

CRIM 1010/SOC 1111 Introduction to Criminal Justice

Section 2

Fall 2024, Monday, 6:00pm-9:00pm

Marriott Library 1130

Instructor Information

Douglas Routh, PhD

Email – doug.routh@hsc.utah.edu

Office – SEB 409

Office Hours

M 4:00pm-5:30pm (in-person)

Tu/W/Th TBD 10:00am-2:00pm (virtual; just ask me for a google or zoom link).

If those days and times do not work for you, then please email me to set up a virtual office hours appointment via Zoom or Teams.

Required Texts

Rennison, C.M. & Dodge, M. (2022). *Introduction to Criminal Justice: Systems, Diversity, & Change, 4th edition*. Thousand Oaks, CA: Sage Publications, Inc.

Course Description

The criminal justice system is a broad topic. This course is designed to be an introduction to the entire system and its subparts that constitute the criminal justice system. We will cover the basics of each part, the police, the courts, and the correctional facilities, that comprise the system. Specifically, this course will focus on the institutions, its people, their responsibilities, and their impact on the criminal justice system. Also, this course will examine existing explanations for crime, why people become criminals, and why the parts of the criminal justice system do what they do.

Course Goals

1. Provide the basic information about the major institutions of the system and their roles and impact on the system.
2. Provide the existing explanations of why crime occurs and the responses of the criminal justice system.
3. Develop critical thinking skills concerning crime and the criminal justice system.
4. Dispel myths about the criminal justice system.

Student Outcomes

By the completion of this course, you should be able to:

1. Describe the basics of the criminal justice system, including the major institutions, their roles, and how they impact the system at large.
2. Describe why crime occurs and how the different parts of criminal justice systems respond to crime.
3. Be able to use the terminology associated with the criminal justice system.
4. Demonstrate critical thinking skills in written assignment and in class discussion.

5. Discern between fact and fiction about the criminal justice system, its people, and their responsibilities.

Code of Conduct

This is an introductory undergraduate course. Please come to class each week, on-time, prepared, and ready to listen, take notes, learn, and discuss the material. This means that tardiness will not be tolerated as it disrupts the learning environment for everyone else. Disrupting the class, such as but not limited to, talking, eating loudly, reading a newspaper or other outside-of-class materials, texting, using Facebook or Twitter, surfing the web, etc. will not be tolerated.

Please turn your phones to silent before class, not just vibrate but completely silent, or off entirely. For the time you are in class, Facebook, weekend plans, etc. can wait until class is over. If you are expecting an emergency call or must answer your phone, please let me know ahead of time and sit near the door so you can exit the class with as little disruption as possible.

I do not have an attendance policy. You are adults and can make choices on your own. I do not give out my lecture notes. Showing up to class is the best way to endure your success. Missing even one day can be detrimental as future lessons will build upon past lessons.

E-mail Policy

I am going to make myself very accessible to answer e-mail questions. At the same time though, please do not expect instantaneous responses. I will try to respond to e-mail inquiries during within 24 hours Monday through Friday. Responses over the weekend or holidays may be slower. Please allow ample time for a response to your question, especially as assignment or exam deadlines approach.

Sensitivity Disclaimers

We will be covering topics in this class that may be sensitive or cause you discomfort. If you ever feel uncomfortable during class, please communicate this with me. I am your advocate, so please reach out to me if you would like to be put in contact with Weber State University counseling services.

University Counseling Center Information

Webpage - <https://counselingcenter.utah.edu/>

Campus Location – 201 South 1460 East, Room 426, Student Services Building

Front Desk Phone Number – 801-581-6826

24/7 Crisis Hotline – 801-587-3000

Class Website-Canvas

This class will be utilizing Canvas. The bulk of important information you will need to help you succeed in this class can be found there, such as; grades, assignment information and submission, etc.

You can access Canvas by following the steps listed below.

1. Go to <https://utah.instructure.com/> or by selecting “Canvas” in the CIS Portal (<http://cis.utah.edu/>)

2. Log in with your uNID and password

If you have technical difficulties at any point during the semester, please direct your questions to U of U's Canvas Helpdesk: 801-581-6112 or email classhelp@utah.edu. Or, click the "Help" menu in Canvas for live chat.

