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## SYLLABUS

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# PAINTING: BASICS, BEGINNING, AND ADVANCED

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## INSTRUCTOR

**Instructor:** Marissa Strickland

**Department:** Art and Art History

**Office:** ART 353

**Communication & Office Hours:** Review the "Communication" section below for more information.

**Teaching Assistant:** None

**Email:** None

**Pre-requisites:** ART 1030: Fine Arts Exploration  
ART 3030: ART 1030  
OR Instructor Consent

**Credit Hours:** 3 Hours

**Semester:** Spring 2025

**PDF Syllabus:**

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## COURSE DESCRIPTION

### Overview

**Course** ART 1030, ART 3030

**Department** Art and Art History

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<b>Pre-Requisites</b>	ART 1030: Fine Arts Exploration ART 3030: ART 1030 OR Instructor Consent
<b>Credit Hours</b>	3
<b>Semester</b>	Spring 2025
<b>Description</b>	<p>ART 1030: This course builds upon information and skills presented in ART 1020 with the presentation of instruction in basic techniques of painting emphasizing concepts of shape, volume, and use of color theory. Students also learn direct and indirect (glazes) painting. Subject matter varies from representation to free form.</p> <p>ART 3030: Exploration of materials, scale, and forms on the advanced level. Students will practice with perceptual and non-representational subjects.</p>

## Goals & Objectives

The goal for this course is for students to have an understanding of color pairings and the psychological effects of colors, how to effectively capture shape and volume through highlights and shadows using paint, and to have knowledge of the requested materials and their uses.

At the end of this course, students will be able to:

- Use materials and painting techniques to achieve desired effects
- Glaze, blend, layer, and properly use paints safely
- Create effective color palettes that support the desired effect on the viewer
- Intro to Color Theory
- Achieve the illusion of shape and volume through knowledge of highlights and shadows (value/tones)




## Required Materials

Materials required for both ART1030 and ART3030 are:

All supplies are available at the Blick art supply store in Sugarhouse, Michaels Craft Store, or Amazon online. I will make note of the items in the materials list that can be found at more affordable prices on Amazon with a link to the listing.


- A notepad of **canvas** paper for our small studies, 9 x 12" , at least 25 white sheets

(Canson is a good, affordable option)

- Sketch book for your composition sketches, doesn't have to be fancy, just something with at least 25 blank pages!
- 6 pack of 8 x 10" white pre - primed, canvases
- 1 either canvas size 12 x 16" for our final project
- Synthetic paint brush set: "Blick Wonder White Set of 6" has the perfect variety of brush types and sizes for experimenting and achieving detail (Round, Flat, Filbert, Bright, and Detail brushes are important for exploring) <https://www.dickblick.com/products/blick-scholastic-wonder-white-brushes/>  (<https://www.dickblick.com/products/blick-scholastic-wonder-white-brushes/>)
- A paint tray (Amazon has more affordable options than Blick) Please do not buy the small round palettes as they do not have sufficient space for color mixing - [https://www.amazon.com/Palette-Acrylic-Transparent-Non-Stick-Painting/dp/B09PF35LMG/ref=sr\\_1\\_12?crid=6BE7DAO119OV&keywords=paint+palette&qid=1659723163&srefix=paint+pale12](https://www.amazon.com/Palette-Acrylic-Transparent-Non-Stick-Painting/dp/B09PF35LMG/ref=sr_1_12?crid=6BE7DAO119OV&keywords=paint+palette&qid=1659723163&srefix=paint+pale12)  ([https://www.amazon.com/Palette-Acrylic-Transparent-Non-Stick-Painting/dp/B09PF35LMG/ref=sr\\_1\\_12?crid=6BE7DAO119OV&keywords=paint+palette&qid=1659723163&srefix=paint+pale%2Caps%12\)](https://www.amazon.com/Palette-Acrylic-Transparent-Non-Stick-Painting/dp/B09PF35LMG/ref=sr_1_12?crid=6BE7DAO119OV&keywords=paint+palette&qid=1659723163&srefix=paint+pale%2Caps%12))
- **Paints, information is listed below**
- "Slow Dry" paint medium : <https://www.dickblick.com/products/winsor-newton-artists-acrylic-slow-drying-medium/>  (<https://www.dickblick.com/products/winsor-newton-artists-acrylic-slow-drying-medium/>)
- Jar for water, can be a plastic cup from home, no glass please
- Dawn dish soap to clean your brushes
- Old cloth or cut up t-shirt for brush drying between colors

Oil, Acrylic, watercolor, gouache (do not mix oil paint with any of the others). We will be working solely with acrylic paints.

