

**PATH 3100-290 – Introduction to Medical Microbiology
Fall 2024 Syllabus**

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Course instructor: Dr. Elena Y. Enioutina, MD, PhD
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Course instructor: Prof. Jonathan E. Buckendorf, MS, MLS(ASCP)^{cm} SM^{cm}
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Credit hours: 3

Textbook (optional): *Medical Microbiology, 9th Edition: Murray, Rosenthal, Pfaller*
E-book available for **FREE** through "Clinical Key"; see Canvas for details

Website: Canvas; accessed through CIS login. All relevant course materials provided on the Canvas page. Use Google Chrome as your browser. Do not use Internet Explorer or Safari.

Course TA: Jarom Kuhre, MSOH, MLS(ASCP)^{cm}
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Course TA: Jessica Reinhart, MLS(ASCP)^{cm}
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Note: This syllabus is meant to serve as an outline and guide for the course. Please note that the instructor may modify it with reasonable notice to the class. The instructor may also modify the Course Schedule to accommodate the needs of the class. Any changes will be announced in class and posted on Canvas under Announcements.

Have Questions?

With any questions, please email Prof. Mallory Leetham at mallory.leetham@path.utah.edu and cc Dr. Enioutina at elena.enioutina@hsc.utah.edu. With content specific questions, feel welcome to email the applicable instructor.

Course Description – 3 semester units

Introduction to Medical Microbiology is a didactic course in medical microbiology and infectious diseases for pharmacy, pre-nursing, and other allied health students. Topics include common disease-producing bacteria, virulence factors, normal microbiota vs. pathogens, disease states, and antibiotics. An introduction to viruses, fungi, and parasites is also presented.

Course Outcomes

By the end of this course, the student will be able to successfully fulfill the objectives listed in each lecture and outline.

Teaching and Learning Methods

This course will be taught using recorded lectures, online Canvas assignments, and case studies to apply classroom concepts to the real-world environment. Content is organized into four modules.

Teaching microbiology is a task that we take great joy and pride in. We know that the knowledge we are imparting to students will directly impact the health and well-being of many people. Microbiology is a diverse and complex field riddled with strange vocabulary, unknowns, and correlations—it is our duty to take that large and varied body of knowledge, condense it, make it meaningful and ultimately useful to you. For you to understand this complex field of information, we will encourage you to think independently and critically examine situations to make correlations

between cause (organism) and effect (disease). We care that you understand this information and how it affects you as a person and a future healthcare professional.

Students who have questions regarding Canvas-presented assignments may contact the course director or lecturers. Consequently, the course teaching philosophy is based on self-directed learning for highly motivated students.

Course Policies

Online Exams: Use of reference material, cell phones, smartwatches, or any other electronic device, for any reason, during an exam will be considered cheating, and the student will receive a zero for the exam.

Academic misconduct: It is expected that students will adhere to generally accepted standards of academic honesty, including but not limited to refraining from cheating, plagiarizing, misrepresenting one's work, and/or inappropriately collaborating. **Plagiarized material** submitted for assignments may result in failure in the course and potential dismissal from the University of Utah. Read the University of Utah Code of Student Rights and Responsibilities outlining policies regarding plagiarism. **Academic misconduct will not be tolerated.** A zero will be given to any student cheating on any assignment or exam.

For the purposes of writing assignments in this course, using an **Artificial Intelligence (AI) content generator** to produce content that is turned in for an assignment or test is **academic misconduct**. Students will also be expected to adhere to the prescribed professional and ethical standards of the profession/discipline for which the student is preparing. Any student who engages in academic dishonesty or who violates the professional and ethical standards for the profession/discipline for which the student is preparing may be subject to academic sanctions as per the University of Utah's Student Code <https://regulations.utah.edu/academics/6-410.php>.

Student Responsibilities: Students are expected to follow the Code of Student Rights and Responsibilities ("Student Code") as delineated in the University of Utah Policies and Procedures Manual (<http://regulations.utah.edu/academics/6-400.php>).