Course Work

What do you want to learn = 10 points

Real-World Experience Activities = 4 @ 100 points each (400 points total)

In-class Activities = 10 @ 25 points (250 points total)

Total Points = 660 points

I have a 48-hour "cool down" period for all course work. This means that you must wait at least 48 hours before you approach me about your grade regarding your course work. I will provide comments on your work. During this cool down period and before you talk to me, please read my comments and reflect on your work as it relates to my comments. Example, if your work is returned on Monday, you must wait until Wednesday to approach me with questions about your grade.

What do you want to learn: I want to provide you, as students, with the information you want out this class and the information you are interested in. This assignment will help me ensure that I cover your questions and interests throughout the semester. Please provide 3-5 questions or statements about what you would like to learn more about this year based on the topics in the course schedule and table of contents in your textbook. The due date for this assignment is on the course schedule. You will submit this assignment via Canvas. The submission box can be found under the Modules tab.

Real-World Experience Activities: A variety of different in-class activities related to the course topics will be done throughout the semester in order to give you some hands-on, real-world application of the material. These assignments will cover the Uniform Crime Report (UCR) and scenarios that police, court, and corrections personnel engage in on a daily basis. The assignment materials and information will be provided via Canvas and can be found under the Modules tab or link. Your assignments will also be submitted via the Canvas course space.

In-class Activities: To bring the topic material to life, we will be engaging in several in-class activities designed to apply the various concepts we will cover to real-world scenarios. Some of these require some homework on your part to be prepared for class. There are a total of 12 activities, but you only have to complete 10 of them.

Late Assignment/Make-up Policy

No make-ups will be given unless your absence has been cleared with me ahead of time, your absence is a University approved/sponsored event, or an emergency. Unless you have talked to me about your absence regarding the pop quizzes, midterm exam, or final exam or there are extenuating circumstances beyond your control, no exceptions will be made. These include, but are not limited to, U of U sponsored events (i.e. – athletics, clubs, or class trips), a death in the family, car accident, jury duty, military duties, etc. Such obligations should be discussed with me

as soon as possible prior to or after the event. Contacting me for a make-up means that you have emailed me and I have replied OR you have spoken directly with me. No make-ups will be given without the proper contact or paperwork.

Grading Scale

Final grades will be based on a point system; your total points/total class points.

A = 93%-100%	B+ = 87%-89%	C+ = 77%-79%	D+ = 67%-69%
A- = 90%-92%	B = 83%-86%	C = 73%-76%	D = 63%-66%
	B- = 80%-82%	C- = 70%-72%	D- = 60%-62%
			F = 0%-59%

Disability Policy

The Americans with Disabilities Act. The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability & Access, CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access.

Center for Disability & Access

Campus Location – 162 Union Building, 220 S. Center Campus Dr.

Phone Number – 801 581-5020.

Academic Dishonesty and Plagiarism Policy

It is expected that students comply with University of Utah policies regarding academic honesty, including but not limited to refraining from cheating, plagiarizing, misrepresenting one's work, and/or inappropriately collaborating. This includes the use of generative artificial intelligence (AI) tools without citation, documentation, or authorization. Students are expected to adhere to the prescribed professional and ethical standards of the profession/discipline for which they are preparing. Any student who engages in academic dishonesty or who violates the professional and ethical standards for their profession/discipline may be subject to academic sanctions as per the University of Utah's Student Code: [Policy 6-410: Student Academic Performance, Academic Conduct, and Professional and Ethical Conduct.](#)

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code:

"...Includes, but is not limited to, cheating, misrepresenting one's work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct."

For details on plagiarism and other important course conduct issues, see the U's [Code of Student Rights and Responsibilities.](#)

Responses to cheating/ plagiarism in this course will be as follows:

1st Offense: Any assignment plagiarized will receive an "F" (0 points) and the matter referred to the Criminal Justice Director and the Office of Student Affairs. Students will not be allowed to rewrite or resubmit a plagiarized assignment.

2nd Offense: The student will receive an "F" in the course with repeat referrals.

