authorization. Students are expected to adhere to the prescribed professional and ethical standards of the profession/discipline for which they are preparing. Any student who engages in academic dishonesty or who violates the professional and ethical standards for their profession/discipline may be subject to academic sanctions as per the University of Utah’s Student Code: <https://regulations.utah.edu/academics/6-410.php>[Links to an external site.](#)

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code,

“...Includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.”

For details on plagiarism and other important course conduct issues, see the U's [Code of Student Rights and Responsibilities](#)[Links to an external site.](#).

COURSE MATERIALS COPYRIGHT

The Content is made available only for your personal, noncommercial educational, and scholarly use. You may not use the Content for any other purpose, or distribute, post or make the Content available to others unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the [Code of Student Rights and ResponsibilitiesLinks to an external site.](#), Section III.A.5 regarding the [use and distribution of class ContentLinks to an external site.](#) and materials. Section III.A.5. prohibits the following:

Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for the course. (“Work product” means original works of authorship that have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

SAFETY AT THE U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.

For more safety information and to view available training resources, including helpful videos, visit safeu.utah.edu ([Links to an external site.](#)).

To report suspicious activity or to request a courtesy escort, contact:

Campus Police & Department of Public Safety

801-585-COPS (801-585-2677)

dps.utah.edu[Links to an external site.](#)

1735 E. S. Campus Dr.

Salt Lake City, UT 84112

WELLNESS AT THE U

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student’s ability to succeed and thrive in this course and at the University of Utah.

Please feel welcome to reach out to your instructor or TA to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

Center for Student Wellness

801-581-7776

wellness.utah.edu

2100 Eccles Student Life Center

1836 Student Life Way

Salt Lake City, UT 84112

Women's Resource Center

801-581-8030

womenscenter.utah.edu[Links to an external site.](#)

411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

ADDRESSING SEXUAL MISCONDUCT

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

Title IX Coordinator & Office of Equal Opportunity and Affirmative Action

801-581-8365

oeo.utah.edu [Links to an external site.](#)

135 Park Building

201 Presidents' Cir.

Salt Lake City, UT 84112

Office of the Dean of Students

801-581-7066

deanofstudents.utah.edu [Links to an external site.](#)

270 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

To file a police report, contact:

Campus Police & Department of Public Safety

801-585-COPS (801-585-2677)

dps.utah.edu [Links to an external site.](#)

1735 E. S. Campus Dr.

Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free, confidential, and trauma-informed** support services to **students, faculty, and staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:

Center for Student Wellness

801-581-7776

wellness.utah.edu

328 Student Services Building

201 S. 1460 E.
Salt Lake City, UT 84112

AMERICANS WITH DISABILITIES ACT (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.

All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the [Instruction & Evaluation regulations](#)[Links to an external site.](#)

If you will need accommodations in this class, or for more information about what support they provide, contact:

Center for Disability & Access

801-581-5020

[disability.utah.edu](#)[Links to an external site.](#)

162 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

DIVERSE STUDENT SUPPORT

Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

Student Support Services (TRIO)

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Student Support Services (TRIO)

801-581-7188

[trio.utah.edu](#)[Links to an external site.](#)

Room 2075

1901 E. S. Campus Dr.
Salt Lake City, UT 84112

American Indian Students

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student-centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

American Indian Resource Center

801-581-7019

diversity.utah.edu/centers/airc [Links to an external site.](#)

Fort Douglas Building 622

1925 De Trobriand St.

Salt Lake City, UT 84113

Black Students

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black-centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Black Cultural Center

801-213-1441

diversity.utah.edu/centers/bcc [Links to an external site.](#)

Fort Douglas Building 603

95 Fort Douglas Blvd.

Salt Lake City, UT 84113

Students with Children

Our mission is to support and coordinate information, program development, and services that enhance family resources as well as the availability, affordability, and quality of child care for University students, faculty, and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Childcare & Family Resources

801-585-5897

childcare.utah.edu [Links to an external site.](#)

408 Union Building

200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students With Disabilities

The Center for Disability and Access is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

Center for Disability and Access

801-581-5020

disability.utah.edu[Links to an external site.](#)

162 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

Students of Ethnic Descent

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Its mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Ethnic Student Affairs

801-581-8151

diversity.utah.edu/centers/cesa/[Links to an external site.](#)

235 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

English as a Second/Additional Language (ESL) Students

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

Writing Center

801-587-9122

writingcenter.utah.edu

[\(Links to an external site.\)](#)

2701 Marriott Library

295 S 1500 E

Salt Lake City, UT 84112

English for Academic Success (EAS) Program

801-581-8047

linguistics.utah.edu [Links to an external site.](#)

2300 LNCO

255 S. Central Campus Dr.

Salt Lake City, UT 84112

English Language Institute

801-581-4600

continue.utah.edu/eli [\(Links to an external site.\)](#)

540 Arapeen Dr.

Salt Lake City, UT 84108

Undocumented Students

Immigration is a complex phenomenon with broad impact—those who are directly affected by it and those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

Dream Center

801-213-3697

dream.utah.edu

[\(Links to an external site.\)](#)

200 S. CENTRAL CAMPUS DRIVE

UNION, ROOM 80

SALT LAKE CITY, UT 84112

LGBTQ+ Students

The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

LGBTQ+ Resource Center

801-587-7973

lgbt.utah.edu [\(Links to an external site.\)](#)

409 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

Veterans & Military Students

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned, and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Veterans Support Center

801-587-7722

veteranscenter.utah.edu [Links to an external site.](#) (Links to an external site.)

418 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

Women

The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Women's Resource Center

801-581-8030

womenscenter.utah.edu [Links to an external site.](#)

411 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

Inclusivity at the U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

Office for Inclusive Excellence

801-581-4600

inclusive-excellence.utah.edu[Links to an external site. \(Links to an external site.\)](#)

200 S. CENTRAL CAMPUS DRIVE

UNION, ROOM 70

SALT LAKE CITY, UT 84112

Other Student Groups at the U

To learn more about some of the other resource groups available at the U, check out:

getinvolved.utah.edu/

<https://ssc.utah.edu/tools-for-success.php>[Links to an external site.](#)

FINANCIAL SUPPORT

There are many ways to help with the cost of attendance. Apply for all sorts of scholarships! The Women's Resource Center, The LGBT Resource Center, and many other entities on campus offer scholarships. Please also check out support offered by the colleges:

CSBS Undergraduate Scholarships:

Complete one application and apply for multiple scholarships! Undergraduate scholarship applications for the 2022-2023 academic year open and close on February 1, 2022. Students must provide a well-written essay, gather two letters of recommendation, and be a declared major in the College of Social and Behavioral Science. We have scholarships for every type of student—nontraditional, minority, merit, experience-based, and all GPA's. Typical scholarships range from \$1,000-\$5,000. Visit <https://csbs.utah.edu/students/scholarships/undergraduate.php>[Links to an external site.](#) for instructions. For questions or to set up an appointment, please email scholarships@csbs.utah.edu