



## RECTH 4999-002

# Honors Thesis Project in RT

SPRING 2025

## CLASS TIME, LOCATION, & CREDIT HOURS

Regularly scheduled meetings will take place on Zoom or in-person: TBD.

#### INSTRUCTOR INFORMATION



- Ashley Bowen
- **●** Teacher
- Ashley.Bowen@utah.edu (mailto:u6037448@utah.edu)
- By Appointment Only

#### COURSE DESCRIPTION

This course is designed to for students in the Honors Program who are completing their honors thesis or project in Recreational Therapy under the direction of a Recreational Therapy faculty member. Students, in collaboration with faculty mentor, will create an individualized learning contract that details student learning objectives and required course activities and assignments.

## PRE- OR CO-REQUISITES

None

#### REQUIRED MATERIAL



Materials will be added throughout the semester, as needed.

#### STUDENT LEARNING OUTCOMES

By the end of this course, you will be able to:

- Successfully propose your honors thesis.
- Successfully complete your honors thesis.
- · Successfully submit your honors thesis.

#### TEACHING AND LEARNING METHODS

This course will consist of regularly scheduled Zoom or in-person meetings to discuss progress on Learning Outcomes.

#### **ASSIGNMENTS**

Assignments may change or be added throughout the semester based on your progress and needs in order to lay the groundwork for your research project next year.

Assignments and grading criteria for those assignments will be determined by agreements made between the student and the instructor.

#### GRADING CRITERIA

Please note that final grades are not "rounded up". Students must earn the minimum percentage (identified in the grading criteria) in order to receive a specific grade. This is a Recreational Therapy program policy.

The following grading standards will be used in this class:

Grade	Range
A	100 % to 93%

Grade	Range
A-	90.00% to 92.99%
B+	87.00% to 89.99%
В	83.00% to 86.99%
B-	80.00% to 82.99%
C+	77.00% to 79.99%
С	73.00% to 76.99%
C-	70.00% to 72.99%
D+	67.00% to 69.99%
D	63.00% to 66.99%
D-	60.00% to 62.99%
E	0.00% to 59.99 %

#### **COURSE SCHEDULE**

*Note*: Our schedule is subject to revision based on the needs of our class; any updates will be made available for students through Canvas.

Meetings will take place regularly on Zoom or in-person and might change for special circumstances on certain weeks.

#### COURSE POLICIES AND RESPONSIBILITIES

#### Online and Canvas Use Considerations:

- <u>Electronic or equipment failure</u>: It is your responsibility to maintain your computer and related equipment to participate in the online nature of the course. No exceptions will be made for a student if there are computer issues. If you have issues with your computer, you may check one out from the library.
- <u>Document archiving</u>: You are responsible for making sure your assignments, including attachments, are received before the deadline. Students are also responsible for ensuring that the documents submitted are the correct document to be graded. Students are also responsible for uploading their assignments correctly and with the naming conventions (see next bullet).
- <u>Naming conventions and software type</u>: You are responsible for submitting the assignment with the required naming convention, correct file extension, and using the software type and version required for the assignment. See assignment instructions for acceptable formats. **Assignments that do not follow these requirements will not be opened or graded.**

<u>Classroom equivalency</u>: Discussion threads, e-mails, and chat rooms are all considered to be
equivalent to classrooms, and student behavior within those environments shall conform to the
University of Utah Student Code. Specifically:



- Posting photos or comments that would be off-topic in a classroom are still off-topic in an online posting.
- Off-color language and photos are never appropriate.
- Using angry or abusive language is called "flaming," which is not acceptable, and will be dealt with according to the Student Code.
- Course e-mails, e-journals, and other online course communications are part of the classroom and as such, are University property and subject to GRAMA regulations and the Student Code.
   Privacy regarding these communications between correspondents must not be assumed and should be mutually agreed upon in advance, in writing.
- When you email your instructor, please make every email interaction professional.

Academic Honesty and the Code of Student Rights and Responsibilities. It is expected that students adhere to University of Utah policies regarding academic honesty, including but not limited to refraining from cheating, plagiarizing, misrepresenting one's work, and/or inappropriately collaborating. This includes the use of generative artificial intelligence (AI) tools without citation, documentation, or authorization. Students are expected to adhere to the prescribed professional and ethical standards of the profession/discipline for which they are preparing. Any student who engages in academic dishonesty or who violates the professional and ethical standards for their profession/discipline may be subject to academic sanctions as per the University of Utah's Student

Code: <a href="https://regulations.utah.edu/academics/6-410.php">https://regulations.utah.edu/academics/6-410.php</a> <a href="https://regulations.utah.edu/academics/6-410.php">https://regulations.utah.edu/academics/6-410.php</a> <a href="https://regulations.utah.edu/academics/6-410.php">https://regulations.utah.edu/academics/6-410.php</a>

## **UNIVERSITY POLICIES**

## AMERICANS WITH DISABILITIES ACT (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.

All written information in this course can be made available in an alternative format with prior notification to the <u>Center for Disability & Access</u> (https://disability.utah.edu/) (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the <u>Instruction & Evaluation regulations (http://regulations.utah.edu/academics/6-100.php)</u>.