Have the following in medium to large size tubes (no small please!):

Amazon sells a great kit with all you need linked here: [https://www.amazon.com/gp/product/B07HQ13P47/ref=ewc\\_pr\\_img\\_1?smid=A03522952ZBEMO4MWAXFB&th=1](https://www.amazon.com/gp/product/B07HQ13P47/ref=ewc_pr_img_1?smid=A03522952ZBEMO4MWAXFB&th=1)  ([https://www.amazon.com/gp/product/B07HQ13P47/ref=ewc\\_pr\\_img\\_1?smid=A03522952ZBEMO4MWAXFB&th=1](https://www.amazon.com/gp/product/B07HQ13P47/ref=ewc_pr_img_1?smid=A03522952ZBEMO4MWAXFB&th=1))

1X reds – Cadmium Red

2X blues – Ultramarine Blue and Cobalt Blue

1X Yellows – Cadmium Yellow  
1X White – Titanium  
1X Black – Ivory, lamp or mars, black  
1X Green – Chromium oxide, or Sap green (or other)  
2X Brown – Burnt Sienna and Raw Umber

You can add to your paint box with additional colors as needed. Remember that higher quality paints (artist quality) have more pigment, but they also come at high prices. For this course, please do not spend a lot of your money, Blick brand paints are student quality and will work perfectly fine.

Ensure you have these ahead of time as they will be required to complete assignments and activities throughout the course.


Blick employees are great at answering questions, so don't hesitate to ask for their help if you can't find a product.

## Communication

Please review the communication methods and requirements for this course:

### PREFERRED CONTACT METHODS

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The easiest way to contact your instructor directly is to use the  *Inbox*, located in the far left Canvas menu.

You can also contact your instructor in the following ways:

- Email: [marissa.strickland@utah.edu](mailto:marissa.strickland@utah.edu)

### OFFICE HOURS

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The instructor will hold office hours according to the following schedule:

**By appointment: Message me or speak with me after class**

## VIRTUAL MEETING ROOMS(S)

We will use ZOOM if necessary

## Evaluation

Your performance in this course will be evaluated by:

- Participation
- Attendance
- Completion and on time submission of assignments

## COURSE POLICIES

### Submitting Assignments

The format of the course will consist of working in the classroom setting. The work of contemporary artists will be shown and discussed as examples. There will be demos for different materials and techniques. Students will be expected to complete work both inside and outside of class time and meet set deadlines. Students are expected to apply themselves to class tasks and to participate consistently throughout the semester. During group critiques students must pay attention to other student's critiques as well as their own - this means no phone use during discussions.

Class time is studio time, come prepared and use it wisely. Only work from this class is permitted during class time and critique, time is not to be used to projects of other classes.

All paintings will be collected at the end of the critique class for grading.

### Late Assignments

Students will be given plenty of time to complete each assignment. If an assignment is submitted up to one class late, it will receive a drop in the letter grade (Ex: if your grade was a 96% but submitted one class late, your grade will now be a 86%). Assignments that are more than one class late still must be completed but will only receive a 'late project grade',

which is equal to 70 points or less (grading begins down two letter grades). Any assignments submitted beyond two extra classes will not be accepted and will receive a 0. This will affect the final grade.

Grades will be posted on Canvas and may be discussed privately with the instructor at any point during the semester (please make an appointment with me).

A project may be reworked and re-graded provided it has been submitted on time to begin with. Re-grades are limited to one per project. Projects submitted late do not qualify for a re-grade.

## Grading

### GRADING FOR THIS COURSE

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In order to receive a pass grade at the end of the semester, each graded project must be completed and graded.

There will be extensive out of class work, in the form of research and preparatory sketches. Each student is expected to spend a minimum of 3 hours per week on homework.

For each class attended, students will receive a participation grade provided they come with the correct materials, on time and stay on task for the whole class period. Students leaving early or taking an excessively long break will not receive a participation point for that class.

Students staying home due to illness should check in with the professor via email or zoom in order to get a participation point (contact the professor to set this up). Participation points add up to 100 and contribute to the final grade as one project grade. To pass the course, you must have at least an 80% attendance score!

