

SYLLABUS: The Romans (CL CV 1570)
Spring Semester 2025
 MW 11:50 am–1:10 pm, BU C 106

Course Description

General introduction to the history, literature, art, architecture, and archaeology of ancient Rome, with emphasis on the Late Republic and Early Empire. This course is taught in English. (3 Credit Hours)

Learning Outcomes

Upon completion of this course you will be able demonstrate:

- a factual knowledge of the social structures, living conditions, major figures, events and monuments of the ancient Roman world;
- the ability to interpret the behavior of some of the major figures of this period in the light of the social and political structures and prevailing cultural values of the Roman world;
- the ability to analyze ancient textual, visual, and material sources which contribute to our reconstruction of Roman civilization.

Course Requirements

Weekly Discussion Posts (2 lowest dropped)	20%
Minor Assignments (4)	20%
Group Presentation	10%
Exams (2)	50%

Grading Scale

A	94-100%	A-	90-93%	B+	87-89%
B	83-86%	B-	80-82%	C+	77-79%
C	73-76%	C-	70-72%	D+	67-69%
D	63-66%	D-	60-62%	E	59% and below

CR/NC grades – Undergraduate CR: 70-100, NC: 0-69; Graduate CR: 80-100, NC: 0-79.

University Policies

The Americans with Disabilities Act. The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.

All written information in this course can be made available in an alternative format with prior notification to the [Center for Disability & Access](#) (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the [Instruction & Evaluation regulations](#).

In compliance with ADA requirements, some students may need to record course content. Any recordings of course content are for personal use only, should not be shared, and should never be made publicly available. In addition, recordings must be destroyed at the conclusion of the course.

If you will need accommodations in this class, or for more information about what support they provide, contact:

Center for Disability & Access
801-581-5020
disability.utah.edu
65 Student Services Building
201 S 1460 E
Salt Lake City, UT 84112

Safety at the U. The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message. For more safety information and to view available training resources, including helpful videos, visit safeu.utah.edu.

To report suspicious activity or to request a courtesy escort, contact:

Campus Police & Department of Public Safety
801-585-COPS (801-585-2677)
dps.utah.edu
1735 E. S. Campus Dr.
Salt Lake City, UT 84112

Addressing Sexual Misconduct. Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

Title IX Coordinator & Office of Equal Opportunity and Affirmative Action
801-581-8365
oeo.utah.edu
135 Park Building
201 Presidents' Cir.
Salt Lake City, UT 84112

Office of the Dean of Students
801-581-7066
deanofstudents.utah.edu
270 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

To file a police report, contact:

Campus Police & Department of Public Safety

801-585-COPS (801-585-2677)
dps.utah.edu
1735 E. S. Campus Dr.
Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide free, confidential, and trauma-informed support services to students, faculty, and staff who have experienced interpersonal violence.

To privately explore options and resources available to you with an advocate, contact:
Center for Campus Wellness
801-581-7776
wellness.utah.edu
350 Student Services Building
201 S. 1460 E.
Salt Lake City, UT 84112

Academic Misconduct. It is expected that students comply with University of Utah policies regarding academic honesty, including but not limited to refraining from cheating, plagiarizing, misrepresenting one's work, and/or inappropriately collaborating. This includes the use of generative artificial intelligence (AI) tools without citation, documentation, or authorization. Students are expected to adhere to the prescribed professional and ethical standards of the profession/discipline for which they are preparing. Any student who engages in academic dishonesty or who violates the professional and ethical standards for their profession/discipline may be subject to academic sanctions as per the University of Utah's Student Code: [Policy 6-410: Student Academic Performance, Academic Conduct, and Professional and Ethical Conduct](#).

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code:

"...Includes, but is not limited to, cheating, misrepresenting one's work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct."

For details on plagiarism and other important course conduct issues, see the U's [Code of Student Rights and Responsibilities](#).

PRELIMINARY COURSE SCHEDULE

Week 1: January 6-8

- M Introduction to class, syllabus, and course expectations
- W Reading 1
- * Week 2 Discussion Post Due Friday, January 10th

Week 2: January 13-15

- M Reading 2
- W Reading 3
- * Week 2 Discussion Post Due Friday, January 17th

Week 3: January 20-22

- M Reading 4
- W Reading 5
- * Week 3 Discussion Post Due Friday, January 24th

Week 4: January 27-29

- M Reading 6
- W Reading 7
- * Minor Assignment 1 Due Friday, January 31st

Week 5: February 3-5

- M Reading 8
- W Reading 9
- * Week 5 Discussion Post Due Friday, February 7th

Week 6: February 10-12

- M Reading 10
- W Reading 11
- * Week 6 Discussion Post Due Friday, February 14th

Week 7: February 17-19

- M Reading 12
- W Reading 13
- * Week 7 Discussion Post Due Friday, February 21st

Week 8: February 24-26

- M Reading 14
- W Reading 15
- * Minor Assignment 2 Due Friday, February 28th

Week 9: March 3-5

M Reading 16
W Exam #1 (In Class)

Week 10: March 9-16 SPRING BREAK, no classes

Week 11: March 17-19

M Reading 17
W Reading 18
* Week 11 Discussion Post Due Friday, March 21st

Week 12: March 24-26

M Reading 19
W Reading 20
* Minor Assignment 3 Due Friday, March 28th

Week 13: March 31-April 2

M Reading 21
W Reading 22
* Week 14 Discussion Post Due Friday, April 4th

Week 14: April 7-9

M Reading 23
W Reading 24
* Week 14 Discussion Post Due Friday, April 11th

Week 15: April 14-16

M Reading 25
W Group Presentations (In Class)
* Minor Assignment 4 Due Friday, April 18th

Week 16: April 21

M Group Presentations (In Class)
* Week 16 Discussion Post Due Tuesday, April 22nd
(*Reading Day*, Wednesday April 23rd)

Final Exam Period: Thursday, April 24-Wednesday, April 30

EXAM 2: TBA

This syllabus is subject to change.