In compliance with ADA requirements, some students may need to record course content. Any recordings of course content are for personal use only, should not be shared, and should never be made

publicly available. In addition, recordings must be destroyed at the conclusion of the course.



If you will need accommodations in this class, or for more information about what support they provide, contact:

#### Center for Disability & Access

801-581-5020

disability.utah.edu (https://disability.utah.edu/)

162 Union Building

200 S. Central Campus Dr.

Salt Lake City, UT 84112

## SAFETY AT THE U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message. For more safety information and to view available training resources, including helpful videos, visit <a href="mailto:safeu.utah.edu">safeu.utah.edu</a>. <a href="mailto:(http://safeu.utah.edu/">(http://safeu.utah.edu/)</a>.

To report suspicious activity or to request a courtesy escort, contact:

#### **Campus Police & Department of Public Safety**

801-585-COPS (801-585-2677)

dps.utah.edu (https://dps.utah.edu/)

1735 E. S. Campus Dr.

Salt Lake City, UT 84112

### ADDRESSING SEXUAL MISCONDUCT

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

#### Title IX Coordinator & Office of Equal Opportunity and Affirmative Action

801-581-8365

oeo.utah.edu (https://oeo.utah.edu/)

135 Park Building 201 Presidents' Cir. Salt Lake City, UT 84112



#### Office of the Dean of Students

801-581-7066

deanofstudents.utah.edu (https://deanofstudents.utah.edu/)

270 Union Building 200 S. Central Campus Dr. Salt Lake City, UT 84112

To file a police report, contact:

#### **Campus Police & Department of Public Safety**

801-585-COPS (801-585-2677)

dps.utah.edu (https://dps.utah.edu/)

1735 E. S. Campus Dr.

Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide free, confidential, and trauma-informed support services to students, faculty, and staff who have experienced interpersonal violence.

To privately explore options and resources available to you with an advocate, contact:

#### **Center for Student Wellness**

801-581-7776

wellness.utah.edu (http://wellness.utah.edu/)

328 Student Services Building

201 S. 1460 E.

Salt Lake City, UT 84112

## ACADEMIC MISCONDUCT

It is expected that students comply with University of Utah policies regarding academic honesty, including but not limited to refraining from cheating, plagiarizing, misrepresenting one's work, and/or inappropriately collaborating. This includes the use of generative artificial intelligence (AI) tools without citation, documentation, or authorization. Students are expected to adhere to the prescribed professional and ethical standards of the profession/discipline for which they are preparing. Any student who engages in academic dishonesty or who violates the professional and ethical standards for their profession/discipline may be subject to academic sanctions as per the University of Utah's Student

Code: Policy 6-410: Student Academic Performance, Academic Conduct, and Professional and Ethical Conduct (https://regulations.utah.edu/academics/6-410.php).

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code:

"...Includes, but is not limited to, cheating, misrepresenting one's work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct."

For details on plagiarism and other important course conduct issues, see the U's <u>Code of Student</u> <u>Rights and Responsibilities (http://regulations.utah.edu/academics/6-400.php)</u>.

#### **CANVAS INFORMATION**

Canvas is where the course content, grades, and communication will reside for this course.

- Access Canvas through <u>utah.instructure.com</u> or through <u>CIS</u> ⇒ (<u>https://cis.utah.edu</u>)
- For Canvas, Passwords, or any other computer-related technical support contact the <u>Campus Help</u>
   <u>Desk</u> ⇒ (<a href="https://it.utah.edu/help/">https://it.utah.edu/help/</a>).
  - o 801 581-4000
  - <a href="http://it.utah.edu/help/">http://it.utah.edu/help/</a>)
  - helpdesk@utah.edu (mailto:helpdesk@utah.edu)
- For Canvas-related issues or bugs, contact the Teaching & Learning Technologies help desk
  - o 801-581-6112 ext 2
  - classhelp@utah.edu (mailto:classhelp@utah.edu)