Faculty Responsibilities: These guidelines are delineated in the University of Utah Policies and Procedures Manual. [<http://regulations.utah.edu/academics/6-316.php>]

- Provide class materials as scheduled unless a valid reason and notice are given.
- Perform and return evaluations in a timely manner.
- Inform students at the beginning of class about general content, course activities, methods of evaluation, grade scale, schedule of lectures, assignments, laboratory, examinations, etc.
- Ensure an environment conducive to learning.
- Enforce the student code.

Student Course Feedback: We take student course feedback seriously and think it is important that you make your voice heard. We appreciate your specific, *constructive* comments in the evaluation and regularly adjust the course based on comments from previous evaluations.

Grading Policy: Exams are 60% of the grade, and the exam percentage is based on the total number of points accumulated for the four exams divided by the total number of points possible. For those who want to improve their grades, we will offer an extra credit quiz covering 10-15 questions from exams 1 and 2. An optional virology quiz covering materials presented in pre-recorded viral lectures will also be available for extra credit. The final grades of students who do not wish to take bonus (optional) quizzes will not be affected. Assignments submitted after the posted due date and time will have an automatic 5%-point reduction per day. For grade review requests, please visit the Grade Review Policy review below before contacting the course directors.

Items	% of Grade
Case Studies	13%
Lecture Quizzes and Online Exercises	7%
Microbiology Diary	10%
Capstone Case Studies	10%
Four Exams	60%

The following final percent will determine a final letter grade for the course:

93 - 100	A	80 - 82	B-	67 - 69	D+
90 - 92	A-	77 - 79	C+	63 - 66	D
87 - 89	B+	73 - 76	C	60 - 62	D-
83 - 86	B	70 - 72	C-	< 60	E

Examinations: Examination material is derived from the course lectures, outlines, and assignments. Gram stain reactions and morphology are cumulative (refer to Gram Stain List on Canvas) and will be present on every exam. Otherwise, the exams are not cumulative. Unless otherwise noted, exams are administered online at the Canvas website. See schedule for exam dates. Questions are multiple-choice, matching, and true/false. Exams are worth 63% of the final grade.

There will be no make-up examinations without instructor consent PRIOR to the scheduled examination. The course director must be notified PRIOR to the exam, or make-up will not be allowed. Only an emergency will be considered as an acceptable reason for a student to take the examination at another time. Make-up exams may be different in content or format. Exam scores are not curved. All exam scores will be posted on Canvas. *If a student wishes to review their individual results, please contact the TAs.*

Using Respondus LockDown Browser and Webcam for Online Exams: Examinations will be administered online within Canvas and may be taken at any time during the day of the scheduled exam. This course requires the use of LockDown Browser for online exams. Visit <https://web.respondus.com/lockdownbrowser-student-video/> to get a basic understanding of LockDown Browser and the webcam feature. Then download and install LockDown Browser from <https://download.respondus.com/lockdown/download.php?ID=715559068>. For those who have not used Respondus for online exams, please practice using the Practice Respondus Quiz under Quizzes in Canvas.

To take an online test, start LockDown Browser and navigate to the exam. (You won't be able to access the exam with a standard web browser.) For additional details on using LockDown Browser, review this Student Quick Start Guide https://web.respondus.com/wp-content/uploads/2020/07/QSG_CanvasNew_Student.pdf

Finally, when taking an online exam, follow these guidelines:

- Select a location where you won't be interrupted.
- Before starting the test, know how much time is available, and that you've allotted sufficient time to finish.
- Turn off all mobile devices, phones, smart watches, etc. and don't have them within reach.
- Clear your area of all external materials — books, papers, other computers, or devices.
- Remain at your desk or workstation for the duration of the test.
- LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted.

Online Canvas assignment and case study environment: Students and instructors will work together and follow University policies and procedures to create an environment conducive to teaching and learning in this course. As with all courses at the University, the online environment is equivalent to in-person classrooms and offices. E-mail, discussions, and other online communications in the course are part of the classroom and, as such, are University property and subject to GRAMA regulations and the Student Code. Privacy regarding these communications within the academic community must not be assumed, while professionalism regarding these communications is required. Students are responsible for maintaining in working condition the hardware and software that they need to access the course and its materials.

