American Political Institutions

POLS 6281-001 Fall 2025
Thursday 2-5pm GC 3640

Syllabus

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Office Hours: Wednesday 1:30-3pm or by Appointment

Course Description

This graduate seminar provides an overview into the field of political research on American political institutions. Each week, we examine key scholarship that has shaped perspectives on the study of core American political institutions in the discipline of Political Science. The course is meant to introduce and enable graduate students to be conversant in some of the major currents of thought in the field. The works listed here should by no means be viewed as comprehensive, but simply an introduction.

A second goal of the course is to help prepare students for the American Politics comprehensive exam. Most of the readings, either required or recommended, are drawn from the American Politics field reading list and the assignments for this course are modeled after our comprehensive exams. In short, diligent engagement in this course should translate into better preparation for taking the comprehensive exam.

Course Objectives

1. **Understand classic and contemporary texts in the study of American Political Institutions**
2. **Assess these texts in preparation for further study and the American Politics Comprehensive Exam**

Required Texts

Each week includes both required readings (marked with an *) and recommended readings (everything else). **Students are expected to read and reflect on all of the required readings *before* the assigned class.** Recommended readings are provided for students interested in digging further into a topic they find interesting as well as to better prepare students for comprehensive exams. All journal articles listed in this syllabus can be found through the Marriott Library. Many of the assigned books can be accessed through the Marriott Library, often in digital form. Some readings will be provided for you through Canvas, especially for readings not available through the Marriott Library. The rest will need to be purchased or borrowed.

Course Requirements

This class is a seminar discussion and will not feature lectures by me. It is imperative that students attend every class session and come to class prepared to engage in lively discussion of

the required readings. I will not take formal attendance as the class is small. However, failure to regularly attend and participate in class discussion will negatively affect your course grade.

Canvas Journal 30%

Beginning the second week and thereafter, students are expected to upload to Canvas a **5+ page (roughly 1000+ word) discussion** grounded in the required readings for that week. Collectively, this will constitute a running journal for you of the readings for each week that will facilitate our class discussions as well as prove useful for you later in your studies, e.g., for the comprehensive exam. These journal entries will be **due the day before the class session** in question. They will not be individually graded, but a **minimum of 9 satisfactory entries** will count towards full credit for **30% of your course grade**. Further instructions will be provided through Canvas, but they should involve an in-depth discussion of the readings for each week. You need not discuss all of the required readings equally and can focus on a particular reading, though some coverage of most of the readings is recommended. These journal entries should keep a summary of one or more of the readings to a minimum and instead proceed into a critical discussion. Some examples might be:

- Identify a limitation or shortcoming of the text(s) and then discuss how it might be improved.
- Develop a counter-argument to a claim made by one or more of the readings.
- Identify an important, researchable question that is not addressed or inadequately addressed in the reading(s), discuss its importance, and offer some suggestions about how it might be researched.
- Critically analyze an important concept used in one or more of the readings.

Reading Presentations 30%

Twice during the semester, each student must participate in providing an in-class presentation of one of the required readings. Each presentation should follow a 15-20 minute conference style format of the designated reading. This means the presenter should have visual slides, explain the reading, and identify its strengths, weaknesses, and scope. Students may choose which two class sessions they wish to participate. **Each will be** given a letter grade, and count for **15% of your overall course grade**. Further instructions will be provided on Canvas. Please provide me at least 1 week notice if you would like to present during one of our class sessions.

Final Exam 30%

The final portion of your grade will come in the form of an exam modeled on previous American Politics comprehensive exams. You will be given the exam questions at least two weeks prior to the due date at the end of the semester. I will evaluate and grade the answers as if they were comprehensive exam answers, so please consult the department's guidelines for the comprehensive exams for an idea of how to structure your answers. This final exam will be take home, due **Friday, Dec. 12th**, and comprise **30% of your course grade**.