### UNIVERSITY OF UTAH GRADING SCALE

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Letter	Scoring
A	100% - 94%
A-	93.9% - 90%

**Letter Scoring**

B+	89.9%–87%
B	86.9%–84%
B-	83.9% - 80%
C+	79.9%–77%
C	76.9%–74%
C-	73.9% - 70%
D+	69.9%–67%
D	66.9%–64%
D-	63.9% - 60%
E	59.9%–0%

## Accommodations

### COVID - 19

We continue to monitor the COVID-19 pandemic, recognizing that conditions can evolve rapidly. The University of Utah will continue to follow guidance from the Centers for Disease Control and Prevention (CDC) and state and local health departments. Below are some practical recommendations:

University leadership has urged all faculty, students, and staff to model the vaccination, masking, testing and self-reporting behaviors we want to see in our campus community.

These include:

- **Vaccination** [↗\(https://alert.utah.edu/covid/vaccine/\)](https://alert.utah.edu/covid/vaccine/)
- Masking remains required in Utah Health facilities. In non-University of Utah Health facilities, indoor masking recommendations are based on **current conditions** [↗\(https://coronavirus-dashboard.utah.gov/overview.html\)](https://coronavirus-dashboard.utah.gov/overview.html) and health department **recommendations** [↗\(https://coronavirus.utah.gov/\)](https://coronavirus.utah.gov/)
- If unvaccinated, weekly asymptomatic coronavirus **testing** [↗\(https://alert.utah.edu/covid/testing/\)](https://alert.utah.edu/covid/testing/) (available on campus, consider testing before conferences, travel, etc.)

- **Self-reporting** [↗ \(https://coronavirus.utah.edu/reporting\)](https://coronavirus.utah.edu/reporting) **positive COVID-19 test results**

As a reminder:

- ***What to do if you experience symptoms*** [↗ \(https://coronavirus.utah.edu/steps-to-take/symptoms/\)](https://coronavirus.utah.edu/steps-to-take/symptoms/) ...
- ***What to do if you have had a known exposure*** [↗ \(https://coronavirus.utah.edu/steps-to-take/exposed/\)](https://coronavirus.utah.edu/steps-to-take/exposed/) ...

### Responding to an outbreak

We will engage in contact tracing and follow guidance to briefly pause class to break the transmission cycle if there are more than **three** cases in a classroom, after which time in-person teaching will resume. Faculty should be reasonably accommodating to students who are sick or quarantining due to exposure. In many if not most cases, a faculty member's regular, pre- COVID-19 approach to accommodating students who miss class or assignments because of an illness will be sufficient, however, if a student is self-isolated for a longer period of time, the instructor may wish to consult with the Center for Disability Access (**CDA** [↗ \(https://disability.utah.edu/\)](https://disability.utah.edu/)) for support. Each course and student circumstance will likely be different. Faculty are encouraged to be as open- minded and flexible as possible in response to COVID-19 related accommodations.

Promptly report classroom exposures and cases through the **COVID-19 Central** [↗ \(https://coronavirus.utah.edu/reporting\)](https://coronavirus.utah.edu/reporting) website. The Campus Contact Tracing Classroom Exposure Unit will help you mitigate and manage the situation. Here are some practical tips:

- If you or your students must isolate when sick or quarantine when exposed, Teaching and Learning Technologies (TLT) can record your lectures. Simply fill out a **request form** [↗ \(https://tlt.utah.edu/forms/request-class-event-recording.php\)](https://tlt.utah.edu/forms/request-class-event-recording.php) in advance, or you can **check out** [↗ \(https://tlt.utah.edu/forms/request-av-portable-equipment.php\)](https://tlt.utah.edu/forms/request-av-portable-equipment.php) portable AV/ recording equipment for rooms where recording is not possible.



## DISCLAIMER

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**Accommodations will be considered on an individual basis and may require documentation.**

Please contact your instructor and/or teaching assistant as soon as possible (preferably shortly before the semester begins) to request accommodations of any kind.

## CONTENT WARNINGS

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Please be aware that some materials and discussions within this course may contain challenging content. Your instructor may choose to notify students of potentially difficult content (e.g. explicit language, graphic images, violent themes, etc.) throughout the course.

If there are specific subjects that you need advanced notice for, please **contact your instructor at the beginning of the semester.**

## EXTREME PERSONAL CIRCUMSTANCES

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Please **contact your instructor as soon as possible** if an extreme personal circumstance (hospitalization, death of a close relative, natural disaster, etc.) is interfering with your ability to complete your work.

## RELIGIOUS PRACTICE

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To request an accommodation for religious practices, **contact your instructor at the beginning of the semester.**

## ACTIVE DUTY MILITARY

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If you are a student on active duty with the military and experience issues that prevent you from participating in the course **because of deployment or service responsibilities, contact your instructor as soon as possible** to discuss appropriate accommodations.