Assignments

Lecture Quizzes – due dates on schedule

Two lectures will have associated quizzes. See schedule. Lecture quizzes, Respondus quiz, and online laboratory exercises are worth 7% of your grade.

Respondus Quiz – due September 11th, 2024, at 6 PM

The purpose of the Respondus quiz is to troubleshoot the software prior to taking the first exam. Respondus quiz, and online laboratory exercises are worth 7% of your grade.

Case Studies – due Sundays at 11:59 PM

Under Assignments in Canvas, students are assigned a case study each week derived from that week's lecture content. Students will analyze the case studies and answer accompanying questions in a Canvas quiz. You are welcome to use your lecture outline and notes for the quiz. Case studies will be due at midnight (11:59 PM) on Sunday, the week when the lecture was given. Refer to Canvas for exact due dates. The case studies are worth 20% of your final grade.

Online Laboratory Exercises – due dates on schedule

Included in this course is an independent study of two online laboratory exercises. You will go through the tutorials listed below and take the quizzes at the end of the tutorial. Take a screenshot of your score report for each tutorial and upload it to Canvas by the due date.

An example of an acceptable submission can be found on the Canvas assignment page. A minimum passing score is 80% to achieve full credit; you can take the tutorials and quizzes as many times as you need to achieve the minimum passing score. Lecture quizzes and online laboratory exercises are worth 7% of your grade.

Content from these online exercises will be included in exams (Infection Control – Exam #1, Gram Stains – Exam #4). These exercises require several hours to complete, so it is strongly recommended not to leave the material until just before the due date.

Everyone must complete:

1. Infection Control module – **due Sept 1st, 2024**
2. Gram Stain module – **due Nov 24th, 2024**

Lab code: 227951

1. Go to the website, click LOGIN
2. Sign up for a new account using the lab code above and choose your own password

Website: <http://www.medtraining.org/>

Microbiology Diary – due November 3rd, 2024

Microbes impact our lives in many ways, but most of the time, we are unaware of their activities. In this assignment, you will keep a daily diary enumerating the ways you personally have been affected by microbes. **The use of an AI content generator is not allowed and is considered academic misconduct!**

This assignment is worth 10% of your final grade. Spelling and grammar will be considered in your score. Recall that proper genus and species names are italicized or underlined. You will lose a point if you fail to complete #4 below at the conclusion of your diary, even if you discuss genus and species names in your entries.

1. Briefly leaf through a microbiology textbook taking note of the diverse activities of microorganisms. This will help you focus on your "unseen encounters" with microbes.
2. Prepare a Word or other rich text file (.rtf) format using font size 12 in "Times" or "Times New Roman" style.
3. Write a paragraph each day for 7 consecutive days describing how microbes have interacted with you that day. State the connection between the specific event and the activity of the microbes involved.
 - Be sure to use correct grammar, spelling, and nomenclature.
 - Use a diary format, listing dates.
 - Note: the instructors are highly sympathetic if you or one of your family members has an infectious disease for the entire 7 days, but one entry per disease is sufficient. The instructors appreciate interesting and even entertaining entries that are professionally presented but discourage entries that are overtly distasteful. An example of an acceptable journal is posted on Canvas.
4. At the end of the week, write a separate one-paragraph summary reflecting on your experience.
 - In your summary paragraph, highlight your "favorite" organism encounter by including a possible proper name (genus and species). Also, state whether your organism is a bacterium, virus, parasite, or fungus. We are asking you to make an *intelligent, reasonable** guess. (*You will be marked down for outrageous proposals. e.g., the *Salmonella* that you may have gotten with your salad bar probably wasn't *Salmonella Typhi*!)
5. Submit the assignment online through the Canvas Assignments tab.

Capstone Case Studies – due December 1st, 2024

Each student will be given 20 case studies to read and answer the accompanying questions. Resources for answering the questions are, but are not limited to, lecture notes, textbooks, other current microbiology textbooks, and reputable online resources such as .gov, Mayo Clinic, or CDC, for example. The textbook is highly recommended for reference as many of the cases come directly from it.