For clarification on what constitutes plagiarism, refer to the following websites:

1. <http://owl.english.purdue.edu/owl/resource/589/1/>

Safety at the U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message. For more safety information and to view available training resources, including helpful videos, visit safeu.utah.edu.

To report suspicious activity or to request a courtesy escort, contact:

Campus Police & Department of Public Safety
Campus Location – 1735 E. S. Campus Drive
Phone Number – 801-585-COPS (801-585-2677)
dps.utah.edu

Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

Title IX Coordinator & Office of Equal Opportunity and Affirmative Action

Campus Location – 135 Park Building, 201 Presidents' Cir.
Phone Number – 801-581-8365
oeo.utah.edu

Office of the Dean of Students

Campus Location – 270 Union Building, 200 S. Central Campus Dr.
Phone Number – 801-581-7066
deanofstudents.utah.edu

To file a police report, contact:

Campus Police & Department of Public Safety
Campus Location – 1735 E. S. Campus Drive

Phone Number – 801-585-COPS (801-585-2677)
dps.utah.edu

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide free, confidential, and trauma-informed support services to students, faculty, and staff who have experienced interpersonal violence.

To privately explore options and resources available to you with an advocate, contact:
Center for Student Wellness
Campus Location – 328 Student Services Building, 201 S. 1460 E.
Phone Number – 801-581-7776
wellness.utah.edu

Extended Campus Closure Information

In the event of an extended campus closure, I will continue to provide instruction and interaction via e-mail and/or our Canvas class webpage. These messages may include Word and/or PowerPoint attachments that will provide a lecture, written assignment directions, and readings. If the campus is closed during the test date, the test will be postponed.

COVID Statement

I recognize that we are living in an unprecedented time right now. As such, I am fully aware that unforeseen events will come up, so please keep me abreast to what is going on in your life so that we can work to resolve whatever the issues may be if/when they arise.

Observance of Religious Holidays

If a student needs to miss a class for a religious holiday observance, please notify the instructor in writing (via email) so that the absence may be excused.

Course Schedule

This course schedule is subject to change at the discretion of the instructor. I will notify the class about any changes made to the schedule via Canvas announcements and email.

RD – Rennison & Dodge textbook

Date	Lecture Topic	Assignment Due
Week 1		
08/19	RD – Ch. 1 An Introduction to Crime and the CJ System	
08/21		
08/23		What Do You Want to Learn
Week 2		
08/26	RD – Ch. 2 The Nature and Extent of Crime	
08/28		
08/30		
Week 3		
09/02	No Class – Labor Day	
09/04		

09/06		
Week 4		
09/09	No Class – Doug at Conference	
09/11		
09/13		
Week 5		
09/16	RD – Ch. 3 Criminal Justice and the Law	
09/18		
09/20		
Week 6		
09/23	RD – Ch. 4 The History of Policing	
09/25		
09/27		UCR Report
Week 7		
09/30	RD – Ch. 5 On The Streets: Organization, Responsibilities, and Challenges	
10/02		
10/04		
Week 8		
10/07	No Class – Fall Break	
10/09		
10/11		
Week 9		
10/14	RD – Ch. 6 Police and the Rule of Law	
10/16		
10/18		
Week 10		
10/21	RD – Ch. 7 The Courts and Judiciary	
10/23		
10/25		
Week 11		Police Project
10/28	RD – Ch. 8 The Prosecution, Defense, and Pretrial Activities	
10/30		
11/01		
Week 12		
11/04	RD – Ch. 9 Criminal Trial and Sentencing	
11/06		
11/08		
Week 13		
11/11	RD – Ch. 11 Institutional Corrections	
11/13		
11/15		
Week 14		Courts Project

11/18	RD – Ch. 10 Correctional Responses in the Community	
11/20		
11/22		
Week 15		
11/25	RD – Ch. 12 Prison Life and Life After Prison	
11/27	Thanksgiving Break	
11/29	Thanksgiving Break	
Week 16		
12/02	RD – Ch. 13 The Juvenile Justice System	
12/04		
12/06		
Week 17		
12/09	Finals Week	Corrections Project
12/11	Good luck on your finals!	
12/13		