POLS 6400: Comparative Politics Proseminar

Instructor: Dr. Selene Campion
Email: selene.campion@utah.edu
Office: 3227 Carolyn and Kem Gardner Commons
Office Hours: Thursdays 2-4 pm

Course Overview

This course offers a graduate-level introduction to the subfield of comparative politics. We will explore the methods and strategies used by comparativists, analyze and evaluate the primary theoretical approaches in the subfield, and examine several key topics they address. The first part of the course concentrates on the epistemology of comparative political science, exploring the comparative method and methods of causal inference. The remainder of the course delves into substantive debates within the field, with an emphasis on critically evaluating the theoretical and methodological approaches used to examine these issues. Discussions will be organized around key questions and topics that shape comparative inquiry, including an evaluation of the strengths and weaknesses of competing theories. We will cover topics such as the theory and origins of the state, regime types and regime change, political economy, and parties and voting behavior.

Course Objectives

By the end of the semester, students will be able to:

1. Identify and evaluate the main theoretical debates and principal questions in comparative politics.
2. Analyze the various theoretical and methodological approaches used to address these topics.
3. Generate research questions and develop methods to evaluate and answer the subfield's main questions.

Course Assignments

1. Attendance and Participation: 20%
2. Weekly Reading Summaries: 20%

3. Class Discussions and Reflection Paper: 25% (class discussion 10%, reflection paper 15%)
4. Book Review: 35%

Attendance and Participation

Active participation is crucial and required for this course. You are expected to come to class prepared and contribute meaningfully to discussions. I also expect that you engage in critical reflection on the concepts and articles we cover. Attendance is mandatory in this class and your grade will be negatively affected by more than one unexcused absence. If you need to miss class due to illness, family emergency, or a religious holiday, you must let me know before class and provide documentation where possible.

Note: The department holds occasional PRC workshops for graduate students throughout the semester on Fridays. These workshops are meant to help students navigate graduate school and provide guidance on topics such as the job market, publishing, and networking. As such, I expect that you will attend the PRC workshops. Your attendance at the workshops will factor into your participation grade.

Weekly Reading Summaries

Students are expected to come to class with a brief summary of the readings each week. Weekly summaries are due on Canvas every **Monday** by **6 pm**.

The summaries will be composed of two parts.

1. The first part is a three-sentence summary of **each** reading. For empirical studies, you will report on a) the dependent variable (the outcome of the study) b) the independent variable (the cause of the outcome), and c) the causal mechanism (what connects the the IV and the DV). For overview pieces, you will write three sentences on the overall takeaways and findings of the reading.
2. The second part of the assignment involves questioning and critiquing the assigned readings. Students are required to draft one intriguing question that emerged while preparing for the day's class, along with one sharp criticism of an academic reading for that day. You may criticize the content, empirical evidence, or methodological approach, or question the author's assumptions or basis of their arguments. The key to these assignments is conciseness: although there is no strict word count, aim to keep your questions and critiques brief and sharp. You will be graded on the substance of your questions and the depth of your critique.

Class Discussions and Reflection Paper

Each student will lead the class in **two** discussions during the semester. Students can usually expect to discuss and reflect on 2-3 readings. Readings and assigned discussion dates will take place during the first week of class.

On the **Monday evening** before their assigned discussion, students will hand in a brief (2-3 page, double-spaced) reflection paper on the assigned readings by **6 pm**. These assignments are designed to encourage students to critically evaluate recent class themes, identify potential drawbacks and shortcomings in the literature's approaches, and consider how the various readings interact with each other. Details can be found on Canvas under the Assignments tab.

For the class discussion component, students will be expected to lead class for 30 minutes. During these 30 minutes, you are expected to a) present on the readings you were assigned for the day, making sure to discuss the main takeaways and arguments and b) engage the class in an interactive activity of your choice. This can be a formal class discussion or partner/group work (role playing, debate, think/pair/share, etc). The goal is to have your fellow classmates think critically about the readings and engage with them substantively. **As part of your Canvas submission**, please briefly note the type of activity you have chosen and spend 1-2 sentences explaining how it will run.

During the weeks you present you **do not** have to complete the short reading assignment.

