



CSD 4400 | Language Science

SUMMER 2024

CLASS TIME, LOCATION, & CREDIT HOURS

Online (Asynchronous)

3 Credit Hours

INSTRUCTOR INFORMATION

***Tyler T. Chrisopoulos Ph.D. CCC-SLP*****Assistant Professor***tyler.chrisopoulos@utah.edu**Communication Sciences and Disorders**BEHS 1203; Office hours by appointment*

TEACHING ASSISTANT INFORMATION

None

COURSE DESCRIPTION

Linguistic analysis is the basis for many assessment and intervention procedures used in the field of Communication Sciences and Disorders. This course is designed to provide undergraduate students with a basic introduction to the principles and methods of linguistic analysis. The specific topics covered in the course are:

1. Principles and Methods of Language Science
 - Morphology

- Syntax
- Semantics
- Pragmatics
- Language Processing
- Language Variation

2. Application

- Analysis of adult language
- Sampling and analysis of child language

PRE- OR CO-REQUISITES

This class is to be taken concurrently with CSD 4401 (Lab)

REQUIRED MATERIAL

- Yule, G. (2020). The study of language, 7th Edition. Cambridge University Press.

STUDENT LEARNING OUTCOMES

By the end of this course, students will be able to:

1. Define, describe, and explain key linguistics concepts in the areas outlined in the course description.
2. Apply procedures learned in the formal analysis of normal and disordered language samples through presentations, weekly assignments, and project.
3. Collect, transcribe, and analyze a young child's language sample using methods developed by researchers in the field of Communication Sciences and Disorders.

TEACHING AND LEARNING METHODS

This is an online course that will be taught using online presentations and readings. All material related to this course can be found on the course CANVAS page. My overall course structure and instructional approach are two-fold: 1) To train you to think independently and find resources on your own; (2) To have the overall course content represent “real-world” situations you will experience as professionals. Our course Canvas page will be the primary point of information dissemination for course content. Online courses require unique focus, pacing, and dedication on students' part in order to succeed. Please make

sure you have your notifications for CANVAS page “*Announcements*” turned on as this is the primary way I communicate with the class. Course assignments represent a significant time commitment, specifically with regard to the *Child Language Sample Analysis* project. **STUDENTS SHOULD NOT WAIT UNTIL THE LAST MINUTE TO START THIS PROJECT. YOU HAVE BEEN WARNED 😊**.

ASSIGNMENTS

1. **Active Learning Study Quizzes (ALSQ) (10 points each; 110 points):** Active learning is an approach to instruction that involves actively engaging students with the course material through various methods, such as quiz taking. 11 study quizzes will be administered on Canvas over the course of the semester to allow you to engage in active learning with the week's presented material. Each quiz may be taken up to 3 times and will remain open throughout the semester. The quizzes will cover the week's presented material and readings. Quiz due dates are identified in the course schedule below.
2. **Exams (40 points each; 120 points total):** 3 exams will be administered on Canvas over the course of the semester to assess your understanding of core areas covered during the course. The exam format will be “*open-book*” but **NOT “open-neighbor.”** Any student found to be consulting, or taking the exam with other peers, will receive an automatic “0” and be subject to academic discipline. You will have **60 minutes** to take each exam. Because tests are timed, you are strongly encouraged to prepare for these exams as though they were closed-book. Exams will consist of matching, multiple choice, fill-in-the-blank, and short essay. Questions will be based on weekly Canvas presentations and reading assignments. The opportunity to earn 2 extra credit points per exam will be offered on each test by developing test questions on material studied but that was NOT addressed on the exam.
3. **Small Group/Individual Project: Child Language Sample Analysis (60 points):** Specific guidelines and instructions for this assignment will be provided on Canvas. Students are required to collect, transcribe and analyze a spontaneous conversational sample of a typically developing, monolingual English-speaking child, between the ages of 2-4. Parental/guardian permission of the child must also be obtained. ***Friendly Tip*** For beginning students, transcription and analysis of samples of this length **usually take 15+ hours**, so it is recommended that students begin this assignment as early as possible.

📁 GRADING CRITERIA

A total of 290 points are possible. Grades will be determined based on a percentage of total points earned.

The following grading standards will be used in this class:

Grade	Range
A	100 % to 92.5%
A-	< 92.5 % to 89.5%
B+	< 89.5 % to 87.5%
B	< 87.5 % to 82.5%
B-	< 82.5 % to 79.5%
C+	< 79.5 % to 77.5%
C	< 77.5 % to 72.5%
C-	< 72.5 % to 69.5%
D+	< 69.5 % to 67.5%
D	< 67.5 % to 62.5%
D-	< 62.5 % to 59.5%
F	< 59.5 % to 0.0%

COURSE POLICIES AND RESPONSIBILITIES

Communicating with Instructor: If you are having difficulties with any of the concepts, please contact me well before a particular due date. I am happy to answer questions and provide additional instruction as needed. I try to respond to emails that are sent on Mondays-Fridays on the same day if received before 4:00 p.m. There will most likely be a delay in responding to emails that are sent after hours or on weekends.