Assignments & Grades:

In-class participation	**10%**
Canvas Journal	**30%**

Class Presentations	**30%**
Final Exam	**30%**

Course & University Policies

Late assignment policy
Assignments cannot be turned in late unless otherwise agreed to by the student and instructor.

Academic Misconduct
It is expected that students comply with University of Utah policies regarding academic honesty, including but not limited to refraining from cheating, plagiarizing, misrepresenting one's work, and/or inappropriately collaborating. This includes the use of generative artificial intelligence (AI) tools without citation, documentation, or authorization. Students are expected to adhere to the prescribed professional and ethical standards of the profession/discipline for which they are preparing. Any student who engages in academic dishonesty or who violates the professional and ethical standards for their profession/discipline may be subject to academic sanctions as per the University of Utah's Student Code: Policy 6-410: Student Academic Performance, Academic Conduct, and Professional and Ethical Conduct.
Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code:
"...Includes, but is not limited to, cheating, misrepresenting one's work, inappropriately collaborating, plagiarism, and fabrication or falsification of information…It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct."
For details on plagiarism and other important course conduct issues, see the U's Code of Student Rights and Responsibilities.

Americans With Disabilities Act (ADA)
The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.

All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the Instruction & Evaluation regulations.

In compliance with ADA requirements, some students may need to record course content. Any recordings of course content are for personal use only, should not be shared, and should never be made publicly available. In addition, recordings must be destroyed at the conclusion of the course.
If you will need accommodations in this class, or for more information about what support they provide, contact:

Center for Disability & Access
801-581-5020 disability.utah.edu

Safety at the U
The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message. For more safety information and to view available training resources, including helpful videos, visit safeu.utah.edu.
To report suspicious activity or to request a courtesy escort, contact:
Campus Police & Department of Public Safety
801-585-COPS (801-585-2677) dps.utah.edu

Addressing Sexual Misconduct
Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status, or genetic information.
If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:
Office of Equal Opportunity and Title IX
801-581-8365 oeo.utah.edu

Course Schedule & Readings *(note: the schedule is subject to change. Any changes will be announced in advance, but it is the responsibility of students to remain up to date.)*

Week 1 Aug. 21- Course Introduction

Week 2 Aug. 28- The Study of Political Institutions: Important Ideas & Concepts
***** March, James G. and Johan P. Olsen. 1983. "The New Institutionalism: Organizational Factors in Political Life." *American Political Science Review* 78(3): 734-49.

* Olson, Mancur. 1965. The Logic of Collective Action. Cambridge, MA: Harvard University Press. Chapters 1-3 (all recommended). (Library Hard Copy)

* Shepsle, Kenneth A. 1989. "Studying Institutions: Some Lessons from the Rational Choice Approach." *Journal of Theoretical Politics* 1(2): 131-47.

* Pierson, Paul. 2000. "Increasing Returns, Path Dependence, and the Study of Politics." *American Political Science Review* 94(2): 251-67.

Orren, Karen and Stephen Skowronek. 2004. The Search for American Political Development. New York: Cambridge University Press.
March, James G. and Johan P. Olsen. 2011. "Elaborating the 'New Institutionalism'." In *The Oxford Handbook of Political Science*. Robert E. Goodin, Ed. New York: Oxford University Press.

Hall, Peter A., and Rosemary C.R. Taylor. 1996. "Political Science and the Three New Institutionalisms." *Political Studies* 44(5): 936-57.

Immergut, Ellen M. 1998. "The Theoretical Core of the New Institutionalism." *Politics & Society* 26(1): 5-34.

The Oxford Handbook of Political Institutions. Editors, R.A.W. Rhodes, Sarah A. Binder, and Bert A. Brockman. New York: Oxford University Press.

Week 3 Sept. 4- Institutional Design and Development I: Constitutional Choices

* Hamilton, Alexander, James Madison, and John Jay. 1787-88. *The Federalist Papers*. #10 & 51.