## DISABILITY ACCESS

All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services (CDS). CDS will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the [Instruction & Evaluation regulations](http://regulations.utah.edu/academics/6-100.php) [↗](http://regulations.utah.edu/academics/6-100.php) (<http://regulations.utah.edu/academics/6-100.php>).

If you will need accommodations in this class, contact:

### Center for Disability Services

 801-581-5020

 [disability.utah.edu](https://disability.utah.edu) [↗](https://disability.utah.edu) (<https://disability.utah.edu>)

 162 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

## Changes to the Syllabus




**This syllabus is not a contract.** It is meant to serve as an outline and guide for your course. Please note that your instructor may modify it to accommodate the needs of your class.

**You will be notified of any changes to the Syllabus.**

## UOnline Student Expectations

Though the online format allows students greater flexibility to complete their work, this course does have a structure and timeline! As such, the following is expected of all students in this class:

- Students must be **self-motivated, organized,** and **willing to stay on top of their schedules.** Students should take control of their learning while in this course.
- Students are expected to **follow the [Core Rules of Netiquette](http://www.albion.com/netiquette/corerules.html)** [↗](http://www.albion.com/netiquette/corerules.html) (<http://www.albion.com/netiquette/corerules.html>) at all times while participating in the class and communicating with others.

- Students will **log in** to the course a minimum of **3 times per week**.
- Students are **not expected to interact with their classmates in person**. Students **may be expected to work with classmates via online communication** options like Canvas Discussions, video conferencing, or other communication technologies of choice (Zoom, FaceTime, Google Hangouts, etc).
- Students will **regularly check for course updates** and will **update their Canvas notification settings** to ensure they receive timely notifications from the course.
- Students will **contact their instructor or teaching assistant** promptly if they have any **questions**, are **struggling** with course materials, or **need further assistance** from their instructor.
  - If you do not hear back within 3 days after sending a message, please contact your instructor/TA again.
- Students will **follow all official University of Utah policies** regarding interpersonal conduct, academic dishonesty, and other rights and responsibilities of students outlined in the **[University of Utah Student Handbook](https://registrar.utah.edu/handbook/)**  **[\(https://registrar.utah.edu/handbook/\)](https://registrar.utah.edu/handbook/)** and **[Code of Student Rights and Responsibilities](https://regulations.utah.edu/academics/6-400.php)**  **[. \(https://regulations.utah.edu/academics/6-400.php\)](https://regulations.utah.edu/academics/6-400.php)**.
  - If you have any questions about this, please contact the **[Dean of Students](https://deanofstudents.utah.edu/)**  **[\(https://deanofstudents.utah.edu/\)](https://deanofstudents.utah.edu/)**.

## UOnline Instructor Expectations

Your course instructor is an expert in the topics you will learn about this semester. Your instructor is your mentor and facilitator of the classroom experience, aided by teaching assistants. Instructors are committed to:

- The instructor will design the course to **include lectures, learning materials, and assignments that are accessible** and provide students with **opportunities to learn** and practice course content.
- The instructor and teaching assistants will ensure that the **course remains a safe space** where students can engage with difficult content thoughtfully and respectfully.
- The instructor and teaching assistants will **interact with the class regularly** via announcements, virtual office hours (one-on-one video conferencing), emails/the Canvas Inbox, feedback on assignments, and comments on Discussions, among other methods.
- The instructor and teaching assistants will **respond to students promptly**: within 48 hours, not including weekends and holidays.
- The instructor and teaching assistants will be **available for an individual consultation** via virtual office hours (one-on-one video conferencing), email, or phone and **will not**

**require students to meet in person.**

- The instructor and teaching assistants will **provide relevant feedback promptly.**
- The instructor and teaching assistants will **follow all official University of Utah policies** regarding interpersonal conduct, accommodations, and other important duties.

## UNIVERSITY POLICIES

### COVID-19 Information

 **[Dean of Student's Covid-19 Information](https://deanofstudents.utah.edu/covid/index.php)**  **[\\_\(https://deanofstudents.utah.edu/covid/index.php\)](https://deanofstudents.utah.edu/covid/index.php)**

### COVID-19 Central @ The U

 801-213-2874

 **[coronavirus.utah.edu](https://coronavirus.utah.edu/)** **[\(https://coronavirus.utah.edu/\)](https://coronavirus.utah.edu/)**

### Drop/Withdrawal Policies

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U's **[Academic Calendar](https://registrar.utah.edu/academic-calendars/index.php)**  **[\\_\(https://registrar.utah.edu/academic-calendars/index.php\)](https://registrar.utah.edu/academic-calendars/index.php)**.