Due Date Policy: Please note due dates on the schedule for weekly assignments and the *Child Language Sample Analysis* project. Late work will receive a zero. If an emergency arises that prevents you from completing your work on time, please email me as soon as possible so that arrangements can be made for you to keep up in the class. The late policy may be waived at my discretion in case of an emergency.

Mandatory Reporter:

Duty to Notify: As a University representative, most faculty, staff, and teaching assistants (other than professional mental health counselors) are required to report information learned about instances of sexual misconduct, discrimination, and/or immediate threats to safety to the University of Utah Office of Equal Opportunity and Affirmative Action and/or the Office of the Dean of Students.

If you do choose to disclose instances of sexual misconduct, discrimination, or violence to me, please be aware that I am a mandatory reporter and am required by University policies to notify the appropriate Office.

Online Course Statement:

Online courses require significant self-motivation. Online courses are different than on-campus courses and online learning is not ideal for everyone. Some lessons take a considerable amount of time to complete. Please note that not all modules are created equal. Some may take a bit more time than others. Some people believe this to be a much easier way to study this subject than in the on-campus framework. Others may feel very intimidated at first. Be patient as you work your way through the first few modules. If you are serious about the material, you will learn as much as, if not more than, most on-campus students about this subject and develop reading and communication skills that are vital to the workforce of the 21st century.

- **Electronic or equipment failure:** It is your responsibility to maintain your computer and related equipment in order to participate in the online nature of the course.
- **Document archiving:** You are responsible for making sure your assignments, including attachments, are received before the deadline. Students are also responsible for ensuring that the documents submitted are the correct document to be graded.
- **Naming conventions and software type:** You are responsible for submitting the assignment with the required naming convention, correct file extension, and using the software type and version required for the assignment. See assignment instructions for acceptable formats.
- **Classroom equivalency:** Discussion threads, e-mails, and chat rooms are all considered to be equivalent to classrooms, and student behavior within those environments shall conform to the University of Utah Student Code. Specifically:
 - Posting photos or comments that would be off-topic in a classroom are still off-topic in an online posting.
 - Off-color language and photos are never appropriate.
 - Using angry or abusive language is called "flaming", is not acceptable, and will be dealt with according to the Student Code.
 - Course e-mails, e-journals, and other online course communications are part of the classroom and as such, are University property and subject to GRAMA regulations and the Student Code. Privacy regarding these communications between correspondents must not be assumed and should be mutually agreed upon in advance, in writing.

UNIVERSITY POLICIES

COVID-19 Campus Guidelines



COVID-19



COVID-19 Vaccines

COVID-19 vaccines are safe, effective, and free. Everyone 6 months and older can get [Learn more.](#)

Highlights

[Respiratory Virus Guidance](#)

[Ventilation in Buildings](#)

[Respiratory Virus and Immunization Updates](#)

Get the Latest on COVID-19, Flu, and RSV

Learn more about all three of these respiratory viruses, who is most at risk, and how

right now. You can use some of the same strategies to protect yourself from all three

[Get the Latest on COVID-19, Flu, and RSV](#)

Other COVID-19 Topics

 [About COVID-19](#)

 [Prevention](#)

 [Long COVID](#)

 [Travel Requirements](#)

 [Data & Surveillance](#)

 [Communication Resources](#)

COVID-19 Data

Monitoring the impact of COVID-19 and the effectiveness of prevention and control strategies is a top public health priority. CDC continues to provide sustainable, high-impact, and timely information for decision making.

[COVID Data Tracker](#)

COVID-19 Central @ The U


 801-213-2874

 [coronavirus.utah.edu \(https://coronavirus.utah.edu/\)](https://coronavirus.utah.edu/)

Drop/Withdrawal Policies

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U's [Academic Calendar](https://registrar.utah.edu/academic-calendars/index.php)  [. \(https://registrar.utah.edu/academic-calendars/index.php\)](https://registrar.utah.edu/academic-calendars/index.php).

Plagiarism and Cheating

It is assumed that all work submitted to your instructor is your own work. When you have used the ideas of others, you must properly indicate that you have done so.



Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code,

“...Includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.”

For details on plagiarism and other important course conduct issues, see the U's [Code of Student Rights and Responsibilities](http://regulations.utah.edu/academics/6-400.php)  [. \(http://regulations.utah.edu/academics/6-400.php\)](http://regulations.utah.edu/academics/6-400.php).