* Lijphart, Arend. 2012. *Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries*. New Haven, CT: Yale University Press. Chapters 1-3. (online text available)

* Riker, William H. 1984. "The Heresthetics of Constitution-Making: The Presidency in 1787, with Comments on Determinism and Rational Choice." *American Political Science Review* 78(1): 1-16.

*Lim, Elvin. 2014. "Political Thought, Political Development, and America's Two Foundings." *American Political Thought* 3(1): 146–156.

*Lieberman, Robert C. 2002. "Ideas, Institutions, and Political Order: Explaining Political Change." *American Political Science Review* 96(4): 697-712.

* Lee, Frances E. 2000. "Senate Representation and Coalition Building in Distributive Politics." *American Political Science Review* 94(1): 59–72.

Ryan, Josh M. 2020. "Bicameralism and Minority-Party Influence on Legislative Development: Evidence from House Standing Committee Votes." *Legislative Studies Quarterly* 45(3): 365-396.

Chafetz, Josh. 2017. *Congress's Constitution: Legislative Authority and the Separation of Powers*. New Haven, CT: Yale University Press.

King, Desmond, and Smith, Rogers D. 2005. "Racial Orders in American Political Development." *American Political Science Review* 99(1): 65-92.

Dahl, Robert A. 2003. *How Democratic is the American Constitution?* New Haven, CT: Yale University Press.

Hibbing, John R. and Elizabeth Theiss-Morse. 2002. *Stealth Democracy: American's Beliefs about How Government Should Work*. New York: Cambridge University Press.

Carpenter, Daniel P. 2001. *The Forging of Bureaucratic Autonomy: Reputations, Networks, and Policy Innovation in Executive Agencies, 1862-1928*. Princeton, NJ: Princeton University Press.

Schickler, Eric. 2001. *Disjointed Pluralism: Institutional Innovation and the Development of the U.S. Congress*. Princeton, NJ: Princeton University Press.

Robertson, David Brian. 2001. *The Constitution and America's Destiny*. New York: Cambridge University Press.

Ragsdale, Lyn, and John J. Theis, III. 1997. "The Institutionalization of the American Presidency, 1924-92." *American Journal of Political Science* 41(4): 1280-1318.

Gamm, Gerald and Kenneth Shepsle. 1989. "Emergence of Legislative Institutions: Standing Committees in the House and Senate, 1810-1825." *Legislative Studies Quarterly* 14(1): 39-66.

Skowronek, Stephen. 1982. *Building a New American State: The Expansion of National Administrative Capacities, 1877-1920*. New York: Cambridge University Press.

Polsby, Nelson. 1968. "The Institutionalization of the U.S. House of Representatives." *American Political Science Review* 62(2): 144-68.

Hamilton, Alexander, and James Madison. 2007. *The Pacificus-Helvidius Debates of 1793-1794: Toward the Completion of the American Founding*. The Liberty Fund.

Week 4 Sept. 11- Institutional Design & Development II: The Separation of Powers and Its Consequences

* Mayhew, David R. 2005. *Divided We Govern: Party Control, Lawmaking, and Investigations, 1946-2002, 2nd Edition*. New Haven, CT: Yale University Press. (library hard copy)

* Binder, Sarah A. 1999. "The Dynamics of Legislative Gridlock, 1947-96." *American Political Science Review* 93(3): 519-33.

* Whittington, Keith E., and Daniel P. Carpenter. 2003. "Executive Power in American Institutional Development." *Perspectives on Politics* 1(3): 495-513.

* Ban, Pamela, Ju Yeon Park, and Hye Young You. 2023. "How Are Politicians Informed? Witnesses and Information Provision in Congress." *American Political Science Review* 117(1): 122-139.

Barber, Michael, Alexander Bolton, and Sharece Thrower. 2019. “Legislative Constraints on Executive Unilateralism in Separation of Powers Systems.” *Legislative Studies Quarterly* 44(3): 515-548.

