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OTRT 7720-001 | Level II FW

FALL 2024

CLASS TIME AND LOCATION

12 semester hours, 12 weeks, based on individual fieldwork site requirements. Students follow the fieldwork educator's schedule.

INSTRUCTOR INFORMATION

Instructor Name



Title

Cell phone: 801-414-4707

801-585-3133 jeanette.koski@hsc.utah.edu

Occupational and Recreational Therapies

(<https://health.utah.edu/occupational-recreational-therapies/>)

Office hours by appointment

DESCRIPTION

12-week, Level-II clinical internship in either a community-based or health-care based setting to qualify for professional certification and prepare for entry level practice. Students practice evaluation, treatment, and documentation procedures under the supervision of a licensed occupational therapist.

PRE- OR CO-REQUISITES

See curriculum schedule



STUDENT LEARNING OUTCOMES

By the end of this course, you will be able to:

1. Demonstrate competency in utilizing assessment tools and evaluation procedures routinely used by OTRs at the fieldwork site.
2. Demonstrate proficiency in implementing treatment, and justifying treatment plans based on the models and theories of occupational therapy practiced at the fieldwork site.
3. Implement effective oral and written communication of ideas and objectives relevant to the roles and duties of an occupational therapist. This includes the ability to interact with clients and staff in a professional manner and document services provided.
4. Demonstrate the acquisition of the following professional behaviors:
 1. the ability to establish and sustain therapeutic relationships;
 2. a sensitivity to and respect for confidentiality;
 3. the ability to work collaboratively with others and to relinquish or assume responsibility as appropriate to the task at hand;
 4. taking responsibility in maintaining, assessing, and improving self-competency;
 5. the ability to use supervision as a tool for self-directed learning;
 6. the development of a broad sense of professional responsibility to the community at large and concern for social and health care issues;
 7. an understanding of the roles of other health professionals;
 8. development of a positive professional self-image.


TEACHING AND LEARNING METHODS

Learning methods will include hands-on experience with occupational therapy evaluations, treatment planning, documentation, program development, and reimbursement procedures. Students will be expected to participate in electronic discussions via Canvas and complete assignments given by fieldwork educator as applicable.

LEARNING ASSESSMENTS

Canvas discussion questions: The student will be expected to check Canvas at least once every two weeks and participate in the discussion questions posted there.

Midterm Self-assessment: At the end of the 6th week of FW the student will complete the Mid-term self assessment form on the Blackboard Vista home page to report progress, goals etc. Post, mail, fax,

email, or deliver the form to the clinical education coordinator by the end of the 7th week of FW. This form is also available in your FW manual. Use additional pages as needed. 

Site Specific Assignments: Each site may choose to require specific assignments pertinent to the setting such as a case study or presentation or student project. Specific details should be obtained from your fieldwork supervisor.

AOTA Fieldwork Performance Evaluation for the Occupational Therapy Student (FWPE): The fieldwork supervisor will fill out and score the FWPE at the end of the 12 week affiliation. This electronic form is provided to the fieldwork supervisor after the student completes the FW supervisor info on Exxat. The supervisor will meet with the student to go over the scoring at mid term and at final. Once the FW educator submits the mid-term and final, they will receive a PDF of the scores and comments. If your FW educator does not share this with you automatically, please request it from them.

Student Evaluation of Fieldwork Experience: This form is in Exxat and will be filled out by the student. The student is responsible for sharing the information with their supervisor, instructions in Exxat, and the supervisor needs to sign off that they have read it. The student does not get credit for this assignment until the FW supervisor signs off, so start this process early in the last week of FW.

Student Evaluation of Fieldwork Experience – online survey for curricular feedback: The link for this is in the assignments for this course. This online survey is an opportunity for students to give feedback about how well they were prepared for FW. This needs to be completed for the student's grade to be posted.

GRADE SCHEME

Credit/No Credit based on final score on Fieldwork Performance Evaluation of the Occupational Therapy Student (FWPE). In order to successfully complete fieldwork, the student must earn a total score of at least 111 points and must score at least a 3 on the ethics and safety items.

COURSE POLICIES AND RESPONSIBILITIES

Based on the policies of the site, consult with your FW educator.

UNIVERSITY POLICIES

AMERICANS WITH DISABILITIES ACT (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.

All written information in this course can be made available in an alternative format with prior notification to the **Center for Disability & Access** [\(https://disability.utah.edu/\)](https://disability.utah.edu/) (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the **Instruction & Evaluation regulations** (<http://regulations.utah.edu/academics/6-100.php>).

In compliance with ADA requirements, some students may need to record course content. Any recordings of course content are for personal use only, should not be shared, and should never be made publicly available. In addition, recordings must be destroyed at the conclusion of the course.

If you will need accommodations in this class, or for more information about what support they provide, contact:

Center for Disability & Access

801-581-5020

[disability.utah.edu \(https://disability.utah.edu/\)](https://disability.utah.edu/)

162 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

SAFETY AT THE U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message. For more safety information and to view available training resources, including helpful videos, visit [safeu.utah.edu \(http://safeu.utah.edu/\)](http://safeu.utah.edu/).

