

# **Geography 1400: Human Geography**

Fall Semester 2024

**Instructor:** Ingrid Weinbauer

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**Meeting Time:** MW 11:50-1:10 in GC 2660

**Office hours:** W 10:30-11:30, TTH 11:30-12:30; and by appointment

*Please silence your cell phone during class time! Thank you!*

## **Course Description:**

People! Politics! Language! Religion! All of these terms are elements of *Human Geography*. What is *Human Geography*? It is the study of different cultures of the world and the different elements that make up these cultures. Human geography focuses on "*people*", where they are, what they are like, how they interact over space, and what kinds of cultural landscapes they erect upon the natural landscapes they occupy. Human societies are not passive. Interaction between the environment and humankind is reciprocal - the environment affects human life and cultures and humans alter and transform the environment.

Human geography helps us to understand the world we occupy and to appreciate the circumstances affecting peoples and countries other than our own. It clarifies the contrasts in societies and cultures in the human landscapes they have created in the different regions of the earth.

## **Course Objectives/Learning Outcomes:**

The objective of this course is to leave the student with a basic understanding of geographic concepts and how they can be applied to populations world-wide. We explore major topics of human geography and investigate how demographic, environmental, cultural, social, political, and economic processes shape the geography of the world. In short, the course seeks to introduce students to the scope and excitement of human geography while making clear the relevance of its content to their daily lives and roles as citizens of an increasingly interrelated world community.

By the end of the course students will:

- 1) Have a basic understanding of culture, culture change, and cultural regionalism.
- 2) Have an understanding of concepts and models of spatial interaction.
- 3) Have an appreciation for population structures, patterns and change.
- 4) Have an understanding of settlement patterns and why peoples settled where they did.

## **Textbook:**

*Human Geography: Landscapes of Human Activities*. 13th Edition, by Mark Bjelland et al. It is now available digitally. It can be accessed via the Bookshelf Tab on Canvas.

**Grading:**

Midterm: 25%  
Final Exam: 25%  
Assignment/Quizzes: 40%  
Discussion/Participation: 10%

**Grading Scale:**

A 100-90%  
B 90-80%  
C 80-70%  
D 70-60%  
F < 60%

**Attendance Policy:**

I strongly encourage attendance, since the exams and assignments/quizzes will be drawn upon class material, lectures, and class discussions. When you miss class, it is your responsibility to get notes from your peers.

**Active Class Participation:**

There will be plenty of opportunity for you to be actively involved in the class. Ask questions, raise points, make comments, and participate in class discussions. This is your class, so make sure you are actively involved in it.

**NO LATE work will be accepted! And NO make-up exams OR assignment/quizzes will be given!**

**Please plan accordingly! Thank you!**

**University Policies**

***The Americans with Disabilities Act.*** The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

***University Safety Statement.*** The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit [safeu.utah.edu](http://safeu.utah.edu).

***Incompletes.*** The mark "I" (incomplete) shall be given and reported for work incomplete because of circumstances beyond the student's control. The grade of "I" should be used only for a student who is passing the course and who needs to complete 20% or less of the course. An "I" should not be used in a way that will permit a student to retake the course without paying tuition. If the student attends the course during a subsequent semester as part of the effort required to complete the course, he/she must be registered (either as a regular student or for audit) in the semester in which he/she attends.

If a student has not finished incomplete work within one calendar year after the "I" was given, the "I" will be changed to an "E" by the Registrar's office. If the student graduates within one calendar year after receiving the "I," but before completing the work, the "I" will remain in the record, but will not contribute to credit toward graduation or the grade point average. An instructor may override the automatic change from an "I" to an "E" by submitting a grade change form.

**“Academic misconduct”** includes, but is not limited to, cheating, misrepresenting one's work, inappropriately collaborating, plagiarism, and fabrication or falsification of information, as defined further below. It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.

- a. “Cheating” involves the unauthorized possession or use of information, materials, notes, study aids, or other devices in any academic exercise, or the unauthorized communication with another person during such an exercise. Common examples of cheating include, but are not limited to, copying from another student's examination, submitting work for an in-class exam that has been prepared in advance, violating rules governing the administration of exams, having another person take an exam, altering one's work after the work has been returned and before resubmitting it, or violating any rules relating to academic conduct of a course or program.
- b. Misrepresenting one's work includes, but is not limited to, representing material prepared by another as one's own work, or submitting the same work in more than one course without prior permission of both faculty members.
- c. “Plagiarism” means the intentional unacknowledged use or incorporation of any other person's work in, or as a basis for, one's own work offered for academic consideration or credit or for public presentation. Plagiarism includes, but is not limited to, representing as one's own, without attribution, any other individual's words, phrasing, ideas, sequence of ideas, information or any other mode or content of expression.

**“Academic sanction”** means a sanction imposed on a student for engaging in academic or professional misconduct. It may include, but is not limited to, requiring a student to retake an exam(s) or rewrite a paper(s), a grade reduction, a failing grade, probation, suspension or dismissal from a program or the University, or revocation of a student's degree or certificate. It may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.

*Note: This syllabus is meant to serve as an outline and guide for the course. Please note that I may modify it with reasonable notice to you. I may also modify the Class/Course Schedule to accommodate the needs of the class. Any changes will be announced in class and/or posted on Canvas under Announcement.*

**Class Schedule:** ( ) indicates chapter in the textbook for the week

**Week One:**

August 19 and 21: Class Overview, Basic Geographic and Human Geography Concepts (1)

**Week Two:**

August 26 and 28: Roots of Culture, Culture Hearths, Diffusion (2)

**Week Three:**

September 4: Folk and Pop Culture (7)

**Week Four:**

September 9 and 11: Spatial Interaction and Behavior, Migration (3)

**Week Five:**

September 16 and 18: Population Geography, Demographic Transition, Overpopulation (4)

**Week Six:**

September 23 and 25: Geography and Classification of Language, Lingua Franca; Basque (5)

**Week Seven:**

September 30: Catch Up/Review for Midterm

October 2: **MIDTERM EXAM**

**Fall Break: October 5-13**

**Week Eight:**

October 14 and 16: Classification of Religion, World Religions, Fundamentalism (5)

**Week Nine:**

October 21 and 23: Ethnic Geography, Separatism, Immigration (6)

**Week Ten:**

October 28 and 30: Economic Geography, Agriculture, Resource Exploitation (8)

**Week Eleven:**

November 4 and 6: Economic Geography, Maquiladoras, Clothing, Development (9 and 10)

**Week Twelve:**

November 11 and 13: Cities and Urban Landscapes (11)

**Week Thirteen:**

November 18 and 21: Political Geography (12)

**Week Fourteen:**

November 25: Special Topics in Political Geography (12)

November 27: No In Person Class: Online Activity

**Week Fifteen:**

December 2: Human Impacts on Natural Systems

December 4: Review for Final Exam, Class Wrap

**The Final Exam will take place during Final's Week  
Friday, December 13, 2024 10:30 AM – 12:30 PM!**