Bolton, Alexander, and Sharece Thrower. 2021. *Checks in the Balance: Legislative Capacity and the Dynamics of Executive Power*. Princeton, NJ: Princeton University Press.

Robertson, David B. 2017. *Federalism and the Making of America, 2nd Edition*. Taylor & Francis.

Kriner, Douglas L. and Eric Schickler. 2014. “Investigating the President: Committee Probes and Presidential Approval, 1953–2006.” *Journal of Politics* 76(2).

Thorpe, Rebecca U. 2014. *The American Warfare State: The Domestic Politics of Military Spending*. Chicago: University of Chicago Press.

Mayhew, David R. 2011. *Partisan Balance: Why Political Parties Don’t Kill the U.S. Constitutional System.* New Haven, CT: Yale University Press.

Kriner, Douglas L. 2010. *After the Rubicon: Congress, Presidents, and the Politics of Waging War*. Chicago: University of Chicago Press.

Binder, Sarah A. and Forrest Maltzman. 2009. *Advice and Dissent: The Struggle to Shape the Federal Judiciary*. Washington, DC: Brookings Institution Press.

Moraski, Byron J. and Charles R. Shipan. 1999. “The Politics of Supreme Court Nominations: A Theory of Institutional Constraints and Choices.” *American Journal of Political Science* 43(4): 1069-95.

Peterson, Paul E. 1995. *The Price of Federalism*. Washington, DC: Brookings Institution Press.

Pierson, Paul. 1995. “Fragmented Welfare States: Federal Institutions and the Development of Social Policy.” *Governance* 8(4): 449-478.

Elazar, Daniel J. 1984. *American Federalism: A View from the States*. New York: Harper & Row, Publishers.

Riker, William H. 1964. *Federalism: Origin, Operation, Significance*. Boston: Little, Brown.

Key, V. O. 1956. *American State Politics: An Introduction*. Westport, CT: Greenwood Press.

Week 5 Sept. 18- Legislatures I: Behavior and Representation

* Mayhew, David R. 1974. *Congress: The Electoral Connection*. New Haven, CT: Yale University Press. Introduction & Part I. (library hard copy)

* Fenno, Richard F. 1978. *Home Style: House Members in their Districts*. New York: HarperCollins, Chapters 1-4. (library hard copy)

* Mansbridge, Jane. 2003. "Rethinking Representation." *American Political Science Review* 97(4): 515-528.

* Fong, Christian. 2023. "The Preference for Reciprocity in Congress." *American Journal of Political Science* 67(4): 1026-1039.

* Schneider, A., & Ingram, H. 1993. "Social Construction of Target Populations: Implications for Politics and Policy." *The American Political Science Review* 87(2): 334–347.

Hawkesworth, Mary. 2003. "Congressional Enactments of Race–Gender: Toward a Theory of Raced–Gendered Institutions." *American Political Science Review* 97(4): 529-550.

Broockman, David E. 2013. "Black Politicians Are More Intrinsically Motivated to Advance Blacks' Interests: A Field Experiment Manipulating Political Incentives." *American Journal of Political Science* 57(3): 521-536.

Lowande, Kenneth, Melinda Ritchie, and Erinn Lauterbach. 2019. "Descriptive and Substantive Representation in Congress: Evidence from 80,000 Congressional Inquiries." *American Journal of Political Science* 63(3): 644-659.

Butler, Daniel M. and David E. Broockman. 2017. "Do Politicians Racially Discriminate Against Constituents? A Field Experiment on State Legislators." *American Journal of Political Science* 55(3): 463-477.

Russell, Annelise. 2021. *Tweeting is Leading: How Senators Communicate and Represent in the Age of Twitter*. New York: Oxford University Press.

Dittmar, Kelly, Kira Sanbonmatsu, and Susan J. Carroll. 2018. *A Seat at the Table: Congresswomen's Perspectives on Why Their Presence Matters*. New York: Oxford University Press.

