

## SW 4100 Global Community Based Research

### Course Description

This course teaches students to have a critical framework in understanding and interpreting global social issues, and the necessary skills to conduct community-based research in countries that have lower economic development. using community-based, participatory assessment techniques. The techniques used focus on working collaboratively with local program/organization, stakeholders, and participants to identify areas of social concern that can be addressed through community-based research. This course will provide students with the structure to understand and co-create an assessment process that is mutually beneficial to all involved entities.

### Course Outcomes and Objectives

After completing this course, students will be able to:

1. Describe a global perspective through a social work lens.
2. Develop inclusive language when describing the global community.
3. Enhanced ability to perform independent presentations.
4. Demonstrate the ability to write a basic research proposal.
5. Understand the need for ethics when conducting research.
6. Describe, at an elementary level, the difference between quantitative and qualitative research.
7. Engage in group work in a professional fashion.

### Course Requirements

#### Group Project Assignment

As part of a group, you will be required to present the material encompassed within your Term Paper. Use additional resources as desired. Your presentation should reflect a systemic approach to the issues faced by the country you choose to research and any particular problems associated with that country or region. 30%

#### Rating Assignment

Each class member is expected to watch and rate each of the class presentations. 8%

#### Anonymous Rating by group members

Other members of the group will anonymously rate you regarding your participation in the group. Consequently, all group members will need to actively participate in the project and presentation, an no single member "should do it all." 20%

#### Quizzes and Participation

There will be a thought-provoking quiz questions given each at the end of the lectures in lieu of taking attendance. This will be my method of determining if you watched the lecture videos. Additionally, you will be asked to provide ratings of others for which you will receive points. 13%

#### Weekly Discussion and Questions from Readings

You are expected to read the assigned chapter(s) and readings prior to class and participate in class discussion in an informed manner. Each student will need to post prepared questions that correspond to the readings for that week. 9%

**Term paper drafts & Final**

As part of a group, you will be required to write a 10-12 page paper based on a country. The paper should also include a description of how you would apply social work practice to the particular problem(s) faced within your specified country. 20%

**Total 100%**

**Grading Scale**

A = 94-100%	B = 84-86.9%	C = 74-76.9%	D = 64-66.9%
A- = 90-93.9%	B- = 80-83.9%	C- = 70-73.9%	D- = 60-63.9%
B+ = 87-89.9%	C+ = 77-79.9%	D+ = 67-69.9%	E = 0-59.9%

**University Policies**

Updated mandatory syllabus policies regarding the ADA Act, Safety at the U, Addressing Sexual Misconduct, and Academic Misconduct can be viewed at: <https://cte.utah.edu/instructor-education/syllabus/institutional-policies.php>

<b>Course Week</b>	<b>Topic</b>	<b>Major Assignments due</b>
Module 1	Poverty & Economics	Discussion Quiz
Module 2	Human Trafficking and Slavery	Discussion Quiz
Module 3	Vulnerable Populations/ Women and Children	Discussion Quiz
Module 4	War Refugees	Discussion Quiz
Module 5	Ending Extreme Poverty & Education	Discussion Quiz
Module 6	Social Inclusion and the Unsustainable Development Goals	Discussion Quiz Draft Paper
Module 7	Sharing information about your NGO with the world	Discussion Quiz
Module 8	Food Security	Discussion Quiz
Module 9	Resilient Cities	Discussion Quiz
Module 10	Health Care for all	Discussion Quiz
Module 11	Religious Fundamentalism and Anti-US sentiments	Discussion Quiz Class Presentation
Module 12	Examples of Global Community based research	Rating Assignment Final Term Paper Group Project