- The case studies can be done in pairs or small groups, but each student will submit their own assignment online through the course website, Assignments tab.
- You may find it easier to review the cases and answers offline before taking the quiz. Canvas will save your progress each time you select an answer but won't grade the quiz until you click Submit Answers.
- Note that Canvas randomizes the questions and answers for everyone's quiz. Review your online responses to ensure they are really what you want to select.

PATH 3100 Introduction to Medical Microbiology Spring 2024 ONLINE			
Date/ Due Date	Topic Assignment/Exam	Chapter(s) optional	Lecturer
Week of August 19th			
	Introduction - Bacterial Characteristics	1, 12, 13	Dr. Enioutina
	Host/Parasite Interactions	2, 3, 7, 14, 15	Dr. Enioutina
20-Aug	Optional Course Orientation @ 6 PM - https://utah.zoom.us/j/97659012160		
23-Aug	Optional Course Orientation @ 1 PM - https://utah.zoom.us/j/97659012160		
25-Aug	Lecture Quiz: Characteristics and Nomenclature		
Week of August 26th			
	Hospital Epidemiology and the Laboratory		Dr. Mayer
	Sterilization and disinfection	3	Prof. Leetham
1-Sep	Lecture Quiz: Hospital Epidemiology and the Laboratory		
1-Sep	Online Exercise: Infection Control		
Week of September 2nd			
	<i>Staphylococcus</i> and Disease Transmission	15, 18 (Tab 15.1)	Dr. Enioutina
	<i>Streptococcus/Enterococcus</i>	19	Dr. Enioutina
8-Sep	Case study 1		
8-Sep	Case study 2		
Week of September 9th			
	Gram-Positive Bacilli	20, 21, 30	Dr. Enioutina
	<i>Neisseria/Moraxella</i>	23	Dr. Enioutina
11-Sep	Respondus quiz <u>due at 6 PM</u>		
15-Sep	Case study 3		
15-Sep	Case study 4		
Week of September 16th			
16-Sep	Exam 1 (Introduction through <i>Neisseria</i> etc. materials <u>including</u> Infection Control Tutorial)		
	Enteric Bacilli	25	Prof. Leetham
	<i>Vibrio, Aeromonas, Campylobacter, Helicobacter</i>	26, 28	Prof. Leetham
22-Sep	Case study 5		
22-Sep	Case Study 6		

Week of September 23rd			
	<i>Pseudomonas</i> and Related Organisms	27	Prof. Leetham
	Fastidious Gram-Negative Rods	24, 29	Prof. Leetham
29-Sep	Case study 7		
29-Sep	Case Study 8		
Week of September 30th			
	Anaerobiasis and Common Anaerobes	30, 31	Prof. Leetham
	<i>Mycobacterium</i> and Acid-Fast Bacteria lecture	22	Dr. Enioutina
6-Oct	Case study 9		
6-Oct	Case Study 10		
October 7th - 13th Fall Break			
Week of October 14th			
14-Oct	Exam 2 (Enteric bacilli through <i>Mycobacterium</i> materials)		
	Spirochetes, <i>Chlamydia</i> , and <i>Mycoplasma</i>	32, 33, 35	Prof. Leetham
	Antimicrobials, Part 1	17, 61	Dr. Enioutina
20-Oct	Case study 11		
Week of October 21st			
	Antimicrobials, Part 2	17, 61	Dr. Enioutina
	Introduction to Virology and Prions	36 - 56	Prof. Buckendorf
27-Oct	Case Study 12		
27-Oct	Case study 13		
Week of October 28th			
	Modern Pandemic Viruses	40, 47, 49, 54	Prof. Buckendorf
	Viral Disease Prevention and Treatment	37, 40	Prof. Buckendorf
3-Nov	Case study 14		
3-Nov	Case study 15		
3-Nov	Microbiology Diary		
Week of November 4th			
	Parasitology	67 - 77	Prof. Hohmann
	Malaria (parasitology)	74	Dr. Enioutina
10-Nov	Case study 16		
10-Nov	Case study 17		