Tate, Katherine. 2018. *Black Faces in the Mirror: African Americans and Their Representatives in the U.S. Congress*. Princeton, NJ: Princeton University Press.

Brown, Nadia E. 2014. *Sisters in the Statehouse: Black Women and Legislative Decision Making*. New York: Oxford University Press.

Carnes, Nicholas. 2013. *White-Collar Government: The Hidden Role of Class in Economic Policy Making.* Chicago: University of Chicago Press.

Swers, Michele. 2013. *Women in the Club: Gender and Policy Making in the Senate*. Chicago: University of Chicago Press.

Grimmer, Justin. 2013. *Representational Style in Congress: What Legislators Say and Why It Matters*. New York: Cambridge University Press.

Jones, Philip Edward. 2011. "Which Buck Stops Here? Accountability for Policy Positions and Policy Outcomes in Congress." *Journal of Politics* 73 (3): 764-782.

Sulkin, Tracy. 2005. *Issue Politics in Congress*. New York: Cambridge University Press.

Canon, David T. 1999. *Race, Redistricting, and Representation: The Unintended Consequences of Black Majority Districts*. Chicago: University of Chicago Press.

Kingdon, John W. 1989. *Congressmen's Voting Decisions, 2nd Edition*. Ann Arbor, MI: University of Michigan Press.

Weissberg, Robert. 1978. "Collective vs. Dyadic Representation in Congress." *American Political Science Review* 72(2): 535-47.

Erickson, Robert. 1977. "Constituency Opinion and Congressional Behavior: A Reexamination of the Miller-Stokes Representation Data." *American Journal of Political Science* 22(3): 511-35.

Miller, Warren E. and Donald E. Stokes. 1963. "Constituency Influence in Congress." *American Political Science Review* 57(March): 45-56.

Week 6 Sept. 25- Legislatures II: Policymaking

* Krehbiel, Keith. 1998. *Pivotal Politics: A Theory of U.S. Lawmaking*. Chicago: University of Chicago Press. Chapters 1-6. (library hard copy)

* Arnold, R. Douglas. 1990. *The Logic of Congressional Action*. New Haven: Yale University Press. Chapters 1-6. (library hard copy)

*Volden, Craig and Alan Wiseman. 2014. *Legislative Effectiveness in the United States Congress: The Law-makers*. New York: Cambridge University Press. Chapters 1-2, 6. (online access)

* Lee, Frances E. 2008. "Dividers, Not Uniters: Presidential Leadership and Senate Partisanship, 1981-2004." *Journal of Politics* 70(4): 914-928.

Lee, Frances E. 2009. *Beyond Ideology: Politics, Principles and Partisanship in the U.S. Senate*. Chicago: University of Chicago Press.

Adler, E. Scott and John Wilkerson. 2013. *Congress and the Politics of Problem Solving.* New York: Cambridge University Press.

Kingdon, John W. 2011. *Agendas, Alternatives, and Public Policies, Updated 2nd Edition*. New York: Pearson Higher Education.

Baumgartner, Frank M. and Bryan D. Jones. 2010. *Agendas and Instability in American Politics, Second Edition.* Chicago: University of Chicago Press.

Binder, Sarah. 2003. *Stalemate: Causes and Consequences of Legislative Gridlock*. Washington, DC: Brookings Institution Press.

Fiorina, Morris. 1989. *Congress: Keystone of the Washington Establishment, 2nd Edition*. New Haven: Yale University Press.

Mayhew, David R. 2000. *America's Congress: Actions in the Public Sphere, James Madison Through Newt Gingrich.* New Haven: Yale University Press.

Grossmann, Matt. 2014. *Artists of the Possible: Governing Networks and American Policy Change Since 1945.* New York: Oxford University Press.