Course Materials Copyright

The Content is made available only for your personal, noncommercial educational, and scholarly use. You may not use the Content for any other purpose, or distribute, post or make the Content available to others unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the [Code of Student Rights and Responsibilities](https://regulations.utah.edu/academics/6-400.php)  [. \(https://regulations.utah.edu/academics/6-400.php\)](https://regulations.utah.edu/academics/6-400.php), Section III.A.5 regarding the **use and distribution of class Content**  [. \(https://regulations.utah.edu/academics/6-400.php\)](https://regulations.utah.edu/academics/6-400.php) and materials. Section III.A.5. prohibits the following:

Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for

the course. ("Work product" means original works of authorship that have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

Safety at the U


The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.


For more safety information and to view available training resources, including helpful videos, visit safeu.utah.edu (<http://safeu.utah.edu>).

To report suspicious activity or to request a courtesy escort, contact:

Campus Police & Department of Public Safety

 801-585-COPS (801-585-2677)

 dps.utah.edu  (<https://dps.utah.edu/>)

 1735 E. S. Campus Dr.
Salt Lake City, UT 84112

Wellness at the U

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student's ability to succeed and thrive in this course and at the University of Utah.


Please feel welcome to reach out to your instructor or TA to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

Center for Student Wellness

 801-581-7776


 wellness.utah.edu (<http://wellness.utah.edu/>)

 2100 Eccles Student Life Center
1836 Student Life Way
Salt Lake City, UT 84112

Women's Resource Center

 801-581-8030

 womenscenter.utah.edu  (<https://womenscenter.utah.edu/>)

 411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

Title IX Coordinator & Office of Equal Opportunity and Affirmative Action

📞 801-581-8365

🌐 oeo.utah.edu ↗️ (<https://oeo.utah.edu/>)

📍 135 Park Building
201 Presidents' Cir.
Salt Lake City, UT 84112

Office of the Dean of Students

📞 801-581-7066

🌐 deanofstudents.utah.edu ↗️ (<https://deanofstudents.utah.edu/>)

📍 270 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

To file a police report, contact:

Campus Police & Department of Public Safety

📞 801-585-COPS (801-585-2677)

🌐 dps.utah.edu ↗️ (<https://dps.utah.edu/>)

📍 1735 E. S. Campus Dr.
Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free**, **confidential**, and **trauma-informed** support services to **students, faculty, and staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:

Center for Student Wellness


📞 801-581-7776

🌐 wellness.utah.edu (<http://wellness.utah.edu/>)

📍 328 Student Services Building
201 S. 1460 E.
Salt Lake City, UT 84112

Americans With Disabilities Act (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.


All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the **[Instruction & Evaluation regulations](http://regulations.utah.edu/academics/6-100.php)**  (<http://regulations.utah.edu/academics/6-100.php>).

If you will need accommodations in this class, or for more information about what support they provide, contact:

Center for Disability & Access

 801-581-5020

 **disability.utah.edu**  (<https://disability.utah.edu/>)

 162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Diverse Student Support

Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

Student Support Services (TRIO)


TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.


Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Student Support Services (TRIO)

 801-581-7188

 **trio.utah.edu**  (<https://trio.utah.edu/>)

 Room 2075
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

American Indian Students


The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student-centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

American Indian Resource Center

 801-581-7019

 diversity.utah.edu/centers/airc  (<https://diversity.utah.edu/centers/airc/>)

 Fort Douglas Building 622
1925 De Trobriand St.
Salt Lake City, UT 84113

Black Students


Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black-centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Black Cultural Center

 801-213-1441

 diversity.utah.edu/centers/bcc  (<https://diversity.utah.edu/centers/bcc/>)

 Fort Douglas Building 603
95 Fort Douglas Blvd.
Salt Lake City, UT 84113

Students with Children


Our mission is to support and coordinate information, program development, and services that enhance family resources as well as the availability, affordability, and quality of child care for University students, faculty, and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Childcare & Family Resources

 801-585-5897

 childcare.utah.edu  (<https://childcare.utah.edu/>)

 408 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students With Disabilities

The Center for Disability and Access is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

Center for Disability and Access

📞 801-581-5020

🌐 disability.utah.edu ↗️ [\(https://disability.utah.edu/\)](https://disability.utah.edu/)

📍 162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students of Ethnic Descent

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Its mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Ethnic Student Affairs

📞 801-581-8151

🌐 diversity.utah.edu/centers/cesa/ ↗️ [\(https://diversity.utah.edu/centers/cesa/\)](https://diversity.utah.edu/centers/cesa/)

📍 235 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

English as a Second/Additional Language (ESL) Students

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

Writing Center

📞 801-587-9122

🌐 writingcenter.utah.edu ↗️ [\(http://writingcenter.utah.edu/\)](http://writingcenter.utah.edu/)

📍 2701 Marriott Library
295 S 1500 E
Salt Lake City, UT 84112

English for Academic Success (EAS) Program

📞 801-581-8047

🌐 linguistics.utah.edu ↗️ [\(https://linguistics.utah.edu/\)](https://linguistics.utah.edu/)