Week of November 11th			
11-Nov	Exam 3 (Spirochetes etc. through Malaria materials)		
	Mycology	57 - 66	Prof. Hohmann
	Respiratory Tract Infections		Dr. Enioutina
17-Nov	Case study 18		
Week of November 18th			
	Gastrointestinal Infections		Prof. Leetham
	Skin and Soft Tissue Infections		Prof. Leetham
24-Nov	Online Exercise: Gram Stains		
Week of November 25th			
	Sexually Transmitted Infections		Dr. Enioutina
	Bacteremia and CNS Infections		Dr. Enioutina
1-Dec	Capstone Case Studies		
Week of December 2nd			
	Urinary Tract Infections		Prof. Leetham
8-Dec	No Assignment Due		
Week of December 9th			
9-Dec	Exam 4 (Mycology through UTI materials <u>including</u> Gram Stain Tutorial)		

Student and Faculty Responsibilities: All students are expected to maintain professional behavior in the classroom according to the University of Utah Student Code. Students have specific rights in the classroom as detailed in Article III of the University Code. The Code also addresses conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code and know they are responsible for the content therein. According to Faculty Rules and Regulations, it is the faculty's responsibility to enforce responsible classroom behaviors beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.

You may be required to submit some of your assignments to Turnitin.com through the Campus Information System. Turnitin.com will analyze your text for matches to published works to help identify plagiarism. Plagiarism is the inappropriate use of someone else's work without proper attribution to the author(s) or source. Plagiarism is a violation of the University of Utah Student Code and constitutes academic dishonesty.

Academic dishonesty or misconduct will not be tolerated. Cheating, plagiarizing, inappropriate collaboration, fabrication/falsification of information, or misrepresenting one's work in any way will result in a failing grade and disciplinary action as serious as expulsion from the University of Utah. As most of you are aspiring to be medical professionals, your personal integrity and honesty **will** impact the lives of your future patients and thus academic dishonesty is taken **very seriously** in my classroom.

University Policies

Dignity Statement: Mal stands in support of compassion, dignity, value-of-life, fair treatment, belonging, and justice for all individuals regardless of color, race/ethnicity, sexual orientation, religion, language, socioeconomic status, ability, gender, gender identity or expression, immigration status, or any type of marginalization. Mal stands in support of making our society more fair and compassionate for all individuals. Mal stands against discrimination in all its various forms.

The Americans with Disabilities Act: The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability & Access, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access.

Given the nature of this course, attendance is required and adjustments will only be permitted as required by Policy 6-100(III)(O). If you need to seek an ADA accommodation to request an exception to this attendance policy due to a disability, please contact the [Center for Disability and Access](#) (CDA). CDA will work with us to determine what, if any, ADA accommodations are reasonable and appropriate.

In compliance with ADA requirements, some students may need to record course content. Any audio recordings of course content are for personal use only, should not be shared, and should not be made publicly available. In addition, recordings should be destroyed at the conclusion of the course. Photographs and video recordings are prohibited without prior approval from the course director.

Indigenous Land Acknowledgement: The University of Utah has both historical and contemporary relationships with Indigenous peoples. Given that the Salt Lake Valley has always been a gathering place for Indigenous peoples, we acknowledge that this land, which is named for the Ute Tribe, is the traditional and ancestral homelands of the Shoshone, Paiute, Goshute, and Ute Tribes and is a crossroad for Indigenous peoples. The University of Utah recognizes the enduring relationships between many Indigenous peoples and their traditional homelands. We are grateful for the territory upon which we gather today; we respect Utah's Indigenous peoples, the original stewards of this land; and we value the sovereign relationships that exist between tribal governments, state governments, and the federal government. Today, approximately 60,000 American Indian and Alaska Native peoples live in Utah. As a state institution, the University of Utah is committed to serving Native communities throughout Utah in partnership with Native Nations and our Urban Indian communities through research, education, and community outreach activities.

LGBTQ+ Community Safety Statement: Mal wants you to know that her classroom is a safe space and that she is a queer individual. Mal's chosen pronouns are she, her, and hers. Class rosters are provided to the instructor with the student's legal name as well as "Preferred first name" (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, Mal will honor you by referring to you with the name and pronoun that feels best for you in class, exams, etc. Please advise Mal of any name or pronoun changes (and update CIS), so Mal can help create a learning environment in which you, your name, and your pronoun will be respected. Please let Mal know if there is any additional support you need in this class.