Shipan, Charles and Craig Volden. 2008. "The Mechanisms of Policy Diffusion." *American Journal of Political Science* 52(4): 840-857.

Stimson, James A., Michael B. Mackuen, and Robert S. Erikson. 1995. "Dynamic Representation." *American Political Science Review* 89 (3): 543-565.

Krehbiel, Keith. 1991. *Information and Legislative Organization*. Ann Arbor, MI: University of Michigan Press.

Hall, Richard L. 1987. "Participation and Purpose in Committee Decision Making." *American Political Science Review,* 81(2): 105-28.

Fenno, Richard F. 1973. *Congressmen in Committees*. Boston: Little, Brown.

King, David C. 1997. *Turf Wars: How Congressional Committees Claim Jurisdiction*. Chicago: University of Chicago Press.

Krehbiel, Keith, Kenneth A. Shepsle, and Barry R. Weingast. 1987. "Why Are Congressional Committees Powerful?" *American Political Science Review* 81(3): 929-45.

Adler, E. Scott and John S. Lapinski. 1997. "Demand-Side Theory and Congressional Committee Composition: A Constituency Characteristics Approach." *American Journal of Political Science* 41(3): 895-918.

Berry, Frances Stokes, and William D. Berry. 1990. "State Lottery Adoptions as Policy Innovations: An Event History Analysis." *American Political Science Review* 84(2):395–415.

Gray, Virginia. 1973. “Innovation in the States: A Diffusion Study.” *American Political Science Review* 67(4): 1174-85.

Walker, Jack L. 1969. “The Diffusion of Innovation among American States.” *American Political Science Review* 63(3): 880-99.

Week 7 Oct. 2- Political Parties I: What are they for? What roles do they play?

*APSA, Committee on Political Parties. 1950. “Toward a More Responsible Two-Party System: A Report of the Committee on Political Parties: Summary of Conclusions and Proposals.” *American Political Science Review* 44(3): 1-14.

* Aldrich, John H. 1995. *Why Parties? The Origin and Transformation of Political Parties in America*. Chicago: University of Chicago Press. Chapters 1-2, 4. (library hard copy)

* Sundquist, James L. 1983. *Dynamics of the Party System: Alignment and Realignment of Political Parties in the United States*. Washington, DC: Brookings Institution Press. Chapters 1-4. (library hard copy)

* Bawn, et al. 2012. “A Theory of Political Parties: Groups, Policy Demands and Nominations in American Politics.” *Perspectives on Politics* 10(3): 571-597.

* Grossmann, Matt, and David A. Hopkins. 2015. “Ideological Republicans and Group Interest Democrats: The Asymmetry of American Party Politics.” *Perspectives on Politics* 13(1): 119-139.

Hassell, Hans G. 2016. “Party Control of Party Primaries: Party Influence in Nominations for the US Senate.” *Journal of Politics* 78(1): 75-87.

McCarty, Nolan. 2019. *Polarization: What Everyone Needs to Know*. New York: Oxford University Press.

Rosenbluth, Frances, and Ian Shapiro. 2018. *Responsible Parties: Saving Democracy from Itself*. New Haven, CT: Yale University Press.

Wickham-Jones, Mark. 2018. *Whatever Happened to Party Government? Controversies in American Political Science*. Ann Arbor, MI: University of Michigan Press.

Grossmann, Matt, and David A. Hopkins. 2016. *Asymmetric Politics: Ideological Republicans and Group Interest Democrats*. New York: Oxford University Press.

Noel, Hans. 2014. *Political Ideologies and Political Parties in America*. New York: Cambridge University Press.

Cohen, Marty, David Karol, Hans Noel, and John Zaller. 2009. *The Party Decides: Presidential Nominations Before and After Reform*. Chicago: University of Chicago Press.

Karol, David. 2009. *Party Position Change in American Politics: Coalition Management*. New York: Cambridge University Press.