Some helpful resources for leading class discussion:

Yale Learning Center

Leading a Discussion - Rutgers School of Graduate Studies

Book Review

Throughout the semester we will learn to thoroughly read and critically evaluate comparative politics literature. This will culminate in a book review due the final week of class. Students will analyze the book's theoretical contributions, methodological rigor, empirical evidence, and relevance to broader debates in the field. A presentation component will be included. The assignment will be scaffolded, meaning that we will work on it throughout the semester, and there will be several associated graded requirements along with the final paper.

The assignment includes the following steps:

- Book selection & justification
- Annotated outline
- Draft review
- Peer review
- Final version
- Class presentation

Grade Policies

All students will be graded on a 100-point scale. I will assign final letter grades based on the following scale: A: 94-100 A-: 90-93 B+: 87-89 B: 83-86 B-: 80-82 C+: 77-79 C: 73-76 C-: 70-72 D: 60-69 F: 60 or below.

Late work is deducted one grade for every 12 hours that it is late (e.g., from a B+ to a B). Extensions will only be granted for justifiable reasons, and I must be notified well in advance of the due date. Last-minute extension requests will not be granted.

Academic Integrity

Plagiarism and cheating will not be tolerated. Plagiarism is the effort to pass someone else's work off as your own. This includes misrepresenting someone else's work as your own, cutting and pasting material from the internet without proper citation, or turning in a paper purchased online. Additionally, each student is responsible for properly paraphrasing, footnoting, quoting, and other forms of citation. The minimum penalty for such offenses, whether on a rough or final draft, is a zero on the assignment; other penalties may include failure or official documentation of the violation in your academic record. For more information consult the University's code on Rights and Responsibilities.

Disability Resource Center

All written information in this course can be made available in an alternative format with prior notification to the Center for Disability and Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the Instruction and Evaluation regulations. If you need accommodations in this class, contact the CDA either online or by phone at 801-581-5020. Given the nature of this course, attendance is required and adjustments cannot be granted to allow non-attendance. However, if you need to seek an ADA accommodation to request an exception to this attendance policy due to a disability, please contact the Center for Disability and Access (CDA). CDA will work with us to determine what, if any, ADA accommodations are reasonable and appropriate.

University Safety Statement

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit SafeU.

Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability,

veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Course Schedule

Week 1: Introduction to Comparative Politics

Tuesday, August 19

No assigned readings

Week 2: Comparative Politics and the Comparative Method

Tuesday, August 26

- Lijphart, Arend. 1971. Comparative Politics and the Comparative Method. *American Political Science Review* 65(3): 682–93.
- Gerring, John. 2004. What Is a Case Study and What Is It Good For? *American Political Science Review* 98(2):341–354.
- Bates, Robert. 2007. From Case Studies to Social Science: A Strategy for Political Research. In Charles Boix and Susan Stokes, eds., *The Oxford Handbook of Comparative Politics*, pp. 172–185. Oxford: Oxford University Press.
- Collier, Paul. 2011. Understanding Process Tracing. *PS: Political Science & Politics* 44(4):823–830.

Recommended

- Bates, Robert. Area Studies and the Discipline: A Useful Controversy?. *Political Science and Politics* 30(2): 166-79.
- Katzenstein, Peter et al. 1995. The Role of Theory in Comparative Politics: A Symposium. *World Politics* 48(1): 1-49.
- Mahoney, James. 2007. Debating the State of Comparative Politics: Views from Qualitative Research. *Comparative Political Studies* 40(1): 32-38.
- Munck, Gerardo. 2007. The Past and Present of Comparative Politics. In *Passion, Craft, and Method in Comparative Politics*, edited by Gerardo L. Munck & Richard Snyder. Baltimore: The Johns Hopkins University Press, pp. 32-59.

- Munck, Gerardo L. and Richard Snyder. 2007. Debating the Direction of Comparative Politics: An Analysis of the Leading Journals. *Comparative Political Studies* 40(1): 5-31.
- Newton, Kenneth and Jan W. van Deth. 2010. Foundations of Comparative Politics 2nd Edition. New York: Cambridge University Press, Chapter 1.

