MARTHA BRADLEY EVANS
Center for Teaching Excellence
THE UNIVERSITY OF UTAH

ANTH 1010-290: Culture & The Human Experience
Spring Semester 2025

Course Description

This course introduces students to the concept of culture as a framework for understanding similarities and differences in human behavior and values in societies from all parts of the world. The intersection and complexity of historical, social, political, economic and religious structures in cultures are examined. Most case studies are from non-Western cultures in South America, Africa and Oceania, but examples and links to cultural and social-economic diversity within the United States are also integral to the course. Emphasis is placed on understanding how culture patterns human thoughts and feelings about the natural environment, social relations, history and "others." An underlying theme is that anthropological knowledge can be used to solve contemporary local and global problems.

General Education

This course meets the Social/Behavioral Science (BF) requirement.
This course addresses the following Essential Learning Outcomes: Critical Thinking, Creative Thinking, and Intercultural Knowledge and Competence.

Course Outcomes and Objectives

By the end of this course, students will be able to:
1) Identify & describe characteristics of cultural traditions outside of the dominant American culture system.
2) Specify how cultural anthropology methods and theories can be used to understand contemporary issues and be applied to oneself across communities and career choices.
3) Employ anthropological methods and theory to understand why people believe and act differently than oneself.
4) Analyze and appreciate how peoples' decisions are largely shaped by local, regional, and international constraints and opportunities.
5) Explain aspects of human variation using evolutionary and social theory.
6) Recognize and reflect on how personal perspectives can change depending on one's cultural or historical contexts.

Course Requirements

WHAT DO YOU THINK (WDYT)? WHAT DO YOU KNOW (WDYK)? SURVEYS
These survey assignments will first ask you to share your opinions and thoughts about anthropology-related topics and then ask you to reflect on what you have learned in each Module. Details of the assignment will be expanded in the assignment instructions. Each "What Do You Think?" survey is worth 1 point, if completed during the assigned week. Each "What Do You Know" survey is worth 3 points, if completed during the assigned week. Survey links remain open the entire semester and you can post late responses. But if posted after the assigned week, survey responses will earn only half credit, 0.5 points for the WDYT survey and 1.5 points for the WDYK survey. All thoughtful responses are acceptable. Remember that in addition to the

instructor's review of your individual responses, responses will be available anonymously for the entire class to review. Be thoughtful, kind and use appropriate language.

EXAMS: The exams consist of multiple choice and short answer questions and are based on lectures, films and readings. Exams are taken online during an assigned 4-day window. You will have 90 minutes to take each exam. Make-ups are not allowed, except for instructor-approved excuses, for which you must contact the instructor **prior** to the exam.

Three exams (50 points each exam)	150 points	64%
Kinship Quiz	25 points	11%
What Do You Think? Survey *(*1 point each survey*)*	15 points	6%
What Do You Know? Survey (3 points each survey)	45 points	19%
TOTAL	235 points	100%

University of Utah Grading Scale

A	100%–94%	A-	93.9%–90%		
B+	89.9%–87%	B	86.9%–84%	B-	83.9%–80%
C+	79.9%–77%	C	76.9–74%	C-	73.9%–70%
D+	69.9%–67%	D	66.9%–64%	D-	63.9%–60%
E	59.9%–0%				

University Policies

1. ***The Americans with Disabilities Act***. The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services. We are committed not only to the letter but also the spirit of the ADA. If you qualify for accommodations in any aspect of the course, *we encourage you to use them, starting with the first class*. Please see the professor as soon as possible so that we can work together to make arrangements. Please help us identify any information on the class website that may not be of optimal quality for use with screen readers or other assistive technologies. We will do our best to find a higher-quality version. Please also let us know if you have suggestions for improving access to other class activities, such as small group discussions or class presentations.

2. ***University Safety Statement*:** The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

3. ***Addressing Sexual Misconduct***: Title IX makes it clear that violence and harassment based on sex and gender (which Includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

4. **Veterans Statement:** If you are a student veteran, the U of Utah has a Veterans Support Center located in Room 161 in the Olpin Union Building. Hours: M---F 8---5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: http://veteranscenter.utah.edu/. Please also let me know if you need any additional support in this class for any reason. **

5. ***Undocumented Student Support Statement***: Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles to engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center. Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families. To learn more, please contact the Dream Center at 801.213.3697 or visit dream.utah.edu.

6. ***Wellness Statement***: Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness (www.wellness.utah.edu; 801-581-7776).

7. ***Student Names and Personal Pronouns***: Class rosters are provided to the instructor with the student's legal name as well as "Preferred first name" (if previously entered by you in the Student Profile section of your CIS account, which managed can be managed at any time).