Mayhew, David R. 2002. *Electoral Realignments: A Critique of an American Genre*. New Haven, CT: Yale University Press.

Layman, Geoffrey C. and Thomas M. Carsey. 2002. "Party Polarization and 'Conflict Extension' in the American Electorate." *American Journal of Political Science* 46(4): 786-802.

Key, V.O. Jr. 1955. "A Theory of Critical Elections." *Journal of Politics* 17(1): 3-18.

Week 8 Oct. 16- Political Parties II: Effect on governance

* Cox, Gary W. and Mathew D. McCubbins. 2005. *Setting the Agenda: Responsible Party Government in the U.S. House of Representatives*. New York: Cambridge University Press. Chapters 1-2. (online access)

* Aldrich, John H. and David R. Rohde. 2000. "The Consequences of Party Organization in the House: The Role of the Majority and Minority Parties in Conditional Party Government." In *Polarized Politics: Congress and the President in a Partisan Era*. Washington: CQ Press.

* Curry, James M., and Frances E. Lee. 2020. *The Limits of Party: Congress and Lawmaking in a Polarized Era*. Chicago: University of Chicago Press. Chapters 1-5.

* Thomsen, Danielle. 2017. "Ideological Moderates Won't Run: How Party Fit Matters for Partisan Polarization in Congress." *Journal of Politics* 76(3): 786-797.

Lee, Frances E. 2016. *Insecure Majorities: Congress and the Perpetual Campaign*. Chicago, IL: University of Chicago Press.

Gelman, Jeremy. 2017. "Rewarding Dysfunction: Interest Groups and Intended Legislative Failure." *Legislative Studies Quarterly* 42(4): 661-692.

Meinke, Scott R. 2023. *The Origins and Consequences of Congressional Party Election Agendas*. New York: Cambridge University Press.

Ballard, Andrew O. and James M. Curry. 2021. "Minority Party Capacity in Congress." *American Political Science Review* 115(4): 1388-1405.

Bloch Rubin, Ruth. 2017. *Building the Bloc: Intraparty Organization in the US Congress*. New York: Cambridge University Press.

Thomsen, Danielle. 2017. *Opting Out of Congress: Partisan Polarization and the Decline of Moderate Candidates*. New York: Cambridge University Press.

Egar, William T. 2016. “Tarnishing Opponents, Polarizing Congress: The House Minority Party and the Construction of the Roll-Call Record.” *Legislative Studies Quarterly* 41(4): 935-964.

McCarty, Nolan, Keith T. Poole, and Howard Rosenthal. 2016. *Polarized America: The Dance of Ideology and Unequal Riches, Second Edition*. Cambridge, MA: MIT Press.

Sinclair, Barbara. 2016. *Unorthodox Lawmaking: New Legislative Process in the U.S. Congress. 5th Edition*. Washington DC: CQ Press.

Curry, James M. 2015. *Legislating in the Dark: Information and Power in the House of Representatives*. Chicago: University of Chicago Press.

Krehbiel, Keith. 1993. “Where’s the Party?” *British Journal of Political Science* 23(2): 235-66.

Rohde, David R. 1991. *Parties and Leaders in the Postreform House*. Chicago: University of Chicago Press.

Cooper, Joseph and David W. Brady. 1981. “Institutional Context and Leadership Style: The House from Cannon to Rayburn.” *American Political Science Review* 75(2): 411-425.

Rodden, Jonathan A. *Why cities lose: The deep roots of the urban-rural political divide*. Hachette UK, 2019.

Week 9 Oct. 23- Presidential/Executive Power

*Neustadt, Richard E. 1991. *Presidential Power and the Modern Presidents: The Politics of Leadership from Roosevelt to Reagan*. New York: Simon and Schuster. Chapters 1-5. (library hard copy)

* Kernell, Samuel. 2006. *Going Public: New Strategies of Presidential Leadership*. Washington, DC: CQ Press. Chapters 1-2. (library hard copy)

* Skowronek, Stephen. 1997. *The Politics Presidents Make: Leadership from John Adams to Bill Clinton, Revised Edition*. Cambridge, MA: Belknap Press. Chapters 1-4 (library hard copy)

* Christensen, Dino P. and Douglas L. Kriner. 2019. “Does Public Opinion Constrain Presidential Unilateralism?” *American Political Science Review* 113(4): 1071-77.