### Academic Honesty, Plagiarism and Cheating

It is assumed that all work submitted to your instructor is your own work. When you have used the ideas of others, you must properly indicate that you have done so.

It is expected that students adhere to University of Utah policies regarding academic honesty, including but not limited to refraining from cheating, plagiarizing, misrepresenting one’s work, and/or inappropriately collaborating. This includes the use of generative artificial intelligence (AI) tools without citation, documentation, or authorization. Students are expected to adhere to the prescribed professional and ethical standards of the profession/

discipline for which they are preparing. Any student who engages in academic dishonesty or who violates the professional and ethical standards for their profession/discipline may be subject to academic sanctions as per the University of Utah's Student Code: <https://regulations.utah.edu/academics/6-410.php> ↗ (<https://regulations.utah.edu/academics/6-410.php>)

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code,

*"...Includes, but is not limited to, cheating, misrepresenting one's work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct."*

For details on plagiarism and other important course conduct issues, see the U's [Code of Student Rights and Responsibilities](http://regulations.utah.edu/academics/6-400.php) ↗ (<http://regulations.utah.edu/academics/6-400.php>).

## Course Materials Copyright

**The Content is made available only for your personal, noncommercial educational, and scholarly use.** You may not use the Content for any other purpose, or distribute, post or make the Content available to others unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the [Code of Student Rights and Responsibilities](https://regulations.utah.edu/academics/6-400.php) ↗ (<https://regulations.utah.edu/academics/6-400.php>), Section III.A.5 regarding the **use and distribution of class Content** ↗ (<https://regulations.utah.edu/academics/6-400.php>) and materials. Section III.A.5. prohibits the following:

Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for the course. ("Work product" means original works of authorship that have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

## Safety at the U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.

For more safety information and to view available training resources, including helpful videos, visit [safeu.utah.edu](http://safeu.utah.edu) (<http://safeu.utah.edu>).

To report suspicious activity or to request a courtesy escort, contact:

**Campus Police & Department of Public Safety**

☎ 801-585-COPS (801-585-2677)

🌐 [dps.utah.edu](https://dps.utah.edu) ➞ (<https://dps.utah.edu/>)

📍 1735 E. S. Campus Dr.  
Salt Lake City, UT 84112

## Wellness at the U

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student's ability to succeed and thrive in this course and at the University of Utah.

Please feel welcome to reach out to your instructor or TA to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

**Center for Student Wellness**

☎ 801-581-7776

🌐 [wellness.utah.edu](http://wellness.utah.edu) (<http://wellness.utah.edu/>)

📍 2100 Eccles Student Life Center  
1836 Student Life Way  
Salt Lake City, UT 84112

**Women's Resource Center**

☎ 801-581-8030

🌐 [womenscenter.utah.edu](https://womenscenter.utah.edu) ➞ (<https://womenscenter.utah.edu/>)

📍 411 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Addressing Sexual Misconduct


Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

**Title IX Coordinator & Office of Equal Opportunity and Affirmative Action**

☎ 801-581-8365


 [oeo.utah.edu](https://oeo.utah.edu)  (<https://oeo.utah.edu>)

 135 Park Building  
201 Presidents' Cir.  
Salt Lake City, UT 84112

### Office of the Dean of Students

 801-581-7066

 [deanofstudents.utah.edu](https://deanofstudents.utah.edu)  (<https://deanofstudents.utah.edu>)


 270 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

To file a police report, contact:

### Campus Police & Department of Public Safety

 801-585-COPS (801-585-2677)

 [dps.utah.edu](https://dps.utah.edu)  (<https://dps.utah.edu>)

 1735 E. S. Campus Dr.  
Salt Lake City, UT 84112


If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free, confidential, and trauma-informed** support services to **students, faculty, and staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:

### Center for Student Wellness

 801-581-7776

 [wellness.utah.edu](http://wellness.utah.edu) (<http://wellness.utah.edu>)

 328 Student Services Building  
201 S. 1460 E.  
Salt Lake City, UT 84112

## Americans With Disabilities Act (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.


All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the [Instruction & Evaluation regulations](http://regulations.utah.edu/academics/6-100.php)  (<http://regulations.utah.edu/academics/6-100.php>).

If you will need accommodations in this class, or for more information about what support they provide, contact:

### Center for Disability & Access

 801-581-5020

 [disability.utah.edu](https://disability.utah.edu)  (<https://disability.utah.edu/>)

 162 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## Diverse Student Support

Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

### STUDENT SUPPORT SERVICES (TRIO)

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TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.


Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

#### Student Support Services (TRIO)

 801-581-7188

 [trio.utah.edu](https://trio.utah.edu)  (<https://trio.utah.edu/>)

 Room 2075  
1901 E. S. Campus Dr.  
Salt Lake City, UT 84112

### AMERICAN INDIAN STUDENTS

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The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student-centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

#### American Indian Resource Center



📞 801-581-7019

🌐 [diversity.utah.edu/centers/airc](https://diversity.utah.edu/centers/airc) ➞ [\(https://diversity.utah.edu/centers/airc/\)](https://diversity.utah.edu/centers/airc/)

📍 Fort Douglas Building 622  
1925 De Trobriand St.  
Salt Lake City, UT 84113

## BLACK STUDENTS

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Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black-centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### Black Cultural Center

📞 801-213-1441

🌐 [diversity.utah.edu/centers/bcc](https://diversity.utah.edu/centers/bcc) ➞ [\(https://diversity.utah.edu/centers/bcc/\)](https://diversity.utah.edu/centers/bcc/)

📍 Fort Douglas Building 603  
95 Fort Douglas Blvd.  
Salt Lake City, UT 84113

## STUDENTS WITH CHILDREN

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Our mission is to support and coordinate information, program development, and services that enhance family resources as well as the availability, affordability, and quality of child care for University students, faculty, and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### Center for Childcare & Family Resources

📞 801-585-5897

🌐 [childcare.utah.edu](https://childcare.utah.edu) ➞ [\(https://childcare.utah.edu/\)](https://childcare.utah.edu/)

📍 408 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## STUDENTS WITH DISABILITIES

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The Center for Disability and Access is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

#### **Center for Disability and Access**

 801-581-5020

 [disability.utah.edu](https://disability.utah.edu)  [\(https://disability.utah.edu/\)](https://disability.utah.edu/)

 162 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## **STUDENTS OF ETHNIC DESCENT**

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The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Its mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

#### **Center for Ethnic Student Affairs**

 801-581-8151

 [diversity.utah.edu/centers/cesa/](https://diversity.utah.edu/centers/cesa/)  [\(https://diversity.utah.edu/centers/cesa/\)](https://diversity.utah.edu/centers/cesa/)

 235 Union Building  
200 S. Central Campus Dr.  
Salt Lake City, UT 84112

## **ENGLISH AS A SECOND/ADDITIONAL LANGUAGE (ESL) STUDENTS**

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If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

#### **Writing Center**

 801-587-9122

 [writingcenter.utah.edu](http://writingcenter.utah.edu) [\(http://writingcenter.utah.edu/\)](http://writingcenter.utah.edu/)

 2701 Marriott Library  
295 S 1500 E  
Salt Lake City, UT 84112

**English for Academic Success (EAS) Program** 801-581-8047 [linguistics.utah.edu](https://linguistics.utah.edu)  (<https://linguistics.utah.edu/>) 2300 LNCO255 S. Central Campus Dr.  
Salt Lake City, UT 84112**English Language Institute** 801-581-4600 [continue.utah.edu/eli](http://continue.utah.edu/eli) (<http://continue.utah.edu/eli>) 540 Arapeen Dr.

Salt Lake City, UT 84108

## UNDOCUMENTED STUDENTS

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Immigration is a complex phenomenon with broad impact—those who are directly affected by it and those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

**Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence.** The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

**Dream Center** 801-213-3697 [dream.utah.edu](http://dream.utah.edu) (<http://dream.utah.edu/>) 200 S. CENTRAL CAMPUS DRIVE

UNION, ROOM 80

SALT LAKE CITY, UT 84112

## LGBTQ+ STUDENTS

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The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **LGBTQ+ Resource Center**

 801-587-7973

 [lgbt.utah.edu](http://lgbt.utah.edu) (<http://lgbt.utah.edu/>)

 409 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

## **VETERANS & MILITARY STUDENTS**

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The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned, and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **Veterans Support Center**

 801-587-7722

 (<http://lgbt.utah.edu>) [veteranscenter.utah.edu](http://veteranscenter.utah.edu)  (<http://veteranscenter.utah.edu/>)

 418 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

## **WOMEN**

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The Women's Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women's identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

### **Women's Resource Center**

 801-581-8030

 [womenscenter.utah.edu](https://womenscenter.utah.edu)  (<https://womenscenter.utah.edu/>)

 411 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

## INCLUSIVITY AT THE U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

*Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.*

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

### Office for Inclusive Excellence

☎ 801-581-4600

🌐 [inclusive-excellence.utah.edu](https://inclusive-excellence.utah.edu)  [\(https://inclusive-excellence.utah.edu/\)](https://inclusive-excellence.utah.edu/) [\\_ \(http://continue.utah.edu/eli\)](http://continue.utah.edu/eli)