📍 2300 LNCO
255 S. Central Campus Dr.
Salt Lake City, UT 84112

English Language Institute

📞 801-581-4600

🌐 continue.utah.edu/eli [\(http://continue.utah.edu/eli\)](http://continue.utah.edu/eli)

📍 540 Arapeen Dr.
Salt Lake City, UT 84108

Undocumented Students

Immigration is a complex phenomenon with broad impact—those who are directly affected by it and those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

Dream Center

📞 801-213-3697

🌐 dream.utah.edu (<http://dream.utah.edu/>)

📍 200 S. CENTRAL CAMPUS DRIVE
UNION, ROOM 80
SALT LAKE CITY, UT 84112

LGBTQ+ Students

The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

LGBTQ+ Resource Center

📞 801-587-7973

🌐 lgbt.utah.edu (<http://lgbt.utah.edu/>)

📍 409 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Veterans & Military Students

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned, and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Veterans Support Center

📞 801-587-7722

🌐 <http://lgbt.utah.edu/veteranscenter.utah.edu> ➦ <http://veteranscenter.utah.edu/>

📍 418 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Women

The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Women's Resource Center

📞 801-581-8030

🌐 womenscenter.utah.edu ➦ [\(https://womenscenter.utah.edu/\)](https://womenscenter.utah.edu/)

📍 411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Inclusivity at the U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

Office for Inclusive Excellence

📞 801-581-4600

🌐 inclusive-excellence.utah.edu ➦ [\(https://inclusive-excellence.utah.edu/\)](https://inclusive-excellence.utah.edu/)

<http://continue.utah.edu/eli>



📍 200 S. CENTRAL CAMPUS DRIVE

UNION, ROOM 70
SALT LAKE CITY, UT 84112

Other Student Groups at the U




To learn more about some of the other resource groups available at the U, check out:

 getinvolved.utah.edu/ (<https://getinvolved.utah.edu/>)

 studentsuccess.utah.edu/resources/student-support 
(<https://studentsuccess.utah.edu/resources/student-support/>)

CANVAS INFORMATION

Canvas is the where course content, grades, and communication will reside for this course.

- Access Canvas through utah.instructure.com or through **CIS**  (<https://cis.utah.edu>)
- For Canvas, Passwords, or any other computer-related technical support contact the **Campus Help Desk**  (<https://it.utah.edu/help/>).
 - 801 581-4000
 - <http://it.utah.edu/help>  (<https://it.utah.edu/help/>)
 - helpdesk@utah.edu (<mailto:helpdesk@utah.edu>)
- For Canvas related issues or bugs, contact the Teaching & Learning Technologies help desk
 - 801-581-6112 ext 2
 - classhelp@utah.edu (<mailto:classhelp@utah.edu>)

COURSE SCHEDULE

Note: Our schedule is subject to revision based on the needs of our class; any updates will be made available for students through Canvas.

Week	Date	Topic(s)	Readings/Assignments/Quizzes/Exams	Due Date(s)
1	5/13-5/17	- Origins of Language - Properties of Human Language	- Yule Ch. 1, 2 - ALSQ 1	5/17

2	5/20 - 5/24	Word Formation	- Yule Ch. 5 - ALSQ 2	5/24
3	5/27 - 5/31	Morphology	- Yule Ch. 6 - ALSQ 3	5/31
4	6/3 - 6/7	Grammar	- Yule Ch. 7 - ALSQ 4 - CLSA Group Project: Parent Permission Forms Due	6/7 6/7
5	6/10 - 6/14	Syntax	- Yule Ch. 8 - ALSQ 5 - Exam #1 (opens on 6/14)	6/14 6/14
6	6/17 - 6/21	Semantics	- Yule Ch. 9 - ALSQ 6	6/21
7	6/24 - 6/28	- Pragmatics - Discourse Analysis	- Yule Ch. 10, 11 - ALSQ 7	6/28
8	7/1 - 7/5	Psycholinguistics	- Yule Ch. 12, 13 - ALSQ 8 - Exam #2 (opens on 7/5)	7/5 7/5
9	7/8 - 7/12	Language History/Change & Culture	- Yule Ch. 17, 20 - ALSQ 9 - CLSA Group Project: Transcription & Reliability Reports Due (Report #1)	7/12

10	7/15 – 7/19	Regional Variation in Language	- Yule Ch. 18 - <i>ALSQ 10</i>	7/19
11	7/22 – 7/26	Social Variation in Language	- Yule Ch. 19 - <i>ALSQ 11</i> - CLSA Group Project: Final Reports (Report #2) and Group Evals Due	7/26 7/26
12	7/29 - 8/2		- Exam #3 (opens on 8/2)	8/2