While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class or on assignments. Please advise me of any name or pronoun changes so I can help create a learning environment in which you, your name, and your pronoun are respected. If you need any assistance or support, please reach out to the LGBT Resource Center. https://lgbt.utah.edu/campus/faculty_resources.php

8. ***Diversity/Inclusivity Statement:*** It is my intent that students from all diverse backgrounds and perspectives be well served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class meetings conflict with your religious events, please let me know so that we can make arrangements for you.

9. ***Plagiarism Software Policy***: I have elected to use a plagiarism detection service in this course, "Turn It In". When turning in your final paper, you will be required to submit your paper through the "Turn It In" portal via CANVAS as part of your assignment.

10. ***Incomplete Policy***: An "I" will only be given for work not completed because of circumstances beyond the student's control, providing the student is passing the course and needs to complete 20% or less of the work. Valid reasons for an "I" grade include: (a) An illness (documented by a medical statement) that precludes the ability of the student to perform; (b) an accident or situation that prevents the student from physically being present (documentation may be required); (c) Extreme emotional or other mental circumstances that are severe enough to interfere with a student's normal academic performance. If you do receive an "I", do not register for the course again. You must complete the required work in the time agreed by you and the instructor. If the work is not completed within one year, the grade will change to an "E". Faculty will not accept additional work to change the grade after that one-year period. If a student has a problem with the course, please deal with it immediately. It is the student's responsibility to contact instructors and submit necessary forms.

11. **Picking up Exams/Coursework**: Students who would like to pick up graded work from a recently completed class should contact their professor directly. The Department of Anthropology will keep your work for two semesters after your course is completed. After two semesters, any student exams/papers/assignments that have not been picked up will be shredded for security purposes.

Note: The syllabus is not a binding legal contract. It may be modified by the instructor when the student is given reasonable notice of the modification.

Anth 1010-90, Spring 2025 Class Schedule

Take the "What Do You Think" survey at the beginning of each module,
Take the "What Do You Know" survey when you have completed each module

Complete each module by the last date shown

Module 1: Jan 6-12

Readings	Minor-Body Ritual Among the Nacirema
	Cronk-Preface
Lectures (5)	**Introduction to Culture**

Module 2: Jan 13-19

Readings	Baegert-The Californians
	Cronk-Chapters 1-2
Lecture (3)	**Studying Culture**
Film	The Masai Women

Module 3: Jan 20-26

Readings	Cronk-Chapters 3-5
Lectures (2)	**Cultural Dynamics**

Module 4: Jan 27-Feb 2

Readings	Anemone-History of the Race Concept
	Cronk-Chapter 6
Lectures (5)	**Race and Ethnicity**

Module 5: Feb 3-9

Readings	Haines: Chapter 16-Language
Lectures (3)	**Language**
Film	Why Save a Language?

Exam 1: Link Open Feb 13-16, Modules 1-5

Module 6: Feb 10-16

Readings	Patterns of Subsistence
Lectures (5)	**Subsistence**

Module 7: Feb 17-23

Readings	Weiner-Intro and Chapters 1-2
Lectures (8)	**Kinship**
Films (2)	The Trobriand Islanders of Papua New Guinea
	Kingdom of Women

Kinship Quiz: Link Open Feb 27-March 2

Module 8: Feb 24-March 2

Readings	Hewlett & Roulette-Cosleeping
	Weiner-Chapter 3
Lectures (4)	**Parenting**
Film	Babies

Module 9: March 3-8

Readings	Weiner-Chapters 4-5
Lectures (3)	**Sex and Gender**
Film	Guardian of the Flutes

Spring Break: March 9-16

Module 10: March 17-23

Readings Weiner-Chapters 6-8

Lectures (4) **Economic Anthropology I**

Module 11: March 24-30

Readings Macfarlan, Remiker & Quinlan-Competitive Altruism

Weiner-Chapters 9-10

Lectures (4) **Economic Anthropology II**

Exam 2: Link Open April 3-6, Modules 6-11

Module 12: March 31-April 6

Readings Chagnon-Prologue & Chapters 1-2

Lectures (4) **Politics and Introduction to the Yanomamo**

Film A Man Called Bee

Module 13: April 7-13

Readings Chagnon-Chapters 3-5

Lectures (4) **Religion**

Film Magical Death

Module 14: April 14-18

Readings Hruschka-Friendship

Chagnon-Chapters 6-7

Lectures (5) **Warfare and Alliance Formation**

Film The Axe Fight

Module 15: April 19-22

Readings Chagnon-Chapters 8-9

UN Millennium Development Goals

Sustainable Development Agenda

Lectures (3) **World Problems**

Exam 3: Link Open April 24-27, Modules 12-15