To report suspicious activity or to request a courtesy escort, contact:

Campus Police & Department of Public Safety

801-585-COPS (801-585-2677)

[dps.utah.edu \(https://dps.utah.edu/\)](https://dps.utah.edu/)

1735 E. S. Campus Dr.

Salt Lake City, UT 84112

ADDRESSING SEXUAL MISCONDUCT

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

Title IX Coordinator & Office of Equal Opportunity and Affirmative Action

801-581-8365

[oeo.utah.edu \(https://oeo.utah.edu/\)](https://oeo.utah.edu/)

135 Park Building

201 Presidents' Cir.

Salt Lake City, UT 84112

Office of the Dean of Students

801-581-7066

[deanofstudents.utah.edu \(https://deanofstudents.utah.edu/\)](https://deanofstudents.utah.edu/)

270 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

To file a police report, contact:

Campus Police & Department of Public Safety

801-585-COPS (801-585-2677)

[dps.utah.edu \(https://dps.utah.edu/\)](https://dps.utah.edu/)

1735 E. S. Campus Dr.

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If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide free, confidential, and trauma-informed support services to students, faculty, and staff who have experienced interpersonal violence.

To privately explore options and resources available to you with an advocate, contact:

Center for Student Wellness

801-581-7776

[wellness.utah.edu \(http://wellness.utah.edu/\)](http://wellness.utah.edu/)

328 Student Services Building

201 S. 1460 E.
Salt Lake City, UT 84112



ACADEMIC MISCONDUCT

It is expected that students comply with University of Utah policies regarding academic honesty, including but not limited to refraining from cheating, plagiarizing, misrepresenting one's work, and/or inappropriately collaborating. This includes the use of generative artificial intelligence (AI) tools without citation, documentation, or authorization. Students are expected to adhere to the prescribed professional and ethical standards of the profession/discipline for which they are preparing. Any student who engages in academic dishonesty or who violates the professional and ethical standards for their profession/discipline may be subject to academic sanctions as per the University of Utah's Student Code: **[Policy 6-410: Student Academic Performance, Academic Conduct, and Professional and Ethical Conduct \(https://regulations.utah.edu/academics/6-410.php\)](https://regulations.utah.edu/academics/6-410.php)**.




Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code:

"...Includes, but is not limited to, cheating, misrepresenting one's work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct."

For details on plagiarism and other important course conduct issues, see the U's **[Code of Student Rights and Responsibilities \(http://regulations.utah.edu/academics/6-400.php\)](http://regulations.utah.edu/academics/6-400.php)**.

CANVAS INFORMATION

Canvas is the where course content, grades, and communication will reside for this course.

- Access Canvas through utah.instructure.com or through **[CIS](https://cis.utah.edu)**  (<https://cis.utah.edu>)
- For Canvas, Passwords, or any other computer-related technical support contact the **[Campus Help Desk](https://it.utah.edu/help/)**  (<https://it.utah.edu/help/>).
 - 801 581-4000
 - <http://it.utah.edu/help>  (<https://it.utah.edu/help/>)
 - helpdesk@utah.edu (<mailto:helpdesk@utah.edu>)
- For Canvas related issues or bugs, contact the Teaching & Learning Technologies help desk
 - 801-581-6112 ext 2

o [classhelp@utah.edu \(mailto:classhelp@utah.edu\)](mailto:classhelp@utah.edu)



COURSE SCHEDULE

Per FW site.

Course Summary:

Date	Details	Due
Fri Aug 30, 2024	? Question 1 (https://utah.instructure.com/courses/984076/assignments/14601144)	due by 11:59pm
Fri Sep 13, 2024	? Question 2 (https://utah.instructure.com/courses/984076/assignments/14601143)	due by 11:59pm
Fri Sep 27, 2024	? Question 3 (https://utah.instructure.com/courses/984076/assignments/14601141)	due by 11:59pm
	Mid-term Self Assessment (https://utah.instructure.com/courses/984076/assignments/14601147)	due by 11:59pm
Fri Oct 11, 2024	? Question 4 (https://utah.instructure.com/courses/984076/assignments/14601140)	due by 11:59pm
Fri Oct 25, 2024	? Question 5 (https://utah.instructure.com/courses/984076/assignments/14601138)	due by 11:59pm
Fri Nov 8, 2024	? Question 6 (https://utah.instructure.com/courses/984076/assignments/14601136)	due by 11:59pm
	AOTA FWPE (https://utah.instructure.com/courses/984076/assignments/14601146)	due by 11:59pm
Fri Nov 15, 2024	SEFWE - curriculum feedback (https://utah.instructure.com/courses/984076/assignments/14601148)	due by 11:59pm
	Student evaluation of FW experience SEFWE (https://utah.instructure.com/courses/984076/assignments/14601149)	due by 11:59pm