I affirm that Black Lives Matter. Remarks or gestures that are construed as racist will not be tolerated and will result in expulsion from Mal's classroom and will be reported to the Office of Equal Opportunity, Affirmative Action, and Title IX. This includes micro-aggressions. If you believe you have witnessed or been the target of bias, intolerance or discrimination you may report an incident to Mal directly or the [Office of Equal Opportunity, Affirmative Action, and Title IX](#), visit <https://oeo.utah.edu/>

University Safety Statement: The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit <https://safeu.utah.edu>

Addressing Sexual Misconduct. Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 383 South University Street, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Lauren's Promise: Lauren McCluskey, a 21-year-old honors student athlete, was murdered on Oct. 22, 2018, by a man she briefly dated on our University of Utah medical campus. **We must all take actions to ensure that this never happens again.** Lauren's Promise is a vow that anyone – faculty, staff, students, parents, and community members – can take to indicate to others that they represent a safe haven for sharing incidents of sexual assault, domestic violence, or stalking. Anyone who makes Lauren's Promise vows to: 1.) listen to and believe those individuals who are being threatened or experiencing sexual assault, dating violence or stalking; 2.) represent a safe haven for sharing incidents of sexual assault, domestic violence, or stalking; and 3.) change campus culture that responds poorly to dating violence and stalking. By making Lauren's Promise, individuals are helping to change campus cultures that respond poorly to dating violence and stalking throughout the nation.

If you are experiencing harassment, sexual assault, domestic violence, and/or stalking, please report it to Mal (mallory.leetham@path.utah.edu or 801-581-3544) and she will connect you to resources. Some of these resources include calling the Rape Recovery Center Crisis Line at 1-801-467-7273 and the Title IX coordinator in the Office of Equal Opportunity and Affirmative Action at 801-581-8365. Mal is required to report information you share so the university can provide support for your safety and ensure you have information about your options. The information you share with Mal the Title IX coordinator is private and will only be shared on a need-to-know basis.

Academic Misconduct Statement. It is expected that students adhere to University of Utah policies regarding academic honesty, including but not limited to refraining from cheating, plagiarizing, misrepresenting one's work, and/or inappropriately collaborating. This includes the use of generative artificial intelligence (AI) tools without citation, documentation, or authorization. Students are expected to adhere to the prescribed professional and ethical standards of the profession/discipline for which they are preparing. Any student who engages in academic dishonesty or who violates the professional and ethical standards for their profession/discipline may be subject to academic sanctions as per the University of Utah's Student Code: <https://regulations.utah.edu/academics/6-410.php>

Drop/Withdrawal Policies. Students may drop a course within the first two weeks of a given semester without any penalties. Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A "W" grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade "W" is not used in calculating the student's GPA. For deadlines to withdraw from full-term, first, and second session classes, see the U's Academic Calendar.

Other important information:

1. Student Code: <http://regulations.utah.edu/academics/6-400.php>
2. Accommodation Policy (see Section Q): <http://regulations.utah.edu/academics/6-100.php>

Supports for Students. Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you. Please refer to the [Student Support Services page for the U](#) for updated information. Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student's ability to succeed and thrive in this course and at the University of Utah. Please feel welcome to reach out to your instructor or TA to handle issues regarding your coursework.

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities. Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah. You can contact Student Support Services (TRIO) at 801-581-7188 or by visiting their website trio.utah.edu

Basic Needs Student Support Statement. Success at The University of Utah includes learning about and using available resources. The [Basic Needs Collective](#) (BNC) is a coordinated resource referral hub. They educate about and connect students to campus and community resources to help them meet their basic needs. As a central location for resource referrals related to food, housing, health insurance, managing finances, legal services, mental health, etc., any student experiencing difficulty with basic needs is encouraged to contact them. Drop into their office located in the Union basement or schedule with them online for an in-person or virtual visit through their webpage: <https://basicneeds.utah.edu/>.

Undocumented Students: Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center. **Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence.** The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families. You can contact the **Dream Center** at 801-213-3697 or by visiting their website at dream.utah.edu.