Weeks 3 and 4: Methods and Inference in Comparative Politics

Tuesday, September 2

- Geddes, Barbara. 1990. How the Cases You Choose Affect the Answers You Get: Selection Bias in Comparative Politics. In J. A. Stimson, ed., *Political Analysis*, Vol. 2, pp. 131–150. Ann Arbor: University of Michigan Press.
- Seawright, Jason and John Gerring. 2008. Case Selection Techniques in Case Study Research: A Menu of Qualitative Options. *Political Research Quarterly* 61(2):194–308.
- Della Porta, Donatella. 2008. Comparative Analysis: Case-oriented versus Variable-oriented Research. In Donatella Della Porta and Michael Keating, eds., *Approaches and Methodologies in the Social Sciences: A Pluralist Perspective*, pp. 198–222. Cambridge: Cambridge University Press.
- Mahoney, James and Gary Goertz. 2006. A Tale of Two Cultures: Contrasting Quantitative and Qualitative Research. *Political Analysis* 14(3):227–249.

Recommended

- Collier, David and James Mahoney. 1996. Insights and Pitfalls: Selection Bias in Qualitative Research. *World Politics* 49: 56-91. 7
- Collier, David, James Mahoney and Jason Seawright. 2004. Claiming Too Much: Warnings About Selection Bias. In *Rethinking Social Inquiry: Diverse Tools, Shared Standards*, edited by Henry E. Brady and David Collier. Lanham, MD: Rowman and Littlefield.
- Coppedge, Michael. 2012. *Democratization and Research Methods.* Cambridge: Cambridge University Press.
- Gerring, John. 2007. The Case Study: What it is and What it Does. In *The Oxford Handbook of Comparative Politics*, edited by Carles Boix and Susan Stokes. New York: Oxford University Press: 90-122.
- Sartori, Giovanni. 1970. Concept Misformation in Comparative Politics. *American Political Science Review* 64(4): 1033-1053.

Week 5: The State

Tuesday, September 16

- Tilly, Charles. 1992. *Coercion, Capital, and European States AD 990-1992*. Malden, MA: Blackwell, Chapter 1.
- Spruyt, Hendrik. 2007. "War, Trade, and State Formation." In Oxford Handbook of Comparative Politics, edited by Charles Boix and Susan Stokes, 211-235. Oxford: Oxford University Press.
- Skocpol, Theda. 1985. Bringing the State Back In: Strategies of Analysis in Current Research. In Evans, Rueschemeyer, and Skocpol, eds., *Bringing the State Back In*, pp. 3–37. Cambridge: Cambridge University Press.
- Herbst, Jeffrey. 2000. "The Challenge of State Building in Africa." In States and Power in Africa: Comparative Lessons in Authority and Control, 9-32. Princeton: Princeton University Press.

Recommended

- Bates, Robert H. 2009. *When Things Fall Apart: State Failure in Late-Century Africa*. Cambridge: Cambridge University Press.
- North, Douglass C., and Barry Weingast. 1989. Constitutions and Commitment: The Evolution of Institutions Governing Public Choice in 17th Century England. *Journal of Economic History* 69(4): 803-32.
- Olson, Mancur. 1982. *The Rise and Decline of Nations*. New Haven: Yale University Press.
- Stepan, Alfred. Liberal-Pluralist, Classic Marxist, and 'Organic-Statist' Approaches to the State," in *Arguing Comparative Politics*, pp. 39-72.
- Vu, Tuong. 2010. Studying the State through State Formation. *World Politics* 62(1): 148-75.

Week 6: Regime Types

Tuesday, September 23

- Schmitter, Philippe C. and Terry Lynn Karl. 1991. What Democracy Is... and Is Not. *Journal of Democracy* 2(3):75–88.
- Przeworski, Adam. 2010. Democracy and the Limits of Self-Government. *Cambridge: Cambridge University Press.* (Chapter 1)
- Linz, Juan J. 2000. *Totalitarian and Authoritarian Regimes*. Boulder, CO: Lynne Rienner. Chapter 4.

- Diamond, Larry. 2002. Thinking about Hybrid Regimes. *Journal of Democracy* 13: 21- 40.
- Levitsky, Steven and Lucan A. Way. 2002. The Rise of Competitive Authoritarianism. *Journal of Democracy* 13(2):51–65.