📍 200 S. CENTRAL CAMPUS DRIVE  
UNION, ROOM 70  
SALT LAKE CITY, UT 84112

## OTHER STUDENT GROUPS AT THE U

To learn more about some of the other resource groups available at the U, check out:

🌐 [getinvolved.utah.edu/](https://getinvolved.utah.edu/) [\(https://getinvolved.utah.edu/\)](https://getinvolved.utah.edu/)









🌐 <https://ssc.utah.edu/tools-for-success.php>  [\\_ \(https://ssc.utah.edu/tools-for-success.php\)](https://ssc.utah.edu/tools-for-success.php)








## Course Summary:









Date

Details









Due



Date	Details	Due
Wed Jan 8, 2025	 <b><u><a href="https://utah.instructure.com/courses/1027855/assignments/15453024">Greyscale Studies and Origami Fold (https://utah.instructure.com/courses/1027855/assignments/15453024)</a></u></b>	due by 11:59pm
Wed Jan 15, 2025	 <b><u><a href="https://utah.instructure.com/courses/1027855/assignments/15453015">Assignment 1: Black and White Origami (https://utah.instructure.com/courses/1027855/assignments/15453015)</a></u></b>	due by 6pm
Wed Jan 22, 2025	 <b><u><a href="https://utah.instructure.com/courses/1027855/assignments/15453027">Monochromatic Color Studies and Preliminary Sketches (6) (https://utah.instructure.com/courses/1027855/assignments/15453027)</a></u></b>	due by 11:59pm
Wed Jan 29, 2025	 <b><u><a href="https://utah.instructure.com/courses/1027855/assignments/15453016">Assignment 2: Monochromatic Still Life Painting (https://utah.instructure.com/courses/1027855/assignments/15453016)</a></u></b>	due by 6pm
Mon Feb 3, 2025	 <b><u><a href="https://utah.instructure.com/courses/1027855/assignments/15453022">Complimentary Color Study and Preliminary Sketches (6) (https://utah.instructure.com/courses/1027855/assignments/15453022)</a></u></b>	due by 6pm
Wed Feb 12, 2025	 <b><u><a href="https://utah.instructure.com/courses/1027855/assignments/15453017">Assignment 3: Abstract Complimentary Color Painting (https://utah.instructure.com/courses/1027855/assignments/15453017)</a></u></b>	due by 6pm
Wed Feb 19, 2025	 <b><u><a href="https://utah.instructure.com/courses/1027855/assignments/15453023">Outdoor Preliminary Sketches (6) (https://utah.instructure.com/courses/1027855/assignments/15453023)</a></u></b>	due by 6pm
Wed Feb 26, 2025	 <b><u><a href="https://utah.instructure.com/courses/1027855/assignments/15453018">Assignment 4: Atmospheric Perspective Painting: Edge Treatment (https://utah.instructure.com/courses/1027855/assignments/15453018)</a></u></b>	due by 6pm

Date	Details	Due
	<a href="https://utah.instructure.com/courses/1027855/assignments/15453018">utah.instructure.com/ courses/1027855/ assignments/15453018)</a>	
Mon Mar 3, 2025	 <a href="https://utah.instructure.com/courses/1027855/assignments/15453028">Night Scene on Black Gesso Preliminary Sketches (6) (https:// utah.instructure.com/ courses/1027855/ assignments/15453028)</a>	due by 6pm
Wed Mar 19, 2025	 <a href="https://utah.instructure.com/courses/1027855/assignments/15453019">Assignment 5: Night Scene on Black Gesso (https:// utah.instructure.com/ courses/1027855/ assignments/15453019)</a>	due by 6pm
Wed Mar 26, 2025	 <a href="https://utah.instructure.com/courses/1027855/assignments/15453020">Assignment 6: Pattern Painting (https:// utah.instructure.com/ courses/1027855/ assignments/15453020)</a>	due by 6pm
Wed Apr 2, 2025	 <a href="https://utah.instructure.com/courses/1027855/assignments/15453029">Pattern Painting Preliminary Sketches (6) (https:// utah.instructure.com/ courses/1027855/ assignments/15453029)</a>	due by 6pm
Mon Apr 7, 2025	 <a href="https://utah.instructure.com/courses/1027855/assignments/15453014">All About Me Color Studies and Preliminary Sketches (6) (https://utah.instructure.com/ courses/1027855/ assignments/15453014)</a>	due by 6pm
Mon Apr 21, 2025	 <a href="https://utah.instructure.com/courses/1027855/assignments/15453021">Assignment 7: All About Me Full Color Painting (https:// utah.instructure.com/ courses/1027855/ assignments/15453021)</a>	due by 6pm
	 <a href="https://utah.instructure.com/courses/1027855/assignments/15453025">Module #: Assignment [Template] (https:// utah.instructure.com/ courses/1027855/ assignments/15453025)</a>	