* Rogowski, Jon C. 2016. “Presidential Influence in an Era of Congressional Dominance.” *American Political Science Review* 110(2): 325-341.

*Waterman, Richard W. 2009. "The administrative presidency, unilateral power, and the unitary executive theory." *Presidential Studies Quarterly* 39(1): 5-9.

Tushnet, Mark. "A Political Perspective on the Theory of the Unitary Executive." U. Pa. J. Const. L. 12 (2009): 313.

Dearborn, John A. 2021. *Power Shifts: Congress and Presidential Representation*. Chicago, IL: University of Chicago Press.

Rudalevige, Andrew. 2012. “The Contemporary Presidency: Executive Orders and Presidential Unilateralism.” *Presidential Studies Quarterly* 42(1): 138-160.

Beckmann, Matthew N. 2010. *Pushing the Agenda: Presidential Leadership in U.S. Lawmaking, 1953-2004*. New York: Cambridge University Press.

Berry, Christopher, Barry C. Burden, and William G. Howell. 2010. “The President and the Distribution of Federal Spending.” *American Political Science Review* 104(4): 783-99.

Greenstein, Fred I. 2009. *The Presidential Difference: Leadership Style from FDR to Barack Obama*. Princeton, NJ: Princeton University Press.

Canes-Wrone, Brandice, William G. Howell, and David E. Lewis. 2008. “Toward a Broader Understanding of Presidential Power: A Reevaluation of the Two Presidencies Thesis.” *Journal of Politics* 70(1): 1-16.

Edwards, George C. III. 2006. *On Deaf Ears: The Limits of the Bully Pulpit*. New Haven, CT: Yale University Press.

Rottinghaus, Brandon. 2006. “Rethinking Presidential Responsiveness: The Public Presidency and Rhetorical Congruency, 1953-2001.” *Journal of Politics* 68(3): 720-32.

Tulis, Jeffrey. 1988. *The Rhetorical Presidency*. Princeton, NY: Princeton University Press.

Canes-Wrone, Brandice. 2005. *Who Leads Whom? Presidents, Policy, and the Public*. Chicago: University of Chicago Press.

Rudalevige, Andrew. 2005. *The New Imperial Presidency: Revisiting Presidential Power after Watergate*. Ann Arbor, MI: University of Michigan Press.

Howell, William G. 2003. *Power without Persuasion: The Politics of Direct Presidential Action*. Princeton NJ: Princeton University Press.

Canes-Wrone, Brandice, and Scott de Marchi. 2002. “Presidential Approval and Legislative Success.” *Journal of Politics* 64(2): 491-509.

Mayer, Kenneth R. 2001. *With the Stroke of a Pen: Executive Orders and Presidential Power*. Princeton, NJ: Princeton University Press.

Cohen, Jeffrey E. 1995. "Presidential Rhetoric and the Public Agenda." *American Journal of Political Science* 39(1): 87-107.

Bond, Jon R., and Richard Fleisher. 1990. *The President in the Legislative Arena*. Chicago: University of Chicago Press.

Week 10 Oct. 30- Bureaucratic Politics

* Lewis, David E. 2008. *The Politics of Presidential Appointments: Political Control and Bureaucratic Performance*. Princeton, NJ: Princeton University Press. Chapters 1-4. (online access)

* Gailmard, Sean and John W. Patty. 2007. "Slackers and Zealots: Civil Service, Policy Discretion, and Bureaucratic Expertise." *American Journal of Political Science* 51(4): 873-888.

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