Recommended

- Collier, David and Steven Levitsky. 1997. Democracy with Adjectives: Conceptual Innovation in Comparative Research. *World Politics* 49(3):430–451.
- Gandhi, Jennifer. 2008. *Political Institutions Under Dictatorship*. Cambridge: Cambridge University Press. (Chapters 1–2)
- Hadenius, Axel and Jan Teorell. 2007. Pathways from Authoritarianism. *Journal of Democracy* 18(1):143–157.
- Schedler, Andreas. 2002. The Menu of Manipulation. *Journal of Democracy* 13(2):36–50.
- Sen, Amartya. "Democracy as a Universal Value." *Journal of Democracy* 10.3 (1999) 3-17.
- Svolik, Milan W. 2012. *The Politics of Authoritarian Rule*. Cambridge University Press
- Wahman, Michael, Jan Teorell, and Axel Hadenius. 2013. Authoritarian Regime Types Revisited: Updated Data in Comparative Perspective. *Contemporary Politics* 19(1):19–34.

Week 7: Regime Change

Tuesday, September 30

- Geddes, Barbara. 2007. What Causes Democratization?. In *The Oxford Handbook of Comparative Politics*, edited by Carles Boix and Susan Stokes. New York: Oxford University Press.
- O'Donnell, Guillermo and Philippe C. Schmitter. 1986. *Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies*. Baltimore: Johns Hopkins University Press. (Chapters 1 and 4)
- Bunce, Valerie J. 2003. Rethinking Recent Democratization: Lessons from the Postcommunist Experience. *World Politics* 55(2):167–192.
- Przeworski, Adam. 2009. Conquered or Granted? A History of Franchise Extensions. *British Journal of Political Science* 39(2):291–321.

Recommended

- Acemoglu, Daron and James Robinson. 2005. *Economic Origins of Dictatorship and Democracy*. Cambridge University Press.

- Ansell, Ben W. and David J. Samuels. 2014. *Inequality and Democratization: An Elite-Competition Approach*. Cambridge University Press.
- Berman, Sheri. 1998. *The Social Democratic Moment: Ideas and Politics in the Making of Interwar Europe*. Harvard University Press.
- Haggard, Stephan and Robert Kaufman. 2016. *Dictators and Democrats: Masses, Elites, and Regime Change*. Princeton University Press.
- Dahl, Robert A. 1971. *Polyarchy: Participation and Opposition*. New Haven: Yale University Press.
- Linz, Juan. 1979. *The Breakdown of Democratic Regimes: Crisis, Breakdown and Reequilibration*. John Hopkins University Press.
- Matovski, Aleksandar. 2021. *Popular Dictatorships: Crises, Mass Opinion, and the Rise of Electoral Authoritarianism*. Cambridge University Press.

Week 8: No class, Fall Break

Week 9: Institutions

Tuesday, October 14

- Levin, Yuval. *A Time to Build*. Basic Books, 2020, pp. 18-21.
- March, James G. and Johan P. Olsen. 1984. The New Institutionalism: Organizational Factors in Political Life. *American Political Science Review* 78(3):734–749.
- Diermeier, Daniel and Keith Krehbiel. 2003. Institutionalism as a Methodology. *Journal of Theoretical Politics* 15(2):123–144.
- Carey, John M. 2000. Parchment, Equilibria, and Institutions. *Comparative Political Studies* 33(6–7):735–761.
- G. Mackie. 1996. "Ending Footbinding and Infibulation: A Convention Account." American Sociological Review 61, 999-1017.

Recommended

- Bartolini, Stefano. 2022. *Rule-Making Rulers: An Analytical Framework for Political Institutions*. Cambridge University Press.
- Greif, Avner and David D. Laitin. 2004. A Theory of Endogenous Institutional Change. *American Political Science Review* 98(4): 633-652.
- March, James and Olsen, Johan. 1983. The New Constitutionalism: Organizational Factors in Political Life. *American Political Science Review*, 78(3): 734-749.

- Meng, Anne. 2020. *Constraining Dictatorship: From Personalized Rule to Institutionalized Regimes.* Cambridge University Press.
- Stenimo, Sven et al. 1992. *Structuring Politics: Historical Institutionalism in Comparative Analysis.* Cambridge University Press.
- Tsebelis, George. 2002. *Veto Players: How Political Institutions Work.* Princeton University Press.
- Weingast, Barry R. 1995. The Economic Role of Political Institutions: Market- Preserving Federalism and Economic Development. *Journal of Law, Economics, & Organization* 11(1): 1–31.