Date	Details	Due
	 <b>Module #: Assignment [Template]</b> ( <a href="https://utah.instructure.com/courses/1027855/assignments/15453026">https://utah.instructure.com/courses/1027855/assignments/15453026</a> )	
	 <b>Module #: Discussion [All-in-one Template]</b> ( <a href="https://utah.instructure.com/courses/1027855/assignments/15453004">https://utah.instructure.com/courses/1027855/assignments/15453004</a> )	
	 <b>Module #: Discussion [All-in-one Template]</b> ( <a href="https://utah.instructure.com/courses/1027855/assignments/15453011">https://utah.instructure.com/courses/1027855/assignments/15453011</a> )	
	 <b>Module #: Discussion [Basic Template]</b> ( <a href="https://utah.instructure.com/courses/1027855/assignments/15453002">https://utah.instructure.com/courses/1027855/assignments/15453002</a> )	
	 <b>Module #: Discussion [Basic Template]</b> ( <a href="https://utah.instructure.com/courses/1027855/assignments/15453013">https://utah.instructure.com/courses/1027855/assignments/15453013</a> )	
	 <b>Module #: Discussion [Critique Template]</b> ( <a href="https://utah.instructure.com/courses/1027855/assignments/15453006">https://utah.instructure.com/courses/1027855/assignments/15453006</a> )	
	 <b>Module #: Discussion [Critique Template]</b> ( <a href="https://utah.instructure.com/courses/1027855/assignments/15453009">https://utah.instructure.com/courses/1027855/assignments/15453009</a> )	
	 <b>Module #: Discussion [Current Event Template]</b> ( <a href="https://utah.instructure.com/">https://utah.instructure.com/</a> )	



Date	Details	Due
	<p><a href="https://utah.instructure.com/courses/1027855/assignments/15453007">courses/1027855/assignments/15453007</a></p>	
	<p> <b>Module #: Discussion [Current Event Template]</b> (<a href="https://utah.instructure.com/courses/1027855/assignments/15453008">https://utah.instructure.com/courses/1027855/assignments/15453008</a>)</p>	
	<p> <b>Module #: Discussion [Prompt Template]</b> (<a href="https://utah.instructure.com/courses/1027855/assignments/15453005">https://utah.instructure.com/courses/1027855/assignments/15453005</a>)</p>	
	<p> <b>Module #: Discussion [Prompt Template]</b> (<a href="https://utah.instructure.com/courses/1027855/assignments/15453010">https://utah.instructure.com/courses/1027855/assignments/15453010</a>)</p>	
	<p> <b>Module #: Discussion [Video Template]</b> (<a href="https://utah.instructure.com/courses/1027855/assignments/15453003">https://utah.instructure.com/courses/1027855/assignments/15453003</a>)</p>	
	<p> <b>Module #: Discussion [Video Template]</b> (<a href="https://utah.instructure.com/courses/1027855/assignments/15453012">https://utah.instructure.com/courses/1027855/assignments/15453012</a>)</p>	
	<p> <b>Module #: Quiz [Template]</b> (<a href="https://utah.instructure.com/courses/1027855/assignments/15453000">https://utah.instructure.com/courses/1027855/assignments/15453000</a>)</p>	
	<p> <b>Participation</b> (<a href="https://utah.instructure.com/courses/1027855/assignments/15457726">https://utah.instructure.com/courses/1027855/assignments/15457726</a>)</p>	
	<p> <b>Role Call Attendance</b> (<a href="https://utah.instructure.com/">https://utah.instructure.com/</a>)</p>	

Date	Details	Due
	<a href="https://utah.instructure.com/courses/1027855/assignments/15453030">courses/1027855/ assignments/15453030</a>	
	 <a href="https://utah.instructure.com/courses/1027855/assignments/15670638">Roll Call Attendance (https:// utah.instructure.com/ courses/1027855/ assignments/15670638)</a>	
	 <a href="https://utah.instructure.com/courses/1027855/assignments/15453001">Syllabus Quiz (https:// utah.instructure.com/ courses/1027855/ assignments/15453001)</a>	