Week 10: Political Parties

Tuesday, October 21

- Mair, Peter. 2013. *Ruling the Void: The Hollowing of Western Democracy.* London: Verso.
- Kitschelt, Herbert. 2000. Linkages Between Citizens and Politicians in Democratic Polities. *Comparative Political Studies* 33(6–7): 845–879.
- Ziblatt, Daniel. 2017. *Conservative Parties and the Birth of Democracy.* Cambridge: Cambridge University Press.
- Weeks, Ana Catalano. 2018. Why are Gender Quota Laws Adopted by Men? The Role of Inter-and Intraparty Competition. *Comparative Political Studies* 51(14): 1935-1973.

Recommended

- Aldrich, John H. 2011. *Why Parties? A Second Look.* Chicago: University of Chicago Press.
- Chhibber, Pradeep and Mariano Torcal. (1997). Elite Strategy, Social Cleavages, and Party Systems in New Democracy. *Comparative Political Studies* 30(1): 27-54.
- Cox, Gary W. 1997. *Making Votes Count: Strategic Coordination in the World's Electoral Systems.* Cambridge University Press.
- Gandhi, Jennifer and Lust-Okar, Ellen. 2009. Elections Under Authoritarianism." *Annual Review of Political Science* 12: 403-422.
- Kitschelt, Herbert. 1989. *The Logics of Party Formation: Ecological Politics in Belgium and West Germany.* Cornell University Press.
- Kitschelt, Herbert. 1994. *The Transformation of European Social Democracy.* Cambridge University Press.
- Przeworksi, Adam and John Sprague. 1986. *Paper Stones: A History of Electoral Socialism.* Chicago University Press.
- Sartori, Giovanni. 1976. *Parties and Party Systems: A Framework for Analysis. Cambridge University Press.*

Week 11: Political Economy of Development

Tuesday, October 28

- Duck of Minerva. "Security Theater, Path Dependence, and Snow Globes." *Duck of Minerva*, 6 June 2023.
- Huntington, Samuel. 1965. Political Development and Political Decay. *World Politics* 17(3): 386-430.
- Acemoglu, Daron, Simon Johnson and James Robinson. 2001. The Colonial Origins of Comparative Development: An Empirical Investigation. *American Economic Review* 91(5): 2369-1401.
- Ross, Michael L. 2001. Does Oil Hinder Democracy? *World Politics* 53(3):325–361.
- Tsai, Lily L. 2007. Solidary Groups, Informal Accountability, and Local Public Goods Provision in Rural China. *American Political Science Review* 101(2):355–372.

Recommended

- Acemoglu, Daron, Simon Johnson, and James Robinson. 2002. Reversal of Fortune: Geography and Institutions in the Making of the Modern World Income. *Quarterly Journal of Economics* 117(4): 1231- 1294.
- Bates, Robert. 1981. Markets and States in Tropical Africa. Berkeley: University of California Press.
- Bratton, Michael. 1987. The Comrades and the Countryside: The Politics of Agricultural Policy in Zimbabwe. *World Politics* 39(2): 174-202.
- Engerman, Stanley L. and Kenneth L. Sokoloff. 2008. Debating the Role of Institutions in Political and Economic Development: Theory, History, and Findings. *Annual Review of Political Science* 11: 119-135.
- Gerschenkron, Alexander. 1962. *Economic Backwardness in Historical Perspective.* Cambridge: Belknap Press.
- Glaeser, Edward, Rafael La Porta, Francisco Lopez de Silanes, and Andrei Shleifer. 2004. Do Institutions Cause Growth?. *Journal of Economic Growth* 9(3): 271-303.
- Milgrom, Paul R., Douglass C. North, and Barry R. Weingast. 1990. The Role of Institutions in the Revival of Trade: The Law Merchant, Private Judges, and the Champagne Fairs. *Economics and Politics* 2(1): 1-23.
- Przeworski, Adam and Fernando Limongi. 1993. "Political Regimes and Economic Growth." *Journal of Economic Perspectives* 7(3): 51-69

Week 12: Ethnic Politics

Tuesday, November 4

- Chandra, Kanchan. 2006. What Is Ethnic Identity and Does It Matter?. *Annual Review of Political Science* 9: 397-424.
- Habyarimana, James, Macartan Humphreys, Daniel N. Posner, and Jeremy M. Weinstein. 2007. Why Does Ethnic Diversity Undermine Public Goods Provision? *American Political Science Review* 101(4): 709-25.
- Posner, Daniel. 2004. The Political Salience of Cultural Difference: Why Chewas and Tumbukas Are Allies in Zambia and Adversaries in Malawi. *American Political Science Review* 98(4): 529-545.
- Akhtar, Parveen, and Timothy Peace. 2018. Ethnic Minorities in British Politics: Candidate Selection and Clan Politics in the Labour Party. *Journal of Ethnic and Migration Studies*, 45(11): 1902–1918.

Recommended

- Alesina, Alberto and Eliana La Ferrara. 2005. Ethnic Diversity and Economic Performance. *Journal of Economic Literature* 43(3): 721-61.
- Anderson, Benedict. 2006. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. Verso Books.
- Bates, Robert. 1973. Modernization, Ethnic Competition and the Rationality of Politics in Contemporary Africa. In *State versus Ethnic Claims: African Policy Dilemmas*, edited by Donald S. Rothchild and Victor A. Olorunsola. Boulder, CO: Westview Press: 152-71.
- Che, Daniel. 2010. Club Goods and Group Identity: Evidence from Islamic Resurgence During the Indonesian Financial Crisis. *Journal of Political Economy* 118(2): 300-354.
- Chua, Amy. 2003. *World on Fire: How Exporting Free Market Democracy Breeds Ethnic Hatred and Global Instability*, New York: Anchor Books.
- Collier, Paul. 2000. Ethnicity, Politics and Economic Performance. *Economics and Politics* 12(3): 225-245.
- Easterly, William and Ross Levine. 1997. Africa's Growth Tragedy: Policies and Ethnic Divisions. *Quarterly Journal of Economics* 112(4): 1203- 1250.
- Varshney, Ashutosh. 2007. Ethnicity and Ethnic Conflict. In *Oxford Handbook of Comparative Politics*, edited by Charles Boix and Susan Stokes. Oxford: Oxford University Press.

Week 13: Populism

Tuesday, November 11

- Mudde, Cas. 2004. The Populist Zeitgeist. *Government and Opposition* 39(4):541–563.
- Golder, Matt and Sona N. Golder (eds). 2016. Symposium: Populism in Comparative Perspective. *APSA Comparative Politics Newsletter* 26(2). Selected readings:
  - Hadiz, Vedi. Islam and Populism in The Middle East. pp. 45-50.
  - Cheeseman, Nic. Populism in Africa: Ethnicity, Solidarity, and the Potential for Inclusive Politics. pp. 25-31.
  - Case, William. Profiles of Populism: Southeast Asia. 19-25.
  - Choose one additional case study that is of interest to you. Be prepared to discuss it in class.
- Mudde, Cas. 2013. Three Decades of Populist Radical Right Parties in Western Europe: So What?. *European Journal of Political Research* 52(1):1-19.
- Roberts, Kenneth M. 2015. Populism, Political Mobilization, and Crises of Representation. In de la Torre, ed., *The Promise and Perils of Populism*. Lexington Books.

Recommended

- de Lange, Sarah L. 2012. New Alliances: Why Mainstream Parties Govern with Radical Right-Wing Populist Parties. *Political Studies* 60(4): 899–918.
- Heinisch, Reinhard. 2003. Success in Opposition – Failure in Government: Explaining the Performance of Right-Wing Populist Parties in Public Office. *West European Politics* 26(3): 91–130.
- Lubbers, Marcel, Mérove Gijsberts, and Peer Scheepers. 2002. Extreme Right-Wing Voting in Western Europe. *European Journal of Political Research* 41(3): 345–378.
- Mammone, Andrea, Emmanuel Godin and Brian Jenkins. 2012. *Mapping the Extreme Right in Contemporary Europe: From Local to Transnational*. Routledge: London.
- Mudde, Cas. 2011. The Populist Radical Right: A Pathological Normalcy. *West European Politics* 33(6): 1167-1186.
- Rydgren, Jens. 2005. Is Extreme Right-Wing Populism Contagious? Explaining the Emergence of a New Party Family. *European Journal of Political Research* 44(3): 413–437.
- Swank, Duane, and Hans-Georg Betz. 2002. Globalization, the Welfare State and Right-Wing Populism in Western Europe. *Socio-Economic Review* 1(2): 215–245.

Week 14: Democratic Decline

Tuesday, November 18

- Bermeo, Nancy. 2016. On Democratic Backsliding. *Journal of Democracy* 27(1): 5-19.
- Waldner, David and Ellen Lust. 2018. Unwelcome Change: Coming to Terms with Democratic Backsliding. *Annual Review of Political Science*, 21:93-113.
- Levitsky, Steven and Daniel Ziblatt. 2017. How a Democracy Dies. *The New Republic*.
- Cianetti, Licia, James Dawson and Sean Hanley. 2020. Rethinking 'Democratic Backsliding' in Central and Eastern Europe–Looking Beyond Hungary and Poland. In *Rethinking 'Democratic Backsliding' in Central and Eastern Europe*. London: Routledge. pp. 1-14.
- Kirişci, Kemal and Amanda Sloat. 2019. The Rise and Fall of Liberal Democracy in Turkey: Implications for the West. *The Brookings Institute*. pp. 1-12.
- V-Dem Institute. 2024. Democracy Report: Defiance in the Face of Autocratization. *Varieties of Democracy (V-Dem) Project*.

Recommended

- Kaufman, Robert R. 2019. Democratic Decline in the United States: What Can We Learn from Middle-Income Backsliding?. *Perspectives on Politics* 17(2): 417-432.
- Linz, Juan. 1979. *The Breakdown of Democratic Regimes: Crisis, Breakdown and Reequilibration*. John Hopkins University Press.
- Magaloni, Beatriz. 2008. *Voting for Autocracy: Hegemonic Party Survival and Its Demise in Mexico*. Cambridge University Press.
- Matovski, Aleksandar . 2021. *Popular Dictatorships: Crises, Mass Opinion, and the Rise of Electoral Authoritarianism*. Cambridge University Press.
- Mainwaring, Scott and Tarek Masoud Eds. 2022. *Democracy in Hard Places. Oxford University Press.*
- McCoy, Jennifer, and Murat Somer. 2019. Toward a Theory of Pernicious Polarization and How It Harms Democracies: Comparative Evidence and Possible Remedies. *The Annals of the American Academy of Political and Social Science* 681(1): 234–71.
- O'Donnell, Guillermo. 1994. Delegative Democracy. *Journal of Democracy* 5(1): 55-69.
- Stasavage, David. 2020. *The Decline and Rise of Democracy: A Global History from Antiquity to Today*. Princeton University Press.

Week 15: Civil Society and Social Capital

Tuesday, November 25

- Granovetter, Mark. 1973. The Strength of Weak Ties. *American Journal of Sociology*, 78(6): 1360–1380.
- Putnam, Robert. 1993. *Making Democracy Work*. Princeton: Princeton University Press, Chapter 6.
- Krishna, Anirudh. 2007. How Does Social Capital Grow? A Seven-Year Study of Villages in India. *Journal of Politics* 69(4): 941-956.
- Berman, Sheri. 1997. Civil Society and the Collapse of the Weimar Republic. *World Politics* 49(3): 401–29.

Recommended

- Hooghe, Marc and Dietlind Stolle. Eds. 2003. *Generating Social Capital: Civil Society and Institutions in Comparative Perspective*. New York: Palgrave Macmillan.
- Keck, Margaret E. and Kathryn Sikkink, 1998. *Activists beyond Borders: Advocacy Networks in International Politics*. Ithaca, NY: Cornell University Press.
- Kuran, Timur 1991. Now Out of Never: The Element of Surprise in the East European Revolutions of 1989. *World Politics* 44(1): 7-48.
- Ottaway, Marina and Thomas Carothers. Eds. 2000. *Funding Virtue: Civil Society Aid and Democracy Promotion*. DC: Brookings Institution.
- Paxton, Pamela. 2002. Social Capital and Democracy: An Interdependent Relationship.' *American Sociological Review* 67 (2): 254-277.
- Svendsen, Gunnar Lind Haase and Gert Tinggaard Svendsen. 2004. *The Creation and Destruction of Social Capital: Entrepreneurship, Cooperative Movements, and Institutions*. Cheltenham: Edward Elgar.

Week 16

Tuesday, December 2 - Book Review Presentations